

Administrative Regulation 2:11

Responsible Office: Provost

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Administrative Regulation 2:11 Academic Area Advisory Committees

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I. Introduction

This Administrative Regulation establishes Academic Area Advisory Committees to provide the Provost and the President with advice from faculty employees on matters of appointment, promotion, and tenure. This regulation delineates the composition of these committees, terms of appointment, and any exceptions to the required review process..

II. Entities Affected

This regulation is applicable to all faculty employees.

III. Policy

The University utilizes Academic Area Advisory Committees to provide the Provost and the President with with a broad base of advice from faculty employees regarding matters of appointment, promotion, and tenure. The Provost must seek the advice of an Academic Area Advisory Committee on matters involving appointment at the senior academic ranks, promotions, or the granting of tenure in accordance with the policies established in *Administrative Regulation 2:1-1* and *Administrative Regulation 2:1-2*.

IV. List of Academic Area Advisory Committees

- A. Biological Sciences
- B. Extension Title Series
- C. Health Care Clinical Sciences
- D. Humanities and Arts
- E. Librarian Series
- F. Physical and Engineering Sciences
- G. Social Sciences

V. Composition of Academic Area Advisory Committees

- A. The membership of each Academic Area Advisory Committee ("Area Committee") must consist of no fewer than five members. In addition, each Area Committee must have one alternate who, with the exception described in the next paragraph, will be entitled to participate as a voting member at meetings when any regular member is absent and to attend any other meetings of the Area Committee as a nonparticipating observer.
- B. Members and alternates are appointed by the President from a list of candidates provided by the Senate Council. The list must include at least twice as many names as there are vacancies. Members and alternates must be full professors who will serve staggered three-year terms. The President will designate the chair of each committee.
- C. A member or an alternate of an Area Committee will be excluded from any participation in that Area Committee's consideration of a recommendation if the affected individual and the Area Committee member or alternate are assigned to the same educational unit.

VI. Selection of Members and Alternates of Academic Area Advisory Committees

- A. The members and alternate of an Area Committee must have broad representation from the educational units which the Area Committee serves. No educational unit can be represented by more than one person. (See *Governing Regulation VII.A.1*, *University Organization*) Appointments as members and alternates on Area Committees will be rotated among educational units so that over a period of years all educational units will be represented.
- B. The Health Care Clinical Sciences Academic Area Advisory Committee must consist of ten members, three from the College of Medicine, two from the College of Dentistry, and one each from the Colleges of Health Sciences, Nursing, Pharmacy, Public Health, and the Department of Veterinary Science.
- C. Any Area Committee may recommend that the Provost appoint ad hoc committees to handle cases requiring additional expert advice from people well qualified in the particular discipline involved. Ad hoc committees will be discharged as soon as their reports are submitted to the Area Committees. The Area Committees will acknowledge the advice of any ad hoc committees in preparing their recommendations to the Provost.

VII. List of Educational Units Assigned to the Academic Area Advisory Committees

- A. The Academic Area Advisory committee to which the Provost refers a faculty personnel matter (e.g. initial appointment at the senior academic ranks, promotion, the granting of tenure or other faculty matters as specified in various *Governing* and *Administrative Regulations*) will normally be the Area Committee associated with the concerned individual's educational unit as listed in the Appendix. In some cases, with prior agreement between the individual and the Provost, an evaluation and a recommendation may be obtained from an Area Committee other than the one normally associated with the educational unit to which the individual is assigned.
- B. The President may exempt faculty of any educational unit from evaluation by an Area Committee when the standards of an accrediting agency make this desirable or when such an exemption appears to be in the best interests of the University.
- C. The list of Educational Units assigned to the Academic Area Advisory Committees is set out in the Appendix. The list will be updated annually or as otherwise necessary.

References and Related Materials

Governing Reguation VII - University Organization

Administrative Regulation 2:1-1 – Procedures for Faculty Appointment, Reappointment, Promotion and the Granting of Tenure

<u>Administrative Regulation 2:1-2 - Procedures for Faculty Appointment, Reappointment, Promotion and the Granting of Tenure</u>

Revision History

7/01/1998, 4/08/2002, 7/1/2008, 9/2/2015, 9/24/2019

Updated 7/14/2020 to move Retailing and Tourism Management from Humanities and Arts to Social Sciences

For questions, contact: Office of Legal Counsel

Appendix

Biological Sciences

Anatomy and Neurobiology

Animal and Food Sciences

Anthropology (biological phase)

Biology

Biomedical Engineering

Dietetics and Human Nutrition (biological phase)

Entomology

Forestry

Gerontology (biological phase)

Horticulture

Microbiology, Immunology and Molecular Genetics

Molecular and Cellular Biochemistry

Pharmaceutical Sciences

Pharmacology and Nutritional Sciences

Physiology

Plant and Soil Sciences

Plant Pathology

Psychology (biological phase)

Toxicology and Cancer Biology

Veterinarian Science (biological phase)

Extension Title Series

Health Care Clinical Sciences

Anesthesiology

Behavioral Science

Clinical Sciences

Emergency Medicine

Family and Community Medicine

Internal Medicine

Neurology

Neurosurgery

Nursing

Obstetrics and Gynecology

Ophthalmology and Visual Sciences

Oral Health Practice

Oral Health Science

Orthopaedic Surgery

Otolaryngology-Head and Neck Surgery

Pathology and Laboratory Medicine

Pediatrics

Pharmacy Practice and Science

Physical Medicine and Rehabilitation

Preventive Medicine

Psychiatry

Public Health

Radiation Medicine

Radiology

Rehabilitation Sciences

Surgery

Urology

Veterinary Science (clinical phase)

Humanities and Arts

Architecture

Art and Visual Studies

English

Hispanic Studies

Historic Preservation

Gender and Women's Studies (humanities phase)

Integrated Strategic Communication (special title series)

Interiors: Planning / Strategy / Design

Journalism and Telecommunications (special title series)

Landscape Architecture

Modern and Classical Languages, Literatures and Cultures

Music

Philosophy

Theatre and Dance

Writing, Rhetoric, and Digital Studies

Librarian Series

Physical and Engineering Sciences

Biostatistics

Biosystems and Agricultural Engineering

Chemical and Materials Engineering

Chemistry

Civil Engineering

Computer Science

Earth and Environmental Sciences

Electrical and Computer Engineering

Mathematics

Mechanical Engineering

Mining Engineering

Physics and Astronomy

Statistics

Social Sciences

Accountancy

Agricultural Economics

Anthropology (social phase)

Communication

Community and Leadership Development

Curriculum and Instruction

Dietetics and Human Nutrition (social phase)

Diplomacy and International Commerce

Early Childhood, Special Education, and Rehabilitation Counseling

Economics

Educational Leadership Studies

Educational Policy Studies and Evaluation

Educational, School, and Counseling Psychology

Epidemiology

Family Sciences

Finance and Quantitative Methods

Gender and Women's Studies (social phase)

Geography

Gerontology (social phase)

Health Behavior

Health Management and Policy

Integrated Strategic Communication (regular title series)

Journalism and Telecommunications (regular title series)

Kinesiology and Health Promotion

Library and Information Sciences

Management

Marketing and Supply Chain

Political Science

Psychology (social phase)

Public Policy and Administration

Retailing and Tourism Management

Social Work

Sociology

STEM Education