

Sample Table 3. Course Alignment Matrix

| Course/Experience where Guidelines Themes are Addressed (1 = introductory 2 = intermediate 3 = advanced) | Guidelines Themes | | | | | |
|--|-----------------------------------|---|--|--|-------------------------------|--------------------------------------|
| | Theme 1 Environmental Literacy | Theme 2 Foundations of Environmental Education | Theme 3 Professional Responsibilities | Theme 4 Planning and Implementing Environmental Education | Theme 5 Fostering Learning | Theme 6 Assessment and Evaluation |
| Environment and Society | 1 | NA | 1 | 1 | 1 | NA |
| History of Environmental Education | NA | 1 | 2 | NA | NA | 1 |
| Foundations of Environmental Education | 2 | 2 | 1 | 2 | 2 | 2 |
| Biomes | 3 | NA | NA | 2 | 2 | NA |
| Capstone | 3 | 3 | NA | 3 | 3 | NA |
| Natural History of the Southern Great Lakes | 1 | NA | 3 | NA | 2 | NA |
| Principles of Environmental Education | 2 | 1 | 3 | 3 | 2 | NA |
| Environmental Issues and History | 3 | NA | 3 | NA | 2 | NA |
| Leadership and Administration | 2 | | 3 | 3 | 2 | 2 |
| Land Management for EE | 3 | NA | NA | 2 | 2 | 2 |
| Professional Field Experiences | 3 | 2 | 2 | 3 | 2 | 3 |

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|--|-------------------|---------|---------|---------|---------|---------|
| | Theme 1 | Theme 2 | Theme 3 | Theme 4 | Theme 5 | Theme 6 |
| Faith, Peacemaking & the Environment | 2 | 1 | 3 | NA | 3 | NA |
| Creative Project and Paper | 1 | 2 | NA | NA | 2 | 3 |
| Professional Field Experiences | 3 | 2 | 2 | 1 | 1 | 2 |
| International Environmental Education | 3 | 3 | 1 | 2 | 3 | 1 |
| Practicum in Environmental Education | 2 | 3 | 3 | 3 | 3 | 2 |