

**Ph.D. Studies in Higher Education
Specialization in Institutional Research
Program Plan**

Student Information

Student Name: _____ UK ID: _____

Local Mailing Address: _____

Phone: _____ E-mail: _____

Preliminary Advisor: _____
(prior to formation of doctoral committee)

Doctoral Committee

Name	Role	Department	Graduate Faculty Status
	Chair	EPE	Full

Doctoral Committee Composition

- At least **four** members with graduate faculty status.
- At least **three** members with full graduate faculty status.
 - The chair **must** have full graduate faculty status and counts as one of the three minimum required members with full graduate faculty status.
 - A member with associate graduate faculty status can serve as co-chair so long as the chair has full graduate faculty status in EPE.
 - If two members have associate graduate faculty status, a fifth member with full graduate faculty status is required to meet the minimum of three members with full status.
- At least **two** members with a graduate faculty appointment in EPE.
 - The chair **must** have a graduate faculty appointment in EPE and counts as one of the two minimum required members with an appointment in EPE.
- At least **one** member with a graduate faculty appointment outside of EPE

Program of Study
25-43 credit hours

Program Identifiers and Codes

College: GS Major: SHED Degree: PHD CIP code: 13.0601

	<u>Course #</u>	<u>Course Title</u>	<u>Credits</u>	<u>Sem./Year/Grade</u>
Orientation	EPE 601	Proseminar	1	

Research Methods

12 credit hours

This selection of courses is designed to ensure fundamental understanding of research methods appropriate to the student's area of interest and inquiry. Students can take additional research methods courses beyond the required twelve hours. A listing of recommended courses can be found on page 4 of this document.

	<u>Course #</u>	<u>Course Title</u>	<u>Credits</u>	<u>Sem./Year/Grade</u>
Statistics	EPE 557 or EPE 558	Gathering & Analyzing Educational Data	3	
			3	
			3	
			3	

Concentration

18 credit hours

This series of courses composes the focus area of the student's program of study leading to the development of a compelling research question for the dissertation. The Specialization in Institutional requires four core courses and an internship. The remaining concentration courses should reflect the student's specific interest area in the study of institutional research in higher education. A list of recommended electives is found on page 4 of this document.

	<u>Course #</u>	<u>Course Title</u>	<u>Credits</u>	<u>Sem./Year/Grade</u>
Assessment	EPE 525 or EPE 560	Special Topics Seminar in EPE or Assessment and School Data Analysis	3	
Survey	EPE 619	Survey Research	3	
Evaluation	EPE 620 or EPE 621	Topics & Methods of Evaluation or Adv. Topics & Methods of Evaluation	3	
Qualitative/Historical	EPE 663 or EPE 797	Field Studies in Educational Settings or Historical Research on Education	3	
Adv. Research Elective			3	
Internship	EPE 790	Internship in EPE	3	

Contextual Study Electives

12 credit hours

Students are required to complete twelve additional elective hours in support of their research interests to round out their program. Students should work with their advisor/advisory committee to determine these courses. Courses may be chosen from any department, but together should tell a story that supports the student's interests and dissertation plans. The Graduate Certificate in Diversity & Inclusion in the College of Arts & Sciences is recommended, but not required.

<u>Course #</u>	<u>Course Title</u>	<u>Credits</u>	<u>Sem./Year/Grade</u>
Elective		3	
Elective		3	
Elective		3	
Elective		3	

Student Milestones and Degree Progress

Date Admitted to Program: _____
Semester Coursework Began: _____
Date Program Plan Approved and Filed: _____
Date Passed Qualifying Exam: _____
Date Dissertation Proposal Approved: _____
Date of Successful Dissertation Defense: _____

Program Plan Approval

Signatures from all committee members and the student are required in order for this program plan to be in effect. This program plan must be filed with the DGS upon approval. Students are also required to attach a statement of professional goals.

_____ Student's Printed Name	_____ Signature & Date
_____ Committee Chair's Printed Name	_____ Signature & Date
_____ Committee Member's Printed Name	_____ Signature & Date (IS CO-CHAIR? Y N)
_____ Committee Member's Printed Name	_____ Signature & Date
_____ Committee Member's Printed Name	_____ Signature & Date

Recommended Courses

Below is a listing of recommended courses. This list is not exhaustive, but includes courses regularly offered by EPE and other College of Education faculty members. Courses outside of EPE or COE can be taken with approval from your Advisor/Advisory Committee.

Quantitative Research Methods

EPE/EDP 621 Advanced Topics/Methods Evaluation	EPE/EDP 660 Research Design & Analysis in Educ.
EPE/EDP 679 Introduction to Measurement Theory	EPE/EDP 707 Multivariate Analysis in Educ. Res.
EPE/EDP 711 Advanced Quantitative Methods (topics vary by course offering)	EPE/EDP 712 Advanced Psychometric Methods (topics vary by course offering)

Qualitative Research Methods

EPE/EDP 663 Field Studies in Education	EPE/EDP 763 Advanced Field Studies in Education
EPE/EDP 797 Historical Research Methods	

Other Research Methods

EDP 656 Research Methods	EPE 703 Preparing Research Proposals
EPE 773 Sem. in Educ. Policy: Manuscript Writing	EPE 790 Internship in EPE

DEI in EPE - Recommended Electives to build Concentration or Context

(These are regularly offered courses)

EPE 654 Diversity and Higher Education: This course examines how various aspects of post-secondary education are impacted by diversity, power, and privilege. While race and ethnicity are foregrounded in this course, students also engage in readings and critical discussions regarding the role of gender identity and expression, socio-economic status, religion, sexual orientation, and able-bodiedness on issues such as post-secondary access, the college student experience, college/university curricula, higher education policy, and administrative practices. (Fall-Online)

EPE 674: Theories of Student Development: This course is an examination of theories and related research that inform our understanding of patterns of student growth and development during college years. Students engage in critical analysis of theories of identity development through analysis of self and the voice of others. This course examines major bodies of theory related to college student development and the constraints and affordances of contexts in which that development occurs. (Summer-Online)

EPE 675: Sociology of Higher Education: A study of higher education and society using sociological views and policy perspectives. Topics include inequality and diversity in higher education; universities and colleges as social organizations and cultural institutions; the academic profession, academic departments and disciplines; the social and academic lives of students; as well as the impact of higher education and its relations to labor markets. (Spring, Summer-Online)

EPE 683: Equity and Access in Higher Education: This course will examine the legal, educational and public policy issues that promote or hinder access to higher education. The focus will be on selective public and private institutions. (Spring-Online)

Concentration or Contextual Studies Courses

EPE 555 Comparative Education
 EPE 640 Philosophy of Education
 EPE 782 Higher Education & The Law
 EPE 661 Sociology of Education
 EPE 667 Education and Gender
 EPE 678 Economics of Higher Education
 EPE 773 Seminar in Educational Policy Studies
 (topics vary by course offering)
See also Certificate in College Teaching/Learning

EPE 628 Ethics and Educational Decision Making
 EPE 653 History of Higher Education
 EPE 655 Comparative Higher Education
 EPE 665 Education & Culture
 EPE 675 Higher Education and Athletics
 EPE 686 Philanthropy and Higher Education
 EPE 798 Seminar in Higher Education
 (topics vary by course offering)
See also Certificate in International Education

See also Graduate Certificate in Diversity & Inclusion in College of Arts & Sciences (12 Credit Hours)

A&S 600	Perspectives on Diversity & Inclusion (Required)
ANT 681	Health Care Inequalities
SPA 524	Approaches to Diversity in the Modern World: Understanding Latinx Cultures
AAS 501	African American Lives
SOC 551	Health, Illness, and Disabilities
SOC 720	Race, Racism, and Representation
AAS 560	Race, Ethnicity, and Politics
GWS 602	Perspectives on Gender Identities and Sexual Identities
GWS 603	Gender, Bodies, and Health
MCL 500	Intercultural Communication for Professionals
FCS 620	Working with Diverse Families in Culturally Sensitive Contexts
KHP 576	LGBTQ* Health Promotion