

2021 Annual Report >



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President's Report >

Two years as President of ASAHP went by quickly. What is harder to believe is the highly unusual nature of the term influenced entirely by a pandemic. The past two years were a period marked by accelerated digital transformation and significant disruptions to our ways of work, life, and how we related to one another. I am proud of how the ASAHP board, staff, and members rallied with resilience and fortitude to remain true to the organization's mission, vision, and values. Here are a few notable accomplishments:



- Communications were ramped up and enhanced through our website and social media channels. Basecamp continues to be effective for project management and committee communications.

The live virtual series of professional development offerings was extended through 2021 on topics:

Curriculum Innovations Related to COVID-19

Models of Excellence for Enhancing Diversity, Equity, and Inclusion

Leadership During Crisis

Advocacy

Select Topics in Allied Health

- The ASAHP annual conference with the theme “Leadership in Higher Education and Health Care in a Post-COVID World” was delivered virtually with over 230 members in attendance.
- The monthly newsletter TRENDS, the bi-weekly ASAHP UPDATE and “The Week in Review” continued to be delivered electronically.

- The Journal of Allied Health continued publication of high quality articles. Over 119 reviewers were involved in the assessment of one or more articles.
- ASAHP was well-represented on the federal level and with representation in health organizations such as the National Academies of Sciences, Engineering and Medicine's Global Forum on Innovation in Health Professional Education and the Commission on Accreditation of Allied Health Education Programs.
- The Leadership Development Program kicked off with 19 participants.
- ASAHP launched the Interprofessional Collaboration Research Grant Program with a goal of supporting innovative research projects with the highest potential to produce new knowledge and paradigms towards success in interprofessional collaboration.
- The fourth iteration of the revised Association's Institutional Profile Survey (IPS) was administered.
- ASAHP remains in a strong financial position.

These activities and many more were the result of tremendous volunteer efforts by our members and board of directors. I extend an enormous amount of gratitude to **John Colbert**, **Jacoby Lawrence** and **Kristen Truong** for their strategic thinking and responsive actions that provided us with continuity of operations and creative programming. It was a privilege to serve ASAHP as President. I look forward to continuing to support the organization as the Immediate Past President and hope to see you in person at the annual conference this year.

Phyllis King, President (2020) (2021)

Strategic Plan >

The Association conducted a Strategic Planning Workshop on January 28-29, 2020 in Clearwater Beach, FL.

Establishing a set of specific objectives and measures of success metrics was based on the following:

ASAHP Mission

(Why we exist)

Advancing health through interprofessional collaboration

ASAHP Vision

(Where we are going)

The source for interprofessional collaboration to improve health

ASAHP Values

(What we hold in high esteem)

- High quality education; interprofessional collaboration;
- Connecting education and health, innovation, leadership, and diversity

ASAHP Current Differentiators

- Multidisciplinary (IPP, IPE)
- Leadership development and mentoring of emerging leaders
- Resources, talent, expertise
- Network and members (live IP collaboration)
- Unique niche

ASAHP Future Differentiators

- Serve as a connector between improved health and interprofessional education and collaboration
- Establish workforce partnerships and addressing workforce readiness
- Serve as influencer of interprofessional collaboration
- Create and embrace innovation
- Forward thinking

Five-Year Strategic Plan Objectives

The following pages of the 2021 Annual Report discuss implementation of these five Objectives:

- Education
- Communication, Public Relations, and Marketing
- Leadership Development
- Partnerships, Alliances, and Advocacy
- Research, Discovery, and Innovation



Group working on Strategic Plan.



Education >

Chairperson: **Teri Stumbo, Ph.D.** (Des Moines University)

Board Champion: **Cesarina Thompson, Ph.D.** (University of Hartford)

ASAHP's position is that it is essential for all health professions programs and schools to provide interprofessional education (IPE) opportunities for students from a variety of health disciplines. IPE must foster competencies beyond clinical care, including leadership, advocacy, and evidence-based practice. Students from all programs should participate in interprofessional placements that provide interaction and collaboration with at least one other health discipline in the care of actual patients/clients and families.

ASAHP President **Phyllis King** and Clinical Education Task Force (CETF) Member **Christopher O'Brien** (King's College) on January 22, 2021 were joined by panelists in a virtual discussion of the management, cost-sharing, ease of use, benefits, and obstacles of various clinical rotation management platforms.

ASAHP in 2016 became a member of the Interprofessional Education Collaborative (IPEC) Council, a group of 20 organizations formed to address interprofessional educational experiences to help prepare future health professionals. The 2021 Winter Member Meeting of IPEC occurred virtually on Tuesday, January 26. The theme was "Advancing IPE for Health Equity & Social Justice." ASAHP was represented at the meeting by **Anthony Breitbach** (Saint Louis University) and **Charlene Portee** (Alabama State University).

The 2021 Summer Member Meeting of the IPEC occurred virtually on Tuesday, June 1, 2021. The theme was "Leading in Times of Change" and ASAHP was represented at the meeting by President **Phyllis King**, Interprofessional Task Force Chair **Anthony Breitbach**, and Director of Public Affairs **Kristen Truong**.

A *Partner Event* by the Interprofessional Education Collaborative (IPEC) invited faculty teams, health partners, and single learners who are new to or early in their adoption of interprofessional education to a virtual faculty development institute, *Building*

Interprofessional Education for Collaborative Practice and Health Equity that was held on May 18, 20, 25, and 27.

Another *Partner Event* offered was the 2021 IPEC *Interprofessional Leadership Development Program* (ILDP) on June 8-10, 2021. The event took place virtually and included several interactive sessions (e.g., leader's role in building coalitions and teams, the future of learning, building a culture of inclusion, and effective practices for outcomes assessment).

Beginning with the Association's 2017 Annual Conference, this yearly event is designated as an *American Interprofessional Health Collaborative (AIHC) Affiliate Conference*.

A new featured section called "Interprofessional Practice and Education" was created in the Association's *Journal of Allied Health* beginning with the Fall 2017 issue. Eleven IPE articles appeared in the four issues of the journal distributed in Spring 2021, Summer 2021, Fall 2021, and Winter 2021.

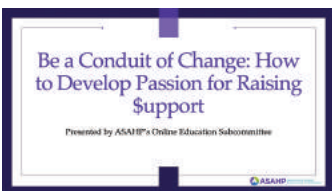
The Association created the webinar series, "Clinical Education in the Time of COVID-19." Hundreds participated in sessions that have involved Q&A discussions on a wide range of important topics that included liability insurance issues, telehealth requirements, meeting competencies needed to graduate, and using telehealth to do palpitations.

A "Live Virtual Series" featured the following presentations in 2021:

- **January 27, 1:00-2:00 PM ET** ASAHP Live Virtual Series – Leadership During Crisis & Advocacy.
- **February 10, 1:00-2:00 PM ET** ASAHP Live Virtual Series – Select Topics in Allied Health.

- **February 24, 1:00-2:00 PM ET** *ASAHP Live Virtual Series – Curriculum Innovations Related to COVID-19 & Select Topics in Allied Health.*
- **March 10, 1:00-2:00 PM ET** *ASAHP Live Virtual Series – Select Topics in Allied Health.*
- **March 24, 1:00-2:00 PM ET** *ASAHP Live Virtual Series – Curriculum Innovations Related to COVID-19.*
- **April 17, 2020**—Health Professions Clinical Education in the Time of COVID-19

ASAHP’s webinar series also had a presentation, *Budgeting – What Leaders Need to Know*, that was hosted by the ASAHP Leadership Development Committee on **March 5, 2021**. It provided an overview of budget models in higher education; income sources and costs associated with higher education; types of funds (restricted versus unrestricted) and general concepts of budget planning, based on the budget model. Additionally, the Committee planned and offered a second webinar on building high functioning teams on November 16, 2021.



The Association’s webinar series also featured a presentation on June 10, 2021 hosted by the Education Subcommittee entitled, *Be a Conduit of Change: How to Develop Passion for Raising Support*.

ASAHP completed the 10th year of a partnership with the National Academy of Medicine in a Global Forum on Innovation in Health Professional Education. Association President **Phyllis King** participated in the National Academies of Sciences, Engineering and Medicine *Global Forum on Innovation in Health Professional Education* on April 7, 2021.

ASAHP strongly endorses interprofessional education (IPE) and interprofessional collaborative practice (IPCP). In 2018, the Association created *Awards For Institutional Excellence And Innovation In Interprofessional Education And Collaborative Health Care*. The purpose is to recognize a member institution and/or industry member for outstanding achievement in IPE and IPCP. Several institutions also will be recognized as “Programs of Merit” by ASAHP.

The 2021 Award for Institutional Excellence and Innovation in Interprofessional Education and Collaborative Health Care went to the *University of North Carolina at Chapel Hill*. The *University of Cincinnati* was recognized as a Program of Merit.

The Interprofessional Task Force (IPTF) of the Association of Schools Advancing Health Professions (ASAHP), in collaboration with the University of Cincinnati (UC), developed the *Interprofessional Innovation Grant (IIG) Program*. Inaugural grants were presented to research teams from the *MGH Institute of Health Professions*, *Saint Louis University*, and *Seton Hall University*.

Some actions identified as a means of implementing this Strategic Plan objective are:

- Fund and implement regional summits
 - Develop online education for members including fundraising and advocacy topics as a priority
 - Create consulting/expertise service linking member institutions in real-time
 - Create and implement internal speaker’s bureau for industry access - ASAHP expertise broadcast
-

Communication, Public Relations, Marketing >

Chairperson: **Gwendolyn Mahon, Ph.D.** (Rutgers University)

Board Champion: **Andrew Butler, Ph.D.** (University of Alabama at Birmingham)

The *Journal of Allied Health* is a scholarly periodical that is produced quarterly. This publication reaches a wide range of readers and potential authors who could serve as a valuable source of future membership growth for the Association. A key feature that distinguishes it from other publications is that it cuts across the various allied health professions.

Former ASAHP Executive Director **Thomas W. Elwood** serves as Editor of the *Journal* and manager of all other Association publications. In addition to the printed version, since 2001 the *Journal* has appeared on the World Wide Web through the company Ingenta. As a result, the Association's periodical is enhanced because more than 20,000 institutions, such as libraries and more than 25,000,000 end users have access to it.

Each year, thousands of browsers around the globe go online to inspect *Journal* abstracts and many subsequently pay a fee to download articles. ASAHP's *Journal* ranked in the top 60 every month in 2021 in a survey performed by the firm Publishing Technology of several thousand periodicals based on the number of full-text downloads. The *Journal* had its best showing in September when it was ranked 40th.

As a means of generating wider visibility of this publication, beginning with the Spring 2007 issue, one article is available on ASAHP's website at no charge. The *Journal* attracted 106 new manuscripts in calendar year 2021.



Worth noting is that the total number of papers submitted is a figure that does not provide a complete picture. Viewed from another perspective, between January and December 2021, that total is 178, an amount that includes revised manuscripts resubmitted on more than one occasion, manuscripts withdrawn for various reasons, and papers rejected without a review. As a reflection of the spread of globalization, articles from other countries have become regular features. Most articles originated in the United States, but 27 papers came from Algeria, Australia, Canada, India, Japan, Kuwait, Pakistan, Saudi Arabia, and the United Kingdom.

The 2021 ASAHP Annual Conference originally was scheduled to be held in Long Beach, CA. Instead, a virtual meeting was conducted on October 20-22, 2021. It featured a discussion on the latest happenings at ASAHP, committee meetings, and exclusive networking sessions with Association colleagues. In light of the changes to this event, a proposal was made to

allow for the provision of abstract presentations virtually. Abstracts were vetted through the usual process and a new bi-weekly *Abstract Series* was made available for the entire ASAHP membership. These items also were recorded and archived. Twenty minutes were allocated for each presentation, including Q&A from the audience. All 49 abstracts will be published in the Spring 2022 issue of the Association's *Journal of Allied Health*.

The bi-weekly *ASAHP UPDATE* provides a steady stream of information about the Association as well as external items of interest, such as grant announcements, fellowship opportunities, and



legislative developments on Capitol Hill. Each issue is disseminated electronically. Deans and directors are in an advantageous position to share this resource with colleagues in non-member institutions who may find it to be of benefit to join ASAHP because of the valuable services the Association offers.

The Association's newsletter *TRENDS* is distributed 10 times each year. Throughout 2021, articles discussed developments in health reform and higher education, legislative initiatives, along with sections pertaining to the allied health workforce, technology breakthroughs, and reports on topics affecting the health professions.

Some actions identified as a means of implementing this *Strategic Plan* objective are:

- Hire a consultant (communication plan) to create membership growth plan and outreach
- Social media, website – upgrade: add content info for new deans
- Survey membership and market research
- Careers in HC portal and job fairs
- Fund and implement regional summits
- Develop online education for members including fundraising and advocacy topics as a priority
- Create consulting/expertise service linking member institutions in real-time
- Create and implement internal speaker's bureau for industry access - ASAHP expertise broadcast

Leadership Development >

Chairperson: **Tina Whalen, Ph.D.** (University of Cincinnati)

Board Champion: **Deborah Larsen, Ph.D.** (The Ohio State University)

In response to membership requests, the *ASAHP Leadership Development Committee* was successful in identifying participants willing to serve as a mentor or 1:1 peer coach. Individuals volunteering to serve in this capacity are experienced deans and senior administrators. The mentoring/coaching program is targeted at individuals who would like to engage in coaching and/or mentorship to facilitate their success in allied health sciences administration in higher education. The Committee identified and matched 17 pairs of mentors and mentees. The charter class of the program commenced in June 21, 2021. A second cohort is planned for Spring 2022. These relationships are intended to be one-year in length.

A webinar, “*Budgeting – What Leaders Need to Know*,” hosted by the ASAHP Leadership Development Committee on **March 5, 2021** provided an overview of budget models in higher education, income sources and costs associated with higher education, types of funds (restricted versus unrestricted) and general concepts of budget planning, based on the budget model.

Additionally, the Committee planned and offered on November 16, 2021 a webinar on building high functioning teams. The focus was on the creation and implementation of workload policies, the elements of successful such policies, and how they can be used to build stronger high-performance teams. A panel discussion involved the following individuals:

- **Matthew Anderson** (University of Texas Health Sciences Center at San Antonio)
- **Stacy Gropack** (Stony Brook University)
- **Thomas Masterson** (Central Michigan University)
- **Harold Jones** (University of Alabama at Birmingham), Moderator

From 1998 until 2005, with partial funding by the Bureau of Health Professions, ASAHP conducted a *Leadership Development Program* in conjunction with the National Network of Health Career Programs in Two-Year Colleges, the Health Professions Network, the National Society of Allied Health, and the American Association of Community Colleges.

In 2005, the Association’s Board of Directors approved the creation of a leadership development program exclusively aimed at individuals in ASAHP member institutions. The Association then offered its own program for individuals from ASAHP member institutions in 2006, 2007, 2009, 2011, 2013, 2016 and 2018. The target group is associate/assistant deans, department chairpersons/directors, and deans who had served in that position for less than 24-months.



Deborah Larsen and **Celia Hooper** (University of North Carolina Greensboro) are leading the eighth iteration of this offering, which occurred virtually in 2021 with Part I on October 18-19 immediately prior to the ASAHP Annual Conference on October 20-22. Part II will take place in Columbus, OH on May 12-13, 2022.

During an interview as part of *National Allied Health Week 2021*, ASAHP President **Deborah Larsen**, PhD (The Ohio State University) when asked about what changes that have occurred during the COVID-19 pandemic are likely to stay in place, she indicated that telehealth may be one of them. An important aspect of telehealth is that if the conversational/instructional portion of working with patients is of sufficient duration, physical therapy interventions will be enhanced. She also cited how important telehealth is in providing care in rural areas.

Deborah Larsen became President of ASAHP for a two-year term effective at the end of the 2021 Annual Conference in October 2021.)

Individuals selected to participate in the program are:

Radhika Aravamudhan (Salus University)
Leslee Battle (Winston Salem State University)
Laura Bilek (University of Nebraska Medical Center)
Joaquin Borrego Jr. (Pacific University)
Jeffrey DiGiovanni (University of Cincinnati)
Cheryl DuBose (Arkansas State University)
Jesus Garcia-Martinez (Saint Louis University)
Valerie Herzog (Weber State University)
Tina Maddox (University of Arkansas for Medical Sciences)
John McCarthy (Ohio University)
Angela McDonald (St. Joseph's University)
Jose Moscoso-Alvarez (Universidad Central del Caribe)
Jeff Radel (University of Kansas Medical Center)
Timothy Reistetter (University of Texas Health Science Center San Antonio)
Martin Rice (Indiana Wesleyan University)
Nancy Rice (University of South Alabama)
Dawn Rivas (Northern Arizona University)
Scott Ross (University of North Carolina Greensboro)
Jeffrey Stout (University of Central Florida)

Some actions identified as a means of implementing this *Strategic Plan* objective are:

- Recruit healthcare industry leaders/experts to the Board; encourage collaboration with healthcare industry
 - Support/train student leaders
 - Podcasts, “micro-learning”, modules (accept into university as credential)
-

Partnerships, Alliances, Advocacy >

Chairperson: **Anthony Breitbach, Ph.D.** (Saint Louis University)

Board Champion: **Barbara Wallace** (LifePoint Health)

The following individuals served as ASAHP representatives on the CAAHEP (Commission on Accreditation of Allied Health Education Programs) in 2021:

Barry Eckert (Salus University) who serves as Treasurer

Gregory Frazer (University of South Alabama)

Julie O'Sullivan Maillet (Rutgers University)

As an ASAHP representative, **Julie O'Sullivan Maillet** served on the standards committee.

As an ASAHP representative on the CAAHEP Board of Directors, **Gregory Frazer** served as Chair of the International Accreditation Review Committee, a member of the Finance and Audit Committee, and the Recommendation Review Committee.

Barry S. Eckert served for most of 2021 until his term ended on the ASPA Board of Directors. He also served as Board Liaison to the Committee on Accreditation for Emergency Medical Service Professions (CoAEMSP).

In other activities involving accreditation, **Shelley Mishoe** (Old Dominion University) served as ASAHP's representative on the Commission on Accreditation for Respiratory Care (CoARC) and on the Advisory Committee to the Accreditation Commission for Midwifery Education (ACME).

Kenneth Johnson (Weber State University) continued his involvement with the Association for Prevention Teaching and Research (APTR) on its Healthy People Curriculum Task Force. Projects include updating the Clinical Prevention and Population Health Curriculum Framework and creating the Interprofessional Education Crosswalk that links the Framework with various core competencies for interprofessional education.

An ongoing revenue source is the arrangement that ASAHP has with the firm of CastleBranch, which conducts immunization and criminal background checks on students who apply to many academic institutions that belong to the Association. Each year, the company sponsors five awards provided through ASAHP's *Scholarship of Excellence Program*.

An Allied Health Centralized Application Service (AHCAS) became operational in Fall 2014 as an online admissions application process for students in respiratory care; radiologic and imaging sciences; and clinical/medical laboratory science, which could result in revenue for ASAHP. The service, which is a joint venture between ASAHP and the firm Liaison International, was launched in September 2013 for students applying for admission in the 2014 fall semester. The goal is to streamline both the application process for students and the admissions reviewing process by institutions.

The AHCAS does not change application and admission procedures, but streamlines them instead. Liaison staff uses the WebAdMIT portal to consolidate all an individual student's applications to different academic institutions and

programs so that test scores, transcripts, and reference letters all are lodged in a single location. Information about the status of an application then can be tracked by students and institutions easily. The advantage for institutions is that much less stress is placed on admissions staff, freeing up time to address other tasks.

An example of another asset is that institutions will be able to attract out-of-state applicants because of the national characteristics of the platform on the Web. GPAs are compiled by Liaison staff with the added feature that some portions of the GPA can be customized, such as for science and mathematics grades only or just for grades in biology courses.

ASAHP created the “Washington State of Play” in 2019, which consists of a series of threads to apprise Association members of developments on Capitol Hill and in key executive agencies involved in health and higher education. In 2020, work began on developing an “Advocacy Toolkit” that consists of a wide variety of resources aimed at enhancing skills needed to have a positive influence on health and education policy issues.

ASAHP and partnership organizations in the Federation of Associations of Schools of the Health Professions (FASHP), Health Professions and Nursing Education Coalition (HPNEC), Friends of HRSA, American Council on Education, Students Assist America, and the Student Aid Alliance routinely express views to governmental officials regarding health care and higher education issues. Examples of some actions undertaken in 2021 are as follows:

ASAHP joined many other organizations in a joint letter to The Honorable [Rosa DeLauro](#), Chairperson of the House Appropriations Committee; The Honorable [Kay Granger](#), Ranking Member of that Committee; The Honorable [Patrick Leahy](#), Chairman of Senate Appropriations Committee; and The Honorable [Richard Shelby](#), Vice Chair of that Committee

urging that legislation be passed that includes at least the House-passed level of \$10.5 billion for the Centers for Disease Control and Prevention’s programs in any final FY 2022 Labor, Health and Human Services, Education and Related Agencies appropriations bill.

ASAHP joined the Health Professions and Nursing Education Coalition (HPNEC) in requesting Congress to provide at least the House-passed level of \$980 million for the HRSA Title VII health professions and Title VIII nursing workforce development programs for FY 2022. The House-passed levels are an essential first step in achieving HPNEC’s recommendation of providing \$1.51 billion for the Titles VII and VIII programs. Congress must increase investment in the Title VII and Title VIII programs to combat pervasive health inequities as seen in the COVID-19 pandemic and to prepare the health workforce for the health care demands of tomorrow. To that end, HPNEC urged providing at least the House passed values of \$980 million for Titles VII and VIII in FY 2022 to ensure the health workforce meets the needs of all patients.

ASAHP also endorsed the following legislation: [S.2114, the Student Assisted Vaccination Effort \(SAVE\) Act, H.R. 4449, the Pathways to Health Careers Act, and H.R. 4631, the POST GRAD Act.](#)

The Association’s website is the source of much valuable information. A centrally placed item that attracts browsers is the *ASAHP Newswire*. Unique in that it covers a broad spectrum of events taking place both in health care and higher education, each weekday descriptions are prepared and links are provided to new reports, funding opportunities, official pronouncements, and other material of interest that originates in government agencies, think tanks, foundations, and research institutes around the world. Weekly summaries are distributed electronically to the membership.

These items have the potential to be used with legislators and other governmental policymakers as a means of highlighting the types of essential allied health services being provided in their congressional districts and states. ASAHP also has a COVID-19 guidance and resources web page, which is updated frequently and includes newswire postings pertaining to COVID-19, along with other guidance, news, letters, program updates, and resources.

The *ASAHP Student Assembly* was formed in May 2016. Student Assembly members work together via videoconference. Continuing efforts focus on student recruitment by reaching out to various Deans and Directors from ASAHP member institutions and fostering personal connections at their own universities. Association Board of Directors Member **Craig Jackson** (Loma Linda University) continues to work with the students. He reported that the group held elections in 2021 and selected three new officers, all from Stony Brook University. Suggestions have been made to engage students in more webinars and enable them to observe committee meetings.

Some actions identified as a means of implementing this *Strategic Plan* objective are:

Professional Organizations and Accreditation Bodies

- Inventory and assess current relationships and celebrate existing relationships (what is working and not working)
- Develop alliances with identified professional organizations (e.g., PT, OT)
- Develop alliances with accreditation bodies

Industry Partnerships

- Identify and develop healthcare partnerships (e.g., hospitals, manufacturers, and insurance companies)
- Develop a tool kit to show values of partnership with ASAHP (working with communication committee)
- Develop industry partnerships to drive and promote research, publications, student activities/employment, conferences.

Advocacy Association and Profession

- Identify champions (members of congress, association liaisons) that will promote the needs and benefits of ASAHP
 - Develop an advocacy tool kit to develop internal advocates (working with education committee)
 - Develop government relationships to advocate for the needs and priorities of allied health professions, higher education, and students
-

Research, Discovery, Innovation >

Chairperson: **Abiodun Akinwuntan, Ph.D.** (University of Kansas Medical Center)

Board Champion: **Brian Shulman, Ph.D.** (Seton Hall University)



The Association supports innovative research projects with the highest potential to produce new knowledge and paradigms towards success in interprofessional collaboration. In 2021, the Research, Discovery, and Innovation Committee received 14 award proposals. The entry reviewed as being the best was **Jiale Hu's** "Contextual factors influencing implementation of interprofessional collaborative family-centered care (IPC FCC) for neonates during intensive care: A mixed methods study." He serves

as Director of Research and Global Outreach in the Department of Anesthesia at Virginia Commonwealth University's College of Health Professions. Committee members were involved in reviewing the proposals.

The Research, Discovery, and Innovation Committee began work in 2021 to create a research mentoring platform and develop a database of ASAHP researchers.

The data collection period for the Association's most recent *Institutional Profile Survey* (IPS) closed in February 2022 with 69 member institutions participating in the study for the reporting period 2020-2021. This investigation long has been considered by deans and directors at member institutions to be a key benefit of belonging to ASAHP.

The study produces information of immense value insofar as data are provided for 32 different kinds of academic programs, including number of faculty and FTEs in them. Other essential components are: Median Salaries by Program and Faculty Rank; Highest Earned Degree of Faculty by Department and Rank; College Research Detail Report; Most Recent Class Graduates by Program; College Tabulation Report; and Student Enrollment Demographics/Headcounts. A new feature in the study included in February 2020 is to filter by regional accreditation body in addition to the report group (all institutions, academic health centers, and four-year institutions).

The Association's *Journal of Health* furnishes an attractive venue for investigators seeking to publish manuscripts involving research. The Spring, Summer, Fall, and Winter issues in 2021 included 34 papers classified as **Original Research Articles** and six items in the category of **Research Notes**. Another 18 articles involved research, but appeared under the headings of **Commentary**, **Interprofessional Education**, and **Potential Patterns**.

Members of a subcommittee for implementing this Strategic Plan objective began the development in 2020 of a White Paper that will propose recommendations and a framework for allowing faculty and chairpersons to determine scholarly goals, skills required, metrics for success, percent efforts (funded/unfunded), overall faculty mix, and team formation. An aim is to recommend a menu of options for leaders at both department and school levels to develop faculty interests in scholarship. The subcommittee conducted several conference calls beginning in October 2020. The Paper is expected to be completed in 2022.

The group has generated a preliminary list of future White Papers to pursue that can contribute to the theme of research, discovery, and innovation. Current possibilities are:

- User-centered design of research problems to solve and generate solutions that individuals really want to use.
- How to develop clinical innovation by partnering with engineering programs.
- Converting clinical and community-based experiences into scholarly productivity.

The following individuals are participating in this endeavor:

David Brown (University of Texas Medical Branch at Galveston),
Lead Member

Fevzi Akinci (Duquesne University)

Doris Molina Henry (Winston-Salem State University)

Susan Gordon-Hickey (University of South Alabama)

Fang-Ling Lu (University of Texas Health Science Center at San Antonio)

The following overall priorities have been identified for carrying out this Strategic Plan objective:

- Fund pilot IPE research grants; promote research (IPS)
- Publish research special issues/topics in ASAHP's *Journal of Allied Health*
- Establish a Research Resource Center as a curated repository of advice and resources to faculty at all stages of research development

Some actions identified as a means of implementing this Strategic Plan objective are:

Platform for Research Collaboration

- Promote research collaboration among ASAHP members
- Create opportunities to foster multi-center research trials
- Create process and a forum for sharing best practices on effective research administration.

Research Mentorship

- Create desired goals and outcomes for the mentorship program
- Identify pool of mentors and mentees
- Match mentors and mentees

Scholarship and Research

- Create theme for research initiative
 - Create awareness for various funding opportunities, e.g., pilot opportunities in ASAHP
 - Provide PhD-based scholarship to promote research
-

Scholarship of Excellence Program >

Each year, the Association sponsors the *Scholarship of Excellence Program* for allied health students enrolled in its member institutions. The purpose is to recognize outstanding individuals who excel in their academic programs and have significant potential to assume future leadership roles in the allied health professions. Each student chosen for an award receives a \$1,000 scholarship.

Students in the United States today are bearers of a total of \$1.7 trillion in debt stemming from efforts to matriculate in higher education. The opportunity to participate in a great many allied health professions is contingent upon completing academic preparation not only at the baccalaureate level, but also at master's degree and doctoral levels. The cost of doing so for these individuals and their families poses a major challenge. For many years, ASAHP has been committed to providing some financial assistance to students at member institutions. The Scholarship of Excellence Program was created for this express purpose.

In 2021, ASAHP provided scholarships for 12 students. Five of these awards were provided by the firm of CertifiedBackground.com, a company that offers criminal background check and immunization status check services to member institutions. The year 2013 marked the inauguration of the Elwood Scholar Award. It was created by the Board of Directors and named for ASAHP's long-serving Executive Director **Thomas W. Elwood** who retired from that position in 2012. The recipient in 2021 was **Garrett Bush**, a physical therapy student at the Texas Tech University Health Sciences Center.

Working independently of one another, a committee of ASAHP Past Presidents also selected the following candidates to receive scholarships in 2021 among the 41 nominations submitted by deans and directors:

Eruj Ali – Rutgers University (*Physician Assistant*)

Eryka Bradley – Sacred Heart University (*Physician Assistant*)

Christine Callahan – University of North Carolina Chapel Hill (*Human Movement Sciences*)

Fernando Chivela – East Carolina University (*Health Services & Information Management*)

Kevin Hamilton – University of Texas Health Science Center at San Antonio (*Physical Therapy*)

Paola Ibarra – University of Texas Rio Grande Valley (*Biomedical Sciences*)

Kayle Myers – Arkansas State University (*Communication Disorders*)

Divya Patel – University of Oklahoma (*Nutritional Sciences*)

Angela Provenzano – The Ohio State University (*Occupational Therapy*)

Joy Sandman – Maryville University of Saint Louis (*Physical Therapy*)

Benjamin Strobe – University of Texas M.D. Anderson Cancer Center (*Diagnostic Genetics*)

Awards Program >

The Association's Awards Program is designed to recognize individuals for their excellence in both societal and public/professional achievements. The following recipients were honored at the 2021 Annual Conference that was conducted as a Connect and Engage Virtual Meeting on October 20:

Cultural Pluralism Award

Cynthia Hughes Harris
(Florida A&M University)

The Distinguished Service and Achievement Award

Robert McLaughlin
(Baylor College of Medicine)

The Outstanding Member Award

Tina Whalen
(University of Cincinnati)

Darrell C. Mase Presidential Citation

Anthony Breitbach
(Saint Louis University)

ASAHP Fellows Awards

Valerie Herzog
(Weber State University)

Christopher O'Brien
(King's College)

Cesarina Thompson
(University of Hartford)

Award for Institutional Excellence and Innovation in Interprofessional Education and Collaborative Health Care

Judy Schmidt and Stephen Hooper
(University of North Carolina at Chapel Hill)

Elwood Scholarship Award

Garrett Bush
(Texas Tech University Health Sciences Center)

J. Warren Perry Journal of Allied Health Award

Each year, the winner of an award named after the Association's 2nd President and the founder of the journal in 1972 is selected. Candidates for this honor are the authors of the 48 original research articles and commentary papers that appeared either in the Fall 2020, Winter 2020, Spring 2021, or Summer 2021 issues of ASAHP's *Journal of Allied Health*.

Once an article is submitted to the *Journal of Allied Health* and passes a quality control checkpoint, reviewers assigned to assess it begin by providing scores for nine different criteria. Among 37 original research and commentary articles that appeared in the four issues published in 2020-2021, the five manuscripts with the highest scores next were ranked by members of the Editorial Board who worked independently of one another.

Based on an average of their respective scores, the paper ranked highest was "Longitudinal Assessment of Students' Perceived Collaboration Skills at an Institution with a Structured Interprofessional Education Curriculum" that appeared in the Winter 2020 issue. The authors are: **Anthony Breitbach**, **David Pole**, **Ginge Kettenbach**, and **Leslie Hinyard** from Saint Louis University and **Rachel Rauvola** from DePaul University.

Treasurer's Report >



I am pleased to report the state of the Association's financial standing is strong. In a challenging year due to the COVID-19 pandemic, the Association took action to meet the moment in numerous ways, from providing a one-time discount for institutional and professional membership dues, to increasing the Association's online offerings through webinars and a virtual Annual Conference. As the Association's value depends upon the engagement of our members, I thank you all for your continued participation and I look forward to, once again, seeing you in person soon.

At the time of the annual Audited Financial Report, the Association had a total of \$2,555,660 in assets of which \$656,735 was in cash (lock box), \$1,864,450 in investments, \$23,230 in accounts receivable, \$11,246 in prepaid expenses, and \$8,065 in accumulated amortization with only \$202,003 in total liabilities.

The Independent Auditors' Report, prepared by Thompson, Hughes, and Trollinger succinctly describes the financial state of the Association: As of June 30, 2021, the Association had \$2,749,084 of financial assets available to meet cash needs for general expenditures within one year of the balance sheet date. Financial assets available consisted of cash and cash equivalents of \$656,734, accounts receivable of \$23,230, and \$1,864,450 of investments, \$204,670 of which were subject to restrictions that made them unavailable for general expenditures. The Association has a policy to maintain at least \$500,000, as a contingency reserve. The Association has no long-term debt.

ASAHP's investments as of June 30, 2021, totaled \$1,864,450, consisting of \$1,419,450 in mutual funds, \$156,895 in equities, and \$288,367 in fixed income securities. Our Association's assets are diversified not only by stocks vs. bonds, but also by size, sector, investment style, and geography. Both the stock and bond results are in line with relevant indexes and benchmarks for their classes. Investment income totaled \$331,677, a significant increase over the prior year, buoyed by the strong financial markets.

ASAHP's Board of Directors approved a 2022-2023 budget that is in line with past budgets and includes increases to continue the utilization of a public relations vendor and to fund the initiatives of the Association's Strategic Planning Committees. The Association is well positioned to thrive in coming year and beyond.

Respectfully submitted,

Brian Shulman (Seton Hall University)

**ASSOCIATION OF SCHOOLS OF ALLIED HEALTH PROFESSIONS
dba ASSOCIATION OF SCHOOLS ADVANCING HEALTH PROFESSIONS
STATEMENTS OF FINANCIAL POSITION**

June 30, 2021 and 2020

ASSETS

	2020	2020
Current assets		
Cash and cash equivalents	\$ 656,734	\$ 785,675
Investments	1,864,450	1,538,500
Accounts receivable	23,230	15,271
Prepaid expenses	11,246	21,114
Total current assets	\$ 2,555,660	\$ 2,360,560
Property and equipment, net of accumulated depreciation	55	803
Institutional Profile costs- net of accumulated amortization	8,065	10,369
Total assets	\$ 2,563,780	\$ 2,371,732

LIABILITIES AND NET ASSETS

	2020	2020
Current liabilities		
Accounts payable	\$ 55,354	\$ 41,817
Deferred revenue	143,505	301,399
Deferred rent - current portion	3,144	1,841
Total current liabilities	\$ 202,003	\$ 345,057
Long-term liabilities		
Deferred rent - net of current portion	\$ -	\$ 3,144
Total long-term liabilities	\$ -	\$ 3,144
Total liabilities	\$ 202,003	\$ 348,201
Net assets		
Without donor restrictions		
Undesignated	\$ 594,038	\$ 564,519
Designated	1,562,569	1,307,257
Total without donor restrictions	2,156,607	\$ 1,871,776
With donor restrictions	\$ 205,170	\$ 151,755
Total net assets	\$ 2,361,777	\$ 2,023,531
Total liabilities and net assets	\$ 2,563,780	\$ 2,371,732

ASSOCIATION OF SCHOOLS OF ALLIED HEALTH PROFESSIONS
dba ASSOCIATION OF SCHOOLS ADVANCING HEALTH PROFESSIONS
STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS

Year Ended June 30, 2021

	Without donor restrictions						Total
	General	Project initiative	Designated		Total without donor restrictions	With donor restrictions	
Contingency Reserve			Scholarship				
Support and revenue							
Membership dues	\$ 613,865	\$ -	\$ -	\$ -	613,865	\$ -	\$ 613,865
Annual and other meetings	16,000	-	-	-	16,000	-	16,000
Publication	50,540	-	-	-	50,540	-	50,540
Investment income	22,950	160,246	41,651	53,415	278,262	53,415	331,677
Other income	146,471	-	-	146,471	-	146,471	
Total support and revenue	\$ 855,826	\$ 160,246	\$ 41,651	\$ 53,415	\$ 1,111,138	\$ 53,415	\$ 1,164,553
Expenses							
Program							
Annual meeting	\$ 85,908	\$ -	\$ -	\$ -	\$ 85,908	\$ -	\$ 85,908
Publications	107,656	-	-	-	107,656	-	107,656
Public affairs	52,779	-	-	-	52,779	-	52,779
Scholarship	34,112	-	-	-	34,112	-	34,112
Membership	52,779	-	-	-	52,779	-	52,779
Journal of Allied Health	55,830	-	-	-	55,830	-	55,830
Committees and Task Forces 595	47,536	-	-	-	47,536	-	47,536
Total program	\$ 436,600	\$ -	\$ -	\$ -	\$ 436,600	\$ -	\$ 436,600
General and administrative							
General operating expenses	\$ 385,645	\$-	\$-	\$-	\$ 385,645	\$-	\$ 385,645
Board of directors	4,062	-	-	-	4,062	-	4,062
Total general and administrative	\$ 389,707	\$-	\$-	-	\$ 389,707	\$-	\$ 389,707
Total expenses	\$ 826,307	\$-	\$-	\$-	\$ 826,307	\$-	\$ 826,307
Change in net assets	\$ 29,519	\$ 160,246	\$ 41,651	\$ 53,415	\$ 284,831	\$ 53,415	\$ 338,246
Net assets, beginning of year	564,519	571,362	579,731	156,164	1,871,776	151,755	2,023,531
Net assets, end of year	\$ 594,038	\$ 731,608	\$ 621,382	\$ 209,579	\$ 2,156,607	\$ 205,170	\$ 2,361,777

ASSOCIATION OF SCHOOLS OF ALLIED HEALTH PROFESSIONS
STATEMENTS OF FINANCIAL POSITION

Year Ended June 30, 2020

	Without donor restrictions				Total without donor restrictions	With donor restrictions	Total
	Designated			General			
	General	Project initiative	Contingency Reserve	Scholarship			
Support and revenue							
Membership dues	\$ 672,396	\$ -	\$ -	\$ -	\$ 672,396	\$ -	\$ 672,396
Annual and other meetings	181,500	-	-	-	181,500	-	181,500
Publication	60,454	-	-	-	60,454	-	60,454
Investment income	290	2,225	18,438	742	21,695	742	22,436
Rental income	78,310	-	-	-	78,310	-	78,310
Other income	88,148	-	-	-	88,148	-	88,148
Total support and revenue	\$ 992,950	\$ 2,225	\$ 18,438	\$ 742	\$ 1,014,355	\$ 742	\$ 1,015,096
Expenses							
Program							
Annual and other meetings	\$ 250,487	\$-	\$-	\$-	\$ 250,487	\$-	\$ 250,487
Publications	77,791	-	-	-	77,791	-	77,791
Public affairs	29,572	-	-	-	29,572	-	29,572
Scholarship	36,685	-	-	-	36,685	-	36,685
Membership	33,797	-	-	-	33,797	-	33,797
Journal of Allied Health	50,732	-	-	-	50,732	-	50,732
Committees and Task Forces	65,981	-	-	-	65,981	-	65,981
Total program	\$ 545,045	\$-	\$-	\$-	\$ 545,045	\$-	\$ 545,045
General and administrative							
General	\$ 425,020	\$-	\$-	\$-	\$ 425,020	\$-	\$ 425,020
Board of directors	36,899	-	-	-	36,899	-	36,899
Total general and administrative	\$ 461,919	\$-	\$-	\$-	\$ 461,919	\$-	\$ 461,919
Total expenses	\$ 910,455	\$-	\$-	\$-	\$ 910,455	\$-	\$ 910,455
Change in net assets	\$ (14,014)	\$ 2,225	\$ 18,438	\$ 742	\$ 7,391	\$ 742	\$ 8,133-
Net assets, beginning of year	578,033	569,137	561,293	155,422	1,863,885	151,513	2,015,398
Net assets released from restrictions	500				500	(500)	
Net assets, end of year	\$ 564,519	\$ 571,362	\$ 579,731	\$ 156,164	\$ 1,871,776	\$ 151,755	\$ 2,023,531

ASAHP Institutional Members >

The following institutions were members of ASAHP in 2021:

A. T. Still University	Indiana Wesleyan University	Rosalind Franklin University of Medicine and Science
Alabama State University	Ithaca College	Rush University
Appalachian State University	Jacksonville State University	Rutgers University
Arkansas State University	Kaiser Permanente	Sacred Heart University
Augusta University	Kansas City University	Saint John's University
Baylor College of Medicine	King's College	Saint Joseph's University
Boise State University	Loma Linda University	Saint Louis University
Bowling Green State University	Louisiana State University Health Sciences Center - New Orleans	Salisbury University
Central Michigan University	Louisiana State University Health Sciences Center - Shreveport	Salus University
Chatham University	Marquette University	Seton Hall University
Cleveland Clinic	Mary Baldwin University	Slippery Rock University
Creighton University	Maryville University of Saint Louis	Springfield College
Des Moines University	Mayo Clinic	St. Catherine University
Duquesne University	MCPHS	Stockton University
East Carolina University	Medical University of South Carolina	Stony Brook University
East Tennessee State University	Mercy College	SUNY Upstate Medical University
Eastern Kentucky University	MGH Institute of Health Professions	Texas Christian University
Emory & Henry College	Midwestern University - AZ	Texas State University-San Marcos
Ferris State University	Midwestern University - Downers Grove	Texas Tech University Health Sciences Center
Florida A & M University	Nazareth College of Rochester	The George Washington University
Florida Gulf Coast University	New York Institute of Technology	The Ohio State University
Gannon University	North Carolina A&T State University	Towson University
Georgia State University	North Central College	Universidad Central del Caribe
Governors State University	Northern Illinois University	University at Buffalo, The State University of New York
Grand Valley State University	Nova Southeastern University	University of Alabama at Birmingham
Harding University	Ohio University	University of Arkansas for Medical Sciences
Hofstra University	Old Dominion University	University of Central Florida
Howard University	Pacific University	University of Cincinnati
Idaho State University	Quinnipiac University	University of Connecticut
Indiana State University	Radford University	University of Hartford
Indiana University- Purdue University Indianapolis		University of Illinois at Chicago

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University of Kentucky	University of Tennessee Health Science Center	University of Utah
University of Michigan - Flint	University of Texas Health Science Center at San Antonio	University of Vermont
University of Minnesota	University of Texas M.D. Anderson Cancer Center	University of Wisconsin at Milwaukee
University of Mississippi Medical Center	University of Texas Medical Branch at Galveston	Vanderbilt University Medical Center
University of Nebraska Medical Center	University of Texas Rio Grande Valley	Virginia Commonwealth University
University of New England	University of Texas Southwestern Medical Center	Weber State University
University of New Haven	University of the Incarnate Word	West Virginia University
University of North Carolina at Chapel Hill	University of the Sciences in Philadelphia	Western Carolina University
University of North Carolina Greensboro		Wichita State University
University of Oklahoma Health Sciences Center		Winston-Salem State University
University of South Alabama		

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Association of Surgical Technologists
Commission on Accreditation of Allied Health Education Programs
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Genesis Rehab Services
Encompass Health Corporation
Kindred Rehab Services, Inc/RehabCare

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Sr. Director, Quality, University Relations,
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