

Book Review

Facilitating Social Justice, Service Delivery, and Advocacy Through Multicultural Counseling Competencies

Editors: Keith B. Wilson & Si-Yi Chao

Reviewed by:

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Facilitating Social Justice, Service Delivery, and Advocacy Through Multicultural Counseling Competencies explores how social variables, intersectionality, and multicultural competencies are connected to one of the essential words in the diversity lexicon: advocacy. Each section underscores the importance of certain social variables and how one might be perceived and treated in the classroom, workplace, and interacting with community services. Covering topics such as disability competencies, trauma-informed counseling strategies, and race and identity, this premier reference source is an excellent resource for administrators and educators of both K-12 and higher education, librarians, students of higher education, social workers, health professionals, mental health counselors, guidance counselors, researchers, and academicians. (IGI Global, 2023).

In an increasingly diverse world, counselors and helping professionals are required to be attuned to the intersecting identities that impact how clients (and other counselors) experience the world. By building on the counseling profession's gold standard of the Multicultural Counseling Competencies (MCCs), the authors describe domains in an accessible format that provides both thought-provoking information as well as strategies for infusing these concepts across counseling practice.

While many rehabilitation counselors and rehabilitation counseling students already factor dis/ability into their conceptualizations as a central component, there are many areas of the helping professions where the consideration of ability status is deprioritized or not considered.

The authors do a consistent and high-quality job of reintroducing disability as a construct that is and should be considered part of someone's cultural identity. This focus and inclusion of disability as a cultural construct is only one of the ways in which the authors tackle groups that are not only systematically excluded but are generally not included within standardized conceptualization of Multicultural. Of particular note, students will be very pleased to see chapters dedicated to working with Arab/MENA clients, race and identity, disability as an intersecting identity, MCCs in Clinical Supervision, and not one but two chapters addressing the specific concerns of people living in rural or geographically diverse areas.

Students, clinicians, and academics alike will have immense value added to their clinical toolkit with the information presented in Wilson & Chao's work. With the counseling profession's continued orientation towards meaningful intersectionality and antiracist praxis, this text is both informative and timely. The forward-thinking and inclusive nature of this text will reinforce the skills being taught in counseling programs and has the potential to become a standard on the counselor's bookshelf for years to come.

Wilson, K. B., & Chao, S-Y. (2023). *Facilitating social justice, service delivery, and advocacy through multicultural counseling competencies*. IGI Global.

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<https://www.igi-global.com/book/facilitating-social-justice-service-delivery/299564>

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Author Notes

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