



Hawaii CSPD Professional Development Survey

Introduction/Purpose of Survey-

Hawaii's Comprehensive System of Personnel Development (CSPD) is collecting information on professional development (PD) opportunities available to Hawaii practitioners who work with children birth to age 5. These PD opportunities include a wide variety of training, education, and professional learning activities intended to enhance and maintain professional knowledge, competence, and skills aligned to the Early Intervention/Early Childhood Special Educators (EI/ECSE) standards.

The overall mission of Hawaii's CSPD is to create an integrated comprehensive system of standards-based personnel development that will result in a collaborative, knowledgeable and highly qualified workforce. This workforce will provide culturally and linguistically responsive early learning services to keiki birth to five with special needs and their ohana.

A statewide system for in-service personnel development and technical assistance is a critical part our early childhood system. We would like you to participate in the following survey to help us strengthen our statewide efforts to ensure ongoing PD opportunities are available to maintain and build the competence of Hawaii's early childhood workforce.

Please take 5-10 minutes to complete the following survey to share information about professional development opportunities your organization offers.

* 1. In the space below please tell us the agency you represent (e.g. Head Start, EIS, Patch, UH, DOE etc.)

2. Entity represented

- EIS
- DOE
- Head Start/Early Head Start
- PATCH
- Higher Education

* 3. Does your agency provide professional development (PD) opportunities to Hawaii practitioners who work with children birth to age 5 who have special needs.

- Yes
- No

Additional comments or clarification



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4. What age range do your PD opportunities cover (select all that apply)

- Birth to 3
- Ages 3 to 5
- Birth to 5
- Other (please specify)



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5. Who does your agency provide professional development (PD) opportunities for? (select all that apply)

- Early Intervention (EI-Part C)
- Department of Education (DOE-Part B)
- Early Head Start/Head Start (EHS/HS)
- Childcare Program
- Families
- Other (please specify)

6. Who is your target audience for PD opportunities (select all that apply)

- Administrators
- Direct service providers (teachers, therapists, childcare providers etc...)
- Families / Caregivers
- Other (please specify)



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7. Approximately how many PD opportunities/events does your agency provide annually?

- Less than 5
- 5-10
- 11-20
- More than 20

8. Annually, how many PD hours offered focuses on the following EI/ECSE Standards?

Number of Hours of Professional Development Offered	
Child Development & Early Learning	<input type="text"/>
Partnering and Families	<input type="text"/>
Collaboration and Teaming	<input type="text"/>
Assessment Processes	<input type="text"/>
Application of Curriculum Frameworks in the Planning of Meaningful Experiences	<input type="text"/>
Using Responsive and Reciprocal Interactions, Intervention and Instruction	<input type="text"/>
Professionalism and Ethical Practices	<input type="text"/>



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9. Are PD opportunities open to staff outside your agency?

- Yes, always open to outside staff
- Yes, frequently open to outside staff
- Yes, but on a limited basis
- No, only available to agency staff

Additional comments or clarification



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10. How do staff (internal/external) find out about available PD opportunities? (select all that apply)

- E-blast from the agency providing the PD opportunity
- E-blast from the agency they are employed by
- Staff check individual agency websites
- Other (please specify)
- Calendar of PD opportunities is posted on agency website
- Professional development opportunities are posted/emailed on a regular basis



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11. Does your agency require staff to complete professional development hours as part of their employment requirements?

- Yes
- No

Additional comments or clarification



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12. How does your agency track professional development opportunities taken by staff?

- Agency does not track PD hours
- Agency has an internal tracking system
- Staff are responsible for tracking independently
- Some PD opportunities are tracked, but not all
- Other (please explain)



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13. How are professional development opportunities being offered? (select all that apply)

	In the previous 12 months	In the upcoming 12 months
Face to face	<input type="checkbox"/>	<input type="checkbox"/>
Online (live)	<input type="checkbox"/>	<input type="checkbox"/>
Online (self-paced)	<input type="checkbox"/>	<input type="checkbox"/>
Small focus/parent groups (support groups)	<input type="checkbox"/>	<input type="checkbox"/>
Learning/talk story time (informal)	<input type="checkbox"/>	<input type="checkbox"/>
Combination of face-to-face & online	<input type="checkbox"/>	<input type="checkbox"/>

Other (please specify)



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14. What challenges does your agency face in providing PD opportunities? (select all that apply)

- Funding
- Technology
- Location/site to hold the event
- Timing/scheduling
- Other

Please explain the challenges you note above. (For example: because we have limited funding, we're unable to provide PD to staff outside of our agency)

15. Do you have any additional feedback you would like to share?