



**M.S. in Educational Research Methods and Policy Studies
Program Plan**

Student Information

Student Name: _____ UK ID: _____

Local Mailing Address: _____

Phone: _____ E-mail: _____

Advisor: _____

Student Milestones and Degree Progress

Date Admitted to Program: _____
Semester Coursework Began: _____
Date Program Plan Approved and Filed: _____
Anticipated Semester of Masters Exam: _____
Date Passed Masters Exam: _____

Program Plan Approval

Signatures from the student and advisor are required for this program plan to be in effect. This program plan must be filed with the Director of Graduate Studies upon approval. Students are also required to attach a statement of professional goals and an updated curriculum vita.

Signature & Date

Signature & Date

Program Identifiers and Codes: College: GS Major: (TBD) Degree: MS CIP Code: 13.0603
Program planning document last updated November 15, 2021.

Program of Study
minimum 37 credit hours total

Program Core
22 credit hours

This series of courses is designed to ensure fundamental understanding of research methods from both the quantitative and qualitative methods and is required by all students in the masters program. Students will complement their core coursework with a concentration strand and electives listed on the following page.

<u>Content Area</u>	<u>Course Number</u>	<u>Course Name</u>	<u>Credits</u>	<u>Sem./Year/Grade</u>
Proseminar	EPE 601	Proseminar in EPE	1	
Quantitative (choose one)	EPE/EDP 557	Gathering, Analyzing, Using Educ. Data I	3	
	EPE/EDP 558	Gathering, Analyzing, Using Educ. Data II		
Evaluation (choose one)	EPE/EDP/ANT 620, SOC 622	Topics and Methods of Evaluation	3	
	EPE/EDP/KHP 520	Program Evaluation		
Qualitative (choose one)	EPE 663	Field Studies in Education	3	
	EPE 797	Historical Research Methods		
Survey	EPE 619	Survey Research Methods	3	
Policy Studies	EPE 602	Social Policy Issues and Education	3	
One Additional Contextual Studies Course			3	
Writing Course (choose one)	EPE 571	Writing Seminar in Educ. Research	3	
	EPE 671	Advanced Writing: Manuscript Writing <i>(only for students near end of program)</i>		

Concentration Area
6 credit hours

Each student chooses **one** concentration area for their program. A concentration area includes 6 required credit hours of recommended courses in the concentration areas listed below. The concentration area is further supported by a minimum of 9 credit hours of electives. Students should work with their advisor to determine their concentration area early in their program.

<u>Concentration</u>	<u>Course Number</u>	<u>Course Name</u>	<u>Credits</u>	<u>Sem./Year/Grade</u>
Quantitative Methods	EPE/EDP 558*	Gathering, Analyzing, Using Educ. Data II	3	
	EPE/EDP 660	Research Design & Analysis in Education	3	
Evaluation/Assessment	EPE/EDP 522	Educational Tests & Measures	3	
	EPE/EDP/ANT 621	Adv. Topics and Methods of Evaluation	3	
Research Design	EDP 656	Methodology of Educational Research	3	
	EPE 797*	Historical Research Methods	3	
Policy Analysis	EPE 628	Ethics and Educational Decision Making	3	
	EPE 661	Sociology of Education	3	

**If EPE/EDP 558 or EPE 797 is used to fulfill requirements in the program core, students will need to choose an alternative course to fulfill their required concentration area coursework if they are choosing the quantitative methods or research design concentration areas, respectively.*

Electives in Support of Concentration Area
minimum 9 credit hours

Students are required to complete a minimum of nine additional elective hours in support of their concentration area. Students should work with their advisor to determine these courses. The following page includes a list of recommended elective courses by concentration area.

<u>Content Area</u>	<u>Course Number</u>	<u>Course Name</u>	<u>Credits</u>	<u>Sem./Year/Grade</u>

Recommended Elective Courses by Concentration Area

Below is a listing of recommended elective courses in support of the concentration area of focus. This list is not exhaustive, but includes courses regularly offered by EPE and other College of Education faculty. There is also a section on the list that includes recommended contextual studies courses.

Quantitative Methods

EPE/EDP/ANT 621 Advanced Top./Meth. Evaluation	EPE/EDP 660 Research Design & Analysis in Educ.
EPE/EDP 679 Introduction to Measurement Theory	EPE/EDP 707 Multivariate Analysis in Educ. Res.
EPE/EDP 711 Adv. Quantitative Meth. (topics vary)	EPE/EDP 712 Adv. Psychometric Meth. (topics vary)

Evaluation/Assessment

EPE/EDP 558 Gath., Analyzing, & Using Ed. Data II	EPE/EDP 560 Assessment and School Data Analysis
EPE/EDP 660 Research Design & Analysis in Educ.	EPE/EDP 679 Introduction to Measurement Theory
EPE/EDP 712 Adv. Psychometric Meth. (topics vary)	EPE 790 Internship in EPE

Research Design/Qualitative Methods

EPE/EDP 763 Advanced Field Studies in Education	EPE 790 Internship in EPE
EPE 797 Historical Research Methods	EDC 726 Mixed Methods of Curricular Inquiry

Policy Analysis

EPE 603 Politics of Educational Leadership	EPE 670 Policy Issues in Higher Education
EPE 682 Higher Education and the Law	EPE 773 Sem. in Educ. Policy Studies (topics vary)
EPE 790 Internship in EPE	EPE 798 Seminar in Higher Education (topics vary)

Contextual Studies

EPE 555 Comparative Education	EPE 628 Ethics and Educational Decision Making
EPE 640 Philosophy of Education	EPE 653 History of Higher Education
EPE 654 Diversity in Higher Education	EPE 655 Comparative Higher Education
EPE 661 Sociology of Education	EPE 665 Education & Culture
EPE 667 Education and Gender	EPE 675 Sociology of Higher Education
EPE 678 Economics of Higher Education	EPE 686 Philanthropy and Higher Education
EPE 773 Sem. in Educ. Policy Studies (topics vary)	EPE 798 Seminar in Higher Education (topics vary)
<i>See also Certificate in College Teaching/Learning</i>	<i>See also Certificate in International Education</i>