

**Rubric for Pre-Scoring Research Posters**

To systematically evaluate a poster, select the number that best describes the degree to which each item fits the poster. The rating scale ranges from 1 to 3 ( 1 = Poor/Absent, 2 = Good, 3 = Excellent).

<b>Category A: Overall Appearance</b>			
There is an appealing arrangement of text and graphics with appropriate use of white space.	1	2	3
The content is logically organized using titles and headings; graphic(s)/table(s) are clearly titled.	1	2	3
The language used to describe the content is clear and easy to understand.	1	2	3
The content is appropriately cited/referenced.	1	2	3
The text is free of spelling and grammatical errors.	1	2	3
<b>Subscore A</b>			
<b>Category B: Content</b>			
The purpose and significance of the research is clearly stated (i.e., Why was this research conducted and what was the goal?).	1	2	3
The methods (e.g., participants, procedures, measures) of the research are described clearly and succinctly (i.e., What did you do?).	1	2	3
The results/conclusions/findings make sense to the reader (i.e., What did you learn?).	1	2	3
The significance and implications to public health and/or health care research or practice are clearly explained and follow from the results (i.e., Why are the findings important?).	1	2	3
The limitations are discussed.	1	2	3
The research project is exceptional, given the student's academic level, in its independence, creativity, innovation, execution or critical engagement.	1	2	3
<b>Subscore B</b>			