

FTE Associated with ESEA Programs in 2016

In response to the reporting requirement in section 8205 of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESSA), as shown below, the Department has calculated that **227 full-time equivalent employees (FTE) worked on programs funded, and effectively authorized by the Elementary and Secondary Education Act, on December 9, 2015**, the day before enactment of the ESSA. The ESSA did not reauthorize six of these programs – Advanced Placement (1 FTE), Elementary and Secondary School Counseling (3.5 FTE), Mathematics and Science Partnerships (1 FTE), Physical Education Program (3 FTE), School improvement Grants (5 FTE), and Transition to Teaching (2 FTE), for a total of 15.5 FTE. However, Congress included funding for five of the six programs in the Consolidated Appropriations Act of 2016, which was passed following enactment of the ESSA. Therefore, while eliminated, the Department will carry out activities for those five programs for one additional year, or through the end of FY 2016. The only program not reauthorized and not funded was Transition to Teaching.

“SEC. 8205. DEPARTMENT STAFF.

“The Secretary shall—

“(1) not later than 60 days after the date of enactment of the Every Student Succeeds Act, identify the number of Department full-time equivalent employees who worked on or administered each education program or project authorized under this Act, as such program or project was in effect on the day before such date of enactment, and publish such information on the Department’s website;

“(2) not later than 60 days after such date of enactment, identify the number of full-time equivalent employees who worked on or administered each program or project authorized under this Act, as such program or project was in effect on the day before such date of enactment, that has been eliminated or consolidated since such date of enactment;

“(3) not later than 1 year after such date of enactment, reduce the workforce of the Department by the number of full-time equivalent employees the Department identified under paragraph (2); and

“(4) not later than 1 year after such date of enactment, report to Congress on—

“(A) the number of full-time equivalent employees associated with each program or project authorized under this Act and administered by the Department;

“(B) the number of full-time equivalent employees who were determined to be associated with eliminated or consolidated programs or projects described in paragraph (2);

“(C) how the Secretary has reduced the number of full-time equivalent employees as described in paragraph (3);

“(D) the average salary of the full-time equivalent employees described in subparagraph (B) whose positions were eliminated; and

“(E) the average salary of the full-time equivalent employees who work on or administer a program or project

authorized by the Department under this Act, disaggregated by employee function within each such program or project.”

A list of the programs funded in 2015 and 2016 that were authorized by the ESEA as in effect on the day before the date of enactment of the ESSA follows:

<u>Program/Activity</u>	<u>FTE</u>
21st Century Community Centers	7.0
Advanced Placement	1.0
Alaska Native Education	2.4
Arts in Education	8.0
Charter Schools Grants	10.0
Comprehensive Literacy Development Grants (Striving Readers)	1.0
Elementary and Secondary School Counseling	3.5
English Language Acquisition	22.1
FIE Programs of National Significance	1.9
Full-Service Community Schools	1.4
High School Graduation Initiative (School Dropout Prevention)	3.0
Impact Aid Basic Support Payments	23.1
Impact Aid Construction	2.5
Impact Aid Facilities Maintenance	0.8
Impact Aid Payments for Federal Property	1.9
Indian Education Grants to LEAs	6.5
Indian Education National Activities	1.8
Indian Education Special Programs for Indian Children	2.0
Javits Gifted and Talented	1.0
Magnet Schools Assistance	3.8
Mathematics and Science Partnerships	1.0
Migrant State Grants	8.1
Migrant State Grants - Neglected and Delinquent	0.5
Native Hawaiian Education	3.0
Physical Education Program	3.0
Preschool Development Grants	7.0
Promise Neighborhoods	5.6
Ready to Learn Programming	0.7
Rural Education	5.7
School Improvement Grants	5.0
School Leadership	2.0
School Safety National Activities (SDFS national activities)	14.2
SEED	2.0
State Assessments	1.4
Supporting Effective Instruction State Grants (Improving Teacher Quality State Grants)	3.8
Teacher Incentive Fund	9.0

	<u>Program/Activity</u>	<u>FTE</u>
Teaching American History		0.0
Title I Grants to LEAs		48.6
Transition to Teaching		2.0
TOTAL		227.3

The FTE shown in the chart are the full-time equivalent averages for staff working directly on ESEA programs prior to enactment of the ESSA. In the short run, there also may be additional work resulting from ESSA, either because of new programs or authorities that need to be implemented.