

# Lauren E. Cagle

## Professional Preparation

Rhodes College	English	B.A. 2007
University of Nevada Las Vegas	Literature & Composition	M.A. 2011
University of South Florida	Rhetoric & Composition	Ph.D. 2016

## Appointments

Director, Environmental and Sustainability Studies, University of Kentucky, 2023-present

Associate Professor, Writing, Rhetoric, and Digital Studies, University of Kentucky, 2022-present

Assistant Professor, Writing, Rhetoric, and Digital Studies, University of Kentucky, 2016-2022

Graduate Teaching & Research Assistant, Department of English, University of South Florida, 2012-2016

Graduate Teaching/Research Assistant, Department of English, University of Nevada, Las Vegas, 2009-2012

## Publications

**Cagle, L. E.** (2023). "A proficiency in what we call rhetoric": A role for community-engaged technical communicators in interpretive planning processes. *Technical Communication Quarterly*.

**Cagle, L. E., & Burnes, R.** (2023). Collaborating for clean air: Virtue ethics and the cultivation of transformational service-learning partnerships. In S. Williams (Ed.), *Technical Communication for Environmental Action*, SUNY press.

**Cagle, L. E.** (2021). Doing science digitally: The role of interactive and multimedia representations in scientific rhetoric. In C. Hanganu-Bresch, S. Maci, M. Zerbe, & G. Cutrufello (Eds.), *Routledge Handbook of Scientific Communication*.

Walker, K., & **Cagle, L. E.** (2020). Resilience rhetorics in science, technology, and medicine. *Poroj*, 15(1).

**Cagle, L. E., & Herndl, C. G.** (2019). Shades of denialism: Discovering possibilities for a more nuanced deliberation about climate change in online discussion forums. *Communication Design Quarterly*, 7(1), 22-39.

**Cagle, L. E.** (2018). Climate change and the virtue of civility: Cultivating productive deliberation around public scientific controversy. *Rhetoric Review*, 37(4), 370-379.

**Cagle, L.E.** (2017). Becoming 'forces of change': Making a case for engaged rhetoric of science, technology, engineering, and medicine. *POROJ*, 12(2).

**Cagle, L. E., & Tillery, D.** (2017). Tweeting the Anthropocene: #400ppm as networked event. In K. Northcut & H. Yu (Eds.), *Scientific communication: Practices, theories, and pedagogies* (pp. 131-148). Routledge Studies in Technical Communication, Rhetoric, and Culture Series.

Browning, E. R., & **Cagle, L. E.** (2017). Teaching a 'Critical Accessibility Case Study': Developing disability studies curricula for the technical communication classroom. *Journal of Technical Writing and Communication*, 47(4), 440-463.

**Cagle, L. E., & Tillery, D.** (2015). Climate change research across disciplines: The value and uses of multidisciplinary research reviews for technical communication. *Technical Communication Quarterly*, 24(2), 147-163.

## **Synergistic Activities**

**Director & Co-Founder of the Kentucky Climate Consortium (KYCC), 2018-present:** The KYCC's 60+ members from 9 universities statewide provides climate researchers and educators opportunities for learning, networking, and collaboration.

**Contributing Author, "Anti-racist scholarly reviewing practices: A heuristic for editors, reviewers, and authors," 2021:** heuristic and commitment statements adopted by the Editorial Board of the WAC Clearinghouse, the SIGDOC Executive Committee, and the Council of Editors of Learned Journals.

**Co-Primary Investigator (with Carmen Agouridis), "Evaluating and addressing awareness of climate and water-related issues in Kentucky," 2018-2019.** IRB-approved research funded by the KWRI including 1) development of a state-wide Kentucky Climate, 2) interviews with subject matter experts on Kentucky water resources, 3) development and deployment of a state-wide survey on public awareness of and attitudes about water and climate, and 4) development and pilot-testing of training materials for agricultural extension agents on talking with members of the Kentucky public about climate and water.

**Curriculum development, graduate coursework in technical communication, 2018-2019:** developed and delivered curriculum for 3 of 4 courses in the University of Kentucky's Graduate Certificate in Technical Communication: Introduction to Technical Communication, Technical Editing, and Visual Rhetoric. They serve professional and graduate students in technical and scientific disciplines.

## **Collaborators & Other Affiliations**

### *Collaborators and Co-Editors*

Burnes, Roberta – Kentucky Division for Air Quality  
Eble, Michele – East Carolina University  
Herndl, Carl – University of South Florida  
Johnson, Meredith – University of South Florida  
Johnson, Nathan R. – University of South Florida  
Lane, Elizabeth -- University of Memphis  
Mckoy, Temptaous – Bowie State University  
Moore, Kristen – University of Buffalo  
Patterson, GPat – Ball State University  
Reynoso Jr., Enrique -- University of Washington, Bothell  
Rose, Emma J. – University of Washington, Tacoma  
Sánchez, Fernando – University of St. Thomas  
Simmons, Michelle – Miami University  
Stone, Erica – Middle Tennessee State University  
Tham, Jason – Texas Tech University  
Walker, Kenneth – University of Texas, San Antonio  
Walton, Rebecca – Utah State University

### *Graduate Advisors*

Hall, Cheryl – University of South Florida  
Herndl, Carl – University of South Florida  
Johnson, Meredith – University of South Florida  
Price-Herndl, Diane – University of South Florida