Reading/ELA

States/Territories: 34 (AR, AS, AZ, CNMI, CO, CT, DE, FSM, GU, HI, IA, ID, IL, IN, KS, LA, MI, MS, NE, NV, NM, NY, OH, OK, OR, Palau, SC, SD, TN, TX, VI, WA, WI, WY)

Focus	States
Elementary	AR, AS, CNMI, CO, CT, DE, FSM, GU, HI, IA, ID, IL, KS, LA, IN, MI, MS, NE, NV, NM, OH, OK, OR, Palau, SC, SD, VI, WA, WY
Elementary and Middle School	AZ, NY, TN, TX, WI

As part of addressing reading/ELA outcomes, some states are targeting the following:

- Progress monitoring
- Cultural and linguistic differences
- Response to intervention
- Family and community engagement

IRIS Resources	
Evidence-Based Practices/Intensive Intervention	**Modules:** - Evidence-Based Practices (Part 1): Identifying and Selecting a Practice or Program - Evidence-Based Practices (Part 2): Implementing a Practice or Program with Fidelity - Evidence-Based Practices (Part 3): Evaluating Learner Outcomes and Fidelity
Instructional and Learning Strategies	**Modules:** - Accommodations: Instructional and Testing Supports for Students with Disabilities - Differentiated Instruction: Maximizing the Learning of All Students - Providing Instructional Supports: Facilitating Mastery of New Skills - SOS: Helping Students Become Independent Learners - SRSD: Using Learning Strategies to Enhance Student Learning - Study Skills Strategies (Part 1): Foundations for Effectively Teaching Study Skills - Study Skills Strategies (Part 2): Strategies that Improve Students' Academic Performance - Universal Design for Learning: Creating a Learning Environment That Challenges and Engages All Students

IRIS Resources	
Reading, Literacy, Language Arts	**Modules:** • CSR: A Reading Comprehension Strategy • Improving Writing Performance: A Strategy for Writing Persuasive Essays • PALS: A Reading Strategy for Grades K–1 • PALS: A Reading Strategy for Grades 2–6 • PALS: A Reading Strategy for High School • Secondary Reading Instruction (Part 1): Teaching Vocabulary and Comprehension in the Content Areas • Secondary Reading Instruction (Part 2): Deepening Middle School Content-Area Learning with Vocabulary and Comprehension Strategies
	Case Studies: • Comprehension and Vocabulary: Grades 3–5 • Early Reading • Fluency and Word Identification: Grades 3–5 • Written Expression: Grades 2–5
Progress Monitoring	**Modules:** • Progress Monitoring: Mathematics • Progress Monitoring: Reading
	Case Studies: • RTI: Data-Based Decision Making • RTI: Progress Monitoring
Cultural and Linguistic Diversity	**Modules:** • Classroom Diversity: An Introduction to Student Differences • Cultural and Linguistic Differences: What Teachers Should Know • Teaching English Language Learners: Effective Instructional Practices
Response to Intervention/MTSS	**Modules:** • Intensive Intervention (Part 1): Using Data-Based Individualization To Intensify Instruction • Intensive Intervention (Part 2): Collecting and Analyzing Data for Data-Based Individualization • RTI (Part 1): An Overview • RTI (Part 2): Assessment • RTI (Part 3): Reading Instruction • RTI (Part 4): Putting It Altogether • RTI (Part 5): A Closer Look at Tier 3
	Case Studies: • RTI: Data-Based Decision Making • RTI: Progress Monitoring

IRIS Resources	
Family Engagement	**Module:** • Collaborating with Families