

New Business Item 14-07

Introduced 9/5/2014

Approved 9/5/2014

TITLE: Hawai'i Pacific University Continuing State Approval for their Educator Preparation Programs

The Hawaii Teacher Standards Board (HTSB) grants Full SATE Approval to Hawai'i Pacific University Educator Preparation Programs in elementary and secondary education effective September 5, 2014 through June 30, 2019. The unit must submit an annual report to the HTSB and obtain continuing national accreditation from an accrediting body recognized by the US Department of Education prior to June 30, 2019.

The EPP may recommend candidates for licensure in:

Traditional Undergraduate, Post-baccalaureate and Master's Program:

Elementary Education K-6

Alternative Master's Program:

English 6-12

Mathematics 6-12

Science 6-12

Social Studies 6-12

World Languages 6-12

This approval is based on the Teacher Education Accreditation Council (TEAC) on-site review team and Accreditation Committee Board of Director's recommendation:

TEAC Accreditation Decision:

The following programs submitted by Hawai'i Pacific University are granted Initial Accreditation (5 years) with no weaknesses and no stipulations:

Traditional Undergraduate, Post-baccalaureate and Master's Program

Elementary Education (K-6)

Alternative Master's Program

English (6-12)

Mathematics (6-12)

Science (6-12)

Social Studies (6-12)

World Languages (6-12)

A letter shall be sent to Hawai'i Pacific University on behalf of the Board to communicate this decision.

Submitted by: Terry Lynn Holck

Committee: Teacher Education Committee



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May 30, 2014

Dr. Valentina M. Abordonado, Director
School of Education
Hawai'i Pacific University
1188 Fort Street Mall, Suite 252
Honolulu, HI 92813-2713

Dear Dr. Abordonado:

I am happy to confirm that the *Inquiry Brief* Commission of the Council for the Accreditation of Educator Preparation (CAEP) concluded at its meeting on May 7, 2014 that the evidence presented in your *Inquiry Brief Proposal*, as verified by the audit and evaluated by the Initial and Joint Review Panels, merits TEAC Initial Accreditation status.

The *Inquiry Brief* Commission unanimously passed the following motion:

The School of Education¹ submitted by Hawai'i Pacific University is granted **Initial Accreditation (5 years)**.

Justification for accreditation decision:

The program presented a persuasive plan for assessing their claims, and they demonstrated a high-functioning quality control system which included a commitment to mastery learning and strong attention to building relationships with clinical partners.

The Hawai'i Pacific University School of Education's TEAC accreditation status is effective between May 7, 2014 and May 7, 2019.

This letter will be sent in both electronic and paper format, and, with the paper copy, we will enclose an insert that you may wish to display in your membership plaque.

Your Accreditation status also entitles your program to use one of the statements of affiliation and accreditation in the endnote below² and is conditional upon your continued adherence to the principles, standards, and policies of the *Inquiry Brief Commission* (www.teac.org). In announcing your accreditation status, you must make clear that it is the elementary and secondary education program cited in your *Inquiry Brief Proposal* that is accredited by the IB Commission and not your department and institution.

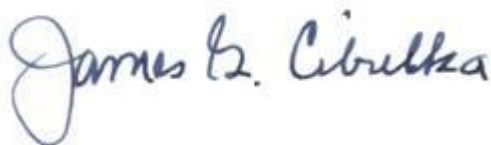
I draw your attention to CAEP's requirements for your annual reports displayed on the CAEP website: <http://caepnet.org/accreditation/epp-annual-report/>. Annual reports are submitted each year in the Accreditation Information Management System (AIMS). You will be notified of the submission dates in early 2015.

In keeping with CAEP's policy on Public Disclosure and Transparency of Accreditation Information (Policy XXXIX), we request that you post links to performance assessment summaries and other information (including websites reporting Title II data) and a link to the

Summary of the Case that appears on the TEAC website (www.teac.org).

Congratulations on your accreditation achievement. We look forward to learning more about the evidence for the continued improvements you will be making in your teacher education program. We hope you will share what you are learning with others at CAEP and other conferences and will continue to be an active participant in CAEP and the IB Commission.

Sincerely yours,



James G. Cibulka
President

¹The Hawai'i Pacific University School of Education offers options at the baccalaureate and graduate levels in elementary education and at the graduate level in English, mathematics, science, social studies, and world languages. The state of Hawai'i, at its discretion, offers licensure to program completers in these option areas.

²**Statements of Affiliation and Accreditation**

Programs accredited by the IB Commission of the Council for the Accreditation of Educator Preparation that wish to state this affiliation in published materials should use one of the following official statements, in accordance with CAEP Policy VI (Representation of Accreditation Status to the Public):

The School of Education at Hawai'i Pacific University is awarded TEAC accreditation by the Inquiry Brief Commission of the Council for the Accreditation of Educator Preparation (CAEP) for a period of five years, from May 2014-May 2019. The accreditation does not include individual education courses that the EPP offers to P-12 educators for professional development, re-licensure, or other purposes.