

CURRICULUM VITA
of
CHANNON KAYE HORN

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DEGREE STATUS:

Ph.D.	2010	University of Kentucky, Lexington, KY Special Education, Leadership Cohort
Rank I	2002	University of Kentucky, Lexington, KY Special Education, Moderate to Severe Disorders
M.A.	2002	University of Kentucky, Lexington, KY Special Education, Moderate to Severe Disorders
B.S.	1999	University of Kentucky, Lexington, KY. Special Education, Moderate to Severe Disorders

LICENSURES/CERTIFICATIONS

Harvard Graduate School of Education ----Management Development Program (June 2015)

Graduate Certification in Distance Education

Kentucky Teaching Certificate – Moderate to Severe Disorders (P-12)

PROFESSIONAL EXPERIENCE

2017—Present	<i>Clinical Associate Professor, Department of Early Childhood, Special Education & Rehabilitation Counseling, University of Kentucky, Lexington, Kentucky</i>
2015 – 2016	<i>Associate Professor, CAEP Coordinator and Chair, Department of Educational Specialties, School of Education, Asbury University, Wilmore, Kentucky</i>
2010 – 2015	Assistant Professor, Asbury University Wilmore, Kentucky
2009 -- 2010	Research Assistant, University of Kentucky Lexington, Kentucky

PUBLICATIONS

Articles in Refereed Journals

- Baggerman, Melanie Ault, M., & **Horn, C.**, (In Press) *Effects of an App Incorporating Systematic Instruction to Teach Spelling to Students with Developmental Delays*, Journal of Special Education Technology.
- Ault, Melinda J., & **Horn, C.**, (In Press) *Digital Response Cards: Guidelines for Using Student Response Systems*. Journal of Special Education Technology.
- Gibson, J., Carroll, J., & **Horn, C.**, (2012). Separating fact from fiction: Assistive technology implementation. *Closing the Gap*, 2, 5-8.
- Horn, C.** (2010). Response cards: An effective intervention for students with disabilities. *Education and Training in Autism and Developmental Disabilities*, 45, 116-123.
- Pennington, R., **Horn, C.**, & Berrong, A. (2009). An evaluation of the differences between big city and small town special education services for students with low incidence disabilities in Kentucky. *Rural Special Education Quarterly*, 4, 3-9.
- Horn, C.**, Schuster, J. W., & Collins, B. C. (2006). The use of response cards to teach telling time to students with moderate and severe disabilities. *Education and Training in Developmental Disabilities*, 4, 382-391.

SELECTED CONFERENCE PRESENTATIONS

- Here's a Device, There's a Device, and Here's Our Advice* with Melinda J. Ault, TED, November 2016, Lexington, Kentucky.
- "The Changing Nature of Teacher Preparation: Evolving to Meet the Challenge"* with Mark D. Butler, KATE, September 2016, Louisville, Kentucky.
- Increasing the Odds for Success for Potential and Current Department Chairs* with Kevin J. Miller, Belva Collins, and Margaret Bausch, American Council on Rural Special Educators Conference, March 2016, Las Vegas, Nevada.
- Your Guide to Errorless Learning: A Hands on Demonstration* presentation with Mark Butler, Council for Exceptional Children Conference, November 2015, Louisville, Kentucky
- Engage Me! Strategies to Increase Student Engagement* presentation with Mark Butler, Council for Exceptional Children Conference, November 2015, Louisville, Kentucky.
- Effective Strategies to Increase Student Engagement in All Classrooms* presentation with Mark Butler, Kentucky Associate of Teacher Educators (KATE) Conference, September 2015, Bowling Green, Kentucky
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Which one is right for me? A Comparison of Word Prediction Software Applications to Support Diverse Learners in the Area of Writing in Inclusive Environments presentation with Mark Butler, Council for Exceptional Children Conference, April 2015, San Diego, California.

Response Cards: Coming into the Digital Age presentation with Melinda J. Ault, American Council on Rural Special Educators Conference, March 2015, New Orleans, Louisiana.

Problem Based Learning: An Intervention Strategy to Actively Engage Students in the Learning Process presentation with Mark Butler and Laura Adams at the Kentucky Council for Exceptional Children (KY CEC) November, 2014, Louisville, KY.

Use of Constant Time Delay to Support the Academic Goals of All Students with Tina Durham and Mark Butler at the Kentucky Council for Exceptional Children (KY CEC) November, 2014, Louisville, Kentucky.

Use of Progressive Time Delay to Improve Sight Word Recognition with Mark Butler and Stacy Davis at the Kentucky Council for Exceptional Children (KY CEC) November 2014, Louisville, Kentucky.

University-based "Connections": The benefits of connecting teacher candidates and students with low incidence disabilities in the university settings through public school partnerships at the Kentucky Engagement Conference (KEC) November 2014, Morehead, Kentucky.

Enhancing Undergraduate Clinical Preparation through Campus Based School Partnerships presentation at the Kentucky Association of Teacher Educators (KATE) Conference, September 2014, Erlanger, Kentucky.

Response Cards: Coming into the Digital Age with Melinda Ault, Council for Exceptional Children Conference, April 2014, Philadelphia, Pennsylvania.

Clinical Based "Connections." The Benefits of Connecting Students with Low Incidence Disabilities into University Settings with Mark Butler, American Council on Rural Special Educators Conference, March 2014, Tucson, Arizona

Examining Collaborative Teaching Models Across the State with Mark Butler, Kentucky Association of Teacher Educators, October 2013, Erlanger Kentucky

I-Achieve: Response Cards in the Digital Age with Mark Butler, American Council on Rural Special Education Conference, March 2013, Orlando, Florida.

Examining Collaborative Teaching Models Across the State with Mark Butler, American Council on Rural Special Education Conference, March 2013, Orlando, Florida.

Examining Collaborative Teaching Models Across the State with Mark Butler, Council for Exceptional Children Conference, November 2012, Louisville, Kentucky.

Systematic Instructional Strategies for Students with Autism Behavior Institute, June 2012, Lexington, Kentucky.

Designing Function-Based Interventions with Mark Butler, Council for Exceptional Children Conference, November 2011, Louisville, Kentucky.

Multiple Approaches for Helping Faltering Readers Achieve Fluency: Texts and Techniques with Shirley Pauler, Kentucky Reading Associations, October 2011, Lexington, Kentucky.

Special Educators and Their Relatives with Disabilities: What are The Implications, ACRES National Conference, March 2011, Albuquerque, New Mexico.

Sight Words: Here, There and Everywhere! Council for Exceptional Children Conference, November 2010, Louisville, Kentucky.

Working with Challenging Students can be Tough: Simple Strategies to Avoid Burnout, Council for Exceptional Children Conference, November 2009, Louisville, Kentucky.

Parental Involvement: How to Make it Happen, Council for Exceptional Children Conference, November 2009, Louisville, Kentucky.

Response Cards: An effective Strategy to Promote Student Success, Association for Behavior Analysis International, May 2009, Phoenix Arizona.

A Model for Mentoring Distance Educators with Belva Collins, Melinda Ault, Amy Berrong, Jason Gibson, & Robert Pennington, American Council on Rural Special Education Conference, March 2009, Denver, Colorado.

Effective Instructional Strategies, Council of Exceptional Children Conference, November 2008, Louisville, Kentucky.

Para-educators: A key to success, Wilderness Trial Cooperative, July 2008, Somerset, Kentucky.

Instruction as Intervention: Increasing Student Academic and Behavior Outcomes, Council of Exceptional Children Conference, November 2007, Louisville, Kentucky.

Using Response Cards to Teach Telling Time to Students with Moderate to Severe Disabilities, American Council on Rural Special Education National Conference, March, 2007, Billings, Montana.

Rural vs. Urban, Are there Educational Differences in Low Incidence Special Education in Kentucky? Presented with Amy Berrong and Rob Pennington, American Council on Rural Special Education National Conference, March 2007, Billings, Montana.

Effective Use of Assistants in Inclusive Environments with Amy Berrong, Central

Kentucky Cooperative, June 2006, Lexington, Kentucky

PROFESSIONAL ACTIVITIES

Professional Memberships

Association for Behavior Analysis (ABA)
Council for Exceptional Children (CEC)
Mental Retardation Division (CEC-MR)
Early Childhood Division (CEC-DEC)
American Council for Rural Special Education (ACRES)

OTHER SERVICES

ACRES Elected Secretary (2014 --- Present)
ACRES Elected Board Member (2013 -- 2016)
Rural Special Education Quarterly Manuscript Reviewer (2010—Present)
Council of Exceptional Children Conference Presentation Reviewer (2012 – Present)
Special Olympics of the Bluegrass Coach (1999-2006)

References

Dr. Melinda J. Ault
University of Kentucky
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Dr. Mark D. Butler
Indiana University

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Dr. Sherry W. Powers
Eastern Kentucky University
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