

Dr. Laura A. Manning
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Lexington, KY 40507
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Education:

University of Kentucky. Lexington, KY 40506. Interdisciplinary Ph.D. in Education Sciences.
“How Sweet That I Am the One to Whisper These Things’ A Comparative Case Study of
Active Latin Teaching and Learning”. August, 2021.

University of Kentucky. Lexington, KY 40506. Master of Arts in Classics. August 2016
University of Kentucky. Lexington, KY 40506. Graduate Certificate in Latin Studies. May 2016.

Montclair State University. Montclair, NJ 07043. Bachelor of Arts in Teaching Latin. Bachelor
of Arts in Classics. May 2004.

Areas of Interest:

Women and Underrepresented Latin Letter Writers
Latin Pedagogical Oratory

Pedagogy:

Active Latin Teaching and Learning
Applied Curriculum Theory
Democratic Education Practices
Constructivist Education Practices

Latin Pedagogy:

Use of active Latin to improve reading comprehension and enjoyment of unadapted Latin texts
Use of active Latin to facilitate student transition from adapted Latin to unadapted Latin texts

Teaching Experience:

University of Kentucky. Lexington KY 40506 Instructor, Classics, August 2020 to present.

Courses taught as primary instructor:

- LAT 101 – Beginning Latin 1 (Synchronous)
- LAT 102 – Beginning Latin 2 (Synchronous)
- LAT 201 – Intermediate Latin 1 (Synchronous)
- LAT 202 – Intermediate Latin 2 (Synchronous)
- CLA 100 – Ancient Stories in Modern Film (Synchronous)
- CLA 131 – Medical Terminology (Asynchronous online)
- CLA 135 – Mythology (Synchronous and Asynchronous Online)
- CLA 331 – Gender and Sexuality in the Ancient World (Synchronous)
- MCL 335 – Democracy: Ancient and American (Synchronous)

Courses taught overseeing Teaching Assistants:

CLA 131 – Medical Terminology (Asynchronous online)

CLA 135 – Mythology (Synchronous)

University of Kentucky. Lexington KY 40506. Teaching Assistant. University Supervisor for Student Teaching.

EDC 327 – Teaching Reading in the Content Areas

CLA 101 – Beginning Latin 1

CLA 102 – Beginning Latin 2

CLA 201 – Intermediate Latin 1

CLA 202 – Intermediate Latin 2

CLA 135 – Mythology (Delivered as an Online course)

CLA 131 – Medical Terminology (Delivered as an Online Course)

Pearson Online and Blended Learning, Adjunct Teacher of Latin. August 2016 – August 2022.
8621 Robert Fulton Drive, 2nd floor Columbia, MD 21046

Pequannock Township Schools, Teacher of Latin grades 6-12 September 2004-June 2014.
85 Sunset Road, Pompton Plains, NJ 07444

Virtual High School, Teacher of Latin. September 2011-June 2015.
3 Clock Tower Pl., Maynard, MA 01754

University High School for the Humanities, February-May 2004.
55 Clinton Place, Newark, NJ 07103
Student Teaching Latin in grades 7 and 8, and SAT Verbal Seminar in grades 9-11

Quitman Street School, Intern, June-August 2003.
Quitman St., Newark, NJ 07103

First Union National Bank, January 1983-September 1997.
Operations Supervisor II for Training
515 Union Blvd., Totowa, NJ 07512

Invited Presentations:

April, 2018. “Enlivening Latin Pedagogy in Practice”. Classical Association. Classical Association of UK, Leicester.

April, 2018. “Varium et mutabile: rethinking the Latin curriculum”. Classical Association. Classical Association of UK, Leicester.

April, 2016. “Living Latin at the University of Kentucky”. Classical Association. Classical Association of UK, Edinburgh.

Feb 20, 2012. Invited Panel Guest in Judith Shrum's class. “Advice for Future Latin Teachers”. Virginia Tech. Blacksburg, VA.

Invited Colloquium:

July, 2010. “*Tradamus Discipulīs Imperitīs Linguam Latinam Viventem. De rationibus docendi in scholā meā.*” Colloquium (in Latin language). Conventiculum Latinum Lexintoniense.

Workshops:

2008-2023. Facilitator and assistant moderator. Conventiculum Lexintoniense. Lexington, KY.

August, 2022. “Lingua Latina Legendo et Scribendo: Exploring Elementary Latin Composition”. Immaculata Classical Academy, Louisville, KY

August 2021. “Lingua Latina Activo Modo: Latin Pedagogy in Real Classrooms”. (In Latin and English language). Louisville, KY.

June, 2019. “*Agite quod Agitis: Active Latin from Research to Practice*”. American Classical League. New York, NY.

Presentations:

February, 2023 “*Doceamus activo modo in primis scholis linguae Latinae*”. (In Latin language). Paideia Institute. New York, NY.

February, 2023 “*Tradamus Discipulīs Imperitīs Linguam Latinam: Active Latin in the first year Classroom*”. Paideia Institute. New York, NY.

November, 2022 “*Active Latin for Today’s Learners*”. Paideia Institute Lectures. (Online)

April, 2019. “*Johannes Posselii: De Ratione Discendae ac Docendae Linguae Latinae*”. Neo-Latin Symposium. Cork, Ireland.

October, 2018. “*Quidni mores maiorum docendo agamus?*” in Presidential Panel: Latin Pedagogy and Active Latin. CAMWS-SS, Winston-Salem, NC

June 2018. Facilitator and assistant moderator. Schola Latina Corcagiense. Cork, Ireland

2018-2020. Facilitator and assistant moderator. Conventiculum Dickinsoniense. Carlisle, PA

June 28, 2010. “Reading is Understanding. *Legere est Intellegere*”. American Classical League Institute. Wakeforest University, SC

June 28, 2008. “Living Latin in the Classroom”. American Classical League Institute. University of New Hampshire. Durham, NH.

Nov 9, 2006. “The Romans Really Did Speak Latin”. NJEA Convention. Atlantic City, NJ

Book Reviews:

“Ask the Ancients: Astonishing Advice for Daily Dilemmas.” Sylvia Gray. (2015). Classical Outlook Journal.

“Ten Fairy Tales in Latin.” Paula Twomey, Suzanne Nussbaum. (2015). Classical Outlook Journal.

A Roman Map Workbook. Elizabeth Heimbach. (2011). Classical Outlook Journal.

A Little Book of Latin Love Poetry: A Transitional Reader. (2009) Classical Outlook Journal.

Latin Everywhere, Everyday. Elizabeth Heimbach. (2004) Classical Outlook Journal

Current Research:

The Use of Active Latin by Teachers: A Qualitative Research Study. July, 2023

Action-Research:

June 19, 2010. “Tapping the Strengths of the Auditory Learner”. Pequannock Township Schools.

Published Chapter:

“Active Latin in the USA” (working title) Forthcoming in Hunt S. United Kingdom: BloomsburyAcademic.

“Active Latin in the Classroom: past, present and future” in *Communicative Approaches for Ancient Languages*. Lloyd ME and Hunt S. (2021). United Kingdom: Bloomsbury Academic.

Published Articles:

Hunt, S., Letchford, C., Lloyd, M., Manning, L., & Plummer, R. The Virtue of Variety: Opening the Doors to Wider Pedagogical Practices in UK Schools and Universities. (2018). *Journal of Classics Teaching*, 19(38), 53-60. doi:10.1017/S2058631018000466

Manning, L. A. *Duae Orationes Paedagogicae Marci Antonii Mureti De Praestantia Litterarum Humaniorum in Universitate Saeculo Sexto Decimo*. MA Thesis. (2016). University of Kentucky. Lexington.

Manning, L. “Twelve Weeks.” (2004). *Synergy Newsletter*. Montclair State University.

Awards and Recognition:

November 11, 2014. 3 Minute Thesis Competition (3rd place). University of Kentucky, Lexington KY.

June 6, 2013. Pequannock Township High School Teacher of the Year.

October 1, 2002 "Leaving a Legacy". New Jersey Best Practice. Haskell Elementary School.

Institutional Service:

Service at the National Level:

American Classical League Publication Committee 2021-present

Service to the University:

Responsible Conduct of Research Trainer 2023

Service to MCLLC:

KFLC Neo-Latin track program and technology assistance 2016-2022

Committee Work:

University of Kentucky

College of Education teacher education Supervisors 2016-2020

College of Education Curriculum and Instruction Hiring Committee 2019-2020

College of Arts and Sciences MCLLC Faculty 2020-2022

College of Arts and Sciences Classics Workgroup 2020-2022

Community Hearing Board 2022-2023

Pequannock Township Schools

Professional Development Committee. Chair 2010-2013

Consultative Committee. Chair 2009-2013

Related Experience:

Editorial Assistant: *Classical Outlook: The Journal of the American Classical Association.*

Montclair State University. 2003-2004

Teaching Licenses:

New Jersey, Latin K-12, does not expire

Alabama, Latin K-12, expires 6-20-2023

Georgia, Latin P-12 Induction Certificate, expires 6-30-2026

Kentucky, Rank II Certificate for teaching Latin, all grades, expires 6-30-2023

Texas, Latin K-12, expires 6-30-2023

Virginia, Postgraduate Professional License, Latin, P-12, expires 6-30-2029

Washington, Latin K-12 expires 6-30-2023

Curriculum Writing:

Pequannock Township Schools

Latin I - September 2010, September 2013
Latin II - September 2010, September 2013
Latin III - September 2010, September 2013
Latin IV - September 2010, September 2013
Latin V - September 2010, September 2013
Latin AP Vergil - September 2007
Latin AP Catullus/Ovid - September 2007
Latin AP Caesar/Vergil - September 2013
Latin VI - September, 2013
Latin VII - September 2010, September 2013
Latin VIII - September 2010, September 2013
21st Century Skills - September, 2013
21st Century Communication - September, 2013
Graphic Communication - September, 2013
Media and Marketing - September, 2013
Public Speaking - September, 2013

N.B. Last name changed from Higley to Manning in 2014