

A. General Information

A1. Address Information

Please enter general institution information below:

University of Kentucky
101 Main Building
Lexington
Kentucky
40506
United States
www.uky.edu

Please enter Admissions Office information below:

100 W.D. Funkhouser Building
Lexington
Kentucky
40506
United States
859-257-2000
859-257-2000

admissions@uky.edu

A2. Source of Institutional Control: *(click to select from dropdown)*

Public

A3. Classify your undergraduate institution: *(click to select from dropdown)*

A4. Academic year calendar: *(click to select from dropdown)*

A4A. Describe if calendar differs by program or other:

A5. Degrees offered by your institution *(select all that apply).*

- | | |
|-------------------------------------|-------------------------------------|
| <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input checked="" type="checkbox"/> | |



A6. Diversity, Equity, and Inclusion

END OF SECTION A

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment

October 15,

2023

	Men		Women		Another Gender	
	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment
UNDERGRADUATE STUDENTS						
Total degree-seeking undergraduate students	9,151	590	12,633	815	0	0
Total Undergraduate Students	9,172	894	12,646	1,218	0	0

Total part-time undergraduate degree-seeking students	1,405
Total full-time undergraduate degree-seeking students	21,784
Total of all undergraduate degree-seeking students	23,189
Total of all undergraduate students enrolled	23,930

	Men		Women		Another Gender	
	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment
GRADUATE STUDENTS						

Total Graduate Students	2,542	524	4,266	1,441	0	0

Total part-time graduate degree-seeking students	1,717
Total full-time graduate degree-seeking students	6,771
Total of all graduate degree-seeking students	8,488
Total of all graduate students enrolled	8,773

B2. Enrollment by Racial/Ethnic Category

October 15, 2023

2. Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

"Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation."

	Degree-seeking, First-time, First-year	Degree-seeking Undergraduates	Total Undergraduates
International (nonresidents)			
Hispanic/Latino			
Black or African American, non-Hispanic			
White, non-Hispanic			
American Indian or Alaska Native, non-Hispanic			
Asian, non-Hispanic			

Native Hawaiian or other Pacific Islander, non-Hispanic			
Two or more races, non-Hispanic			
Race and/or ethnicity unknown			
Total			

B3. Persistence / Degrees

B4 - B21. Graduation Rates

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2016 and Fall 2017 cohorts (formerly CDS B4-B11) into four groups:

* Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For Bachelor's or Equivalent Programs: Please provide data for the Fall 2017 cohort if available. If Fall 2017 cohort data are not available, provide data for the Fall 2016 cohort.

2017 COHORT (AY - 7)			
Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan, who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total

A. Initial 2017 cohort				
B. Of the initial 2017 cohort, how many did not persist and did not graduate (report total allowable exclusions)				
C. Final 2017 cohort				
D. Of the initial 2017 cohort, how many completed the program in four years or less				
E. Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less				
F. Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less				
G. Total graduating within six years (Sum of D., E., and F.)				
H. Six-year graduation rate for 2017 cohort (G. divided by C.)				

For Bachelor's or Equivalent Programs: Please provide data for the Fall 2017 cohort if available. If Fall 2017 cohort data are not available, provide data for the Fall 2016 cohort.

	2016 COHORT (AY - 8)			
	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan, who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total
A. Initial 2016 cohort				
B. Of the initial 2016 cohort, how many did not persist and did not graduate (report total allowable exclusions)				

C. Final 2016 cohort				
D. Of the initial 2016 cohort, how many completed the program in four years or less				
E. Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less				
F. Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less				
G. Total graduating within six years <i>(Sum of D., E., and F.)</i>				
H. Six-year graduation rate for 2016 cohort <i>(G. divided by C.)</i>				

Two-Year Institutions - Graduation, Completion Counts

<i>Please provide data for the 2020 cohort if available. If 2020 cohort data are not available, provide data for the 2019 cohort.</i>	2020 Cohort	2019 Cohort
B12. Initial cohort, total of first-time, full-time degree/certificate-seeking students:		
B13. Of the initial cohort, how many did not persist and did not graduate for any of the following reasons: <i>(report total allowable exclusions)</i>		
B14. Final cohort		
B15. Completers of programs of less than two years		
B16. Completers of programs of less than two years within 150 percent of normal time:		
B17. Completers of programs of at least two but less than four years (total):		
B18. Completers of programs of at least two but less than four-years within 150 percent of normal time:		
B19. Total transfers-out (within three years) to other institutions:		
B20. Total transfers to two-year institutions:		
B21. Total transfers to four-year institutions:		

B22. Retention Rates

- *Death
- *Permanent Disability
- *Service in the armed forces
- *Foreign aid service of the federal government
- *Official church missions
- *No other adjustments to the initial cohort should be made.

Enter retention rate:

END OF SECTION B

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1. Applications: First-time, First-year Students

Total	applied	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total	admitted	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total	enrolled	<input type="text"/>	<input type="text"/>	<input type="text"/>
Full-time	enrolled	<input type="text"/>	<input type="text"/>	<input type="text"/>
Part-time	enrolled	<input type="text"/>	<input type="text"/>	<input type="text"/>

	In-State	Out-of-State	International	Total
applied	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
admitted	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
enrolled	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

C2. Applications: First-time, First-year Wait-Listed Students

Students who met admission requirements but whose final admission was contingent on space availability.

Select from the dropdown menu.

If yes, please answer the questions below for Fall 2023 admissions:

<input type="text"/>
<input type="text"/>
<input type="text"/>

If yes, do you release that information to students?

If yes, do you release that information to school counselors?

<input type="text"/>
<input type="text"/>

C3. Admission Requirements: High School Completion Requirement

Select from dropdown.

C4. Admission Requirements: General College-Prepatory Program

Select from dropdown.

C5. Admission Requirements: High School Units Required/Recommended

C6. Basis for Selection: Open Admission Policy

Select the most applicable response from

the dropdown options.

If "Other" is selected, please include detail in the textbox below:

C7. Basis for Selection: Relative Importance of Factors in Admission Decisions

select from the

ACADEMIC

NONACADEMIC

--

C8. SAT and ACT Policies

Does your institution make use of SAT or ACT scores in admissions decisions for first-time, first-year, degree-seeking applicants?

--

If yes, please select the appropriate response from the dropdown menus for each possible option below for admission for Fall 2025.

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--

Please use the following format: MM/DD/YYYY

--

- SAT
- CLEP
- ACT
- Institutional Exam
- AP
- State Exam

If you selected State Exam, please specify:

C9. First-time, first-year profile: National standardized test scores (SAT/ACT)

all enrolled, degree-seeking, full-time and part-time, first-time, first-year students

Fall 2023

Report the percent and number of first-time, first-year students enrolled in

Fall 2023 who submitted national standardized (SAT/ACT) test scores.

For example: If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other). If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	9%	556
Submitting ACT Scores	55%	3,532

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	Percentile Score	Score <small>(not used in BFCP)</small>	Percentile Score

Percent of first-time, first-year students with scores in each range:

Sum of each column should equal 100%.

SAT Evidence-Based Reading and Writing	SAT Math

<i>Total</i>	

SAT Composite
<i>Total</i>

ACT Composite
<i>Total</i>

ACT English	ACT Math	ACT Reading	ACT Science
<i>Total</i>			

C10. Class Rank Ranges

Class Rank Range	Percent

}

C11. High School Grade Point Ranges

C15. First-time, first-year student acceptance other than Fall

C16. Admissions Notification to Applicants

(MM/DD)

(MM/DD)

C17. Reply Policy for Applicants

(select from dropdown menu and related follow-up textbox)

(MM/DD)

(MM/DD)

C18. Deferred Admission

C19. Early Admissions

C20. Common Application (Questions Removed from CDS.)

C21. Early Decision

If yes, please complete the following applicable dates:

For the Fall 2023 entering class:

C22. Early Action

If yes, please complete the following: (MM/DD)

For the Fall 2023 entering class:

END OF SECTION C

D. TRANSFER ADMISSION

D1. Fall Applicants: Transfer Student Enrollment

If NO - Skip to CDS Section E.

D2. Fall Applicants: Student Counts

Applicants	Admitted Applicants	Enrolled Applicants

D3. Enrollment Terms

(select all that apply)

Fall

Spring

Winter

Summer

D4. Transfer Applicants Minimum Credits

D5. Requirements for Admission

Select from the dropdown menu.

D6. Minimum High School GPA Required

D7. Minimum College GPA Required

D8. List any other application requirements specific to transfer applicants:

D9. Application Specific Dates

	Priority Date	Closing Date	Notification Date	Reply Date
Fall				
Winter				
Spring				
Summer				

Rolling Admission

Fall Rolling Admission

Winter Rolling Admission

Spring Rolling Admission

Summer Rolling Admission

D10. Open Admission Policy

D11. Additional Requirements

D12. Lowest Grade Allowable for Transfer Credit

D13. Maximum Credits Transferred to two-year institutions

D14. Maximum Credits Transferred to four-year institutions

D15. Minimum Credits to Earn Associate Degree

D16. Minimum Credits to Earn Bachelor's Degree

D15. Minimum Credits to Earn Associate Degree

D16. Minimum Credits to Earn Bachelor's Degree

D17: Other Credit Policies

D18: Military/Veteran Transfer Credits

(select all that apply)

American Council on Education (ACE)

DANTES Subject Standardized Tests (DSST)

College Level Examination Program (CLEP)

D19: Maximum Credits Transferred - ACE

D20: Maximum Credits Transferred - CLEP, DSST

D21: Published Transfer Policies

D22: Unique Transfer Policies

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options

Please identify the programs available at your institution. Refer to the glossary for definitions. Select all that apply.

- | | |
|-------------------------------------|-------------------------------------|
| <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| | <input type="checkbox"/> |

E2. Removed from the CDS.

E3. Required Coursework for Graduation

Select all that apply.

- | | |
|-------------------------------------|-------------------------------------|
| <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| | <input type="checkbox"/> |

If "Other" selected, please specify below:

F. STUDENT LIFE

F1. First-time, first-year degree-seeking students and undergraduates enrolled

First-time, First-year Students	Undergraduates

F2. Activities Offered

- | | | |
|-------------------------------------|-------------------------------------|-------------------------------------|
| <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | |

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps) select all that apply.

-

If at cooperating institution, please list institution below:

-
-
-

If at cooperating institution, please list institution below:

-
-

If at cooperating institution, please list institution below:

F4. Housing

- | | |
|-------------------------------------|-------------------------------------|
| <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| <input checked="" type="checkbox"/> | |
| <input checked="" type="checkbox"/> | |

END OF SECTION F

G. ANNUAL EXPENSES

G0. Net Price Calculator URL

For the following sections, please provide 2024-2025 academic year costs of attendance for the following categories that are applicable to your institution.

If your institution's 2024-2025 academic year costs of attendance are not available at this time, please select the checkbox below and enter the approximate date (i.e. MM/DD) when your institution's final 2024-2025 academic year costs of attendance will be available.

G1. Undergraduate, full-time tuition, required fees, food and housing

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the **full 2024-2025** academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- ✓ A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- ✓ Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan.
- ✓ **Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.)
- ✓ Do *not* include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduate

G2. Credits Per Term

G3. Tuition and Fee Variance by Year of Study

G4. Tuition and Fee Variance by Undergraduate Instructional Program

If yes, what percent of full-time undergraduates pay more than the tuition and fees reported in G1?

G5. Estimated Expenses for Typical Full-Time Undergraduates

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:			
Housing only:			
Food only:			
Food and housing total*			
Transportation:			
Other expenses:			

**Only enter "Food and housing total" if your institution cannot provide separate food and housing figures for commuters not living at home.*

G6. Undergraduate Per-Credit-Hour Charges (tuition only)

PRIVATE INSTITUTIONS	
PUBLIC INSTITUTIONS	

END OF SECTION G

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid:

Financial aid applicant:

Indebtedness:

Financial need:

Need-based aid:

Need-based scholarship or grant aid:

Need-based self-help aid:

Non-need-based scholarship or grant aid:

Note: Suggested order of precedence for counting non-need money as need-based:

- | | |
|----------------------------------|----------------------------|
| 1. Non-need institutional grants | 6. Non-need outside grants |
| 2. Non-need tuition waivers | 7. Non-need student loans |
| 3. Non-need athletic awards | 8. Non-need parent loans |
| 4. Non-need federal grants | 9. Non-need work |
| 5. Non-need state grants | |

Non-need-based self-help aid:

Private student loans:

External scholarships and grants:

Work study and employment:

H1. Aid Awarded to Enrolled Undergraduates

items H1 H2 H2A H6

(formerly CDS - H3)

Federal methodology (FM)

H1. Aid Awarded to Enrolled Undergraduates		Need-Based (Include non-need-based aid use to meet need).	Non-Need-Based (Exclude non-need-based aid use to meet need).
Scholarships / Grants	Federal	\$28,382,463	
	State - all states, not only the state in which your institution is located	\$43,122,369	
	scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below)	\$146,594,342	
	Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	\$9,704,986	
	Total Scholarships/Grants	\$227,804,160	\$0
Self Help	Student loans from all sources (excluding parent loans)	\$86,468,658	
	Federal Work-Study	\$539,678	
	State and other (e.g., institutional) work-study/employment (Note: excludes Federal Work/Study captured above)	\$0	
	Total Self-Help	\$87,008,336	\$0
MISC.	Parent Loans	\$37,669,191	
	Tuition Waivers	\$0	
	Athletic Awards	\$12,915,084	

H2. Number of Enrolled Students Awarded Aid

Full-Time, First-Time, First-Year	Full-Time Undergrad. (Include	Less Than Full-Time Undergrad.
-----------------------------------	-------------------------------	--------------------------------

A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2023 cohort)	5974	20744	1371
B. Number of students in line (A) who applied for need-based financial aid	5140	14529	670
C. Number of students in line (B) who were determined to have financial need	3351	10304	571
D. Number of students in line (C) who were awarded any financial aid	3332	10163	514
E. Number of students in line (D) who were awarded any need-based scholarship or grant aid	1446	4828	304
F. Number of students in line (D) who were awarded any need-based self-help aid	1,631	5,363	265
G. Number of students in line (D) who were awarded any non-need-based scholarship or grant aid	3,264	9,015	326
H. Number of students in line (D) who need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	613	1,707	11
I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	64.6%	58.6%	37.8%
J. The average financial aid package of those in line (D). Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	\$17,645	\$16,448	\$9,416
K. Average need-based scholarship or grant award of those in line (E)	\$9,034	\$8,901	\$5,865
L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line (F)	\$3,214	\$4,049	\$3,764
M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line (F) who were awarded a need-based loan	\$3,218	\$4,017	\$3,775

H2A. Number of Enrolled Students Awarded Non-Need-Based Scholarships and Grants

	Full-Time, First-Time, First-Year	Full-Time Undergrad. (Include Freshman)	Less Than Full-Time Undergrad.
N. Number of students in line (A) who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	2,163	6,979	360
O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line (N)	\$8,842	\$9,252	\$5,279
P. Number of students in line (A) who were awarded an institutional non-need-based athletic scholarship or grant	117	543	12
Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line (P)	\$21,907	\$23,420	\$16,481

The graduates and loan types to include and exclude in order to fill out CDS H4 and CDS H5 are listed below:

INCLUDE:

- ✓ 2023 undergraduate class = all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2022 and June 30, 2023.
- ✓ Only loans made to students who borrowed while enrolled at your institution.
- ✓ Co-signed loans.

EXCLUDE:

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans.
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).
- Any aid related to the CARES Act or unique to the COVID-19 pandemic.

H4. 2023 Undergraduate Class

Provide the number of students in the 2023 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2022 and June 30, 2023. Exclude students who transferred into your institution.

3,966

H5. Number/Percent Borrowers and Average Borrowed Amount

Provide the number and percent of students in class (defined in H4 table) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed in the table below.

The "average per-undergraduate-borrower cumulative principal borrowed" is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.

The numbers, percentages, and averages for each row should be based only on the loan source specific for the particular row. For example, the federal loans average (Row B) should only be the cumulative average of federal loans and the private loans average (Row E) should only the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specific in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specific in the first column (nearest \$1)
A.			
B.			
C.			
D.			
E.			

H6. Aid to Undergraduate Degree-Seeking Nonresidents

H1 Response: 2022-2023 Final

_____ ✓

H7. Process for Nonresident First-Year Students

H8. Process for First-Year Students

H9. Filing Dates for First-Year Students

Select "no" if there is no deadline and applications are processed on a rolling basis.

H10. Notification Dates for First-Year Students

H11. Reply Dates for First-Year Students

H12. Types of Aid Available - Loans

H13. Types of Aid Available - Need-Based Scholarships and Grants

H14. Criteria Used in Awarding Institutional Aid

awarding non-need based institutional aid

H14. Criteria Used in Awarding Institutional Aid

awarding need-based institutional aid

H15. Affordable Policies

END OF SECTION H

NOTE: Rows F, G, H and I should equal row A.

12. Student to Faculty Ratio

13. Undergraduate Class Size

Class Sections:

Class Subsections:

	Class Sections	Class Sub-Sections
2 - 9		
10 - 19		
20 - 29		
30 - 39		

40 - 49	
50 - 99	
100 +	
Total	2828

0

END OF SECTION I

J. DISCIPLINARY AREAS of DEGREES CONFERRED

Degrees conferred between July 1, 2022 and June 30, 2023.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
				1
				3
				4
				5
				9
				10
				11
				12
				13
				14
				15
				16
				19
				22
				23
				24
				25
				26
				27
				28 and 29
				30
				31
				38
				39
				40
				41
				42
				43
				44
				45
				46
				47
				48
				49
				50
				51
				52
				54
<i>Other</i>				

END OF SECTION J

COMMON DATA SET DEFINITIONS

All definitions related to the financial aid section appear at the end of the Definitions document.

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***Academic advisement:**

Accelerated program:

Admitted student:

***Adult student services:**

American Indian or Alaska Native:

Applicant (first-time, first year):

Application fee:
not

Asian:

Associate degree:

Bachelor's degree:
not

Black or African American:

Board (charges):

Books and supplies (costs):

Calendar system:

Campus Ministry:

***Career and placement services:**

Carnegie units:

Certificate: Postsecondary award, certificate, or diploma.

Class rank:

College-preparatory program:

Common Application:

***Community service program:**

Commuter:

Comprehensive transition and postsecondary program for students with intellectual disabilities:

Clock hour:

Continuous basis (for program enrollment):

Cooperative education program:

Cooperative housing:

***Counseling service:**

Credit:

Credit course:

Credit hour:

Cross-registration:

Deferred admission:

Degree:

Degree-seeking students:

Differs by program (calendar system):

Diploma: Postsecondary award, certificate, or diploma.

Distance learning:

Doctor's degree-research/scholarship

Doctor's degree-professional practice

Doctor's degree-other

Double major:

Dual enrollment:

Early action plan:

Early admission:

Early decision plan:

English as a Second Language (ESL):

**Exchange student program-domestic:
in the United States**

See also Study abroad

External degree program:

Extracurricular activities (as admission factor):

First-time student:

First-time, first-year student:

First-year student:

***New student orientation:**

Full-time student (undergraduate):

Geographical residence (as admission factor):

Grade-point average (academic high school GPA):

Graduate student:

***Health services:**

High school diploma or recognized equivalent:

Hispanic or Latino:

Honors program:

Independent study:

In-state tuition:

International student: Nonresident.

International student group:

Internship:

***Learning center:**

***Legal services:**

Liberal arts/career combination:

Living learning community:

Master's degree

Minority affiliation (as admission factor):

***Minority student center:**

Model United Nations:

Native Hawaiian or Other Pacific Islander:

Nonresident:

***On-campus day care:**

Open admission:

Other expenses (costs):

Out-of-state tuition:

Part-time student (undergraduate):

Permanent Resident or other eligible non-citizen:

***Personal counseling**

Post-baccalaureate certificate:

Post-master's certificate:

Postsecondary award, certificate, or diploma:

Less Than 1 Academic Year :

At Least 1 But Less Than 2 Academic Years:

At Least 2 But Less Than 4 Academic Years:

Private institution:

Private for-profit institution:

Private nonprofit institution:

Proprietary institution: Private for-profit institution.

Public institution:

Quarter calendar system:

Race/ethnicity:

Race/ethnicity unknown:

Recognized Postsecondary Credential:

Religious affiliation/commitment (as admission factor):

***Religious counseling:**

***Developmental services:**

Required fees:

Food and housing (charges)—on campus:

Secondary school record (as admission factor):

Semester calendar system:

Student-designed major:

Study abroad:

***Summer session:**

Talent/ability (as admission factor):

Teacher certification program:

Transfer applicant:

Transfer student:

Transportation (costs):

Trimester calendar system:

Tuition:

***Tutoring:**

Unit:

Undergraduate:

Undergraduate Research:

***Veteran's counseling:**

***Visually impaired:**

Volunteer work (as admission factor):

Wait list:

Weekend college:

White:

***Women's center:**

Work experience (as admission factor):

FINANCIAL AID DEFINITIONS

External scholarships and grants:

Financial aid applicant: any one of

Indebtedness:

should

Institutional scholarships and grants

Financial need:

Need-based aid:

Need-based scholarship or grant aid:

Need-based self-help aid:

Non-need-based scholarship or grant aid:

Note: Suggested order of precedence for counting non-need money as need-based:

Non-need-based self-help aid:

Work study and employment