

## Documenting Study Context in What Works Clearinghouse Reviews of Group Design Studies

Tuesday, May 14, 2019 | 12:00–1:00 p.m. Eastern Time (ET)

### Webinar Agenda

#### **12:00–12:05 p.m. ET: Welcome and Introductions**

**Moderator: Natalya Gnedko-Berry, Ph.D., Senior Researcher, American Institutes for Research (AIR)**

Dr. Gnedko-Berry will provide an overview of the webinar goals and introduce the presenters.

#### **12:05–12:10 p.m. ET: Defining Context Information**

**Presenter: Jim Lindsay, Ph.D., Principal Researcher, AIR**

Dr. Lindsay will describe the What Works Clearinghouse (WWC) definition of context information.

#### **12:10–12:45 p.m. ET: Documenting Study Context in the Online Study Review Guide: Practice Identifying and Recording Relevant Contextual Information**

**Presenters: Ginger Stoker, Ph.D., Senior Researcher, and Jim Lindsay, Ph.D., Principal Researcher, AIR**

Drs. Stoker and Lindsay will describe how to identify relevant contextual information in group design studies, the process for accurately recording this information in the online study review guide, and how to determine what type of contextual information to include.

#### **12:45–12:50 p.m. ET: The Importance of Context Information in WWC Reviews**

**Presenter: Jim Lindsay, Ph.D., Principal Researcher, AIR**

Dr. Lindsay will discuss the growing importance of providing education decision makers with accurate information about study contexts as well as where to find this information in WWC products.

#### **12:50–1:00 p.m. ET: Q & A and Wrap-Up**

**Moderator: Natalya Gnedko-Berry, Ph.D., Senior Researcher, AIR**

Dr. Gnedko-Berry will moderate a “questions and answers” (Q & A) session between participants and presenters.