

### Rubric for Pre-Scoring Practice Posters

**Public health practice describes exploration, impacts, and insights from practice-based projects and experiences.**

Public health practice can include but is not limited to the following:

- Field-Based Experiences
- Practicums
- Internships
- Service-Learning Projects
- Work with Community Partners
- Career Exploration
- Experiential Learning
- Application of Competencies Learned in the Classroom to Address Real World Problems
  - Evidence-based approaches to public health
  - Public health systems
  - Planning and management
  - Public health policy
  - Leadership
  - Communication
  - Interprofessional practice and working with other disciplines
  - Systems thinking

To systematically evaluate a poster, select the number that best describes the degree to which each item fits the poster. The rating scale ranges from 1 to 3 ( 1 = Poor/Absent, 2 = Good, 3 = Excellent).

<b>Category A: Overall Appearance</b>			
There is an appealing arrangement of text and graphics with appropriate use of white space.	1	2	3
The content is logically organized using titles and headings; graphic(s)/table(s) are clearly titled.	1	2	3
The language used to describe the content is clear and easy to understand.	1	2	3
The content is appropriately cited/referenced.	1	2	3
The text is free of spelling and grammatical errors.	1	2	3
<b>Subscore A</b>			
<b>Category B: Content</b>			
The purpose and significance of the project is clearly stated (i.e., Why was this project done and what was the goal?).	1	2	3
The poster describes the practice and/or the community involved and the overall experience/project (i.e., What did you do and who did you work with?).	1	2	3
The context and application of public health practice are clearly explained and make sense to the reader (i.e., What did you learn and how did the context shape your learning?).	1	2	3
The significance and implications for public health practice are clearly explained and follow from the results (i.e., Why are the findings important? What is the impact of your project? What insights did you gain?).	1	2	3
The limitations are discussed (What elements of your project might not generalize to other practice context?).	1	2	3
The project is exceptional, given the student's academic level, in its independence, creativity, innovation, application, execution and/or reflection on significance of their practice experience.	1	2	3
<b>Subscore B</b>			