



Professional Learning Community

Big Idea #1: All Students Learn

| Indicator of Preparedness | Degree of Preparedness | | | | | Evidence of Implementation |
|---|------------------------|--------------|------------------------|------------------------|---------------------|----------------------------|
| | Do not Know | Not In Place | Minimal Implementation | Partial Implementation | Full Implementation | |
| The Professional Learning Team (PLT) has collectively studied the state standards. | | | | | | |
| The PLT has reached consensus on the highest priority of standards to ensure that all students “must know and be able to do”. | | | | | | |
| The PLT has provided clarity on how the priority standards translate into knowledge, skills, and/or dispositions that all students can demonstrate. | | | | | | |
| The PLT has established what proficiency for each priority standard looks like. | | | | | | |
| The PLT has agreed upon pacing guides and assessment schedules. | | | | | | |
| All members of the PLT have committed to each other that they will teach the guaranteed and viable curriculum they have created. | | | | | | |
| | | | | | | |

Next Steps: What actions need to be taken to create or improve this condition in your district/school? Who is responsible? What is the timeline?

Bayewitz, Michael D. *Help Your Team : Overcoming Common Collaborative Challenges in a PLC at Work*®. Bloomington, In, Solution Tree Press, 2020.

Dufour, Richard, et al. *Learning by Doing : A Handbook for Professional Learning Communities at Work*. Bloomington, In, Solution Tree Press. Copyright, 2016.

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