



Region One Project HEAL²

ABSTRACT

In response to the **Absolute Priority 1**, **Invitational Priority**, and **Competitive Priority**, Region One Education Service Center (Region One), a Local Education Agency, in collaboration with Doctor's Hospital at Renaissance (DHR), a renowned medical institution, South Texas College (STC), and three large established school districts (LEAs): Pharr-San Juan-Alamo (PSJA) Independent School District (ISD), La Joya ISD and South Texas ISD, proposes an i3 Development Grant– *Project Health Education and Leadership for ALL (HEAL²)*. *Project HEAL²* will serve a diverse population of **twenty (20)** to **twenty-five (25)** youth in **9th - 12th** grade from **nine (9)** high schools and follow them through their first year of college over a three-year period to impact a total of **200 to 300** students. **Activities:** (1) Utilize Project-and Problem-Based Learning (PBL); (2) Forge strong links between Health-integrated Nursing study with Math and Science; (3) Incorporate instruction and assessment in core subject pedagogy with Health-integration; (4) Offer professional development to educators; and (5) Engage students in rigorous (Math/Science) coursework, mentoring, advising, etc. **Summary of Outcomes:** *Increase each year: 10%* and *12%* of students passing Reading and Math state assessments, *12%* of students passing Science state assessments, *30%* of students completing 2 years of math beyond Algebra I, and *90%* of students will graduate on time, *30%* of students receive credit in an AP courses, *50%* of students receive college credit in Nursing, *80%* of students complete TSI/SAT/ACT, *80%* of students enroll into college, *70%* of teachers receive professional development, *80%* of teacher report using student data for instruction, *75%* of student increase their competencies in Health/Science, *80%* of graduates enroll into college, *70%* of graduates enrolled into college are placed in college level courses, and i3 Project will be scaled-up to **2** more high schools. A quasi-experimental evaluation will be conducted by a highly-qualified external evaluation firm and sufficient resources have been allocated for these services.