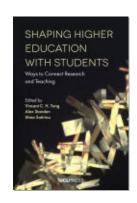


List of figures and table

Published by

Tong, Vincent C. H., et al. Shaping Higher Education with Students: Ways to Connect Research and Teaching. University College London, 2018. Project MUSE. https://muse.jhu.edu/book/81931.



For additional information about this book https://muse.jhu.edu/book/81931

List of figures and table

Figure 1	The R=T Framework (co-developed by Tong,				
	Standen and the R=T Student editorial team)	9			
Figure 1.4.1	Nested hierarchy of the object of student				
	engagement in Ashwin and McVitty (2015)	54			
Figure 2.1.1	The Royal Library of Alexandria (third				
	century BCE) was part of the Temple of the				
	Muses. (Image used under Creative				
	Commons CC0)	98			
Figure 2.1.2	Differential variables method suggested by				
	Marsh for research and teaching relationship.				
	Adapted from Marsh (1979)	101			
Figure 2.1.3	A quasi-crystal pattern with five-fold				
	symmetry forced the International Union of				
	Crystallography to officially change the				
	definition of 'crystals' (Image used under				
	Creative Commons CC0)	106			
Figure 2.1.4	'It is a miracle that curiosity survives formal				
	education.' Albert Einstein (Image used under				
	Creative Commons CC0)	108			
Figure 2.11.1	Single-loop and double-loop learning	249			
Figure 3.1.1	Numbers of learners who enrolled in the first				
	offering of our FutureLearn MOOC, and where				
	they are based	268			
Table 3.8.1	Responses to the 'meet the researcher'				
	questionnaire	306			