



Learning Agenda and Annual Evaluation Plan Comparison

<i>Learning Agenda</i>	<i>Annual Evaluation Plan</i>
<ul style="list-style-type: none"> ▪ Systematic plan for identifying and addressing priority questions relevant to the programs, policies, and regulations of the agency ▪ Should include short- and long-term strategic questions (i.e., questions about how the agency meets its mission) and operational questions (i.e., questions about the agency's operations like human resources, grant-making procedures, and internal processes) ▪ Part of the Agency Strategic Plan 	<ul style="list-style-type: none"> ▪ Describes the evaluation activities the agency plans to undertake in the fiscal year following the year in which the evaluation plans are submitted (i.e., FY 22 plan published in February 2021) ▪ Includes the “significant” evaluations related to the agency learning agenda and any other “significant” evaluations, including those required by statute ▪ Agencies have flexibility to define “significant” ▪ Plans will be published annually in conjunction with Annual Performance Plan
<i>Time Period Covered</i>	
<ul style="list-style-type: none"> ▪ No less than four years 	<ul style="list-style-type: none"> ▪ One year
<i>Stakeholders to be Engaged</i>	
<ul style="list-style-type: none"> ▪ Agency staff who play a role, have a stake in, or will use results of learning ▪ Agency leadership ▪ OMB ▪ Public* ▪ State and local governments* ▪ Representatives of non-governmental researchers* ▪ Federal grant recipients ▪ Congress ▪ Industry and trade groups <p>* required by statute</p>	<ul style="list-style-type: none"> ▪ Agency staff who play a role, have a stake in, or will use results of evaluation activities ▪ Agency leadership ▪ Other stakeholders, as appropriate
<i>Required Contents/Sections</i>	
<ul style="list-style-type: none"> ▪ Strategic Goals and Objectives that the Learning Agenda will Address ▪ Priority Questions to be Answered ▪ Activities that the Agency will Engage in to Address Priority Questions ▪ Timing of Learning Agenda Activities ▪ Potential Data, Tools, Methods and Analytic Approaches to be Used to Answer Priority Questions ▪ Anticipated Agency-Specific Challenges and Proposed Solutions to Developing Evidence to Support Agency 	<ul style="list-style-type: none"> ▪ Questions to be Answered ▪ Information Needed for Evaluations ▪ Methods to be Used and Evaluation Design ▪ Anticipated Challenges ▪ Dissemination
<i>Evidence Activities to be Included</i>	
<ul style="list-style-type: none"> ▪ Expectation that agencies include all different types of evidence to answer priority questions: (1) policy analysis, (2) program evaluation, (3) foundational fact-finding, and (4) performance measurement. ▪ Evidence-building activities should align to question being asked. 	<ul style="list-style-type: none"> ▪ Program evaluations (per definition in OMB M-20-12) ▪ Other evidence activities may be included in the plan as context, but this is not required and non-evaluation activities may not replace evaluation activities