



IDENTITY-BASED CAREER RESOURCES FOR

Men in Teaching Professions

Historically, men have been an absent group in K-12 education as the U.S. Bureau of Labor Statistics indicates that the low percentage of K-12 teachers has not substantially changed over the last two decades. Our office recognizes that male early childhood educators may require additional career and professional support that addresses concerns related to isolation, bias, and prejudice in their fields.

■ National Organizations

[Building a Gender-Balanced Workforce-Supporting Male Teachers:](#) a publication from the National Association for the Education of Young Children.

[Males in Early Childhood Education:](#) empowers males to join the field of Early Learning and Care by providing resources about the benefits of working in education.

[Men Teach:](#) a nonprofit clearinghouse conducting research and offering resources about men in teaching professions.

[NYC Men Teach:](#) engages and recruits men of color to become teachers in New York City by providing early career support, professional development, mentoring, and networking services.

[National Association of Black Male Educators:](#) mission is to increase the number of responsible Black male educators who succeed at professionally and positively impacting their communities.

[BOND Educators \[Building Our Network of Diversity\]:](#) committed to advancing efforts to recruit, develop, support, and retain male educators of color through professional enrichment, mentoring, scholarship, and fellowship activities.