



POSITIVE EARLY LEARNING EXPERIENCES CENTER

# Family Resources: Overview of Products and Process

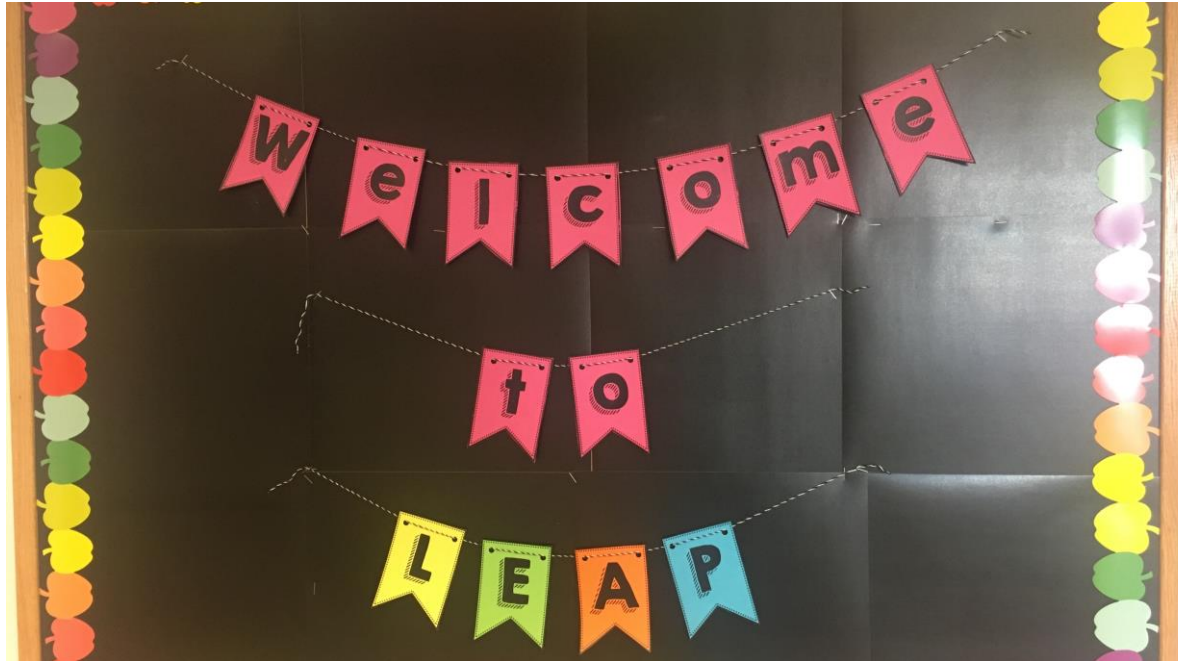
Johanna Berry Wasser, M.A. and Phil Strain, Ph.D.

# What We Are Providing

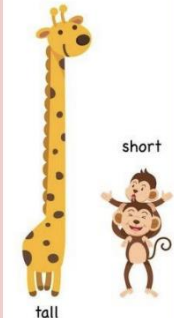


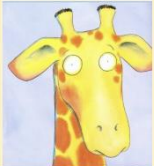



- List of Products/Topics
  - Week 1 - Talking to Your Child About COVID-19, School and Washing Hands
  - Week 2 - Building Positive Home Routines
  - Week 3 - Creating a Strong Beginning and End of the Day
  - Week 4 - Building Relationships and Positive Commenting
  - Week 5 - Creating and Using Visual Supports at Home
  - Week 6 - Supporting Children's Play and Building Independent Play
  - Week 7 – Building Language and Communication
  - Week 8 – Supporting Social Relationships (Peer Mediated Instruction with Social Distancing)
- Format – Video Introduction, Guidance Document, YouTube PELE TV, and Follow-up (bi-weekly) ZOOM call

# Ontario, Oregon



## Giraffes Can't Dance Choice Board

<p><b>Cognitive:</b></p>	<p>Count each kind of animal in the story. How many different animals did you count?</p> <p><a href="#">Great link</a> for looking at each page of the book.</p>	<p>What can you do? <a href="#">What can't you do yet that you want to learn?</a></p>	<p>Find five things taller than you and five things shorter than you</p> 	<p>Name 8 of your body parts (neck, knees, legs, etc)</p> <p>Find five different colors in the book and then find them in your house. Show your parent!</p>	<p>Five little giraffes jumping on the bed</p> 
<p><b>Adaptive:</b></p>	<p>Take your own shoes and socks off and dance barefoot. Now put them back on.</p>	<p>Practice washing your hands.</p> 	<p>Pick up 3 toys and put them away while acting like a tall giraffe.</p>	<p>Practice putting your coat on and then go for a walk with your family. What did you see on your walk?</p>	<p>Put your supplies away by yourself when you are done making giraffe crafts! Practice putting things where they belong.</p>
<p><b>Social:</b></p> <p>@IntegratedPreschoolCSD</p>	<p>Can you remember a time when you were embarrassed like Gerald? How could you make a friend feel better when they are embarrassed?</p>	<p>Share what you can't do yet and then practice it with someone. All new skills take practice!</p>	<p>Make faces to act out <a href="#">Gerald's Feelings</a>.</p> 	<p>Share what makes you special? Draw a picture of why you are special!</p>	<p><a href="#">Identify</a> how you feel today?</p> 

## NORTHWOOD PRESCHOOL

Week 1  
**Fun with Furniture**



Activity	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Letter Fun:</b>	<b>Letter Y Video</b> Do you have yellow furniture? What are some yummy foods you have in your home? Draw and label food in your home.	<b>Letter Q Video</b> Make a sign to post by your bed: <b>Quiet Please!</b>	<b>Letter J Video</b> Nursery Rhyme: Jack Be Nimble, Jack Be Quick - Jump over a small chair, table, or on a bed?	<b>Letter Z Video</b> Build a Zoo with furniture pretend to be a Zebra	<b>Letter X Video</b> Post an EXIT sign by every door in your home.
<b>Math:</b>	<b>Count the Beds, Match or write the numeral</b> <b>Count Out Legs</b>	<b>Count the tables, Match or write the numeral</b>	<b>Count the shelves, Match or write the numeral</b>	<b>Count the chairs, Match or write the numeral</b>	<b>Count all pieces of furniture, Match or write the numeral</b>
<b>Explore Furniture:</b>	What furniture do you have in your home? Write the name, furniture you see outside vs. inside	<b>Survey- how many pieces of furniture do you have?</b> <b>Furniture Survey</b>	<b>Take pictures and label furniture</b> Model how to take a picture. Practice writing words by sounding out.	<b>Observational Drawing, Label parts of the furniture.</b> Share thinking of how to draw a picture/object.	<b>Build a lego/Abi</b> Then represent using
<b>Read/Listen:</b>	<b>Good Night Moon</b> By Margaret Wise Brown	<b>Peter's Chair</b> By: Ezra Jack Keats	<b>The Most Magnificent Thing</b> By: Ashley Spires	<b>Where Do You See Numbers?</b> By: Holly Hatman	<b>Not a Boy</b>
<b>Social-Emotional:</b>	How can you be safe on the furniture?	How can you be responsible with the furniture? (pushing in a chair)	How can you be responsible with your furniture? (cleaning it)	Thoughtful (cleaning furniture)	The (shoring) tu
<b>Move:</b>	Walk around your house and touch every place of furniture.	Play Musical Chairs Play a favorite song, Walk around the room, identify song off and then everyone sit down - repetition	Click on the link and follow along! <b>We're Going on a Bear Hunt</b>	Create an obstacle course with your furniture. Move furniture and tell your story to a friend, record it.	Click on the link and follow along! <b>From Your Seat</b>



<https://www.ames.k12.ia.us/schools/northwood-preschool-center/>

MIAMI DADE COUNTY PUBLIC SCHOOLS

PREK PROGRAM FOR CHILDREN WITH DISABILITIES

HOW TO USE...

Transitions

AT HOME



MIAMI-DADE COUNTY PUBLIC SCHOOLS  
PREKINDERGARTEN PROGRAM  
FOR CHILDREN WITH DISABILITIES

the right beginning...



## Week 4 New Learning and Resources

### Grade: Preschool PRESCHOOL LEARNING LESSONS

<p><b>Reading Lesson 1</b></p> <p>Clicking on the "Book Link" and watching the loud story. It is always good to read books multiple times don't hesitate to play the story again. After listening to the story, move onto the "Teaching Video" for a lesson from one of our preschool teachers. In the teaching video there will be an opportunity for students to participate in a practice activity. For more ideas on how the lesson can be done, there are some differentiated suggestions.</p>	<p><b>Overview</b></p> <ol style="list-style-type: none"> <li>1. Start reading multiple times</li> <li>2. Follow the lesson</li> <li>3. After the student finishes</li> <li>4. For differentiated suggestions</li> </ol>	<p><b>Literacy</b> See above lesson under "reading lesson 1"</p>	<p><b>Math</b> See above lesson under "math lesson 1"</p>	<p><b>Writing/Fine Motor</b> Complete the writing prompt: "If I were Duck, I would ride on a _____" When you write, try to write down any sounds you hear in your word! Draw a picture of what you wrote! (ex. If I were a duck, I would ride on a bus. Then draw a picture of a bus!)</p>
<p><a href="#">Duck on a Bike</a> by David Shannon</p>	<p><b>Book Link</b></p>	<p><b>Social-Emotional/Social Studies</b> We can use our eyes as we listen to the story to help figure out what the animals were feeling when Duck rode past them. What is the _____ (animal) thinking/feeling? Why might he be thinking those thoughts? How would you feel if Duck rode on your bike? Why?</p>	<p><b>Science</b> Use some toys from your house to practice balancing, like the duck had to balance on the bike.  Some ideas:: -Count how long you can balance on 1 leg, switch to the other leg.  -Balance a stuffed animal on your head, for an extra challenge see if you can walk and keep the stuffed animal balanced on your head!  -Balance a small toy in your hand or on a spoon.</p>	<p><b>Music</b> **Listen to "Old MacDonald Had a Farm" <a href="https://www.youtube.com/watch?v=6HzoUcx3eo">https://www.youtube.com/watch?v=6HzoUcx3eo</a>  **Sing your own version of "Old MacDonald Had a Farm" using the animals from "Duck on a Bike" (duck, mouse, horse, chicken, dog, goat, sheep, pig, cow, cat)</p>
<p><b>Beginning Sounds Lesson</b></p>	<p><b>Teaching Video</b></p>	<p><b>Art</b> Use some art materials you have at home (Examples: markers, crayons, cotton balls, paper, chalk, etc.) and create your favorite farm animal.</p>	<p><b>Gross Motor</b> **Play "Chicken Limbo" using a broom/other long object. Pretend to be the different farm animals from the story when going under. (duck, mouse, horse, chicken, dog, goat, sheep, pig, cow, cat)  **Go for a bike ride!</p>	<p><b>Extra</b> <i>*If you would like more activities, please feel free to go back to the week 1-3 activities on the website.</i></p>
<p>Print the <b>pictures</b> (or create your own) from the lesson and have your child sort by words that start the same. Your child could follow along with the lesson using their own copy.  Check out the differentiation videos for ways to adapt the lessons for your child.  Your preschool teacher would love to see your learning! Feel free to send a picture through email or Seesaw of your practice activity.</p>	<p><b>Practice activity</b></p> <p>*Print your own copy  *Check out the lesson  *You are free to use</p>	<p><b>Differentiation</b></p>		
<p><a href="#">Letter Sort</a> <a href="#">Beginning Sounds Challenges</a></p>				



## PPS PreK

# Remote Learning

*Aprendiendo a Distancia - PPS Pre K*

- Morning Routines
- Literacy Activities
- Math Activities
- Guided Play
- Science Activities
- Art & Music Activities
- Physical Activities
- Social Emotional Ac...
- Learning Supports
- Archived Resources

## Welcome to our PPS PreK Remote Learning Site!

This website is designed to provide families with developmentally-appropriate practices to engage 3-5 year olds in home learning during our COVID-19 closure. Nothing on this site is required. We feel strongly that the most important thing you can do for your children during this difficult time is to provide them with care, attention, interaction, and the opportunity to play. We understand that we are all operating in a new normal and that nothing we offer remotely can replace the real experience of school for your children.

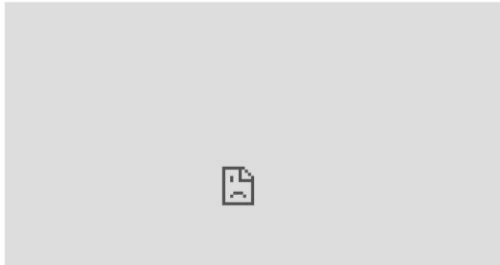




## El Juego Guiado

## Teacher Videos / Videos de los Maestros

Teacher Kaeli, Play Planning-English (8:27)



Teacher Kaeli, Play Planning-Espanol (9:03)



## Home Activities / Actividades para la Casa



Option to have materials in English or Spanish

## Online Resources / Recursos del Internet



# Lessons Learned



- Peer Support for Practitioners More Crucial Than Ever
- Small Bites, Time to Digest
- Necessity to Accommodate a Wide Range of Family Needs
- Can't Assume, Have to Ask Folks What They Need, How and When They Need it
- You Can Do This Yourself



# Thank You!

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<https://morgridge.du.edu/pele-center/leap/>

