

**Ph.D. Studies in Higher Education
Program Plan**

Student Information

Student Name: _____ UK ID: _____

Local Mailing Address: _____

Phone: _____ E-mail: _____

Preliminary Advisor: _____
(prior to formation of doctoral committee)

Doctoral Committee

Name	Role	Department	Graduate Faculty Status
	Chair	EPE	Full

Doctoral Committee Composition

- At least **four** members with graduate faculty status.
- At least **three** members with full graduate faculty status.
 - The chair **must** have full graduate faculty status and counts as one of the three minimum required members with full graduate faculty status.
 - A member with associate graduate faculty status can serve as co-chair so long as the chair has full graduate faculty status in EPE.
 - If two members have associate graduate faculty status, a fifth member with full graduate faculty status is required to meet the minimum of three members with full status.
- At least **two** members with a graduate faculty appointment in EPE.
 - The chair **must** have a graduate faculty appointment in EPE and counts as one of the two minimum required members with an appointment in EPE.
- At least **one** member with a graduate faculty appointment outside of EPE

Program of Study
25-43 credit hours

Program Identifiers and Codes

College: GS Major: SHED Degree: PHD CIP code: 13.0601

	<u>Course #</u>	<u>Course Title</u>	<u>Credits</u>	<u>Sem./Year/Grade</u>
Orientation	EPE 601	Proseminar	1	

Research Methods
12 credit hours

This selection of courses is designed to ensure fundamental understanding of research methods appropriate to the student's area of interest and inquiry. Students can take additional research methods courses beyond the required twelve hours. A listing of recommended courses can be found on page 4 of this document.

<u>Course #</u>	<u>Course Title</u>	<u>Credits</u>	<u>Sem./Year/Grade</u>
		3	
		3	
		3	
		3	

Concentration
18 credit hours

This series of courses composes the focus area of the student's program of study leading to the development of a compelling research question for the dissertation. A list of recommended electives is found on page 4 of this document.

<u>Course #</u>	<u>Course Title</u>	<u>Credits</u>	<u>Sem./Year/Grade</u>
		3	
		3	
		3	
		3	
		3	
		3	

Contextual Study Electives

12 credit hours

Students are required to complete twelve additional elective hours in support of their research interests to round out their program. Students should work with their advisor/advisory committee to determine these courses. Courses may be chosen from any department, but together should tell a story that supports the student's interests and dissertation plans.

<u>Course #</u>	<u>Course Title</u>	<u>Credits</u>	<u>Sem./Year/Grade</u>
Elective		3	
Elective		3	
Elective		3	
Elective		3	

Student Milestones and Degree Progress

Date Admitted to Program: _____
Semester Coursework Began: _____
Date Program Plan Approved and Filed: _____
Date Passed Qualifying Exam: _____
Date Dissertation Proposal Approved: _____
Date of Successful Dissertation Defense: _____

Program Plan Approval

Signatures from all committee members and the student are required in order for this program plan to be in effect. This program plan must be filed with the Director of Graduate Studies (DGS) upon approval. Students are also required to attach a statement of professional goals.

Student's Printed Name	Signature & Date
Committee Chair's Printed Name	Signature & Date
Committee Member's Printed Name	Signature & Date (IS CO-CHAIR? Y N)
Committee Member's Printed Name	Signature & Date
Committee Member's Printed Name	Signature & Date

Recommended Courses

Below is a listing of recommended courses. This list is not exhaustive, but includes courses regularly offered by EPE and other College of Education faculty members. Courses outside of EPE or COE can be taken with approval from your Advisor/Advisory Committee.

Quantitative Research Methods

EPE/EDP 621 Advanced Topics/Methods Evaluation	EPE/EDP 660 Research Design & Analysis in Educ.
EPE/EDP 679 Introduction to Measurement Theory	EPE/EDP 707 Multivariate Analysis in Educ. Res.
EPE/EDP 711 Advanced Quantitative Methods (topics vary by course offering)	EPE/EDP 712 Advanced Psychometric Methods (topics vary by course offering)

Qualitative Research Methods

EPE/EDP 663 Field Studies in Education	EPE/EDP 763 Advanced Field Studies in Education
EPE/EDP 797 Historical Research Methods	

Other Research Methods

EDP 656 Research Methods	EPE 703 Preparing Research Proposals
EPE 773 Sem. in Educ. Policy: Manuscript Writing	EPE 790 Internship in EPE

Concentration or Contextual Studies Courses

EPE 555 Comparative Education	EPE 628 Ethics and Educational Decision Making
EPE 654 Diversity in Higher Education	EPE 632 Student Services
EPE 640 Philosophy of Education	EPE 653 History of Higher Education
EPE 782 Higher Education and The Law	EPE 655 Comparative Higher Education
EPE 661 Sociology of Education	EPE 665 Education and Culture
EPE 667 Education and Gender	EPE 672 College Teaching and Learning
EPE 670 Policy Issues in Higher Education	EPE 674 Theories of Student Development
EPE 678 Economics of Higher Education	EPE 675 Higher Education and Athletics
EPE 684 Higher Education and Athletics	EPE 686 Philanthropy and Higher Education
EPE 773 Seminar in Educational Policy Studies (topics vary by course offering)	EPE 798 Seminar in Higher Education (topics vary by course offering)

Graduate Certificate Options

Students may also "stack" graduate certificates into their Ph.D. program. Below are the graduate certificate programs offered by EPE:

- Research Methods in Education (12 credits)
- International Education (15 credits)
- Senior Diversity Officer Leadership (9 credits)

There are also graduate certificates in other units across the university that may be "stacked" into our Ph.D. programs, including:

- College Teaching and Learning (12 credits)
- Diversity and Inclusion (12 credits)

