## Literacy-Infused Science Using Technology Innovation Opportunity (LISTO): A Five-Year <u>Validation</u> Project

**Priority 2** Promotes STEM education (science and technology innovations)

**Priority 4** Serves 46 rural schools among 70

Description Validates prior research, Project Middle School Science for English Language
Learners and economically challenged students (MSSELL, DRL-0822153), across 70 randomlyassigned rural, urban, and suburban schools with 11,200 students and 560 teachers. MSSELL
met standards without reservations per WWC. The goal is to validate, via a longitudinal RCT
study, literacy-infused science (LIS) innovations, building instructional capacity (IC) of teachers
and improving students' science and reading/writing literacy achievement. The
objectives/outcomes are (a) examine the impact and efficacy of LIS virtual professional
development (VPD) for teachers/Scaled VPD in Science validated; reflective teachers; improved
science, reading, writing achievement; (b) determine the sustainability of LIS innovation/Fidelity
instruments for building IC; leadership model for improving IC, sustainable student growth; (c)
provide scaled outcomes with dissemination of products, training, and sustainability/ Peer dyad
model for LIS; MOOPILs; LISTO curriculum (d) test informal science in FIS and SRM²/FIS
packets open access; model with manual for SRM².

**Features:** (a) new schools with two levels (teacher & students); (b) follow-up VPD and student monitoring through grade 8 for Cohort 1; (c) standards-aligned science curriculum, which includes virtual notebooks for Written and Academic oral language Vocabulary development in English in Science (WAVES), Technology Integration for English Language and Literacy Acquisition in Science (TIELAS), and the 5E model used daily; (d) a virtual teacher mentoring/coaching model; (e) virtual teacher professional development; (f) virtual pedagogical observations; (g) Family Involvement in Science (FIS); and (h) Scientists as Role Models and Mentors (SRM²) connecting university students to grade-level students.

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