

ZITSI MIRAKHUR
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*Note: This is an abbreviated version of my CV, updated on **August 16, 2024**. Please don't hesitate to email me for a complete and updated version.*

Education

Ph.D., Demography and Social Policy Princeton University	2017
B.A. with Honors, Comparative Human Development The University of Chicago	2008

Employment

Assistant Professor, Department of Educational Policy Studies and Evaluation and (by courtesy) Sociology University of Kentucky Affiliate: The Research Alliance for New York City Schools	2020- 2020-
Research Associate, The Research Alliance for New York City Schools New York University	2017-2020
Office Manager, Sojourner Truth Academy New Orleans, LA	2010-2011
Science Teacher, G.W. Carver High School New Orleans, LA	2008-2010

Selected Publications

Note: * indicates graduate student coauthor

Peer-Reviewed Journal Articles:

Shen, L.*, **Mirakhur, Z.**, and S. LaCour. 2024. "Investigating the Psychometric Features of a Locally Designed Computational Thinking Assessment for Elementary Students." *Computer Science Education*. Available online: <https://doi.org/10.1080/08993408.2024.2344400>

Bieber, J., Jan, S.*, and **Z. Mirakhur**. 2024. "Examining Role Strain Among Academic Program Coordinators." *Journal of Faculty Development*. 38(2): 39-44.

Gottlieb, A., **Mirakhur, Z.**, and B. Schindeler*. 2024. "School Discipline, Police Contact, and GPA: A Mediation Analysis." *Educational Researcher*. 53(4): 223-232.
<https://doi.org/10.3102/0013189X241231988>

Mirakhur, Z., Fancsali, C., and K. Hill. 2023. “Outsiders Within: How Do Black Girls Fit Into Computer Science For All?” *Transactions on Computing Education*. 24(2): 1-23.
<https://doi.org/10.1145/3633464>

Uretsky, M., **Mirakhur, Z.**, Clark-Shim, H., Hill, K., and A. Henneberger. 2023. “The Promise of Persistence: Expanding the Framework for High School Completion.” *Children & Schools*. 45(3): 139-150.

Millett, C., Kevelson, M., and **Z. Mirakhur**. 2021. “The Benefits of Infusing the Arts in a College Preparatory Program.” *Journal of Learning Through the Arts*. 17(1): 1-26.

Golann, J., **Mirakhur, Z.**, and T. Espenshade. 2019. “Collecting Ethnographic Video Data for Policy Research.” *American Behavioral Scientist*. 63(3): 387-403.

Peer-Reviewed Conference Papers:

Fancsali, C., Klevan, S., and **Z. Mirakhur**. 2021. “Making Research Practice Partnerships Work: An Assessment of the Maker RPP.” *Proceedings of RESPECT’21*. 1-6.

Crasto, E. and **Z. Mirakhur**. 2021. “Computer Science Instruction and Academic Outcomes in Other Subjects.” *Proceedings of SIGCSE’21*: 1333.

Book Reviews, Reports, and Policy Briefs:

Pavlakakis, A., Roberts, J. K., Richards, M., Hill, K. and **Z. Mirakhur**. 2023. “Educational Practices to Identify and Support Students Experiencing Homelessness.” Providence, RI: The Annenberg Institute.

Crawford, C., Kuyenga, M., Talley, L., **Mirakhur, Z.**, and H. Clark. 2023. “Organizing for Educational Equity in Computer Science: Lessons from New York City’s CS4All Initiative.” New York, NY: New York City Department of Education.

Mirakhur, Z. 2023. “Review of ‘Districts That Succeed: Breaking the Correlation Between Race, Poverty, and Achievement.’” *Teachers College Record*.

Hill, K. and **Z. Mirakhur**. 2019. “Homelessness in NYC Elementary Schools: Student Experiences and Educator Perspectives.” New York, NY: The Research Alliance for New York City Schools.

- Press Coverage: Metro NY, CBS New York, Chalkbeat, Patch, KRTV, WNYC, WINS, Route Fifty

Hill, K. and **Z. Mirakhur**. 2018. “Pathways and Trajectories of Persisting Students.” New York, NY: The Research Alliance for New York City Schools.

- Winner of AERA Division H’s Outstanding Publication Award for Applied Research Reports (2019)

Other Writing:

O'Hagan, K. and **Z. Mirakhur**. 2024. "Do 'Bridging the Gap' Social Workers Improve Attendance for Students Experiencing Homelessness?" Research Alliance's Blog, *Spotlight on New York City Schools*.

Hill, K. and **Z. Mirakhur**. 2018. "Persisting Students' Pathways and Experiences Through High School." *Education Week's* Urban Education Reform Blog on Bridging Research and Practice.

Selected Grants and Awards

Current Grants:

University of Kentucky UNITE Research Priority Area: Identifying and Serving Students Experiencing Homelessness. Co-Principal Investigator. (\$50,000) 2024-2025

U.S. Department of Education. Kentucky's Statewide Full-Service Community Schools Program. Co-Investigator. (\$2,202,628) 2023-2027

Past Grants, Fellowships, and Awards:

Training Fellowship, Institute on Mixture Modeling for Equity-Oriented Researchers, Scholars, and Educators (IMMERSE) 2023-2024

Kentucky Council on Postsecondary Education. Student Basic Needs: Equity Audit. Principal Investigator. 2022-2023

National Institutes of Health (NIH) Pre-Doctoral Traineeship in Demography, Princeton University 2013-2016

Phi Beta Kappa, The University of Chicago 2008

Selected Conference and Seminar Presentations Since 2022

Examining Three Models for Supporting Students Who Experience Homelessness: Evidence from New York City.

- American Educational Research Association (AERA) Annual Meeting, Philadelphia, PA: April 2024.
- Association for Public Policy Analysis and Management (APPAM) Annual Meeting, Atlanta, GA: November 2023.
- Society for Research on Educational Effectiveness (SREE) Annual Meeting, Arlington, VA: September 2022.

Early Findings from the Kentucky Basic Needs Equity Audit.

- APPAM Annual Meeting, Atlanta, GA: November 2023.
- Kentucky Basic Needs Action Network. Virtual: May 2023.

Professional Development for Culturally Relevant Education in K-12 Computer Science: Evidence from New York City.

- AERA Annual Meeting, Chicago, IL: April 2023.
- AEFPP Annual Meeting, Denver, CO: March 2023.

Understanding Complex Systems: Comparing Secondary Teachers' and Undergraduate Students' Knowledge and Perspectives. AERA Annual Meeting, Chicago, IL: April 2023.

So You Think You Can Survey? Best Practices in Survey Data Collection. American Speech-Language-Hearing Association (ASHA) Annual Meeting, New Orleans, LA: November 2022.

Building Evidence to Advance Meaningful Integration in New York City.

- University of Kentucky—UNITE Research Showcase: May 2022.
- AERA Annual Meeting, Virtual: April 2022.
- AEFPP Annual Meeting, Virtual: April 2022.
- Association for Public Policy Analysis and Management (APPAM) Annual Meeting, Austin, TX: March 2022.

Postsecondary Teaching at the University of Kentucky

Undergraduate Course:

- EPE 301: Education in American Culture [Course coordinator]

Graduate Courses:

- EPE 619: Survey Research Methods in Education
- EPE/SOC 661: Sociology of Education
- EPE/EDP 712: Advanced Survey Research Methods in Education
- EPE 773: Seminar in Educational Policy Studies

Advising

Doctoral committee member:

- Danielle Duffy Chipman, Ph.D. in Public Administration (2024)
- Busari Isiaka, Ph.D. in Education Sciences: STEM Education (2024)
- Kendra Hansen, Ph.D. in Education Sciences: Physical Education (2024)
- Hannah Douglass, Ph.D. in Rehabilitation Sciences (2024)
- Mia Morales, Ph.D. in Education Sciences: Educational Evaluation and Policy (2023)
- Ndaru Prapti, Ph.D. in Special Education (2023)
- Samer Jan, Ed.D. in Educational Policy Studies, Measurement, and Evaluation (2022)

Master's committee member:

- Lynn Maamari, M.A. in Family Sciences (2024)
- Spencer Crawford, M.S. in Educational Policy Studies (2022)
- Jennifer Disponette, M.S. in Educational Policy Studies (2022)
- Hannah Edelen, M.S. in Educational Policy Studies (2022)
- Michael Moore, M.S. in Research Methods in Education (2022)
- Dorothy Ross, M.S. in Research Methods in Education (2022)

Other advising:

- Lijun Shen, Martin Scholar (2021)
- Kaitlyn O'Hagan, Ph.D. in Public Policy, Wagner Graduate School of Public Service, New York University (2024)

Selected Service Activities

Service to the University of Kentucky:

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| Advisory Board, College of Education Evaluation Center | 2023- |
| Member, Celebrating University Research Across the Enterprise (CURATE) Committee | 2023- |

Service to Discipline:

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| American Educational Research Association, Division L | |
| • Co-Chair, Section 4, Conference Program Planning Committee | 2024- |
| • Chair, Outstanding Publication Competition, Policy Report Category | 2024 |
| Association for Education Finance and Policy | |
| • Qualitative Policy Scholars Community Group, Co-Chair | 2023- |
| • Scholars of Color Community Group, Co-Chair | 2022-2023 |