Graduation

States/Territories: 13 (AK, DC, FL, GA, MN, MT, NC, ND, NJ, PA, RMI, VA, WV)

Focus	AK	DC	FL	GA	MN	MT	NC	ND	NJ	PA	RMI	VA	WV
Academic Interventions	✔		✔	✔	✔	✔	✔		✔			✔	
Behavior	✔	✔	✔		✔	✔	✔		✔			✔	
Cultural and Linguistic Diversity			✔		✔				✔				
Data-Based Decision Making			✔				✔		✔				✔
Early Childhood			✔						✔				
Evidence-Based Practices	✔		✔		✔		✔	✔	✔	✔			✔
Family Engagement	✔		✔						✔		✔		
MTSS/RTI							✔		✔				
School Climate	✔	✔	✔	✔		✔			✔				
Transition		✔	✔		✔		✔		✔	✔	✔		✔

IRIS Resources

Instructional and Learning Strategies	**Modules:** • Accommodations: Instructional and Testing Supports for Students with Disabilities • Differentiated Instruction: Maximizing the Learning of All Students • Providing Instructional Supports: Facilitating Mastery of New Skills • SOS: Helping Students Become Independent Learners • Study Skills Strategies (Part 1): Foundations for Effectively Teaching Study Skills • Study Skills Strategies (Part 2): Strategies that Improve Students' Academic Performance • Universal Design for Learning: Creating a Learning Environment That Challenges and Engages All Students
Academic Interventions: Mathematics	**Modules:** • High-Quality Mathematics Instruction: What Teachers Should Know • MTSS/RTI: Mathematics • Progress Monitoring: Mathematics **Case Studies:** • Algebra (Part 1): Applying Learning Strategies to Beginning Algebra • Algebra (Part 2): Applying Learning Strategies to Intermediate Algebra
Academic Interventions: Reading, Literacy, Language Arts	**Modules:** • Progress Monitoring: Reading • CSR: A Reading Comprehension Strategy • Improving Writing Performance: A Strategy for Writing Persuasive Essays • PALS: A Reading Strategy for Grades K–1 • PALS: A Reading Strategy for Grades 2–6 • PALS: A Reading Strategy for High School • RTI (Part 3): Reading Instruction • Secondary Reading Instruction (Part 1): Teaching Vocabulary and Comprehension in the Content Areas • Secondary Reading Instruction (Part 2): Deepening Middle School Content-Area Learning with Vocabulary and Comprehension Strategies **Case Studies:** • Comprehension and Vocabulary: Grades 3–5 • Early Reading • Fluency and Word Identification: Grades 3–5 • Written Expression: Grades 2–5

IRIS Resources	
Behavior Management	**Modules:** • Addressing Disruptive and Noncompliant Behaviors (Part 1): Understanding the Acting-Out Cycle • Addressing Disruptive and Noncompliant Behaviors (Part 2): Behavioral Interventions • Classroom Management (Part 1): Learning the Components of a Comprehensive Behavior Management Plan • Classroom Management (Part 2): Developing Your Own Comprehensive Behavior Management Plan • Functional Behavioral Assessment: Identifying the Reasons for Problem Behavior and Developing a Behavior Plan • SOS: Helping Students Become Independent Learners
	Case Studies: • Defining Behavior • Encouraging Appropriate Behavior • Establishing Classroom Norms and Expectations • Measuring Behavior
Cultural and Linguistic Diversity	**Modules:** • Diversity: An Introduction to Student Differences • Cultural and Linguistic Differences: What Teachers Should Know • Teaching English Language Learners: Effective Instructional Practices
Data-Based Decision Making	**Modules:** • Accessing the General Education Curriculum: Inclusion Considerations for Students with Disabilities • Progress Monitoring: Mathematics • Progress Monitoring: Reading • RTI (Part 2): Assessment
	Case Studies: • RTI: Data-Based Decision Making • RTI: Progress Monitoring
Early Childhood	**Modules:** • Autism Spectrum Disorder: An Overview for Educators • Dual Language Learners with Disabilities: Supporting Young Children in the Classroom • Early Childhood Behavior Management: Developing and Teaching Rules • Early Childhood Environments: Designing Effective Classrooms
	Case Studies: • Early Childhood Behavior Management

IRIS Resources
Evidence-Based Practices	**Modules:** - Evidence-Based Practices (Part 1): Identifying and Selecting a Practice or Program - Evidence-Based Practices (Part 2): Implementing a Practice or Program with Fidelity - Evidence-Based Practices (Part 3): Evaluating Learner Outcomes and Fidelity
Family Engagement	**Modules:** - Collaborating with Families
MTSS/RTI	**Modules:** - Intensive Intervention (Part 1): Using Data-Based Individualization To Intensify Instruction - Intensive Intervention (Part 2): Collecting and Analyzing Data for Data-Based Individualization - Progress Monitoring: Mathematics - Progress Monitoring: Reading - RTI (Part 1): An Overview - RTI (Part 2): Assessment - RTI (Part 3): Reading Instruction - RTI (Part 4): Putting It Altogether - RTI (Part 5): A Closer Look at Tier 3 - MTSS/RTI: Mathematics
	Case Studies: - RTI: Data-Based Decision Making - RTI: Progress Monitoring
School Climate	**Modules:** - Accessing the General Education Curriculum: Inclusion Considerations for Students with Disabilities - Creating an Inclusive School Environment: A Model for School Leaders
	Case Studies: - Fostering Student Accountability for Classroom Work
Transition	**Modules:** - School Counselors: Facilitating Transitions for Students with Disabilities from High School to Post-School Settings - Secondary Transition: Helping Students with Disabilities Plan for Post-High School Settings - Secondary Transition: Interagency Collaboration