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ACKNOWLEDGMENTS

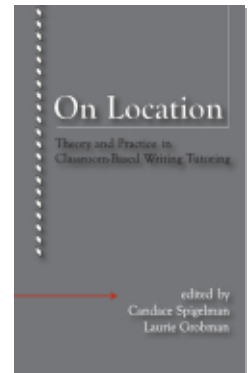
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Experienced teachers know that they do not enter their classrooms alone: teaching, like writing, is largely the effect of manifold collaborations with fellow teachers and theorists, with significant texts, and with those who support their instructional activities. Likewise, we want to recognize the many wonderful collaborations that brought this book to publication.

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