

Community-Based Participatory Research (CBPR) Partnership Academy: A National Initiative to Promote Health Equity by Enhancing CBPR Capacity

Angela G. Reyes, MPH

Executive Director

Detroit Hispanic Development Corporation

Chris M. Coombe, PhD, MPH

University of Michigan School of Public Health

Barbara Israel, Ricardo Guzman, Gloria Palmisano, Julia Weinert,
Danielle Jacobs, Lindsay Terhaar, Lisa Pappas

Annual Meeting of the American Public Health Association, Chicago, IL

November 3, 2015

This program is funded by the National Institute of General Medical Sciences of the National Institutes of Health under Award #1R25GM111837-01. Related materials do not necessarily represent views of NIH. With acknowledgement to our colleagues in the Detroit Community-Academic Urban Research Center



Presenter Disclosure

- Angela G. Reyes
 - Chris M. Coombe
-
- (1) The following personal financial relationships with commercial interests relevant to this presentation existed during the past 12 months:

No relationships to disclose.

Detroit URC: 20 Years of Partnership



EASTSIDE
COMMUNITY
NETWORK



Neighborhood Service Organization
Celebrating 60 Years of Service and Impact



DETROIT
HISPANIC
DEVELOPMENT
CORPORATION



FRIENDS OF
PARKSIDE



Communities
In Schools
Metropolitan Detroit



Detroiters Working for
Environmental Justice
Fostering Clean, Healthy and Safe Communities



Enhancing CBPR Capacity to Promote Health Equity

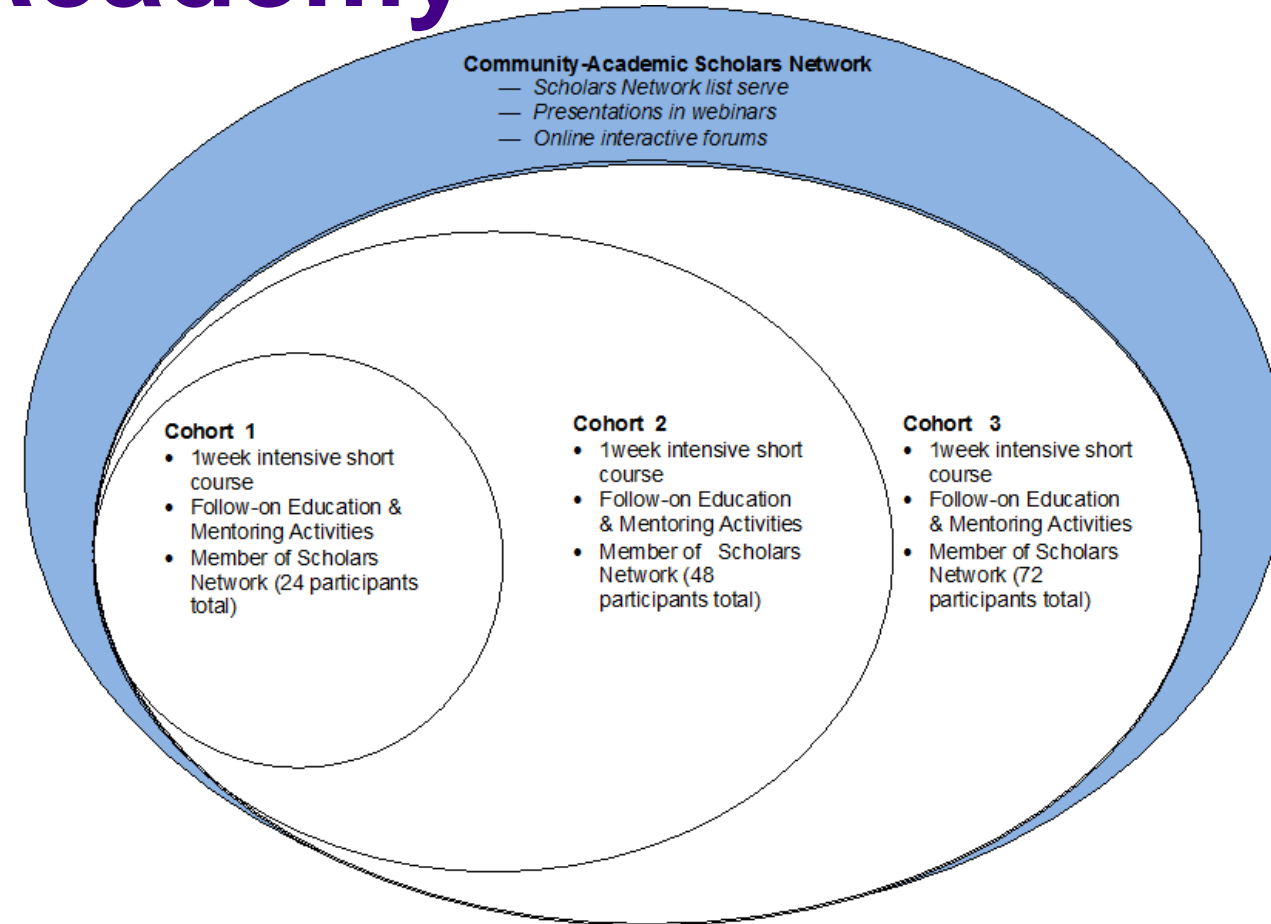
A 4 year national initiative funded by NIH to enhance the use of community-based participatory research (CBPR) in social and behavioral sciences to improve health and reduce health inequities.



Detroit URC CBPR Partnership Academy

Year-long learning for 12
Community + Academic
Partner teams

- Week-long intensive CBPR course
- Monthly learning activities
- Mentoring and planning grant
- National CBPR Academy Network



Program Reach and Recruitment



Week-Long Intensive Course in CBPR

- CBPR principles, partnership development, cultural humility
- Innovative research methods to address health inequities
- Responsible conduct of research
- Interpreting and applying results
- Tour of Detroit with community partners





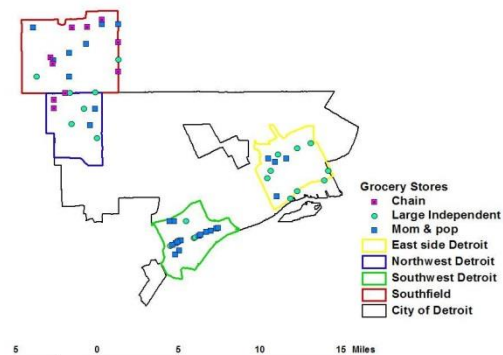
Madina Agénor, PhD, MPH
CBPR Partnership Academy Participant

Ongoing Learning Activities

- Learning Forums
- Peer Exchange/Feedback
- CBPR Partnership Academy Network
(through an online community)



Hands-On Development of a CBPR Partnership



Zenk, S.N., Schutz, A.J., Israel, B.A., James, S.A., Wilson, M.L. "Spatial distribution of food store shapes availability, quality, and cost of fresh produce in four Detroit area communities." Presented at the Annual Meeting of the American Public Health Association, San Francisco, CA, November 10, 2003.



Mentoring from Community & Academic Expert Pairs



Evaluation

- **Participatory, Formative, and Developmental**
Using a CBPR approach to understand, adapt, learn

- **Process Evaluation**
*Was it implemented as planned?
Any changes? What worked and why?*

- **Impact Evaluation**
Did we achieve our aims? Unexpected accomplishments?

- **Mixed Methods**
Quantitative and Qualitative methods– using the strengths of both to explore, explain, and understand what worked, why, and how to improve



Facilitating Factors

- All together for a week
- Community – Academic teams – both instructors and participants
- Cohort diversity across multiple dimensions
- Year-long program



“...we got to know one another much better, learned together, strengthened our partnership, and were able to talk through our questions and ideas.”

Facilitating Factors & Challenges



Challenges

- 20 years CBPR + 24 people → 1-week class
- Range of experience, expertise, knowledge
- Desire to do *project* development before *partnership* development
-



Lessons Learned

- Tremendous interest and need
- Balance hands-on, applied learning with existing knowledge
 - Most valuable: *“knowledge and expertise of trainers”*
 - Recommendations: *“More built-in time for networking”*
- A highly diverse group brings an essential dimension to the work
- Affirmation of the value of working in partnership – CBPR – for advancing health and equity.





Enrique W. Neblett, Jr., PhD
CBPR Partnership Academy Participant

Recruiting the Next Cohort: February 25, 2016

Community and Academic Partners are invited:

The Detroit Urban Research Center
**Community-Based Participatory Research
Partnership Academy**

Year-long intensive training in CBPR

Program Features & Benefits

- An intensive week-long CBPR course
- Monthly webinars and trainings
- Funding for small planning grants
- Mentoring
- A National Network of Community-Academic Scholars



Featuring a week-long, all-expense paid intensive CBPR training in Ann Arbor, Michigan July 17-22, 2016



The Detroit Community-Academic Urban Research Center

www.detroiturc.org



A unique, engaging, & fun opportunity to learn with community and academic experts!

CBPR Partnership Academy



Who should apply?

- Newly formed or developing community-academic partnerships
- Community-based organizations and academic researchers
- One **academic** and one **community** partner apply as a team

Topics include:

- CBPR principles, partnership development, & cultural humility
- Innovative research methods to address health inequities
- Responsible conduct of research
- Joint data interpretation & application



APPLY ONLINE:
DetroitURC.org



Thank you!

