



UCAR CENTER FOR  
**SCIENCE EDUCATION**

**SOCIAL NARRATIVE**  
**SCHOOL VISIT**



# VISITING NCAR

We are going to the NCAR Mesa Lab. We will learn about weather and climate and have fun! We will see exhibits and do science activities.

We will walk up a hill and some stairs to enter the building.

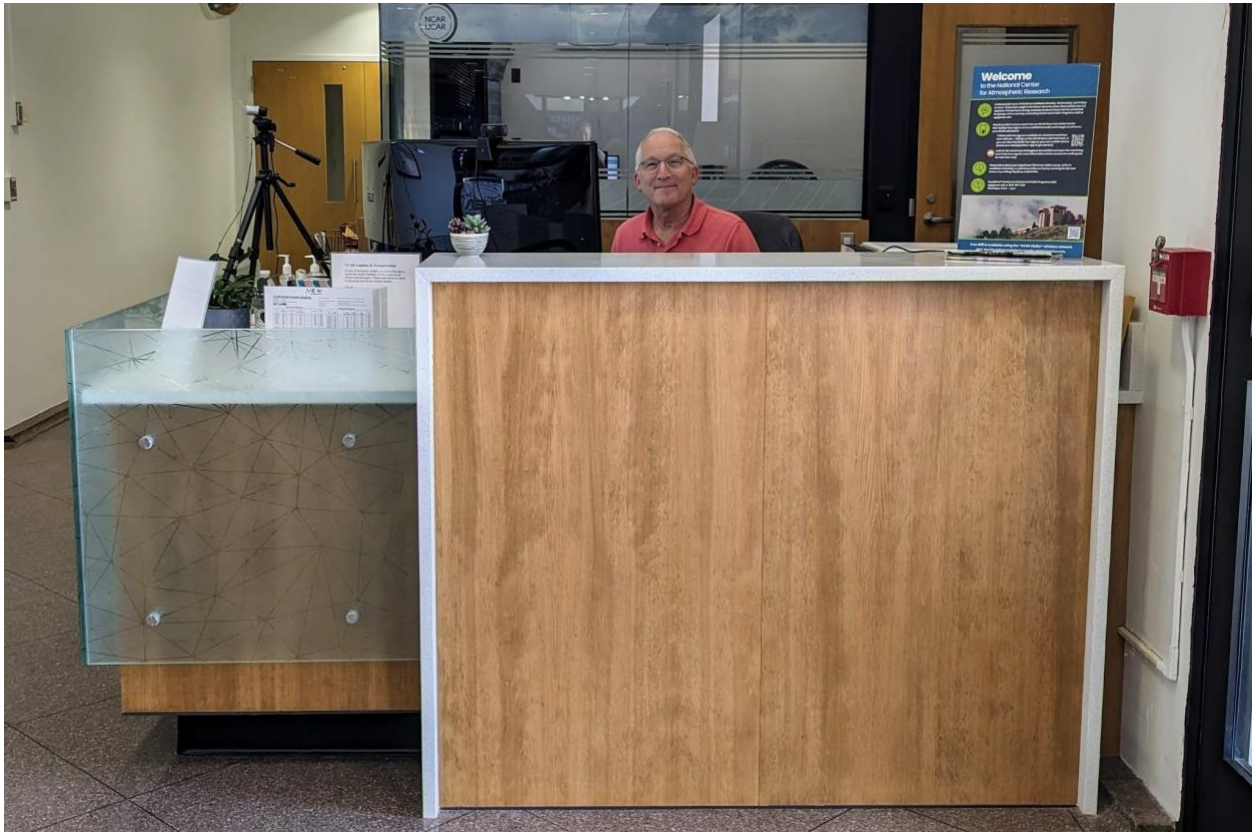


NCAR MESA LAB FROM THE SIDEWALK

## IN THE LOBBY

We will enter the lobby. There is a receptionist at the front desk. They are here to answer questions and help us if we need it.

There will be bins to put my jacket and lunch in the lobby.



RECEPTIONIST IN THE LOBBY

# GATHER IN THE LOBBY

We will gather in the lobby and sit quietly to wait for our guide. Scientists work in this building, and we need to be quiet so they can focus.

Our guide will share important information for our visit.



A CLASS GATHERED ON THE RUG IN THE LOBBY

Our guide will share important rules for our visit:

- I will use my inside talking voice.
- I will walk slowly.
- I will stay with my group.
- I will go to the front desk if I get separated from my group.
- I will raise my hand to ask and answer questions.
- I will follow my guide's instructions.
- I will ask an adult if I need help.

Our guide may divide us into 2 groups. One group will go to the classroom with a guide, and one group will explore the exhibits with a guide. I will be able to do both activities.

If I need to use the bathroom, I can tell my chaperone.



SIGNS POINTING TO THE BATHROOM AND WATER FOUNTAIN

# QUIET AREAS



Some areas of the exhibits will be loud. Some will be quiet. If I need a quiet area, I will ask for help.



NCAR LIBRARY (ABOVE, CLOSED ON WEEKENDS)  
QUIET SPACE NEAR CLASSROOM 135 (BELOW)

# CLASSROOM ACTIVITY

We will go to the classroom to learn more about weather and climate. A guide will show us an activity. The activity will happen either in the classroom or outside on the Weather Trail.



A GUIDE DEMONSTRATING AN ACTIVITY

We will follow the guide's directions to do the activity.  
We can have a conversation about what we see.



STUDENTS DOING AN ACTIVITY (ABOVE)  
GUIDE EXPLAINING AN ACTIVITY TO A CLASS (BELOW)



## EXPLORE THE EXHIBITS

Our guide will take us around the exhibits and have a conversation about what we see. We will learn about weather and climate. We can ask questions and be curious!



A GUIDE TEACHES STUDENTS ABOUT WEATHER AND CLIMATE

I will be able to explore the exhibits with my group. Our guide might give us something to look for. We can touch the exhibits. Some of the exhibits have games we can play. This is a great time to explore!



STUDENTS TOUCH AN EXHIBIT ABOUT WEATHER

Sometimes an exhibit will be broken. When an exhibit is being fixed, we will not be able to use it. It is okay to feel disappointed if something is broken. We can visit a different exhibit!



SIGN ON A BROKEN EXHIBIT

## LUNCH TIME

We might eat lunch in the cafeteria. If the weather is nice, we might eat outside! Other people will also be eating in the cafeteria. We will stay with our group. The cafeteria might be noisy. If I need to go somewhere quiet, I will tell my chaperone.



CAFETERIA (ABOVE) TREE PLAZA (BELOW)

# WEATHER TRAIL

We might go outside to the Weather Trail!

We will walk on the trail and read about weather and climate. The trail goes uphill and downhill and might be rocky. We will stay on the trail.



WEATHER TRAIL

I might see wildlife on the trail. I will give wildlife space and tell an adult if I see anything dangerous. My teacher or guide will tell me what to do.

I will leave everything I find outside.



RATTLESNAKE (TOP LEFT) BIRD (TOP RIGHT)  
DEER (BOTTOM LEFT) PINECONE (BOTTOM RIGHT)

## LEAVING

After we have all our belongings, we will be ready to leave with our group. We hope we can visit again soon!



NCAR MESA LAB FROM THE PARKING LOT