Personal Statement Checklist

A personal statement serves as an opportunity to explain to an admissions council how you are uniquely qualified for a graduate program, scholarship, or other opportunity. It should paint a picture of you as a person while highlighting your interest in the program, your short and long-term career goals, and examples of your motivation and competence. A quality personal statement requires carefully reflecting on life events, work experiences, achievements, motivation, and academic history. Below is a checklist to utilize when evaluating your document.

My personal statement:	
	Meets page or word limits using conventional fonts, spacing, and margins.
	Is free of grammatical and spelling errors (Consult with The Writing Center for additional assistance: https://wrd.as.uky.edu/writing-center).
	Features an engaging opening paragraph that avoids clichés and sets a framework for the rest of the document.
	Has an overall interesting and positive tone utilizing active voice.
	Distinguishes yourself from other candidates and discusses what makes you different and uniquely qualified.
	Does not simply repeat your resume (think depth over breadth).
	Offers evidence of positive qualities and traits you possess through specific examples (consider
	what skills you have that improve your chance of success and how you have demonstrated them).
	Communicates both short-term and long-term career goals.
	Connects life experiences to academic motivation and career goals.
	Explains why you are interested in the specific school and program.
	Includes only appropriate and relevant material.
	Avoids using "I" at the beginning of each sentence and varies sentence structure.
	Is an accurate and honest depiction of yourself.
Extra	points to consider:
	Mention faculty with whom you would like to collaborate and why.
	Have professors, industry professionals, and other individuals you trust read your personal statement and offer feedback for improvement.
	Comment on circumstances that may have prompted low grades or gaps in academic records, with an emphasis on learning from events and having a positive future focus.
	Graduate programs may vary in personal statement prompts or questions they would like you

