



Professional Learning Community

Big Idea #2: Culture of Collaboration

Indicator of Preparedness	Degree of Preparedness					Evidence of Implementation
	Do not Know	Not In Place	Minimal Implementation	Partial Implementation	Full Implementation	
Teachers/staff are organized into meaningful collaborative teams.						
Regular collaborative time is provided during teachers' workday.						
Collaboration is focused around the 4 critical questions of a PLC.						
Teams have created team norms, and these are used and respected by the members of the team.						
Teams have established a process for responding when a member fails to honor the norms.						
Teams have delegated team roles/assignment that support the strengths within the team.						
Collaborative work is monitored and supported.						

Next Steps: What actions need to be taken to create or improve this condition in your district/school? Who is responsible? What is the timeline?

Bayewitz, Michael D. *Help Your Team : Overcoming Common Collaborative Challenges in a PLC at Work*®. Bloomington, In, Solution Tree Press, 2020.

Dufour, Richard, et al. *Learning by Doing : A Handbook for Professional Learning Communities at Work*. Bloomington, In, Solution Tree Press. Copyright, 2016.

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