

# Characteristics and Outcomes of Undergraduates With Disabilities

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A nonnegligible proportion of undergraduates report having disabilities; specifically, 11 percent of 2011–12 undergraduates reported having a disability (Snyder, de Brey, and Dillow 2016). This set of Web Tables presents the characteristics of students with disabilities, including their preparation for, experiences in, and progress through postsecondary education.<sup>1</sup> The tables are based on data from several sources: the High School Longitudinal Study of 2009 (HSL:09), the American Community Survey (ACS), the 2011–12 National Postsecondary Student Aid Study (NPSAS:12), the 2004/09 and 2012/14 cohorts of the Beginning Postsecondary Students Longitudinal Study (BPS:04/09 and BPS:12/14), and the Integrated Postsecondary Education Data System (IPEDS). Data on elementary and secondary education provide the context for

estimating the numbers of students with disabilities who are expected to enroll in postsecondary education. In the 2013–14 school year, 13 percent of public school students between ages 3 and 21—approximately 6.5 million individuals—received special education services under the Individuals with Disabilities Education Act of 1975 (IDEA). The most commonly reported disabilities for public school students served under IDEA were a specific learning disability (35 percent), followed by speech or language impairments (21 percent) (Kena et al. 2016). More than 90 percent of students who receive services under IDEA attend regular schools, and more than 60 percent of these students spend more than 80 percent of their time in general classrooms<sup>2</sup> alongside their peers without disabilities (Snyder, de Brey, and Dillow 2016). Under IDEA, which was reauthorized in 2004,

students with disabilities must receive transition planning services to assist with the transition to postsecondary life, work, or education beginning at age 16 (or earlier) (Individuals with Disabilities Education Improvement Act of 2004).

Recent research provides some information on the transition to postsecondary education among students with disabilities and their experiences once enrolled. Among 14- to 21-year-olds who received special education services and who left school in 2012–13, some 65 percent graduated with a high school diploma (Kena et al. 2016). Data from 2009 indicate that among students who received special education services and had been out of high school for up to 8 years, 59 percent had enrolled in postsecondary education. Among those who ever enrolled in a 4-year institution, 45 percent had

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received a degree or credential, compared with 37 percent of those who had ever enrolled in a 2-year institution (Snyder, de Brey, and Dillow 2016).<sup>3</sup> In addition, 13 percent of 2011–12 undergraduates with a disability reported receiving mostly A grades, 22 percent reported receiving mostly B grades, and 10 percent reported receiving mostly C grades. Sixty-five percent of undergraduate students with a disability were financially independent, and 10 percent lived on campus (Skomsvold 2014).

The following Web Tables provide new and updated information about postsecondary students with disabilities in the years 2003–04 through 2015–16. The tables include information on demographic and background characteristics, enrollment and academic characteristics, and postsecondary outcomes for students with disabilities. Enrollment characteristics include the control (public, private nonprofit, and for-profit) and level (4-year, 2-year, less-than-2-year) of students' institutions and the degree programs in which students with disabilities enrolled. Academic characteristics include measures of academic preparedness and academic performance; and postsecondary outcomes include persistence, transfer, and graduation. Whenever possible, the tables provide estimates by type of disability; however,

due to small sample sizes, some tables combine all students with disabilities into a single group.

Table 1 presents the educational attainment expectations of ninth-graders in 2009 and 2 years later, by type of diagnosed disability. Table 2 presents these students' postsecondary enrollment in fall 2013, by type of diagnosed disability.

Tables 3 and 4 illustrate the percentage of U.S. high school completers (table 3) and U.S. undergraduates in age groups 18 to 24 and 25 to 34 (table 4) who reported various disabilities, by selected demographic characteristics, from 2010 to 2014.

Tables 5, 6, and 7 present the percentages of all undergraduates (tables 5 and 6) and 2003–04 and 2011–12 first-time postsecondary students (table 7) who reported having a disability and students' main type of condition or impairment reported, by selected demographic and enrollment characteristics.

Table 8 presents selected demographic and enrollment characteristics of students who first enrolled in postsecondary education in 2003–04 and those who first enrolled in 2011–12, by disability status (i.e., whether respondent reported a disability).

Table 9 shows selected measures of 2011–12 first-time postsecondary students' academic preparation and academic performance, by disability status. Table 10 illustrates the same cohort's postsecondary enrollment and employment characteristics, by disability status.

Table 11 illustrates the postsecondary persistence and attainment of 2003–04 first-time postsecondary students through 2009 and of 2011–12 first-time postsecondary students through 2014, by disability status.

Table 12 focuses on postsecondary institutions and presents the percentage of institutions in which at least 3 percent of students were registered for disability services, by institution control and level, from academic year 2007–08 through 2015–16.

## RELATED NCES REPORTS

*A Profile of Military Undergraduates: 2011–12* (NCES 2016-415).  
<https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2016415>.

*Web Tables: Profile of Undergraduate Students: 2011–12* (NCES 2015-167).  
<https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2015167>.

*The Condition of Education 2015* (NCES 2015-144).  
<https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2015144>.

*Demographic and Enrollment Characteristics of Nontraditional Undergraduates: 2011–12* (NCES 2015–025).  
<https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2015025>.

*Digest of Education Statistics, 2013* (NCES 2015-011).  
<https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2015011>.

*Students With Disabilities at Degree-Granting Postsecondary Institutions* (NCES 2011–018).  
<https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2011018>.

*Postsecondary Students With Disabilities: Enrollment, Services, and Persistence* (NCES 2000–092).  
<https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2000092>.

*An Institutional Perspective on Students With Disabilities in Postsecondary Education* (NCES 1999-046).  
<https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=1999046>.

## DATA

The estimates presented in these Web Tables were generated using data from HSLs:09, ACS, NPSAS:12, BPS:04/09 and BPS:12/14, and IPEDS. Each of these surveys is a nationally representative sample of the population it describes.

Table A provides a detailed description of the data sources used to create the tables in this report. HSLs, NPSAS, BPS, and IPEDS are sponsored by the U.S. Department of Education’s National Center for Education Statistics (NCES). The samples for BPS are drawn from NPSAS study samples. The first-time postsecondary students in BPS:04/09 were identified in the 2003–04 National Postsecondary Student Aid Study (NPSAS:04), and students in BPS:12/14 were identified in NPSAS:12. These Web Tables also use data from the 5-year 2010–2014 ACS, accessed via IPUMS-USA. Comparability of estimates across these data sources is limited because the target populations, respondents, purpose, and survey questions vary among data sources.

For more information about these data sources, see the following reports:

- High School Longitudinal Study of 2009 (HSLs:09)
  - *High School Longitudinal Study of 2009 (HSLs:09) Base Year to First Follow-Up Data File Documentation* (NCES 2014-361).  
<https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2014361>.
  - *High School Longitudinal Study of 2009 (HSLs:09) 2013 Update and High School Transcript Data File Documentation* (NCES 2015-036).  
<https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2015036>.
- American Community Survey
  - *American Community Survey Multiyear Accuracy of the Data (5-year 2010-2014)*.  
[https://www2.census.gov/programs-surveys/acs/tech\\_docs/accuracy/MultiyearACSAccuracyofData2014.pdf](https://www2.census.gov/programs-surveys/acs/tech_docs/accuracy/MultiyearACSAccuracyofData2014.pdf).
  - *American Community Survey 2010–2014 ACS 5-year PUMS Files ReadMe*.  
[https://www2.census.gov/programs-surveys/acs/tech\\_docs/pums/ACS2010\\_2014\\_PUMS\\_README.pdf](https://www2.census.gov/programs-surveys/acs/tech_docs/pums/ACS2010_2014_PUMS_README.pdf).
  - *IPUMS Documentation: User’s Guide*.  
<https://usa.ipums.org/usa/doc.shtml>.

- 2011–12 National Postsecondary Student Aid Study (NPSAS:12) Data File Documentation (NCES 2014-182). <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2014182>.
- Beginning Postsecondary Students Longitudinal Study
  - 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14) Data File Documentation (NCES 2016-062). <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2016062>.
  - 2004/09 Beginning Postsecondary Students Longitudinal Study (BPS:04/09) Methodology Report (NCES 2012-246). <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2012246>.
- Integrated Postsecondary Education Data System
  - 2015–16 Integrated Postsecondary Education Data System (IPEDS) Methodology Report (NCES 2016-111). <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2016111>.
  - 2014–15 Integrated Postsecondary Education Data System (IPEDS) Methodology Report (NCES 2015-098). <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2015098>.
  - 2013–14 Integrated Postsecondary Education Data System (IPEDS) Methodology Report (NCES 2014-067). <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2014067>.
  - 2012–13 Integrated Postsecondary Education Data System (IPEDS) Methodology Report (NCES 2013-293). <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2013293>.
  - Enrollment in Postsecondary Institutions, Fall 2010; Financial Statistics, Fiscal Year 2010; and Graduation Rates, Selected Cohorts, 2002–2007 (NCES 2012-280). <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2012280>.
  - Enrollment in Postsecondary Institutions, Fall 2009; Graduation Rates, 2003 & 2006 Cohorts; and Financial Statistics, Fiscal Year 2009 (NCES 2011-230). <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2011230>.
  - Enrollment in Postsecondary Institutions, Fall 2008; Graduation Rates, 2002 and 2005 Cohorts; and Financial Statistics, Fiscal Year 2008 (NCES 2010-152REV). <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2010152rev>.

## ANALYSIS

The estimates presented in the majority of these Web Tables were generated through PowerStats, a web-based software application that enables users to generate tables for most of the surveys conducted by NCES. PowerStats generated estimates with HSLs:09, NPSAS:12, BPS:04/09, and BPS:12/14. Samples drawn for NCES studies such as HSLs, BPS, and NPSAS are not simple random samples; therefore, simple random sample techniques for estimating sampling errors cannot be applied to these data. PowerStats takes into account the complexity of the sampling procedures and calculates standard errors appropriate for such samples. The method for computing sampling errors used by PowerStats involves approximating the estimator by replication of the sampled population using a bootstrap technique.

With PowerStats, users can replicate or expand upon the tables presented here. The output from PowerStats includes the table estimates (e.g., percentages or means), the design-adjusted standard errors, and weighted sample sizes for the estimates. If the number of valid cases is too small to produce a reliable estimate (fewer than 30 cases), PowerStats prints the double dagger symbol (‡) instead of the estimate.

In addition to producing tables, PowerStats users may conduct linear or logistic regressions. Many options are available for output with the regression results. For a description of all the options available, users should visit the PowerStats website at <https://nces.ed.gov/datalab/index.aspx>.

Estimates presented in tables 3 and 4 were produced in Stata using the IPUMS-USA version of the 2010–2014 ACS 5-year file (Ruggles et al. 2015). Samples drawn for the ACS are also not simple random samples; therefore, simple random sample techniques for estimating sampling errors should not be applied to these data. Standard errors were calculated using the replicate weights and associated code provided by IPUMS for the ACS (<https://usa.ipums.org/usa/repwt.shtml>).

Statistics presented in table 12 were generated from IPEDS using Stata. IPEDS data are collected from all Title IV postsecondary institutions in the U.S. and U.S. jurisdictions. As such, the data represent the universe of these institutions, there is no sampling error, and statistics do not need weights to be representative.

The Stata code for tables 3, 4, and 12 is available at <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2018432>.

## VARIABLES USED

The variables used in these Web Tables are listed below. For HSLs, BPS, and NPSAS, visit the NCES DataLab website, <https://nces.ed.gov/datalab>, to view detailed information on question wording for variables coming directly from a survey, how variables were constructed, and their sources. For more information about the ACS variables, visit <https://usa.ipums.org/usa-action/variables/group>. For more information about the IPEDS variables, visit <https://nces.ed.gov/ipeds/Home/UseTheData>. The program files that generated the statistics presented in these Web Tables can be found at <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2018432>. For consistency across tables, all tables label respondent sex or gender as sex.

| Label  | Name  |
|--|---|
| <b>High School Longitudinal Study of 2009 (HSLs:09)</b>                                      |   |
| Analysis weight  | W1SCHOOL  |
| Completed high school  | X3HSCRED  |
| Disability diagnosis: Attention deficit disorder or attention deficit hyperactivity disorder | P1ADHD  |
| Disability diagnosis: Bone/joint/muscle problem  | P1JOINT   |
| Disability diagnosis: Developmental delay  | P1DD  |
| Disability diagnosis: Hearing/vision problem   | P1EAREYE  |
| Disability diagnosis: Intellectual disability  | P1INTELLECT                                       |
| Disability diagnosis: Learning disability  | P1SLD   |
| Disability diagnosis: Some form of autism  | P1AUTISM  |
| Had Individualized Education Plan (IEP) or received special education services in fall 2009  | X1IEPFLAG   |
| Highest educational attainment 2009 ninth-grader expected in fall 2009                       | X1STUEDEXPCT                                      |
| Highest educational attainment 2009 ninth-grader expected in spring 2012                     | X2STUEDEXPCT                                      |
| Institution control and level  | S3CLGSECTOR                                       |
| Received special education service in fall 2009  | P1SPECIALED                                       |
| <b>IPUMS-USA American Community Survey (ACS) 2010–2014 5-year estimates</b>                  |   |
| Age  | AGE   |
| High school completers   | EDUCD   |
| Highest grade attended   | GRADEATTD   |
| Immigrant status   | CITIZEN/BPL                                       |
| Person weight  | PERWT   |
| Race: Asian  | RACASIAN  |
| Race: Black  | RACBLK  |
| Race: Hispanic   | HISPAN  |
| Race: Other  | RACAMIND/RACPACIS/RACOTHER                        |
| Race: Two or more races  | RACAMIND/RACASIAN/RACBLK/RACPACIS/RACOTHER/RACWHT |
| Race: White  | RACWHT  |
| Sex  | SEX   |
| Type of disability: Ambulatory   | DIFFPHYS  |
| Type of disability: Cognitive  | DIFFREM   |
| Type of disability: Hearing  | DIFFHEAR  |
| Type of disability: Independent living   | DIFFMOB   |
| Type of disability: Self-care  | DIFFCARE  |
| Type of disability: Vision   | DIFFEYE   |
| Veteran with disability rating   | VETDISAB  |

(continued)

**VARIABLES USED—Continued**

| Label  | Name     | Label   | Name                |
|--|----------|---|---------------------|
| <b>2011–12 National Postsecondary Student Aid Study (NPSAS:12)</b>             |          | <b>Integrated Postsecondary Education Data System (IPEDS) 2008–2015</b>   |                     |
| Age as of 12/31/2011   | AGE      | Enrollment year   | YEAR                |
| Analysis weight  | WTA000   | Institution control   | CONTROL             |
| Any disability   | DISABLE  | Institution level   | ICLEVEL             |
| Attendance intensity at all schools  | ATTNPTRN | Institution control and level   | CONTROL/<br>ICLEVEL |
| Dependency status  | DEPEND5B | Percentage of institutions who reported that at least 3 percent of students were registered for disability services | DISAB               |
| Dependent students: family income  | PCTDEP   | <b>2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14)</b>                                      |                     |
| Ever took remedial course  | REMEVER  | Admission test score (ACT/SAT)  | TESATDER            |
| Sex  | GENDER   | Age as of 12/31 of first year enrolled  | AGE                 |
| Immigrant status   | IMMIGRA  | Analysis weight   | WTA000              |
| Location of student residence while enrolled                                   | LOCALRES | Control and level of first institution  | FSECTOR             |
| Main type of condition or impairment   | DISTYPES | Cumulative 1-year persistence and attainment at first institution   | PROUTF1             |
| Parents' highest education   | PAREduc  | Cumulative 2-year persistence and attainment at any institution   | PROUT2              |
| Race/ethnicity   | RACE     | Cumulative 2-year persistence and attainment at first institution   | PROUTF2             |
| Type of disability: Ambulatory   | DIS17B   | Degree program when last enrolled   | UGDEG14             |
| Type of disability: Cognitive  | DIS17A   | Dependency status   | DEPEND5B            |
| Type of disability: Hearing  | DIS16A   | Dependent students: family income   | PCTDEP              |
| Type of disability: Vision   | DIS16B   | Direction of first transfer by institution level through June 2014  | TFINLV3Y            |
| Veteran status   | VETERAN  | Disability status   | DISABLE             |
| <b>2004/06 Beginning Postsecondary Students Longitudinal Study (BPS:04/06)</b> |          | Enrollment intensity  | ENINPT1             |
| Age as of 12/31 of first year enrolled   | AGE      | Enrollment intensity through June 2014  | ENINPT3Y            |
| Average number of months elapsed between first enrollment to highest degree    | ATHTY6Y  | Ever took remedial course within 3 years after beginning postsecondary education                                    | REMEV3Y             |
| Bookend weight   | WTB000   | Sex   | GENDER              |
| Control and level of first institution   | FSECTOR  | Grade point average (GPA) when last enrolled  | GPALAST14           |
| Cumulative 1-year persistence and attainment at first institution              | PROUTF1  | Hours worked per week when last enrolled  | HRSWK3Y             |
| Cumulative 2-year persistence and attainment at any institution                | PROUT2   | Immigrant status  | IMMIGRA             |
| Cumulative 2-year persistence and attainment at first institution              | PROUTF2  | Level of institution when last enrolled as of June 2014   | ITTYLA3Y            |
| Cumulative 6-year persistence and attainment at any institution                | PRATT6Y  | Location of student residence in first year enrolled  | LOCALRES            |
| Dependency status  | DEPEND5B | Number of months between high school completion and postsecondary enrollment  | ELAPSE              |
| Dependent students: family income  | PCTDEP   | Parents' highest education  | PAREduc             |
| Disability status  | DISABLE  | Race/ethnicity  | RACE                |
| Enrollment intensity   | ENINPT1  | Selectivity of first institution  | SELECTV2            |
| Sex  | GENDER   | Selectivity of institution when last enrolled as of June 2014   | SELECT3Y            |
| Immigrant status   | IMMIGRA  | Took Advanced Placement (AP) course in high school  | HSTKAP              |
| Location of student residence in first year enrolled                           | LOCALRES | Undergraduate degree program at first institution   | UGDEG               |
| Parents' highest education   | PAREduc  | Undergraduate degree program when last enrolled as of June 2014   | UGDEG14             |
| Race/ethnicity   | RACE     | Took remedial course in first year enrolled   | REMETOOK            |
| Took remedial course in first year enrolled                                    | REMETOOK | Undergraduate major when last enrolled  | MAJ14               |
| Veteran status in first year enrolled  | VETERAN  | Veteran status in first year enrolled   | VETERAN             |

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For more information about  
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For readers with disabilities, a  
Section 508-compliant version of  
these Web Tables is available at  
[https://nces.ed.gov/pubsearch/  
pubsinfo.asp?pubid=2018432](https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2018432).

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## ENDNOTES

<sup>1</sup> Disability designations in these Web Tables  
include only students who reported a  
disability in a survey or to their institutions.  
Some disabilities may be underreported.

<sup>2</sup> A regular school is defined by Snyder,  
de Brey, and Dillow (2016) as a public  
elementary/secondary or charter school that  
provides instruction and education services  
and does not focus primarily on special  
education, vocational/technical education, or  
alternative education. Snyder, de Brey, and  
Dillow do not define general classes. However,  
based on the common understanding of the  
term, these are classes for students regardless  
of disability status, as opposed to special  
education classrooms.

<sup>3</sup> Snyder, de Brey, and Dillow's (2016) source  
for the postsecondary enrollment and  
completion characteristics of students who  
received special education services was the  
National Longitudinal Transition Study-2  
(NLTS2), Waves 4 and 5, 2007 and 2009,  
National Center for Special Education  
Research, Institute of Education Sciences,  
U.S. Department of Education.

# National Center for Education Statistics

**Table A. DATA SOURCES: Name and selected characteristics of the data sources used in these Web Tables**

| Data source name   | Abbreviation | Sample population   | Respondents                             | Survey year(s)   | Number of observations | Focus of dataset                         | Tables      |
|--|--------------|---|---|------------------|------------------------|--|-------------|
| High School Longitudinal Study of 2009   | HSL:09       | Ninth-grade students in public and private schools in 2009  | Students, parents, and school personnel | 2009, 2012       | 20,600                 | School experiences and achievement       | 1,2         |
| American Community Survey 2010–2014 5-year file; distributed by IPUMS-USA  | ACS          | National 5% random sample of all households in the U.S.; collected as a 1% random sample over a 5-year period | Households                              | 2010–2014        | 15,550,000             | Individual and household characteristics | 3,4         |
| National Postsecondary Student Aid Study of 2011–12 (undergraduate)  | NPSAS:12     | Undergraduate students in Title IV postsecondary institutions   | Undergraduates                          | 2011–2012        | 95,100                 | Enrollment, financial aid                | 5,6         |
| Beginning Postsecondary Students Longitudinal Study of 2003–04   | BPS:04/09    | First-time, beginning undergraduates in Title IV institutions   | First-time beginning undergraduates     | 2004, 2006, 2009 | 16,100                 | Enrollment, experiences, and outcomes    | 7,8,11      |
| Beginning Postsecondary Students Longitudinal Study of 2011–12   | BPS:12/14    | First-time, beginning undergraduates in Title IV institutions   | First-time beginning undergraduates     | 2012, 2014       | 24,800                 | Enrollment, experiences, and outcomes    | 7,8,9,10,11 |
| Integrated Postsecondary Education Data System; Fall 2008 Institutional Characteristics component & Spring 2009 Supplemental component | IPEDS        | All Title IV postsecondary institutions in the U.S. & jurisdictions   | Institutions                            | 2008–09          | 5,799                  | Institutional characteristics            | 12          |
| Integrated Postsecondary Education Data System; Fall 2009 Institutional Characteristics component                                      | IPEDS        | All Title IV postsecondary institutions in the U.S. & jurisdictions   | Institutions                            | 2009–10          | 6,022                  | Institutional characteristics            | 12          |
| Integrated Postsecondary Education Data System; Fall 2010 Institutional Characteristics component                                      | IPEDS        | All Title IV postsecondary institutions in the U.S. & jurisdictions   | Institutions                            | 2010–11          | 6,297                  | Institutional characteristics            | 12          |
| Integrated Postsecondary Education Data System; Fall 2011 Institutional Characteristics component                                      | IPEDS        | All Title IV postsecondary institutions in the U.S. & jurisdictions   | Institutions                            | 2011–12          | 6,547                  | Institutional characteristics            | 12          |
| Integrated Postsecondary Education Data System; Fall 2012 Institutional Characteristics component                                      | IPEDS        | All Title IV postsecondary institutions in the U.S. & jurisdictions   | Institutions                            | 2012–13          | 6,727                  | Institutional characteristics            | 12          |
| Integrated Postsecondary Education Data System; Fall 2013 Institutional Characteristics component                                      | IPEDS        | All Title IV postsecondary institutions in the U.S. & jurisdictions   | Institutions                            | 2013–14          | 6,898                  | Institutional characteristics            | 12          |
| Integrated Postsecondary Education Data System; Fall 2014 Institutional Characteristics component                                      | IPEDS        | All Title IV postsecondary institutions in the U.S. & jurisdictions   | Institutions                            | 2014–15          | 6,982                  | Institutional characteristics            | 12          |
| Integrated Postsecondary Education Data System; Fall 2015 Institutional Characteristics component                                      | IPEDS        | All Title IV postsecondary institutions in the U.S. & jurisdictions   | Institutions                            | 2015–16          | 7,006                  | Institutional characteristics            | 12          |



# National Center for Education Statistics

Table 1.

**HIGH SCHOOL STUDENTS' EDUCATIONAL ATTAINMENT EXPECTATIONS: Percentage distribution of 2009 ninth-graders' educational attainment expectations, by disability diagnosis and special education services received: 2009 and 2012**

| Disability diagnosis and special education services received as of fall 2009                             | Percent of students | Highest educational attainment 2009 ninth-grader expected in fall 2009 |   |                    |                                |                              |             |
|--|---------------------|--|---|--------------------|--------------------------------|------------------------------|-------------|
|  |                     | Less than high school  | High school diploma or General Educational Development (GED) <sup>1</sup> | Associate's degree | Bachelor's degree <sup>2</sup> | Advanced degree <sup>3</sup> | Don't know  |
| <b>Total</b>   | <b>100.0</b>        | <b>0.5</b>   | <b>15.5</b>   | <b>6.1</b>         | <b>18.0</b>                    | <b>38.3</b>                  | <b>21.7</b> |
| Disability diagnosis <sup>4</sup>  |                     |  |   |                    |                                |                              |             |
| Learning disability  | 9.7                 | 0.7 !  | 30.6  | 7.2                | 11.0                           | 22.0                         | 28.5        |
| Developmental delay  | 4.6                 | 0.9 !  | 33.8  | 8.2                | 12.1                           | 17.5                         | 27.4        |
| Some form of autism <sup>5</sup>   | 1.1                 | ‡  | 21.8  | ‡                  | 16.5                           | 22.2 !                       | 27.9        |
| Intellectual disability  | 0.5                 | ‡  | 28.3  | ‡                  | ‡                              | 30.4                         | 22.5        |
| Attention deficit disorder or attention deficit hyperactivity disorder                                   | 10.5                | 0.3 !  | 21.4  | 8.0                | 17.7                           | 26.4                         | 26.1        |
| Hearing/vision problem   | 2.9                 | ‡  | 21.1  | ‡                  | 17.4                           | 36.9                         | 18.4        |
| Bone/joint/muscle problem  | 3.0                 | #  | 17.6  | 6.8 !              | 15.1                           | 38.9                         | 21.5        |
| No disability diagnosis  | 78.9                | 0.3 !  | 11.3  | 5.5                | 19.8                           | 43.4                         | 19.6        |
| Received special education services in fall 2009 <sup>6</sup>  |                     |  |   |                    |                                |                              |             |
| Yes  | 9.2                 | 0.6 !  | 29.5  | 7.0                | 13.8                           | 20.5                         | 28.6        |
| No   | 90.8                | 0.3  | 12.0  | 5.8                | 19.8                           | 42.4                         | 19.8        |
| Had Individualized Education Plan (IEP) or received special education services in fall 2009 <sup>7</sup> |                     |  |   |                    |                                |                              |             |
| Yes  | 22.0                | 0.7 !  | 28.8  | 6.4                | 13.9                           | 20.4                         | 29.7        |
| No   | 78.0                | 0.4  | 13.0  | 5.9                | 20.3                           | 39.6                         | 20.9        |

See notes at end of table.

# National Center for Education Statistics

Table 1.

**HIGH SCHOOL STUDENTS' EDUCATIONAL ATTAINMENT EXPECTATIONS: Percentage distribution of 2009 ninth-graders' educational attainment expectations, by disability diagnosis and special education services received: 2009 and 2012—Continued**

| Disability diagnosis and special education services received as of fall 2009                             | Percent of students | Highest educational attainment 2009 ninth-grader expected in spring 2012 |   |                    |                                |                              |             |
|--|---------------------|--|---|--------------------|--------------------------------|------------------------------|-------------|
|  |                     | Less than high school  | High school diploma or General Educational Development (GED) <sup>1</sup> | Associate's degree | Bachelor's degree <sup>2</sup> | Advanced degree <sup>3</sup> | Don't know  |
| <b>Total</b>   | <b>100.0</b>        | <b>0.5</b>   | <b>17.7</b>   | <b>9.2</b>         | <b>29.0</b>                    | <b>33.4</b>                  | <b>10.3</b> |
| Disability diagnosis <sup>4</sup>  |                     |  |   |                    |                                |                              |             |
| Learning disability  | 9.7                 | 1.1 !  | 31.6  | 9.3                | 18.7                           | 19.3                         | 19.9        |
| Developmental delay  | 4.6                 | 1.7 !  | 32.5  | 11.3               | 17.3                           | 15.7                         | 21.5        |
| Some form of autism <sup>5</sup>   | 1.1                 | ‡  | 28.2  | ‡                  | 15.9 !                         | 17.3 !                       | 27.2        |
| Intellectual disability  | 0.5                 | ‡  | 34.8  | ‡                  | ‡                              | ‡                            | 27.3 !      |
| Attention deficit disorder or attention deficit hyperactivity disorder                                   | 10.5                | 1.1 !  | 24.4  | 10.4               | 27.9                           | 21.9                         | 14.4        |
| Hearing/vision problem   | 2.9                 | ‡  | 21.6  | ‡                  | 25.4                           | 27.8                         | 16.0        |
| Bone/joint/muscle problem  | 3.0                 | ‡  | 27.4  | ‡                  | 21.8                           | 32.5                         | 13.1        |
| No disability diagnosis  | 78.9                | 0.2 !  | 12.7  | 8.5                | 31.6                           | 38.1                         | 8.8         |
| Received special education services in fall 2009 <sup>6</sup>  |                     |  |   |                    |                                |                              |             |
| Yes  | 9.2                 | 1.2 !  | 29.6  | 9.8                | 20.7                           | 18.9                         | 19.8        |
| No   | 90.8                | 0.2  | 13.9  | 8.6                | 31.2                           | 36.9                         | 9.1         |
| Had Individualized Education Plan (IEP) or received special education services in fall 2009 <sup>7</sup> |                     |  |   |                    |                                |                              |             |
| Yes  | 22.0                | 1.6 !  | 31.4  | 9.8                | 19.6                           | 19.5                         | 18.2        |
| No   | 78.0                | 0.2  | 15.8  | 8.8                | 30.4                           | 35.2                         | 9.5         |

See notes at end of table.

# National Center for Education Statistics

Table 1.

## HIGH SCHOOL STUDENTS' EDUCATIONAL ATTAINMENT EXPECTATIONS: Percentage distribution of 2009 ninth-graders' educational attainment expectations, by disability diagnosis and special education services received: 2009 and 2012—Continued

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# Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents between 30 and 50 percent of the estimate.

‡ Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup> Includes students who reported that they expected to start but not complete an associate's degree or bachelor's degree. In 2009, includes students who expected to start or complete a certificate/diploma from a school providing occupational training.

<sup>2</sup> Expected bachelor's degree includes students who reported that they expected to start but not complete a master's degree or Ph.D./M.D./law/other professional degree.

<sup>3</sup> Includes graduate and professional degrees.

<sup>4</sup> Diagnoses indicate that parents were told by a doctor or school official that their student had the specified condition. Students may have multiple disability diagnoses.

<sup>5</sup> Some form of autism includes autism, Asperger's Disorder, pervasive developmental disorder, or other autism spectrum disorder. Note that in the *Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition* (DSM-5) these conditions are classified under the umbrella term "autism spectrum disorder."

<sup>6</sup> As reported by parents.

<sup>7</sup> IEP information was provided on the ninth-grade enrollment lists or subsequent sampled student roster by school personnel, if school personnel were able to provide it. An IEP can also be assumed for students of parents who indicated the ninth-grader was currently receiving special education services; however, if students were not receiving special education services, they could still have an IEP (as indicated by the school).

NOTE: Includes students enrolled in ninth grade in a public or private secondary school. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, High School Longitudinal Study of 2009 (HSL:09) Base-Year to First Follow-up Public-Use File.

# National Center for Education Statistics

Table S1.

Standard errors for table 1: HIGH SCHOOL STUDENTS' EDUCATIONAL ATTAINMENT EXPECTATIONS: Percentage distribution of 2009 ninth-graders' educational attainment expectations, by disability diagnosis and special education services received: 2009 and 2012

| Disability diagnosis and special education services received as of fall 2009                | Percent of students | Highest educational attainment 2009 ninth-grader expected in fall 2009 |  |                    |                   |                 |             |
|---|---------------------|--|--|--------------------|-------------------|-----------------|-------------|
|   |                     | Less than high school  | High school diploma or General Educational Development (GED) | Associate's degree | Bachelor's degree | Advanced degree | Don't know  |
| <b>Total</b>  | †                   | <b>0.08</b>  | <b>0.50</b>  | <b>0.28</b>        | <b>0.50</b>       | <b>0.58</b>     | <b>0.41</b> |
| Disability diagnosis  |                     |  |  |                    |                   |                 |             |
| Learning disability   | 0.50                | 0.22   | 2.45   | 1.02               | 1.38              | 1.74            | 2.01        |
| Developmental delay   | 0.30                | 0.37   | 3.46   | 1.57               | 1.99              | 2.29            | 2.70        |
| Some form of autism   | 0.15                | †  | 4.79   | †                  | 4.80              | 7.29            | 5.22        |
| Intellectual disability   | 0.08                | †  | 6.77   | †                  | †                 | 8.50            | 6.30        |
| Attention deficit disorder or attention deficit hyperactivity disorder                      | 0.48                | 0.15   | 1.41   | 1.08               | 1.22              | 1.49            | 1.66        |
| Hearing/vision problem  | 0.21                | †  | 3.17   | †                  | 2.27              | 3.49            | 2.69        |
| Bone/joint/muscle problem   | 0.30                | †  | 3.76   | 2.34               | 2.46              | 5.60            | 3.79        |
| No disability diagnosis   | 0.74                | 0.08   | 0.63   | 0.36               | 0.68              | 0.77            | 0.63        |
| Received special education services in fall 2009  |                     |  |  |                    |                   |                 |             |
| Yes   | 0.45                | 0.22   | 2.20   | 1.03               | 1.37              | 1.97            | 1.75        |
| No  | 0.45                | 0.07   | 0.60   | 0.34               | 0.60              | 0.76            | 0.52        |
| Had Individualized Education Plan (IEP) or received special education services in fall 2009 |                     |  |  |                    |                   |                 |             |
| Yes   | 1.09                | 0.25   | 1.64   | 0.77               | 1.14              | 1.27            | 1.48        |
| No  | 1.09                | 0.13   | 0.79   | 0.43               | 0.76              | 1.10            | 0.75        |

See notes at end of table.

# National Center for Education Statistics

Table S1.

Standard errors for table 1: HIGH SCHOOL STUDENTS' EDUCATIONAL ATTAINMENT EXPECTATIONS: Percentage distribution of 2009 ninth-graders' educational attainment expectations, by disability diagnosis and special education services received: 2009 and 2012—Continued

| Disability diagnosis and special education services received as of fall 2009                | Percent of students | Highest educational attainment 2009 ninth-grader expected in spring 2012 |  |                    |                   |                 |             |
|---|---------------------|--|--|--------------------|-------------------|-----------------|-------------|
|   |                     | Less than high school  | High school diploma or General Educational Development (GED) | Associate's degree | Bachelor's degree | Advanced degree | Don't know  |
| <b>Total</b>  | †                   | <b>0.08</b>  | <b>0.61</b>  | <b>0.40</b>        | <b>0.57</b>       | <b>0.70</b>     | <b>0.41</b> |
| Disability diagnosis  |                     |  |  |                    |                   |                 |             |
| Learning disability   | 0.50                | 0.42   | 2.22   | 1.39               | 1.57              | 1.80            | 1.76        |
| Developmental delay   | 0.30                | 0.76   | 3.32   | 2.30               | 2.72              | 2.13            | 2.87        |
| Some form of autism   | 0.15                | †  | 5.44   | †                  | 5.40              | 5.29            | 6.78        |
| Intellectual disability   | 0.08                | †  | 9.20   | †                  | †                 | †               | 8.90        |
| Attention deficit disorder or attention deficit hyperactivity disorder                      | 0.48                | 0.39   | 1.43   | 1.21               | 1.92              | 1.63            | 1.30        |
| Hearing/vision problem  | 0.21                | †  | 3.11   | †                  | 3.04              | 3.72            | 3.04        |
| Bone/joint/muscle problem   | 0.30                | †  | 3.99   | †                  | 3.23              | 3.81            | 3.17        |
| No disability diagnosis   | 0.74                | 0.06   | 0.69   | 0.45               | 0.76              | 0.84            | 0.50        |
| Received special education services in fall 2009  |                     |  |  |                    |                   |                 |             |
| Yes   | 0.45                | 0.44   | 2.05   | 1.42               | 1.92              | 2.04            | 1.94        |
| No  | 0.45                | 0.06   | 0.66   | 0.47               | 0.71              | 0.79            | 0.48        |
| Had Individualized Education Plan (IEP) or received special education services in fall 2009 |                     |  |  |                    |                   |                 |             |
| Yes   | 1.09                | 0.54   | 1.80   | 1.28               | 1.62              | 1.59            | 1.44        |
| No  | 1.09                | 0.07   | 0.98   | 0.60               | 0.81              | 1.11            | 0.73        |

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, High School Longitudinal Study of 2009 (HSL:09) Base-Year to First Follow-up Public-Use File.

# National Center for Education Statistics

Table 2.

**HIGH SCHOOL STUDENTS' POSTSECONDARY ENROLLMENT: Among 2009 ninth-graders, percentage who completed high school and percentage distribution of postsecondary enrollment institution control and level in fall 2013, by educational attainment expectations, disability diagnosis, and special education services received: 2013**

| Disability diagnosis and special education services received as of fall 2009                             | Completed high school <sup>1</sup> | Not enrolled in postsecondary education | Postsecondary enrollment      |                          |                                    |  |            | For-profit |
|--|------------------------------------|---|-------------------------------|--------------------------|------------------------------------|--|------------|------------|
|  |                                    |   | Institution control and level |                          |                                    |  |            |            |
|  |                                    |   | Public 4-year                 | Private nonprofit 4-year | Public or private nonprofit 2-year | Public or private nonprofit less-than-2-year |            |            |
| <b>Total</b>   | <b>89.1</b>                        | <b>22.5</b>                             | <b>33.7</b>                   | <b>13.7</b>              | <b>26.4</b>                        | <b>0.8</b>                                   | <b>3.0</b> |            |
| All students   |                                    |   |                               |                          |                                    |  |            |            |
| Disability diagnosis <sup>2</sup>  |                                    |   |                               |                          |                                    |  |            |            |
| Learning disability  | 79.3                               | 34.8                                    | 15.8                          | 8.5                      | 35.7                               | 1.1 !  | 4.1        |            |
| Developmental delay  | 79.5                               | 35.3                                    | 16.4                          | 6.7                      | 35.5                               | 1.5 !  | 4.6        |            |
| Some form of autism <sup>3</sup>   | 86.8                               | 32.6                                    | 20.9                          | 5.8 !                    | 33.1                               | ‡  | ‡          |            |
| Intellectual disability  | 76.2                               | 52.8                                    | ‡                             | ‡                        | 27.2 !                             | ‡  | ‡          |            |
| Attention deficit disorder or attention deficit hyperactivity disorder                                   | 84.3                               | 33.2                                    | 21.0                          | 8.7                      | 32.2                               | 1.3 !  | 3.7        |            |
| Hearing/vision problem   | 86.2                               | 26.6                                    | 28.5                          | 12.7                     | 29.0                               | ‡  | ‡          |            |
| Bone/joint/muscle problem  | 84.3                               | 24.8                                    | 28.1                          | 11.9                     | 31.4                               | ‡  | ‡          |            |
| No disability diagnosis  | 92.3                               | 16.5                                    | 39.7                          | 15.9                     | 24.7                               | 0.7  | 2.6        |            |
| Received special education services in fall 2009 <sup>4</sup>  |                                    |   |                               |                          |                                    |  |            |            |
| Yes  | 78.1                               | 37.4                                    | 17.6                          | 8.3                      | 29.9                               | 1.5 !  | 5.3        |            |
| No   | 91.8                               | 17.3                                    | 38.1                          | 15.7                     | 25.7                               | 0.6  | 2.6        |            |
| Had Individualized Education Plan (IEP) or received special education services in fall 2009 <sup>5</sup> |                                    |   |                               |                          |                                    |  |            |            |
| Yes  | 78.5                               | 38.8                                    | 17.6                          | 8.6                      | 28.9                               | 1.2  | 4.9        |            |
| No   | 91.3                               | 19.8                                    | 35.7                          | 15.9                     | 25.1                               | 0.9  | 2.6        |            |

See notes at end of table.

# National Center for Education Statistics

Table 2.

**HIGH SCHOOL STUDENTS' POSTSECONDARY ENROLLMENT: Among 2009 ninth-graders, percentage who completed high school and percentage distribution of postsecondary enrollment institution control and level in fall 2013, by educational attainment expectations, disability diagnosis, and special education services received: 2013—Continued**

| Disability diagnosis and special education services received as of fall 2009                             | Completed high school <sup>1</sup> | Not enrolled in postsecondary education | Postsecondary enrollment      |                          |                                    |  |            | For-profit |
|--|------------------------------------|---|-------------------------------|--------------------------|------------------------------------|--|------------|------------|
|  |                                    |   | Institution control and level |                          |                                    |  |            |            |
|  |                                    |   | Public 4-year                 | Private nonprofit 4-year | Public or private nonprofit 2-year | Public or private nonprofit less-than-2-year |            |            |
| Students who, in 2012, had expected to attain a bachelor's degree or higher <sup>6</sup>                 |                                    |   |                               |                          |                                    |  |            |            |
| <b>Total</b>   | <b>95.6</b>                        | <b>11.8</b>                             | <b>44.0</b>                   | <b>18.0</b>              | <b>23.7</b>                        | <b>0.5</b>                                   | <b>2.0</b> |            |
| Disability diagnosis <sup>2</sup>  |                                    |   |                               |                          |                                    |  |            |            |
| Learning disability  | 86.1                               | 20.0                                    | 27.6                          | 19.0                     | 30.3                               | ‡  | ‡          |            |
| Developmental delay  | 87.4                               | 16.7                                    | 38.8                          | 15.0                     | 24.1                               | ‡  | ‡          |            |
| Some form of autism <sup>3</sup>   | 99.6                               | ‡                                       | 44.9                          | ‡                        | 28.7 !                             | ‡  | #          |            |
| Intellectual disability  | ‡                                  | ‡                                       | ‡                             | ‡                        | ‡                                  | ‡  | ‡          |            |
| Attention deficit disorder or attention deficit hyperactivity disorder                                   | 92.2                               | 18.7                                    | 31.1                          | 14.2                     | 31.9                               | ‡  | ‡          |            |
| Hearing/vision problem   | 93.4                               | ‡                                       | 39.5                          | 16.7                     | 30.1                               | #  | ‡          |            |
| Bone/joint/muscle problem  | 88.8                               | 12.0                                    | 38.5                          | 19.4                     | 25.7                               | ‡  | ‡          |            |
| No disability diagnosis  | 96.8                               | 8.8                                     | 48.1                          | 19.5                     | 21.5                               | 0.4  | 1.7        |            |
| Received special education services in fall 2009 <sup>4</sup>  |                                    |   |                               |                          |                                    |  |            |            |
| Yes  | 86.5                               | 17.1                                    | 32.4                          | 17.0                     | 26.6                               | ‡  | ‡          |            |
| No   | 96.4                               | 9.3                                     | 46.9                          | 19.4                     | 22.3                               | 0.4  | 1.7        |            |
| Had Individualized Education Plan (IEP) or received special education services in fall 2009 <sup>5</sup> |                                    |   |                               |                          |                                    |  |            |            |
| Yes  | 88.2                               | 18.9                                    | 32.9                          | 15.8                     | 27.0                               | 0.6 !  | 4.9 !      |            |
| No   | 96.4                               | 10.6                                    | 44.4                          | 20.3                     | 22.7                               | 0.5 !  | 1.5        |            |

See notes at end of table.

# National Center for Education Statistics

Table 2.

**HIGH SCHOOL STUDENTS' POSTSECONDARY ENROLLMENT: Among 2009 ninth-graders, percentage who completed high school and percentage distribution of postsecondary enrollment institution control and level in fall 2013, by educational attainment expectations, disability diagnosis, and special education services received: 2013—Continued**

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# Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents between 30 and 50 percent of the estimate.

‡ Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup> Completed high school refers to the completion of any high school credential, including a diploma or alternative high school credential such as a General Educational Development (GED) credential. Ninth-graders who took 4 years to complete high school would have done so by summer 2013.

<sup>2</sup> Diagnoses indicate that parents were told by a doctor or school official that their student had the specified condition. Students may have multiple disability diagnoses.

<sup>3</sup> Some form of autism includes autism, Asperger's Disorder, pervasive developmental disorder, or other autism spectrum disorder. Note that in the *Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition* (DSM-5) these conditions are classified under the umbrella term "autism spectrum disorder."

<sup>4</sup> As reported by parents.

<sup>5</sup> IEP information was provided on the ninth-grade enrollment lists or subsequent sampled student roster by school personnel, if school personnel were able to provide it. An IEP can also be assumed for students of parents who indicated the ninth-grader was currently receiving special education services; however, if students were not receiving special education services, they could still have an IEP (as indicated by the school).

<sup>6</sup> In 2012, the majority of these students were in the 11th grade. Excludes students who, in 2012, did not know whether they expected to complete a bachelor's degree.

NOTE: Includes students enrolled in ninth grade in a public or private secondary school. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, High School Longitudinal Study of 2009 (HSL:09) Base-Year to First Follow-up Public-Use File and High School Longitudinal Study of 2009 (HSL:09) 2013 Update and High School Transcript Public-Use File.



# National Center for Education Statistics

Table S2.

Standard errors for table 2: HIGH SCHOOL STUDENTS' POSTSECONDARY ENROLLMENT: Among 2009 ninth-graders, percentage who completed high school and percentage distribution of postsecondary enrollment institution control and level in fall 2013, by educational attainment expectations, disability diagnosis, and special education services received: 2013

| Disability diagnosis and special education services received as of fall 2009                | Postsecondary enrollment |   |                               |                          |                                    |  |             | For-profit |
|---|--------------------------|---|-------------------------------|--------------------------|------------------------------------|--|-------------|------------|
|   | Completed high school    | Not enrolled in postsecondary education | Institution control and level |                          |                                    |  |             |            |
|   |                          |   | Public 4-year                 | Private nonprofit 4-year | Public or private nonprofit 2-year | Public or private nonprofit less-than-2-year |             |            |
| All students  |                          |   |                               |                          |                                    |  |             |            |
| <b>Total</b>  | <b>0.43</b>              | <b>0.65</b>                             | <b>0.83</b>                   | <b>0.53</b>              | <b>0.89</b>                        | <b>0.11</b>                                  | <b>0.26</b> |            |
| Disability diagnosis  |                          |   |                               |                          |                                    |  |             |            |
| Learning disability   | 1.81                     | 2.55                                    | 1.97                          | 1.54                     | 2.87                               | 0.38   | 0.86        |            |
| Developmental delay   | 2.67                     | 3.28                                    | 2.76                          | 1.77                     | 4.61                               | 0.54   | 1.14        |            |
| Some form of autism   | 3.32                     | 5.25                                    | 5.18                          | 2.82                     | 6.45                               | †  | †           |            |
| Intellectual disability   | 6.81                     | 10.58                                   | †                             | †                        | 10.27                              | †  | †           |            |
| Attention deficit disorder or attention deficit hyperactivity disorder                      | 1.35                     | 2.22                                    | 1.65                          | 1.29                     | 2.40                               | 0.39   | 0.82        |            |
| Hearing/vision problem  | 2.74                     | 3.54                                    | 3.81                          | 2.98                     | 3.72                               | †  | †           |            |
| Bone/joint/muscle problem   | 3.25                     | 4.06                                    | 4.07                          | 3.20                     | 5.18                               | †  | †           |            |
| No disability diagnosis   | 0.48                     | 0.77                                    | 0.92                          | 0.66                     | 0.96                               | 0.13   | 0.34        |            |
| Received special education services in fall 2009  |                          |   |                               |                          |                                    |  |             |            |
| Yes   | 2.13                     | 2.60                                    | 2.05                          | 1.51                     | 3.00                               | 0.48   | 1.02        |            |
| No  | 0.49                     | 0.70                                    | 0.83                          | 0.67                     | 0.93                               | 0.11   | 0.30        |            |
| Had Individualized Education Plan (IEP) or received special education services in fall 2009 |                          |   |                               |                          |                                    |  |             |            |
| Yes   | 1.62                     | 2.19                                    | 1.86                          | 1.26                     | 2.27                               | 0.37   | 0.89        |            |
| No  | 0.75                     | 1.09                                    | 1.38                          | 1.13                     | 1.32                               | 0.18   | 0.37        |            |

See notes at end of table.

# National Center for Education Statistics

Table S2.

Standard errors for table 2: HIGH SCHOOL STUDENTS' POSTSECONDARY ENROLLMENT: Among 2009 ninth-graders, percentage who completed high school and percentage distribution of postsecondary enrollment institution control and level in fall 2013, by educational attainment expectations, disability diagnosis, and special education services received: 2013—Continued

| Disability diagnosis and special education services received as of fall 2009                | Postsecondary enrollment |   |                               |                          |                                    |  |             |
|---|--------------------------|---|-------------------------------|--------------------------|------------------------------------|--|-------------|
|   | Completed high school    | Not enrolled in postsecondary education | Institution control and level |                          |                                    |  | For-profit  |
|   |                          |   | Public 4-year                 | Private nonprofit 4-year | Public or private nonprofit 2-year | Public or private nonprofit less-than-2-year |             |
| Students who, in 2012, had expected to attain a bachelor's degree or higher                 |                          |   |                               |                          |                                    |  |             |
| <b>Total</b>  | <b>0.35</b>              | <b>0.55</b>                             | <b>0.88</b>                   | <b>0.64</b>              | <b>0.93</b>                        | <b>0.11</b>                                  | <b>0.25</b> |
| Disability diagnosis  |                          |   |                               |                          |                                    |  |             |
| Learning disability   | 3.49                     | 2.60                                    | 3.31                          | 3.51                     | 3.34                               | †  | †           |
| Developmental delay   | 5.09                     | 4.59                                    | 6.63                          | 4.35                     | 5.05                               | †  | †           |
| Some form of autism   | 0.34                     | †                                       | 11.84                         | †                        | 11.15                              | †  | †           |
| Intellectual disability   | †                        | †                                       | †                             | †                        | †                                  | †  | †           |
| Attention deficit disorder or attention deficit hyperactivity disorder                      | 1.38                     | 2.48                                    | 2.80                          | 2.16                     | 3.20                               | †  | †           |
| Hearing/vision problem  | 2.44                     | †                                       | 5.10                          | 3.86                     | 4.93                               | †  | †           |
| Bone/joint/muscle problem   | 5.25                     | 3.08                                    | 5.21                          | 5.21                     | 4.90                               | †  | †           |
| No disability diagnosis   | 0.34                     | 0.56                                    | 1.04                          | 0.76                     | 1.06                               | 0.10   | 0.29        |
| Received special education services in fall 2009  |                          |   |                               |                          |                                    |  |             |
| Yes   | 3.65                     | 2.77                                    | 3.65                          | 3.66                     | 3.66                               | †  | †           |
| No  | 0.36                     | 0.53                                    | 0.95                          | 0.78                     | 1.03                               | 0.09   | 0.27        |
| Had Individualized Education Plan (IEP) or received special education services in fall 2009 |                          |   |                               |                          |                                    |  |             |
| Yes   | 2.78                     | 2.60                                    | 3.29                          | 2.91                     | 3.17                               | 0.28   | 1.76        |
| No  | 0.55                     | 0.82                                    | 1.66                          | 1.50                     | 1.46                               | 0.16   | 0.29        |

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, High School Longitudinal Study of 2009 (HSL:09) Base-Year to First Follow-up Public-Use File and High School Longitudinal Study of 2009 (HSL:09) 2013 Update and High School Transcript Public-Use File.

# National Center for Education Statistics

Table 3.

**HIGH SCHOOL COMPLETERS AND UNDERGRADUATES WITH DISABILITIES: Percentage of U.S. high school completers and undergraduates who reported various disabilities or a veteran disability rating, by selected demographic characteristics: 2010–14**

| Selected demographic characteristics                         | Any disability | Type of disability <sup>1</sup> |                         |                                 |                        |                     | Hearing <sup>7</sup> | Veteran with disability rating <sup>8</sup> |
|--|----------------|---------------------------------|-------------------------|---------------------------------|------------------------|---------------------|----------------------|---|
|  |                | Cognitive <sup>2</sup>          | Ambulatory <sup>3</sup> | Independent living <sup>4</sup> | Self-care <sup>5</sup> | Vision <sup>6</sup> |                      |   |
| <b>All high school completers</b>                            |                |                                 |                         |                                 |                        |                     |                      |   |
| <b>Total</b>   | <b>14.3</b>    | <b>4.5</b>                      | <b>7.5</b>              | <b>5.0</b>                      | <b>2.8</b>             | <b>2.3</b>          | <b>4.0</b>           | <b>1.6</b>                                  |
| Age  |                |                                 |                         |                                 |                        |                     |                      |   |
| 18–24  | 4.8            | 3.0                             | 0.8                     | 1.5                             | 0.5                    | 0.9                 | 0.7                  | 0.1   |
| 25–34  | 6.0            | 2.9                             | 1.5                     | 1.8                             | 0.7                    | 0.9                 | 0.9                  | 0.9   |
| 35–49  | 9.0            | 3.5                             | 3.9                     | 2.8                             | 1.4                    | 1.4                 | 1.6                  | 1.2   |
| 50 or older  | 24.6           | 6.4                             | 14.8                    | 9.1                             | 5.4                    | 3.9                 | 8.1                  | 2.6   |
| Sex  |                |                                 |                         |                                 |                        |                     |                      |   |
| Male   | 14.7           | 4.4                             | 6.3                     | 4.1                             | 2.4                    | 2.1                 | 4.9                  | 3.0   |
| Female   | 13.8           | 4.6                             | 8.6                     | 5.9                             | 3.2                    | 2.4                 | 3.2                  | 0.3   |
| Race/ethnicity <sup>9</sup>                                  |                |                                 |                         |                                 |                        |                     |                      |   |
| White  | 15.3           | 4.7                             | 8.0                     | 5.4                             | 3.0                    | 2.3                 | 4.8                  | 1.6   |
| Black  | 16.0           | 5.4                             | 9.1                     | 5.8                             | 3.4                    | 3.0                 | 2.2                  | 2.2   |
| Hispanic   | 9.4            | 3.3                             | 4.5                     | 3.1                             | 1.7                    | 2.0                 | 2.1                  | 1.0   |
| Asian  | 6.2            | 1.9                             | 3.0                     | 2.6                             | 1.3                    | 1.1                 | 1.7                  | 0.4   |
| Other  | 17.1           | 6.0                             | 9.1                     | 5.5                             | 3.1                    | 3.4                 | 4.7                  | 2.0   |
| Two or more races  | 16.6           | 6.8                             | 8.5                     | 5.6                             | 3.1                    | 2.9                 | 3.7                  | 2.0   |
| Immigrant status   |                |                                 |                         |                                 |                        |                     |                      |   |
| Foreign student with visa                                    | 4.8            | 1.4                             | 2.3                     | 1.7                             | 0.9                    | 1.2                 | 1.2                  | #   |
| Foreign-born citizen, resident alien, or eligible noncitizen | 10.5           | 3.2                             | 5.7                     | 4.2                             | 2.5                    | 1.9                 | 2.8                  | 0.8   |
| U.S.-born citizen <sup>10</sup>                              | 15.3           | 4.8                             | 8.0                     | 5.3                             | 3.0                    | 2.4                 | 4.3                  | 1.7   |
| Veteran status   |                |                                 |                         |                                 |                        |                     |                      |   |
| Veteran  | 35.4           | 7.0                             | 13.9                    | 7.9                             | 4.9                    | 3.8                 | 12.6                 | 16.5  |
| Not a veteran  | 12.1           | 4.2                             | 6.9                     | 4.7                             | 2.6                    | 2.1                 | 3.1                  | †   |

See notes at end of table.

# National Center for Education Statistics

Table 3.

**HIGH SCHOOL COMPLETERS AND UNDERGRADUATES WITH DISABILITIES: Percentage of U.S. high school completers and undergraduates who reported various disabilities or a veteran disability rating, by selected demographic characteristics: 2010–14—Continued**

| Selected demographic characteristics                         | Any disability                   | Type of disability <sup>1</sup> |                         |                                 |                        |                     | Veteran with disability rating <sup>8</sup> |                      |
|--|----------------------------------|---------------------------------|-------------------------|---------------------------------|------------------------|---------------------|---|----------------------|
|  |                                  | Cognitive <sup>2</sup>          | Ambulatory <sup>3</sup> | Independent living <sup>4</sup> | Self-care <sup>5</sup> | Vision <sup>6</sup> |   | Hearing <sup>7</sup> |
|  | All undergraduates <sup>11</sup> |                                 |                         |                                 |                        |                     |   |                      |
| <b>Total</b>   | <b>6.0</b>                       | <b>2.6</b>                      | <b>1.6</b>              | <b>1.2</b>                      | <b>0.6</b>             | <b>1.0</b>          | <b>1.0</b>                                  | <b>1.1</b>           |
| Age  |                                  |                                 |                         |                                 |                        |                     |   |                      |
| 18–24  | 3.5                              | 2.0                             | 0.5                     | 0.8                             | 0.3                    | 0.7                 | 0.5   | 0.1                  |
| 25–34  | 7.9                              | 3.1                             | 1.6                     | 1.4                             | 0.6                    | 1.0                 | 1.2   | 2.7                  |
| 35–49  | 11.8                             | 4.0                             | 4.2                     | 2.3                             | 1.2                    | 1.7                 | 1.8   | 3.3                  |
| 50 or older  | 21.7                             | 5.3                             | 11.5                    | 5.0                             | 3.1                    | 3.8                 | 5.4   | 3.9                  |
| Sex  |                                  |                                 |                         |                                 |                        |                     |   |                      |
| Male   | 6.9                              | 2.8                             | 1.4                     | 1.2                             | 0.6                    | 1.0                 | 1.2   | 2.0                  |
| Female   | 5.3                              | 2.3                             | 1.6                     | 1.2                             | 0.6                    | 1.1                 | 0.8   | 0.4                  |
| Race/ethnicity <sup>9</sup>                                  |                                  |                                 |                         |                                 |                        |                     |   |                      |
| White  | 6.0                              | 2.7                             | 1.4                     | 1.2                             | 0.5                    | 0.8                 | 1.1   | 1.1                  |
| Black  | 7.5                              | 2.7                             | 2.6                     | 1.6                             | 0.8                    | 1.6                 | 0.8   | 1.7                  |
| Hispanic   | 5.3                              | 2.2                             | 1.3                     | 1.1                             | 0.6                    | 1.2                 | 1.0   | 0.9                  |
| Asian  | 3.0                              | 1.2                             | 0.6                     | 0.7                             | 0.4                    | 0.6                 | 0.6   | 0.4                  |
| Other  | 8.2                              | 3.8                             | 2.2                     | 1.7                             | 0.7                    | 1.6                 | 1.5   | 1.2                  |
| Two or more races  | 8.4                              | 4.3                             | 2.3                     | 1.8                             | 0.8                    | 1.2                 | 1.2   | 1.3                  |
| Immigrant status   |                                  |                                 |                         |                                 |                        |                     |   |                      |
| Foreign student with visa                                    | 2.7                              | 1.0                             | 0.6                     | 0.6                             | 0.4                    | 0.8                 | 0.6   | 0.1                  |
| Foreign-born citizen, resident alien, or eligible noncitizen | 5.4                              | 1.8                             | 1.6                     | 1.1                             | 0.6                    | 0.9                 | 1.0   | 1.3                  |
| U.S.-born citizen <sup>10</sup>                              | 6.3                              | 2.7                             | 1.6                     | 1.3                             | 0.6                    | 1.0                 | 1.0   | 1.2                  |
| Veteran status   |                                  |                                 |                         |                                 |                        |                     |   |                      |
| Veteran  | 33.9                             | 5.9                             | 5.8                     | 2.7                             | 1.4                    | 1.8                 | 4.8   | 27.6                 |
| Not a veteran  | 4.9                              | 2.4                             | 1.4                     | 1.1                             | 0.5                    | 1.0                 | 0.8   | †                    |

See notes at end of table.

# National Center for Education Statistics

Table 3.

**HIGH SCHOOL COMPLETERS AND UNDERGRADUATES WITH DISABILITIES: Percentage of U.S. high school completers and undergraduates who reported various disabilities or a veteran disability rating, by selected demographic characteristics: 2010–14—Continued**

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† Not applicable.

# Rounds to zero.

<sup>1</sup> Individuals may have multiple disability diagnoses.

<sup>2</sup> Individuals were reported to have a cognitive disability if the answer was “Yes” to: “Because of a physical, mental, or emotional condition, does this person have serious difficulty concentrating, remembering, or making decisions?”

<sup>3</sup> Individuals were reported to have an ambulatory disability if the answer was “Yes” to: “Does this person have serious difficulty walking or climbing stairs?”

<sup>4</sup> Individuals were reported to have an independent living disability if the answer was “Yes” to: “Because of a physical, mental, or emotional condition, does this person have difficulty doing errands alone such as visiting a doctor’s office or shopping?”

<sup>5</sup> Individuals were reported to have a self-care disability if the answer was “Yes” to: “Does this person have difficulty dressing or bathing?”

<sup>6</sup> Individuals were reported to have a vision disability if the answer was “Yes” to: “Is this person blind or does he/she have serious difficulty seeing even when wearing glasses?”

<sup>7</sup> Individuals were reported to have a hearing disability if the answer was “Yes” to: “Is this person deaf or does he/she have serious difficulty hearing?”

<sup>8</sup> Defined as veterans with a military service-connected disability.

<sup>9</sup> Black includes African American, Hispanic includes Latino, Other includes American Indian, Alaska Native, Pacific Islander, and Native Hawaiian, and Two or more races includes respondents having origins in more than one race. Race categories exclude Hispanic origin.

<sup>10</sup> U.S.-born citizens include citizens who were born abroad to U.S. citizen parents.

<sup>11</sup> Includes respondents who were enrolled at any time in the past 3 months at the time of the survey.

NOTE: Includes individuals who had obtained a high school diploma or an alternative high school credential such as a General Educational Development (GED) credential. Estimates include a nationally representative sample of residents of the United States and Puerto Rico surveyed between 2010 and 2014. Data are 5-year averages and not representative of any one point in time.

SOURCE: U.S. Department of Commerce, Bureau of the Census, American Community Survey, 2014 5-year estimates accessed via Integrated Public Use Microdata Series (IPUMS-USA), University of Minnesota, [www.ipums.org](http://www.ipums.org).

# National Center for Education Statistics

Table S3.

Standard errors for table 3: HIGH SCHOOL COMPLETERS AND UNDERGRADUATES WITH DISABILITIES: Percentage of U.S. high school completers and undergraduates who reported various disabilities or a veteran disability rating, by selected demographic characteristics: 2010–14

| Selected demographic characteristics                         | Type of disability |           |            |                    |           |        |         | Veteran with disability rating |
|--|--------------------|-----------|------------|--------------------|-----------|--------|---------|--------------------------------|
|  | Any disability     | Cognitive | Ambulatory | Independent living | Self-care | Vision | Hearing |                                |
| All high school completers                                   |                    |           |            |                    |           |        |         |                                |
| Total  | 0.01               | 0.01      | 0.01       | 0.01               | 0.01      | 0.01   | 0.01    | #                              |
| Age  |                    |           |            |                    |           |        |         |                                |
| 18–24  | 0.03               | 0.02      | 0.01       | 0.01               | 0.01      | 0.01   | 0.01    | #                              |
| 25–34  | 0.02               | 0.02      | 0.01       | 0.02               | 0.01      | 0.01   | 0.01    | 0.01                           |
| 35–49  | 0.02               | 0.01      | 0.02       | 0.01               | 0.01      | 0.01   | 0.01    | 0.01                           |
| 50 or older  | 0.03               | 0.02      | 0.03       | 0.02               | 0.02      | 0.01   | 0.02    | 0.01                           |
| Sex  |                    |           |            |                    |           |        |         |                                |
| Male   | 0.02               | 0.01      | 0.02       | 0.01               | 0.01      | 0.01   | 0.01    | 0.01                           |
| Female   | 0.02               | 0.01      | 0.02       | 0.01               | 0.01      | 0.01   | 0.01    | #                              |
| Race/ethnicity   |                    |           |            |                    |           |        |         |                                |
| White  | 0.02               | 0.01      | 0.02       | 0.01               | 0.01      | 0.01   | 0.01    | #                              |
| Black  | 0.05               | 0.03      | 0.03       | 0.03               | 0.02      | 0.02   | 0.01    | 0.02                           |
| Hispanic   | 0.04               | 0.02      | 0.03       | 0.02               | 0.01      | 0.02   | 0.02    | 0.01                           |
| Asian  | 0.04               | 0.02      | 0.03       | 0.02               | 0.02      | 0.02   | 0.02    | 0.01                           |
| Other  | 0.17               | 0.09      | 0.12       | 0.09               | 0.07      | 0.07   | 0.09    | 0.05                           |
| Two or more races  | 0.12               | 0.07      | 0.11       | 0.07               | 0.05      | 0.05   | 0.06    | 0.04                           |
| Immigrant status   |                    |           |            |                    |           |        |         |                                |
| Foreign student with visa                                    | 0.03               | 0.02      | 0.03       | 0.02               | 0.01      | 0.02   | 0.02    | †                              |
| Foreign-born citizen, resident alien, or eligible noncitizen | 0.04               | 0.03      | 0.03       | 0.02               | 0.02      | 0.02   | 0.02    | 0.01                           |
| U.S.-born citizen  | 0.02               | 0.01      | 0.02       | 0.01               | 0.01      | 0.01   | 0.01    | 0.01                           |
| Veteran status   |                    |           |            |                    |           |        |         |                                |
| Veteran  | 0.06               | 0.03      | 0.04       | 0.03               | 0.02      | 0.02   | 0.03    | 0.04                           |
| Not a veteran  | 0.01               | 0.01      | 0.01       | 0.01               | 0.01      | 0.01   | 0.01    | †                              |

See notes at end of table.

# National Center for Education Statistics

Table S3.

Standard errors for table 3: HIGH SCHOOL COMPLETERS AND UNDERGRADUATES WITH DISABILITIES: Percentage of U.S. high school completers and undergraduates who reported various disabilities or a veteran disability rating, by selected demographic characteristics: 2010–14—Continued

| Selected demographic characteristics                         | Any disability | Type of disability |             |                    |             |             |             | Veteran with disability rating |
|--|----------------|--------------------|-------------|--------------------|-------------|-------------|-------------|--------------------------------|
|  |                | Cognitive          | Ambulatory  | Independent living | Self-care   | Vision      | Hearing     |                                |
| <b>All undergraduates</b>                                    |                |                    |             |                    |             |             |             |                                |
| <b>Total</b>   | <b>0.04</b>    | <b>0.02</b>        | <b>0.02</b> | <b>0.02</b>        | <b>0.01</b> | <b>0.01</b> | <b>0.01</b> | <b>0.02</b>                    |
| Age  |                |                    |             |                    |             |             |             |                                |
| 18–24  | 0.03           | 0.02               | 0.01        | 0.01               | 0.01        | 0.02        | 0.01        | 0.01                           |
| 25–34  | 0.09           | 0.05               | 0.04        | 0.03               | 0.03        | 0.04        | 0.04        | 0.05                           |
| 35–49  | 0.13           | 0.08               | 0.07        | 0.06               | 0.04        | 0.05        | 0.05        | 0.07                           |
| 50 or older  | 0.30           | 0.14               | 0.25        | 0.14               | 0.11        | 0.13        | 0.13        | 0.11                           |
| Sex  |                |                    |             |                    |             |             |             |                                |
| Male   | 0.05           | 0.03               | 0.02        | 0.02               | 0.02        | 0.02        | 0.02        | 0.03                           |
| Female   | 0.04           | 0.03               | 0.02        | 0.02               | 0.01        | 0.02        | 0.02        | 0.01                           |
| Race/ethnicity   |                |                    |             |                    |             |             |             |                                |
| White  | 0.04           | 0.03               | 0.02        | 0.02               | 0.01        | 0.02        | 0.02        | 0.02                           |
| Black  | 0.10           | 0.06               | 0.06        | 0.05               | 0.03        | 0.04        | 0.03        | 0.05                           |
| Hispanic   | 0.08           | 0.05               | 0.04        | 0.04               | 0.02        | 0.04        | 0.03        | 0.03                           |
| Asian  | 0.08           | 0.05               | 0.04        | 0.04               | 0.03        | 0.04        | 0.05        | 0.03                           |
| Other  | 0.33           | 0.26               | 0.19        | 0.16               | 0.09        | 0.16        | 0.15        | 0.14                           |
| Two or more races  | 0.21           | 0.16               | 0.11        | 0.10               | 0.06        | 0.08        | 0.08        | 0.09                           |
| Immigrant status   |                |                    |             |                    |             |             |             |                                |
| Foreign student with visa                                    | 0.08           | 0.05               | 0.05        | 0.04               | 0.03        | 0.05        | 0.04        | 0.01                           |
| Foreign-born citizen, resident alien, or eligible noncitizen | 0.12           | 0.06               | 0.05        | 0.05               | 0.04        | 0.05        | 0.05        | 0.05                           |
| U.S.-born citizen  | 0.04           | 0.02               | 0.02        | 0.02               | 0.01        | 0.01        | 0.01        | 0.02                           |
| Veteran status   |                |                    |             |                    |             |             |             |                                |
| Veteran  | 0.37           | 0.18               | 0.16        | 0.11               | 0.07        | 0.09        | 0.15        | 0.35                           |
| Not a veteran  | 0.03           | 0.02               | 0.02        | 0.01               | 0.01        | 0.01        | 0.01        | †                              |

† Not applicable.

# Rounds to zero.

SOURCE: U.S. Department of Commerce, Bureau of the Census, American Community Survey, 2014 5-year estimates accessed via Integrated Public Use Microdata Series (IPUMS-USA), University of Minnesota, [www.ipums.org](http://www.ipums.org).

# National Center for Education Statistics

Table 4.

**UNDERGRADUATES WITH DISABILITIES: Among U.S. adults ages 18–24 and 25–34 who were enrolled in undergraduate postsecondary education, percentage who reported various disabilities or a veteran disability rating, by selected demographic characteristics: 2010–14**

| Selected demographic characteristics                         | Type of disability <sup>1</sup> |                        |                         |                                 |                        |                     |                      | Veteran with disability rating <sup>8</sup> |
|--|---------------------------------|------------------------|-------------------------|---------------------------------|------------------------|---------------------|----------------------|---|
|  | Any disability                  | Cognitive <sup>2</sup> | Ambulatory <sup>3</sup> | Independent living <sup>4</sup> | Self-care <sup>5</sup> | Vision <sup>6</sup> | Hearing <sup>7</sup> |   |
|  | Ages 18–24                      |                        |                         |                                 |                        |                     |                      |   |
| <b>Total</b>   | <b>3.5</b>                      | <b>2.0</b>             | <b>0.5</b>              | <b>0.8</b>                      | <b>0.3</b>             | <b>0.7</b>          | <b>0.5</b>           | <b>0.1</b>                                  |
| Sex  |                                 |                        |                         |                                 |                        |                     |                      |   |
| Male   | 3.8                             | 2.3                    | 0.5                     | 0.9                             | 0.4                    | 0.7                 | 0.6                  | 0.2   |
| Female   | 3.3                             | 1.8                    | 0.5                     | 0.7                             | 0.3                    | 0.8                 | 0.5                  | #   |
| Race/ethnicity <sup>9</sup>                                  |                                 |                        |                         |                                 |                        |                     |                      |   |
| White  | 3.6                             | 2.1                    | 0.5                     | 0.7                             | 0.3                    | 0.6                 | 0.5                  | 0.1   |
| Black  | 3.9                             | 2.1                    | 0.7                     | 0.9                             | 0.4                    | 1.1                 | 0.5                  | 0.1   |
| Hispanic   | 3.6                             | 1.8                    | 0.6                     | 0.8                             | 0.4                    | 1.0                 | 0.6                  | 0.1   |
| Asian  | 1.9                             | 1.0                    | 0.3                     | 0.5                             | 0.3                    | 0.5                 | 0.4                  | #   |
| Other  | 4.3                             | 2.5                    | 0.5                     | 0.9                             | 0.4                    | 0.8                 | 0.5                  | ‡   |
| Two or more races  | 5.1                             | 3.2                    | 0.8                     | 1.1                             | 0.3                    | 0.8                 | 0.7                  | 0.1   |
| Immigrant status   |                                 |                        |                         |                                 |                        |                     |                      |   |
| Foreign student with visa                                    | 1.8                             | 0.8                    | 0.3                     | 0.4                             | 0.2                    | 0.6                 | 0.4                  | ‡   |
| Foreign-born citizen, resident alien, or eligible noncitizen | 2.8                             | 1.4                    | 0.5                     | 0.7                             | 0.3                    | 0.6                 | 0.5                  | 0.1   |
| U.S.-born citizen <sup>10</sup>                              | 3.7                             | 2.1                    | 0.5                     | 0.8                             | 0.3                    | 0.7                 | 0.5                  | 0.1   |
| Veteran status   |                                 |                        |                         |                                 |                        |                     |                      |   |
| Veteran  | 18.1                            | 3.8                    | 1.6                     | 0.9                             | 0.3                    | 0.8                 | 2.1                  | 14.6  |
| Not a veteran  | 3.4                             | 2.0                    | 0.5                     | 0.8                             | 0.3                    | 0.7                 | 0.5                  | †   |

See notes at end of table.



# National Center for Education Statistics

Table 4.

**UNDERGRADUATES WITH DISABILITIES: Among U.S. adults ages 18–24 and 25–34 who were enrolled in undergraduate postsecondary education, percentage who reported various disabilities or a veteran disability rating, by selected demographic characteristics: 2010–14—Continued**

| Selected demographic characteristics                         | Type of disability <sup>1</sup> |                        |                         |                                 |                        |                     |                      | Veteran with disability rating <sup>8</sup> |
|--|---------------------------------|------------------------|-------------------------|---------------------------------|------------------------|---------------------|----------------------|---|
|  | Any disability                  | Cognitive <sup>2</sup> | Ambulatory <sup>3</sup> | Independent living <sup>4</sup> | Self-care <sup>5</sup> | Vision <sup>6</sup> | Hearing <sup>7</sup> |   |
|  | <b>Ages 25–34</b>               |                        |                         |                                 |                        |                     |                      |   |
| <b>Total</b>   | <b>7.9</b>                      | <b>3.1</b>             | <b>1.6</b>              | <b>1.4</b>                      | <b>0.6</b>             | <b>1.0</b>          | <b>1.2</b>           | <b>2.7</b>                                  |
| Sex  |                                 |                        |                         |                                 |                        |                     |                      |   |
| Male   | 10.1                            | 3.5                    | 1.7                     | 1.4                             | 0.6                    | 1.0                 | 1.7                  | 4.8   |
| Female   | 6.1                             | 2.7                    | 1.4                     | 1.3                             | 0.6                    | 1.1                 | 0.8                  | 1.0   |
| Race/ethnicity <sup>9</sup>                                  |                                 |                        |                         |                                 |                        |                     |                      |   |
| White  | 8.6                             | 3.4                    | 1.5                     | 1.4                             | 0.5                    | 0.9                 | 1.4                  | 3.2   |
| Black  | 7.4                             | 2.5                    | 1.9                     | 1.4                             | 0.6                    | 1.4                 | 0.8                  | 2.2   |
| Hispanic   | 7.1                             | 2.6                    | 1.5                     | 1.4                             | 0.7                    | 1.2                 | 1.3                  | 2.3   |
| Asian  | 3.6                             | 1.3                    | 0.6                     | 0.7                             | 0.4                    | 0.7                 | 0.8                  | 0.8   |
| Other  | 8.6                             | 4.1                    | 1.5                     | 1.4                             | 0.3 !                  | 1.8                 | 1.5                  | 2.0   |
| Two or more races  | 11.4                            | 5.7                    | 2.4                     | 2.0                             | 0.8                    | 1.3                 | 1.4                  | 3.1   |
| Immigrant status   |                                 |                        |                         |                                 |                        |                     |                      |   |
| Foreign student with visa                                    | 2.7                             | 1.0                    | 0.6                     | 0.6                             | 0.3                    | 0.8                 | 0.5                  | 0.1 !                                       |
| Foreign-born citizen, resident alien, or eligible noncitizen | 5.7                             | 1.7                    | 1.0                     | 0.9                             | 0.5                    | 0.7                 | 1.1                  | 2.4   |
| U.S.-born citizen <sup>10</sup>                              | 8.6                             | 3.4                    | 1.7                     | 1.5                             | 0.6                    | 1.1                 | 1.3                  | 3.0   |
| Veteran status   |                                 |                        |                         |                                 |                        |                     |                      |   |
| Veteran  | 33.4                            | 5.8                    | 3.4                     | 2.1                             | 0.8                    | 1.2                 | 3.9                  | 29.7  |
| Not a veteran  | 5.5                             | 2.8                    | 1.4                     | 1.3                             | 0.6                    | 1.0                 | 0.9                  | †   |

See notes at end of table.

# National Center for Education Statistics

Table 4.

**UNDERGRADUATES WITH DISABILITIES: Among U.S. adults ages 18–24 and 25–34 who were enrolled in undergraduate postsecondary education, percentage who reported various disabilities or a veteran disability rating, by selected demographic characteristics: 2010–14—Continued**

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† Not applicable.

# Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents between 30 and 50 percent of the estimate.

‡ Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup> Students may have multiple disability diagnoses.

<sup>2</sup> Individuals were reported to have a cognitive disability if the answer was “Yes” to: “Because of a physical, mental, or emotional condition, does this person have serious difficulty concentrating, remembering, or making decisions?”

<sup>3</sup> Individuals were reported to have an ambulatory disability if the answer was “Yes” to: “Does this person have serious difficulty walking or climbing stairs?”

<sup>4</sup> Individuals were reported to have an independent living disability if the answer was “Yes” to: “Because of a physical, mental, or emotional condition, does this person have difficulty doing errands alone such as visiting a doctor’s office or shopping?”

<sup>5</sup> Individuals were reported to have a self-care disability if the answer was “Yes” to: “Does this person have difficulty dressing or bathing?”

<sup>6</sup> Individuals were reported to have a vision disability if the answer was “Yes” to: “Is this person blind or does he/she have serious difficulty seeing even when wearing glasses?”

<sup>7</sup> Individuals were reported to have a hearing disability if the answer was “Yes” to: “Is this person deaf or does he/she have serious difficulty hearing?”

<sup>8</sup> Defined as veterans with a military service-connected disability.

<sup>9</sup> Black includes African American, Hispanic includes Latino, Other includes American Indian, Alaska Native, Pacific Islander, and Native Hawaiian, and Two or more races includes respondents having origins in more than one race. Race categories exclude Hispanic origin.

<sup>10</sup> U.S.-born citizens include citizens who were born abroad to U.S. citizen parents.

NOTE: Includes individuals who had obtained a high school diploma or an alternative high school credential such as a General Educational Development (GED) credential. Estimates include a nationally representative sample of residents of the United States and Puerto Rico surveyed between 2010 and 2014 who were enrolled at any time in the past 3 months at the time of the survey. Data are 5-year averages and not representative of any one point in time.

SOURCE: U.S. Department of Commerce, Bureau of the Census, American Community Survey, 2014 5-year estimates accessed via Integrated Public Use Microdata Series (IPUMS-USA), University of Minnesota, [www.ipums.org](http://www.ipums.org).

# National Center for Education Statistics

Table S4.

Standard errors for table 4: UNDERGRADUATES WITH DISABILITIES: Among U.S. adults ages 18–24 and 25–34 who were enrolled in undergraduate postsecondary education, percentage who reported various disabilities or a veteran disability rating, by selected demographic characteristics: 2010–14

| Selected demographic characteristics                         | Type of disability |             |             |                    |             |             |             | Veteran with disability rating |
|--|--------------------|-------------|-------------|--------------------|-------------|-------------|-------------|--------------------------------|
|  | Any disability     | Cognitive   | Ambulatory  | Independent living | Self-care   | Vision      | Hearing     |                                |
|  | Ages 18–24         |             |             |                    |             |             |             |                                |
| <b>Total</b>   | <b>0.03</b>        | <b>0.02</b> | <b>0.01</b> | <b>0.01</b>        | <b>0.01</b> | <b>0.02</b> | <b>0.01</b> | <b>0.01</b>                    |
| Sex  |                    |             |             |                    |             |             |             |                                |
| Male   | 0.05               | 0.04        | 0.02        | 0.02               | 0.01        | 0.02        | 0.02        | 0.01                           |
| Female   | 0.05               | 0.03        | 0.02        | 0.02               | 0.01        | 0.02        | 0.02        | †                              |
| Race/ethnicity   |                    |             |             |                    |             |             |             |                                |
| White  | 0.04               | 0.03        | 0.02        | 0.02               | 0.01        | 0.02        | 0.02        | 0.01                           |
| Black  | 0.09               | 0.06        | 0.04        | 0.04               | 0.04        | 0.05        | 0.04        | 0.02                           |
| Hispanic   | 0.08               | 0.06        | 0.03        | 0.04               | 0.02        | 0.05        | 0.03        | 0.01                           |
| Asian  | 0.08               | 0.06        | 0.04        | 0.04               | 0.04        | 0.04        | 0.05        | †                              |
| Other  | 0.35               | 0.30        | 0.10        | 0.15               | 0.08        | 0.13        | 0.12        | †                              |
| Two or more races  | 0.21               | 0.18        | 0.09        | 0.10               | 0.05        | 0.08        | 0.08        | 0.03                           |
| Immigrant status   |                    |             |             |                    |             |             |             |                                |
| Foreign student with visa                                    | 0.09               | 0.06        | 0.04        | 0.05               | 0.03        | 0.06        | 0.05        | †                              |
| Foreign-born citizen, resident alien, or eligible noncitizen | 0.13               | 0.07        | 0.07        | 0.06               | 0.05        | 0.06        | 0.07        | 0.02                           |
| U.S.-born citizen  | 0.04               | 0.03        | 0.01        | 0.02               | 0.01        | 0.02        | 0.01        | 0.01                           |
| Veteran status   |                    |             |             |                    |             |             |             |                                |
| Veteran  | 0.71               | 0.40        | 0.23        | 0.20               | 0.09        | 0.18        | 0.30        | 0.64                           |
| Not a veteran  | 0.03               | 0.02        | 0.01        | 0.01               | 0.01        | 0.02        | 0.01        | †                              |

See notes at end of table.

# National Center for Education Statistics

Table S4.

Standard errors for table 4: UNDERGRADUATES WITH DISABILITIES: Among U.S. adults ages 18–24 and 25–34 who were enrolled in undergraduate postsecondary education, percentage who reported various disabilities or a veteran disability rating, by selected demographic characteristics: 2010–14—Continued

| Selected demographic characteristics                         | Type of disability |             |             |                    |             |             |             | Veteran with disability rating |
|--|--------------------|-------------|-------------|--------------------|-------------|-------------|-------------|--------------------------------|
|  | Any disability     | Cognitive   | Ambulatory  | Independent living | Self-care   | Vision      | Hearing     |                                |
|  | Ages 25–34         |             |             |                    |             |             |             |                                |
| <b>Total</b>   | <b>0.09</b>        | <b>0.05</b> | <b>0.04</b> | <b>0.03</b>        | <b>0.03</b> | <b>0.04</b> | <b>0.04</b> | <b>0.05</b>                    |
| Sex  |                    |             |             |                    |             |             |             |                                |
| Male   | 0.15               | 0.07        | 0.06        | 0.05               | 0.04        | 0.06        | 0.07        | 0.10                           |
| Female   | 0.11               | 0.06        | 0.06        | 0.05               | 0.04        | 0.05        | 0.04        | 0.05                           |
| Race/ethnicity   |                    |             |             |                    |             |             |             |                                |
| White  | 0.12               | 0.07        | 0.05        | 0.04               | 0.03        | 0.04        | 0.05        | 0.07                           |
| Black  | 0.21               | 0.12        | 0.11        | 0.08               | 0.07        | 0.09        | 0.07        | 0.13                           |
| Hispanic   | 0.22               | 0.11        | 0.10        | 0.09               | 0.06        | 0.09        | 0.10        | 0.13                           |
| Asian  | 0.24               | 0.13        | 0.11        | 0.09               | 0.09        | 0.10        | 0.11        | 0.11                           |
| Other  | 0.74               | 0.55        | 0.32        | 0.23               | 0.11        | 0.40        | 0.30        | 0.41                           |
| Two or more races  | 0.49               | 0.40        | 0.25        | 0.23               | 0.15        | 0.20        | 0.20        | 0.29                           |
| Immigrant status   |                    |             |             |                    |             |             |             |                                |
| Foreign student with visa                                    | 0.15               | 0.11        | 0.09        | 0.08               | 0.06        | 0.09        | 0.07        | 0.03                           |
| Foreign-born citizen, resident alien, or eligible noncitizen | 0.29               | 0.16        | 0.13        | 0.09               | 0.08        | 0.09        | 0.11        | 0.17                           |
| U.S.-born citizen  | 0.09               | 0.06        | 0.05        | 0.04               | 0.03        | 0.04        | 0.04        | 0.06                           |
| Veteran status   |                    |             |             |                    |             |             |             |                                |
| Veteran  | 0.59               | 0.29        | 0.21        | 0.14               | 0.09        | 0.13        | 0.24        | 0.53                           |
| Not a veteran  | 0.07               | 0.05        | 0.04        | 0.04               | 0.03        | 0.04        | 0.04        | †                              |

† Not applicable.

SOURCE: U.S. Department of Commerce, Bureau of the Census, American Community Survey, 2014 5-year estimates accessed via Integrated Public Use Microdata Series (IPUMS-USA), University of Minnesota, [www.ipums.org](http://www.ipums.org).

# National Center for Education Statistics

**Table 5.**  
**TYPE OF DISABILITY: Percentage of undergraduates who reported various disabilities, by selected demographic and enrollment characteristics: 2011–12**

| Selected demographic and enrollment characteristics                | Any disability | Type of disability <sup>1</sup> |                         |                     |                      |
|--|----------------|---------------------------------|-------------------------|---------------------|----------------------|
|  |                | Cognitive <sup>2</sup>          | Ambulatory <sup>3</sup> | Vision <sup>4</sup> | Hearing <sup>5</sup> |
| <b>Total</b>   | <b>11.1</b>    | <b>8.5</b>                      | <b>2.1</b>              | <b>1.1</b>          | <b>1.2</b>           |
| Sex  |                |                                 |                         |                     |                      |
| Male   | 11.3           | 9.0                             | 1.8                     | 1.0                 | 1.5                  |
| Female   | 11.0           | 8.1                             | 2.4                     | 1.1                 | 1.0                  |
| Race/ethnicity <sup>6</sup>  |                |                                 |                         |                     |                      |
| White  | 11.1           | 8.7                             | 1.9                     | 0.8                 | 1.3                  |
| Black  | 12.2           | 8.5                             | 3.6                     | 1.6                 | 1.1                  |
| Hispanic   | 10.4           | 8.0                             | 1.7                     | 1.2                 | 1.1                  |
| Asian  | 8.0            | 6.0                             | 1.5                     | 1.0                 | 1.0                  |
| Other or Two or more races   | 13.9           | 10.2                            | 2.6                     | 1.9                 | 1.8                  |
| Immigrant status   |                |                                 |                         |                     |                      |
| Foreign student with visa  | 7.4            | 5.2                             | 0.8 !                   | ‡                   | ‡                    |
| Foreign-born citizen, resident alien, or eligible noncitizen       | 9.2            | 6.7                             | 1.6                     | 1.1                 | 1.4                  |
| U.S.-born citizen <sup>7</sup>                                     | 11.4           | 8.8                             | 2.2                     | 1.1                 | 1.2                  |
| Dependency status  |                |                                 |                         |                     |                      |
| Dependent  | 8.6            | 7.1                             | 0.7                     | 0.8                 | 0.6                  |
| Independent  | 13.5           | 9.8                             | 3.5                     | 1.3                 | 1.8                  |
| Unmarried, no dependents   | 14.4           | 10.7                            | 3.5                     | 1.3                 | 1.6                  |
| Married, no dependents   | 12.8           | 8.8                             | 3.5                     | 0.8                 | 2.3                  |
| Unmarried with dependents  | 14.1           | 10.5                            | 3.7                     | 1.5                 | 1.5                  |
| Married with dependents  | 12.0           | 8.0                             | 3.2                     | 1.2                 | 2.2                  |
| Veteran status   |                |                                 |                         |                     |                      |
| Veteran  | 20.6           | 14.8                            | 7.1                     | 1.4                 | 4.6                  |
| Not a veteran  | 10.8           | 8.2                             | 2.0                     | 1.1                 | 1.1                  |
| Age as of 12/31/2011   |                |                                 |                         |                     |                      |
| Under 18   | 10.9           | 6.6                             | 3.3 !                   | 1.0 !               | ‡                    |
| 18–24  | 9.1            | 7.6                             | 0.9                     | 0.9                 | 0.8                  |
| 25–34  | 12.3           | 9.4                             | 2.3                     | 1.3                 | 1.5                  |
| 35 or older  | 16.7           | 10.6                            | 6.3                     | 1.5                 | 2.4                  |
| Parents' highest education   |                |                                 |                         |                     |                      |
| Do not know either parent's education level                        | 14.5           | 11.7                            | 3.0                     | 1.5                 | 1.8                  |
| High school or less  | 11.8           | 8.4                             | 2.9                     | 1.4                 | 1.4                  |
| Some college, vocational/technical training, or associate's degree | 11.2           | 8.8                             | 2.1                     | 1.0                 | 1.0                  |
| Bachelor's degree or higher  | 10.2           | 8.0                             | 1.5                     | 0.8                 | 1.1                  |

See notes at end of table.

# National Center for Education Statistics

**Table 5.**  
**TYPE OF DISABILITY: Percentage of undergraduates who reported various disabilities, by selected demographic and enrollment characteristics: 2011–12—Continued**

| Selected demographic and enrollment characteristics       | Any disability | Type of disability <sup>1</sup> |                         |                     |                      |
|---|----------------|---------------------------------|-------------------------|---------------------|----------------------|
|   |                | Cognitive <sup>2</sup>          | Ambulatory <sup>3</sup> | Vision <sup>4</sup> | Hearing <sup>5</sup> |
| Dependent students: family income <sup>8</sup>            |                |                                 |                         |                     |                      |
| Lowest 25 percent   | 9.1            | 7.3                             | 1.1                     | 1.3                 | 0.5                  |
| Lower middle 25 percent                                   | 8.4            | 6.8                             | 0.6                     | 1.0                 | 0.6                  |
| Upper middle 25 percent                                   | 8.2            | 7.0                             | 0.5                     | 0.6                 | 0.8                  |
| Highest 25 percent  | 8.5            | 7.3                             | 0.6                     | 0.6                 | 0.6                  |
| Institution control and level                             |                |                                 |                         |                     |                      |
| Public 4-year   | 9.1            | 7.3                             | 1.2                     | 0.7                 | 0.8                  |
| Private nonprofit 4-year                                  | 9.1            | 7.2                             | 1.5                     | 0.8                 | 0.8                  |
| For-profit 4-year   | 16.0           | 10.2                            | 6.2                     | 1.7                 | 1.6                  |
| Public 2-year   | 12.4           | 9.4                             | 2.3                     | 1.3                 | 1.6                  |
| Private nonprofit 2-year or less-than-2-year              | 12.2           | 10.2                            | 2.1 !                   | ‡                   | ‡                    |
| For-profit 2-year   | 11.8           | 8.9                             | 2.4                     | 1.6                 | 1.1                  |
| Public less-than-2-year                                   | 16.2           | 7.2 !                           | ‡                       | ‡                   | 5.4 !                |
| For-profit less-than-2-year                               | 10.7           | 8.3                             | 1.7                     | 1.1                 | 1.4                  |
| Attended more than one institution                        | 10.0           | 8.2                             | 1.7                     | 1.0                 | 0.9                  |
| Location of student residence while enrolled <sup>9</sup> |                |                                 |                         |                     |                      |
| On campus   | 8.6            | 7.1                             | 0.9                     | 0.8                 | 0.6                  |
| Off campus  | 11.8           | 8.7                             | 2.7                     | 1.1                 | 1.4                  |
| Living with parents                                       | 11.3           | 8.7                             | 2.0                     | 1.2                 | 1.2                  |
| Attended more than one institution                        | 10.0           | 8.2                             | 1.7                     | 1.0                 | 0.9                  |
| Attendance intensity at all schools                       |                |                                 |                         |                     |                      |
| Full time only  | 10.8           | 8.1                             | 2.1                     | 1.1                 | 1.1                  |
| Part time only  | 11.9           | 9.1                             | 2.4                     | 1.1                 | 1.4                  |
| Mixed full and part time                                  | 10.6           | 8.5                             | 1.7                     | 0.9                 | 1.0                  |
| Ever took remedial course                                 |                |                                 |                         |                     |                      |
| Yes   | 13.0           | 10.0                            | 2.5                     | 1.3                 | 1.4                  |
| No  | 10.3           | 7.8                             | 2.0                     | 1.0                 | 1.1                  |

! Interpret data with caution. Estimate is unstable because the standard error represents between 30 and 50 percent of the estimate.

‡ Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup> Students may have multiple disability diagnoses. Disability diagnoses are based on questions asked in the American Community Survey.

<sup>2</sup> Students reporting a cognitive disability answered “Yes” to: “Because of a physical, mental, or emotional condition, do you have serious difficulty concentrating, remembering, or making decisions?”

<sup>3</sup> Students reporting an ambulatory disability answered “Yes” to: “Do you have serious difficulty walking or climbing stairs?”

<sup>4</sup> Students reporting a vision disability answered “Yes” to: “Are you blind or do you have serious difficulty seeing even when wearing glasses?”

<sup>5</sup> Students reporting a hearing disability answered “Yes” to: “Are you deaf or do you have serious difficulty hearing?”

<sup>6</sup> Black includes African American, Hispanic includes Latino, Other includes American Indian, Alaska Native, Pacific Islander, and Native Hawaiian, and Two or more races includes respondents having origins in more than one race. Race categories exclude Hispanic origin.

<sup>7</sup> U.S.-born citizens include citizens who were born abroad to U.S. citizen parents.

<sup>8</sup> Indicates dependent students’ parents’ total income. Most undergraduates under age 24 are considered to be dependent for financial aid purposes.

<sup>9</sup> Students who attended more than institution are included separately as they may have had more than one housing status during the academic year.

NOTE: Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states and the District of Columbia.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

# National Center for Education Statistics

**Table S5.**

**Standard errors for table 5: TYPE OF DISABILITY: Percentage of undergraduates who reported various disabilities, by selected demographic and enrollment characteristics: 2011–12**

| Selected demographic and enrollment characteristics                | Any disability | Type of disability |             |             |             |
|--|----------------|--------------------|-------------|-------------|-------------|
|  |                | Cognitive          | Ambulatory  | Vision      | Hearing     |
| <b>Total</b>   | <b>0.17</b>    | <b>0.16</b>        | <b>0.08</b> | <b>0.05</b> | <b>0.06</b> |
| Sex  |                |                    |             |             |             |
| Male   | 0.27           | 0.24               | 0.12        | 0.08        | 0.10        |
| Female   | 0.23           | 0.20               | 0.12        | 0.07        | 0.09        |
| Race/ethnicity   |                |                    |             |             |             |
| White  | 0.24           | 0.21               | 0.10        | 0.05        | 0.09        |
| Black  | 0.38           | 0.33               | 0.24        | 0.17        | 0.14        |
| Hispanic   | 0.41           | 0.36               | 0.18        | 0.14        | 0.14        |
| Asian  | 0.64           | 0.57               | 0.33        | 0.24        | 0.27        |
| Other or Two or more races   | 0.90           | 0.79               | 0.40        | 0.36        | 0.31        |
| Immigrant status   |                |                    |             |             |             |
| Foreign student with visa  | 1.28           | 1.05               | 0.37        | †           | †           |
| Foreign-born citizen, resident alien, or eligible noncitizen       | 0.53           | 0.43               | 0.22        | 0.17        | 0.22        |
| U.S.-born citizen  | 0.19           | 0.17               | 0.09        | 0.06        | 0.06        |
| Dependency status  |                |                    |             |             |             |
| Dependent  | 0.21           | 0.19               | 0.06        | 0.06        | 0.05        |
| Independent  | 0.27           | 0.24               | 0.15        | 0.09        | 0.11        |
| Unmarried, no dependents   | 0.43           | 0.38               | 0.25        | 0.15        | 0.18        |
| Married, no dependents   | 0.82           | 0.66               | 0.53        | 0.17        | 0.40        |
| Unmarried with dependents  | 0.51           | 0.48               | 0.25        | 0.16        | 0.15        |
| Married with dependents  | 0.63           | 0.47               | 0.32        | 0.18        | 0.31        |
| Veteran status   |                |                    |             |             |             |
| Veteran  | 1.35           | 1.23               | 0.92        | 0.27        | 0.68        |
| Not a veteran  | 0.17           | 0.15               | 0.08        | 0.06        | 0.06        |
| Age as of 12/31/2011   |                |                    |             |             |             |
| Under 18   | 2.14           | 1.58               | 1.23        | 0.47        | †           |
| 18–24  | 0.21           | 0.19               | 0.07        | 0.06        | 0.06        |
| 25–34  | 0.39           | 0.33               | 0.16        | 0.14        | 0.15        |
| 35 or older  | 0.55           | 0.50               | 0.33        | 0.16        | 0.27        |
| Parents' highest education   |                |                    |             |             |             |
| Do not know either parent's education level                        | 0.97           | 0.93               | 0.45        | 0.36        | 0.44        |
| High school or less  | 0.29           | 0.28               | 0.16        | 0.11        | 0.10        |
| Some college, vocational/technical training, or associate's degree | 0.31           | 0.30               | 0.13        | 0.09        | 0.09        |
| Bachelor's degree or higher  | 0.29           | 0.25               | 0.12        | 0.08        | 0.11        |

See notes at end of table.

# National Center for Education Statistics

Table S5.

Standard errors for table 5: TYPE OF DISABILITY: Percentage of undergraduates who reported various disabilities, by selected demographic and enrollment characteristics: 2011–12—Continued

| Selected demographic and enrollment characteristics | Any disability | Type of disability |            |        |         |
|---|----------------|--------------------|------------|--------|---------|
|   |                | Cognitive          | Ambulatory | Vision | Hearing |
| Dependent students: family income                   |                |                    |            |        |         |
| Lowest 25 percent                                   | 0.32           | 0.29               | 0.15       | 0.16   | 0.07    |
| Lower middle 25 percent                             | 0.41           | 0.40               | 0.10       | 0.11   | 0.10    |
| Upper middle 25 percent                             | 0.42           | 0.36               | 0.12       | 0.11   | 0.14    |
| Highest 25 percent                                  | 0.42           | 0.40               | 0.11       | 0.10   | 0.10    |
| Institution control and level                       |                |                    |            |        |         |
| Public 4-year                                       | 0.29           | 0.26               | 0.10       | 0.06   | 0.08    |
| Private nonprofit 4-year                            | 0.59           | 0.52               | 0.25       | 0.14   | 0.19    |
| For-profit 4-year                                   | 0.67           | 0.53               | 0.41       | 0.23   | 0.15    |
| Public 2-year                                       | 0.30           | 0.27               | 0.15       | 0.11   | 0.12    |
| Private nonprofit 2-year or less-than-2-year        | 2.46           | 2.22               | 0.69       | †      | †       |
| For-profit 2-year                                   | 0.91           | 0.83               | 0.42       | 0.27   | 0.18    |
| Public less-than-2-year                             | 4.06           | 2.51               | †          | †      | 2.40    |
| For-profit less-than-2-year                         | 0.96           | 0.88               | 0.27       | 0.25   | 0.27    |
| Attended more than one institution                  | 0.42           | 0.38               | 0.27       | 0.14   | 0.11    |
| Location of student residence while enrolled        |                |                    |            |        |         |
| On campus   | 0.37           | 0.35               | 0.13       | 0.12   | 0.12    |
| Off campus  | 0.27           | 0.25               | 0.12       | 0.08   | 0.09    |
| Living with parents                                 | 0.30           | 0.27               | 0.15       | 0.11   | 0.12    |
| Attended more than one institution                  | 0.42           | 0.38               | 0.27       | 0.14   | 0.11    |
| Attendance intensity at all schools                 |                |                    |            |        |         |
| Full time only                                      | 0.23           | 0.20               | 0.11       | 0.07   | 0.07    |
| Part time only                                      | 0.37           | 0.33               | 0.17       | 0.11   | 0.13    |
| Mixed full and part time                            | 0.35           | 0.36               | 0.13       | 0.10   | 0.09    |
| Ever took remedial course                           |                |                    |            |        |         |
| Yes   | 0.33           | 0.31               | 0.15       | 0.12   | 0.14    |
| No  | 0.19           | 0.17               | 0.10       | 0.07   | 0.06    |

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).



# National Center for Education Statistics

Table 6.

**MAIN TYPE OF CONDITION: Among undergraduates reporting disabilities, percentage distribution of main type of condition or impairment, by selected demographic and enrollment characteristics: 2011–12**

| Selected demographic and enrollment characteristics          | Main type of condition or impairment <sup>1</sup> |             |             |  |                                   |                    |  |                                |                              |              |                          |                               |
|--|---|-------------|-------------|--|-----------------------------------|--------------------|--|--------------------------------|------------------------------|--------------|--------------------------|-------------------------------|
|  | Attention deficit disorder (ADD)                  | Depression  | Other       | Mental, emotional, psychiatric condition | Orthopedic or mobility impairment | Hearing impairment | Specific learning disability or dyslexia | Blindness or visual impairment | Health impairment or problem | Brain injury | Developmental disability | Speech or language impairment |
| <b>Total</b>   | <b>21.8</b>                                       | <b>16.9</b> | <b>15.6</b> | <b>13.9</b>                              | <b>9.3</b>                        | <b>7.0</b>         | <b>4.8</b>                               | <b>3.6</b>                     | <b>3.5</b>                   | <b>2.4</b>   | <b>0.9</b>               | <b>0.2</b>                    |
| Sex  |   |             |             |  |                                   |                    |  |                                |                              |              |                          |                               |
| Male   | 27.0  | 13.5        | 14.3        | 13.3                                     | 8.6                               | 8.1                | 5.0                                      | 3.6                            | 2.4                          | 2.8          | 1.1                      | 0.4 !                         |
| Female   | 17.7  | 19.5        | 16.7        | 14.4                                     | 9.9                               | 6.1                | 4.7                                      | 3.6                            | 4.3                          | 2.1          | 0.8                      | 0.2 !                         |
| Race/ethnicity <sup>2</sup>                                  |   |             |             |  |                                   |                    |  |                                |                              |              |                          |                               |
| White  | 26.0  | 17.2        | 12.2        | 13.9                                     | 8.9                               | 7.3                | 4.4                                      | 3.1                            | 3.3                          | 2.7          | 0.9                      | 0.2 !                         |
| Black  | 11.8  | 16.5        | 21.0        | 14.1                                     | 13.5                              | 5.6                | 3.7                                      | 5.5                            | 4.7                          | 2.3 !        | ‡                        | ‡                             |
| Hispanic   | 20.5  | 16.1        | 19.6        | 13.4                                     | 7.7                               | 6.5                | 6.2                                      | 3.2                            | 3.1                          | 2.1          | 1.0 !                    | 0.7 !                         |
| Asian  | 17.1  | 21.6        | 23.4        | 13.3                                     | 5.2                               | 8.4                | 4.3 !                                    | 1.7 !                          | 2.5 !                        | ‡            | ‡                        | ‡                             |
| Other or Two or more races                                   | 16.0  | 14.0        | 18.8        | 15.3                                     | 7.7                               | 8.8                | 9.4                                      | 4.9 !                          | 3.6 !                        | 1.0 !        | ‡                        | ‡                             |
| Immigrant status   |   |             |             |  |                                   |                    |  |                                |                              |              |                          |                               |
| Foreign student with visa                                    | 10.8 !  | 16.3 !      | 22.0        | 15.7 !                                   | ‡                                 | ‡                  | 6.6 !                                    | ‡                              | ‡                            | #            | ‡                        | ‡                             |
| Foreign-born citizen, resident alien, or eligible noncitizen | 16.3  | 16.7        | 22.5        | 14.6                                     | 7.7                               | 7.4                | 5.2                                      | 4.1                            | 1.9                          | 2.3 !        | ‡                        | ‡                             |
| U.S.-born citizen <sup>3</sup>                               | 22.4  | 16.9        | 14.9        | 13.8                                     | 9.6                               | 6.9                | 4.8                                      | 3.5                            | 3.6                          | 2.4          | 0.9                      | 0.2                           |

See notes at end of table.

# National Center for Education Statistics

Table 6.

MAIN TYPE OF CONDITION: Among undergraduates reporting disabilities, percentage distribution of main type of condition or impairment, by selected demographic and enrollment characteristics: 2011–12—Continued

| Selected demographic and enrollment characteristics | Main type of condition or impairment <sup>1</sup> |            |        |  |                                   |                    |  |                                |                              |              |                          |                               |
|---|---|------------|--------|--|-----------------------------------|--------------------|--|--------------------------------|------------------------------|--------------|--------------------------|-------------------------------|
|   | Attention deficit disorder (ADD)                  | Depression | Other  | Mental, emotional, psychiatric condition | Orthopedic or mobility impairment | Hearing impairment | Specific learning disability or dyslexia | Blindness or visual impairment | Health impairment or problem | Brain injury | Developmental disability | Speech or language impairment |
| Dependency status                                   |   |            |        |  |                                   |                    |  |                                |                              |              |                          |                               |
| Dependent   | 30.7  | 18.6       | 15.1   | 11.6                                     | 4.4                               | 5.4                | 6.0                                      | 3.7                            | 2.2                          | 1.1          | 1.0                      | 0.4                           |
| Independent   | 16.4  | 15.9       | 16.0   | 15.3                                     | 12.2                              | 8.0                | 4.2                                      | 3.5                            | 4.3                          | 3.2          | 0.9                      | 0.2 !                         |
| Unmarried, no dependents                            | 16.5  | 16.0       | 15.5   | 17.1                                     | 13.2                              | 5.7                | 3.8                                      | 3.7                            | 3.2                          | 3.8          | ‡                        | ‡                             |
| Married, no dependents                              | 17.6  | 14.3       | 14.3   | 14.3                                     | 10.3                              | 12.4               | 5.2                                      | 2.9 !                          | 4.1                          | 3.5 !        | 1.2 !                    | #                             |
| Unmarried with dependents                           | 16.7  | 17.9       | 17.9   | 15.3                                     | 9.2                               | 6.3                | 4.2                                      | 3.6                            | 5.1                          | 2.5          | ‡                        | ‡                             |
| Married with dependents                             | 15.3  | 13.4       | 14.6   | 12.5                                     | 15.9                              | 12.3               | 4.1                                      | 3.4                            | 5.1                          | ‡            | ‡                        | #                             |
| Veteran status                                      |   |            |        |  |                                   |                    |  |                                |                              |              |                          |                               |
| Veteran   | 12.3  | 14.2       | 14.9   | 19.0                                     | 18.7                              | 8.7                | ‡  | 2.4 !                          | 2.6 !                        | 4.5 !        | ‡                        | #                             |
| Not a veteran                                       | 22.5  | 17.1       | 15.7   | 13.5                                     | 8.6                               | 6.9                | 5.0                                      | 3.7                            | 3.5                          | 2.2          | 1.0                      | 0.3                           |
| Age as of 12/31/2011                                |   |            |        |  |                                   |                    |  |                                |                              |              |                          |                               |
| Under 18  | 18.0 !  | 18.1 !     | 17.6 ! | 16.8 !                                   | ‡                                 | ‡                  | #  | ‡                              | ‡                            | ‡            | #                        | #                             |
| 18–24   | 29.0  | 18.4       | 15.3   | 12.8                                     | 4.8                               | 5.8                | 5.6                                      | 3.6                            | 2.3                          | 1.1          | 1.1                      | 0.4                           |
| 25–34   | 17.0  | 16.0       | 15.3   | 16.2                                     | 9.5                               | 8.0                | 4.9                                      | 3.9                            | 3.7                          | 4.3          | ‡                        | ‡                             |
| 35 or older   | 12.5  | 14.9       | 16.7   | 13.7                                     | 17.9                              | 8.5                | 3.4                                      | 3.2                            | 5.6                          | 3.0          | ‡                        | ‡                             |

See notes at end of table.

# National Center for Education Statistics

Table 6.

**MAIN TYPE OF CONDITION: Among undergraduates reporting disabilities, percentage distribution of main type of condition or impairment, by selected demographic and enrollment characteristics: 2011–12—Continued**

| Selected demographic and enrollment characteristics                | Main type of condition or impairment <sup>1</sup> |            |       |  |                                   |                    |  |                                |                              |              |                          |                               |
|--|---|------------|-------|--|-----------------------------------|--------------------|--|--------------------------------|------------------------------|--------------|--------------------------|-------------------------------|
|  | Attention deficit disorder (ADD)                  | Depression | Other | Mental, emotional, psychiatric condition | Orthopedic or mobility impairment | Hearing impairment | Specific learning disability or dyslexia | Blindness or visual impairment | Health impairment or problem | Brain injury | Developmental disability | Speech or language impairment |
| Parents' highest education   |   |            |       |  |                                   |                    |  |                                |                              |              |                          |                               |
| Do not know either parent's education level                        | 17.7  | 16.8       | 20.8  | 17.4                                     | 5.6                               | 5.5                | 6.8                                      | 5.7 !                          | 1.7 !                        | 1.3 !        | ‡                        | ‡                             |
| High school or less  | 17.2  | 16.8       | 17.6  | 13.1                                     | 12.2                              | 6.5                | 4.4                                      | 4.4                            | 4.3                          | 2.2          | 0.9                      | 0.4 !                         |
| Some college, vocational/technical training, or associate's degree | 22.8  | 17.9       | 14.6  | 14.4                                     | 8.8                               | 7.0                | 5.1                                      | 3.3                            | 2.8                          | 2.2          | 0.9                      | 0.2 !                         |
| Bachelor's degree or higher  | 26.1  | 16.2       | 13.8  | 13.8                                     | 7.3                               | 7.7                | 4.8                                      | 2.7                            | 3.5                          | 2.9          | ‡                        | ‡                             |
| Dependent students: family income <sup>4</sup>                     |   |            |       |  |                                   |                    |  |                                |                              |              |                          |                               |
| Lowest 25 percent  | 23.8  | 18.5       | 19.8  | 13.6                                     | 7.3                               | 3.0                | 4.7                                      | 4.8                            | 2.5                          | 0.5 !        | 0.8 !                    | 0.7 !                         |
| Lower middle 25 percent  | 26.0  | 22.4       | 17.3  | 9.1                                      | 2.6                               | 6.8                | 7.1                                      | 4.3                            | 2.3                          | ‡            | 1.3 !                    | ‡                             |
| Upper middle 25 percent  | 33.8  | 19.8       | 13.1  | 11.0                                     | 3.0                               | 7.9                | 5.5                                      | 2.0                            | 1.5 !                        | 1.5 !        | ‡                        | ‡                             |
| Highest 25 percent   | 39.7  | 13.8       | 10.0  | 12.4                                     | 4.5                               | 4.1                | 6.6                                      | 3.5                            | 2.2 !                        | 1.8 !        | ‡                        | ‡                             |

See notes at end of table.

# National Center for Education Statistics

Table 6.

MAIN TYPE OF CONDITION: Among undergraduates reporting disabilities, percentage distribution of main type of condition or impairment, by selected demographic and enrollment characteristics: 2011–12—Continued

| Selected demographic and enrollment characteristics       | Main type of condition or impairment <sup>1</sup> |            |       |  |                                   |                    |  |                                |                              |              |                          |                               |
|---|---|------------|-------|--|-----------------------------------|--------------------|--|--------------------------------|------------------------------|--------------|--------------------------|-------------------------------|
|   | Attention deficit disorder (ADD)                  | Depression | Other | Mental, emotional, psychiatric condition | Orthopedic or mobility impairment | Hearing impairment | Specific learning disability or dyslexia | Blindness or visual impairment | Health impairment or problem | Brain injury | Developmental disability | Speech or language impairment |
| Institution control and level                             |   |            |       |  |                                   |                    |  |                                |                              |              |                          |                               |
| Public 4-year   | 27.0  | 20.7       | 12.4  | 13.8                                     | 7.2                               | 6.8                | 2.8                                      | 3.1                            | 3.5                          | 2.0          | ‡                        | ‡                             |
| Private nonprofit 4-year                                  | 20.0  | 19.9       | 18.1  | 14.5                                     | 8.5                               | 6.7                | 6.4                                      | 2.1!                           | 1.9!                         | 1.7!         | ‡                        | ‡                             |
| For-profit 4-year   | 11.4  | 16.7       | 17.7  | 14.8                                     | 18.4                              | 4.7                | 2.2                                      | 4.6                            | 6.2                          | 2.5          | ‡                        | #                             |
| Public 2-year   | 22.0  | 14.6       | 15.9  | 13.3                                     | 8.6                               | 7.7                | 5.7                                      | 4.0                            | 3.4                          | 2.6          | 1.7                      | 0.5                           |
| Private nonprofit 2-year or less-than-2-year              | 19.0!   | 22.2       | 21.1  | 14.2!                                    | 10.7!                             | ‡                  | ‡  | ‡                              | ‡                            | ‡            | ‡                        | ‡                             |
| For-profit 2-year   | 14.0  | 14.2       | 15.1  | 19.1                                     | 11.6                              | 5.1                | 10.3!                                    | 2.4                            | 2.9!                         | 5.3!         | ‡                        | ‡                             |
| Public less-than-2-year                                   | ‡   | ‡          | ‡     | ‡  | ‡                                 | 29.1!              | ‡  | ‡                              | ‡                            | ‡            | ‡                        | ‡                             |
| For-profit less-than-2-year                               | 17.5  | 19.6       | 17.9  | 11.1                                     | 6.9                               | 9.0!               | 9.3                                      | 3.6!                           | 3.0!                         | 1.2!         | ‡                        | ‡                             |
| Attended more than one institution                        | 26.5  | 15.6       | 17.8  | 14.3                                     | 5.7                               | 6.5                | 4.8                                      | 3.8                            | 2.5                          | ‡            | ‡                        | #                             |
| Location of student residence while enrolled <sup>5</sup> |   |            |       |  |                                   |                    |  |                                |                              |              |                          |                               |
| On campus   | 29.3  | 19.1       | 15.0  | 12.6                                     | 4.3                               | 6.3                | 6.5                                      | 2.9                            | 2.4                          | 1.4!         | ‡                        | ‡                             |
| Off campus  | 19.6  | 16.7       | 15.8  | 15.4                                     | 11.1                              | 7.6                | 3.6                                      | 3.0                            | 3.7                          | 2.2          | 1.0                      | 0.1!                          |
| Living with parents                                       | 21.7  | 16.9       | 15.1  | 12.0                                     | 8.9                               | 6.5                | 6.1                                      | 4.5                            | 3.7                          | 2.9          | 1.2                      | 0.5!                          |
| Attended more than one institution                        | 26.5  | 15.6       | 17.8  | 14.3                                     | 5.7                               | 6.5                | 4.8                                      | 3.8                            | 2.5                          | ‡            | ‡                        | #                             |

See notes at end of table.

# National Center for Education Statistics

Table 6.

**MAIN TYPE OF CONDITION: Among undergraduates reporting disabilities, percentage distribution of main type of condition or impairment, by selected demographic and enrollment characteristics: 2011–12—Continued**

| Selected demographic and enrollment characteristics | Main type of condition or impairment <sup>1</sup> |            |       |  |                                   |                    |  |                                |                              |              |                          |                               |
|---|---|------------|-------|--|-----------------------------------|--------------------|--|--------------------------------|------------------------------|--------------|--------------------------|-------------------------------|
|   | Attention deficit disorder (ADD)                  | Depression | Other | Mental, emotional, psychiatric condition | Orthopedic or mobility impairment | Hearing impairment | Specific learning disability or dyslexia | Blindness or visual impairment | Health impairment or problem | Brain injury | Developmental disability | Speech or language impairment |
| Attendance intensity at all schools                 |   |            |       |  |                                   |                    |  |                                |                              |              |                          |                               |
| Full time only                                      | 20.9  | 17.7       | 14.9  | 14.3                                     | 10.4                              | 7.2                | 4.9                                      | 3.5                            | 3.3                          | 2.2          | 0.5                      | 0.2 !                         |
| Part time only                                      | 20.7  | 15.9       | 16.0  | 13.5                                     | 9.7                               | 7.4                | 4.8                                      | 4.0                            | 4.0                          | 2.3          | 1.5                      | 0.1 !                         |
| Mixed full and part time                            | 26.2  | 16.7       | 17.0  | 13.5                                     | 5.5                               | 5.7                | 4.6                                      | 3.1                            | 2.9                          | 3.0          | 1.2 !                    | 0.6 !                         |
| Ever took remedial course                           |   |            |       |  |                                   |                    |  |                                |                              |              |                          |                               |
| Yes   | 19.5  | 17.0       | 16.3  | 14.0                                     | 9.5                               | 6.8                | 6.2                                      | 3.1                            | 3.7                          | 2.2          | 1.5                      | 0.2 !                         |
| No  | 23.1  | 16.9       | 15.3  | 13.8                                     | 9.2                               | 7.1                | 4.0                                      | 3.8                            | 3.4                          | 2.5          | 0.6                      | 0.2 !                         |

# Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents between 30 and 50 percent of the estimate.

‡ Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup> Categories for main type of condition or impairment are mutually exclusive.

<sup>2</sup> Black includes African American, Hispanic includes Latino, Other includes American Indian, Alaska Native, Pacific Islander, and Native Hawaiian, and Two or more races includes respondents having origins in more than one race. Race categories exclude Hispanic origin.

<sup>3</sup> U.S.-born citizens include citizens who were born abroad to U.S. citizen parents.

<sup>4</sup> Indicates dependent students' parents' total income. Most undergraduates under age 24 are considered to be dependent for financial aid purposes.

<sup>5</sup> Students who attended more than one institution are included separately as they may have had more than one housing status during the academic year.

NOTE: Details may not sum to total because of rounding. Estimates include individuals who enrolled in Title IV eligible postsecondary institutions in the 50 states and the District of Columbia.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

# National Center for Education Statistics

Table S6.

Standard errors for table 6: MAIN TYPE OF CONDITION: Among undergraduates reporting disabilities, percentage distribution of main type of condition or impairment, by selected demographic and enrollment characteristics: 2011–12

| Selected demographic and enrollment characteristics          | Main type of condition or impairment |            |       |  |                                   |                    |  |                                |                              |              |                          |                               |
|--|--------------------------------------|------------|-------|--|-----------------------------------|--------------------|--|--------------------------------|------------------------------|--------------|--------------------------|-------------------------------|
|  | Attention deficit disorder (ADD)     | Depression | Other | Mental, emotional, psychiatric condition | Orthopedic or mobility impairment | Hearing impairment | Specific learning disability or dyslexia | Blindness or visual impairment | Health impairment or problem | Brain injury | Developmental disability | Speech or language impairment |
| Total  | 0.66                                 | 0.58       | 0.58  | 0.63                                     | 0.54                              | 0.49               | 0.32                                     | 0.29                           | 0.26                         | 0.25         | 0.15                     | 0.06                          |
| Sex  |                                      |            |       |  |                                   |                    |  |                                |                              |              |                          |                               |
| Male   | 1.06                                 | 0.91       | 0.88  | 0.95                                     | 0.72                              | 0.74               | 0.50                                     | 0.44                           | 0.37                         | 0.44         | 0.27                     | 0.12                          |
| Female   | 0.82                                 | 0.91       | 0.80  | 0.83                                     | 0.76                              | 0.61               | 0.43                                     | 0.41                           | 0.37                         | 0.32         | 0.18                     | 0.06                          |
| Race/ethnicity   |                                      |            |       |  |                                   |                    |  |                                |                              |              |                          |                               |
| White  | 0.84                                 | 0.85       | 0.73  | 0.77                                     | 0.75                              | 0.71               | 0.36                                     | 0.35                           | 0.34                         | 0.35         | 0.20                     | 0.05                          |
| Black  | 1.05                                 | 1.16       | 1.66  | 1.57                                     | 1.26                              | 0.84               | 0.61                                     | 0.73                           | 0.83                         | 0.71         | †                        | †                             |
| Hispanic   | 2.07                                 | 1.46       | 1.75  | 1.35                                     | 1.28                              | 0.87               | 0.94                                     | 0.56                           | 0.73                         | 0.49         | 0.40                     | 0.33                          |
| Asian  | 2.26                                 | 2.72       | 3.35  | 2.82                                     | 1.33                              | 2.48               | 2.02                                     | 0.77                           | 0.76                         | †            | †                        | †                             |
| Other or Two or more races                                   | 3.01                                 | 2.01       | 2.85  | 2.05                                     | 1.59                              | 1.84               | 2.21                                     | 1.71                           | 1.19                         | 0.43         | †                        | †                             |
| Immigrant status   |                                      |            |       |  |                                   |                    |  |                                |                              |              |                          |                               |
| Foreign student with visa                                    | 4.24                                 | 5.95       | 6.58  | 5.89                                     | †                                 | †                  | 3.27                                     | †                              | †                            | †            | †                        | †                             |
| Foreign-born citizen, resident alien, or eligible noncitizen | 2.55                                 | 2.22       | 2.38  | 2.07                                     | 1.19                              | 1.68               | 1.45                                     | 1.13                           | 0.46                         | 0.87         | †                        | †                             |
| U.S.-born citizen  | 0.70                                 | 0.60       | 0.61  | 0.63                                     | 0.57                              | 0.52               | 0.32                                     | 0.31                           | 0.28                         | 0.26         | 0.16                     | 0.05                          |

See notes at end of table.

# National Center for Education Statistics

Table S6.

Standard errors for table 6: MAIN TYPE OF CONDITION: Among undergraduates reporting disabilities, percentage distribution of main type of condition or impairment, by selected demographic and enrollment characteristics: 2011–12—Continued

| Selected demographic and enrollment characteristics | Main type of condition or impairment |            |       |  |                                   |                    |  |                                |                              |              |                          |                               |
|---|--------------------------------------|------------|-------|--|-----------------------------------|--------------------|--|--------------------------------|------------------------------|--------------|--------------------------|-------------------------------|
|   | Attention deficit disorder (ADD)     | Depression | Other | Mental, emotional, psychiatric condition | Orthopedic or mobility impairment | Hearing impairment | Specific learning disability or dyslexia | Blindness or visual impairment | Health impairment or problem | Brain injury | Developmental disability | Speech or language impairment |
| Dependency status                                   |                                      |            |       |  |                                   |                    |  |                                |                              |              |                          |                               |
| Dependent   | 1.17                                 | 0.89       | 0.90  | 0.69                                     | 0.54                              | 0.53               | 0.51                                     | 0.41                           | 0.34                         | 0.23         | 0.24                     | 0.11                          |
| Independent   | 0.73                                 | 0.73       | 0.77  | 0.91                                     | 0.79                              | 0.70               | 0.43                                     | 0.40                           | 0.40                         | 0.37         | 0.20                     | 0.07                          |
| Unmarried, no dependents                            | 1.10                                 | 1.39       | 1.35  | 1.46                                     | 1.11                              | 0.81               | 0.59                                     | 0.71                           | 0.56                         | 0.72         | †                        | †                             |
| Married, no dependents                              | 2.63                                 | 2.66       | 2.21  | 2.47                                     | 2.11                              | 2.50               | 1.47                                     | 0.92                           | 1.20                         | 1.24         | 0.57                     | †                             |
| Unmarried with dependents                           | 1.22                                 | 1.32       | 1.41  | 1.47                                     | 0.92                              | 0.77               | 0.81                                     | 0.61                           | 0.82                         | 0.55         | †                        | †                             |
| Married with dependents                             | 1.89                                 | 1.48       | 1.58  | 1.43                                     | 2.05                              | 2.12               | 1.03                                     | 0.98                           | 0.91                         | †            | †                        | †                             |
| Veteran status                                      |                                      |            |       |  |                                   |                    |  |                                |                              |              |                          |                               |
| Veteran   | 2.05                                 | 2.34       | 2.36  | 2.37                                     | 2.74                              | 2.07               | †  | 1.15                           | 0.89                         | 1.42         | †                        | †                             |
| Not a veteran                                       | 0.72                                 | 0.62       | 0.63  | 0.62                                     | 0.52                              | 0.49               | 0.33                                     | 0.31                           | 0.27                         | 0.25         | 0.16                     | 0.07                          |
| Age as of 12/31/2011                                |                                      |            |       |  |                                   |                    |  |                                |                              |              |                          |                               |
| Under 18  | 6.89                                 | 6.93       | 8.73  | 6.42                                     | †                                 | †                  | †  | †                              | †                            | †            | †                        | †                             |
| 18–24   | 0.96                                 | 0.83       | 0.76  | 0.74                                     | 0.45                              | 0.51               | 0.42                                     | 0.38                           | 0.30                         | 0.18         | 0.22                     | 0.09                          |
| 25–34   | 1.21                                 | 1.27       | 1.10  | 1.28                                     | 0.95                              | 0.95               | 0.68                                     | 0.66                           | 0.63                         | 0.78         | †                        | †                             |
| 35 or older   | 1.31                                 | 1.48       | 1.38  | 1.23                                     | 1.41                              | 1.29               | 0.64                                     | 0.59                           | 0.72                         | 0.52         | †                        | †                             |

See notes at end of table.

# National Center for Education Statistics

Table S6.

Standard errors for table 6: MAIN TYPE OF CONDITION: Among undergraduates reporting disabilities, percentage distribution of main type of condition or impairment, by selected demographic and enrollment characteristics: 2011–12—Continued

| Selected demographic and enrollment characteristics                | Main type of condition or impairment |            |       |  |                                   |                    |  |                                |                              |              |                          |                               |
|--|--------------------------------------|------------|-------|--|-----------------------------------|--------------------|--|--------------------------------|------------------------------|--------------|--------------------------|-------------------------------|
|  | Attention deficit disorder (ADD)     | Depression | Other | Mental, emotional, psychiatric condition | Orthopedic or mobility impairment | Hearing impairment | Specific learning disability or dyslexia | Blindness or visual impairment | Health impairment or problem | Brain injury | Developmental disability | Speech or language impairment |
| Parents' highest education   |                                      |            |       |  |                                   |                    |  |                                |                              |              |                          |                               |
| Do not know either parent's education level                        | 2.91                                 | 2.58       | 3.13  | 3.36                                     | 1.02                              | 1.25               | 1.84                                     | 2.06                           | 0.58                         | 0.52         | †                        | †                             |
| High school or less  | 1.05                                 | 0.96       | 1.04  | 1.04                                     | 1.13                              | 0.62               | 0.56                                     | 0.60                           | 0.56                         | 0.43         | 0.26                     | 0.15                          |
| Some college, vocational/technical training, or associate's degree | 1.26                                 | 1.23       | 1.15  | 1.00                                     | 0.84                              | 0.73               | 0.65                                     | 0.52                           | 0.60                         | 0.50         | 0.24                     | 0.09                          |
| Bachelor's degree or higher  | 1.14                                 | 1.04       | 1.09  | 0.86                                     | 0.77                              | 0.96               | 0.53                                     | 0.40                           | 0.51                         | 0.50         | †                        | †                             |
| Dependent students: family income                                  |                                      |            |       |  |                                   |                    |  |                                |                              |              |                          |                               |
| Lowest 25 percent  | 1.86                                 | 1.53       | 2.07  | 1.51                                     | 1.39                              | 0.76               | 0.98                                     | 1.02                           | 0.63                         | 0.17         | 0.26                     | 0.26                          |
| Lower middle 25 percent  | 2.09                                 | 2.22       | 1.79  | 1.33                                     | 0.68                              | 1.03               | 1.24                                     | 0.83                           | 0.56                         | †            | 0.54                     | †                             |
| Upper middle 25 percent  | 2.43                                 | 2.15       | 1.65  | 1.55                                     | 0.87                              | 1.47               | 1.00                                     | 0.47                           | 0.58                         | 0.65         | †                        | †                             |
| Highest 25 percent   | 2.17                                 | 1.53       | 1.39  | 1.67                                     | 1.15                              | 0.77               | 1.20                                     | 0.85                           | 0.87                         | 0.56         | †                        | †                             |

See notes at end of table.



# National Center for Education Statistics

Table S6.

Standard errors for table 6: MAIN TYPE OF CONDITION: Among undergraduates reporting disabilities, percentage distribution of main type of condition or impairment, by selected demographic and enrollment characteristics: 2011–12—Continued

| Selected demographic and enrollment characteristics | Main type of condition or impairment |            |       |  |                                   |                    |  |                                |                              |              |                          |                               |
|---|--------------------------------------|------------|-------|--|-----------------------------------|--------------------|--|--------------------------------|------------------------------|--------------|--------------------------|-------------------------------|
|   | Attention deficit disorder (ADD)     | Depression | Other | Mental, emotional, psychiatric condition | Orthopedic or mobility impairment | Hearing impairment | Specific learning disability or dyslexia | Blindness or visual impairment | Health impairment or problem | Brain injury | Developmental disability | Speech or language impairment |
| Institution control and level                       |                                      |            |       |  |                                   |                    |  |                                |                              |              |                          |                               |
| Public 4-year                                       | 1.35                                 | 1.21       | 0.94  | 1.06                                     | 0.92                              | 0.87               | 0.43                                     | 0.47                           | 0.57                         | 0.46         | †                        | †                             |
| Private nonprofit 4-year                            | 2.39                                 | 2.61       | 2.55  | 1.90                                     | 1.95                              | 1.47               | 1.27                                     | 0.90                           | 0.61                         | 0.54         | †                        | †                             |
| For-profit 4-year                                   | 1.22                                 | 1.52       | 0.94  | 1.73                                     | 2.26                              | 0.72               | 0.42                                     | 0.93                           | 0.65                         | 0.59         | †                        | †                             |
| Public 2-year                                       | 1.21                                 | 0.83       | 1.10  | 0.98                                     | 0.82                              | 0.89               | 0.53                                     | 0.57                           | 0.53                         | 0.49         | 0.32                     | 0.14                          |
| Private nonprofit 2-year or less-than-2-year        | 5.93                                 | 5.56       | 5.15  | 4.84                                     | 5.15                              | †                  | †  | †                              | †                            | †            | †                        | †                             |
| For-profit 2-year                                   | 2.16                                 | 2.02       | 2.18  | 3.16                                     | 2.49                              | 1.00               | 3.14                                     | 0.58                           | 1.25                         | 1.93         | †                        | †                             |
| Public less-than-2-year                             | †                                    | †          | †     | †  | †                                 | 9.98               | †  | †                              | †                            | †            | †                        | †                             |
| For-profit less-than-2-year                         | 3.19                                 | 3.30       | 2.69  | 1.69                                     | 1.70                              | 2.70               | 2.78                                     | 1.17                           | 1.39                         | 0.41         | †                        | †                             |
| Attended more than one institution                  | 2.09                                 | 1.52       | 2.36  | 1.46                                     | 1.31                              | 1.11               | 0.97                                     | 0.77                           | 0.54                         | 0.95         | †                        | †                             |
| Location of student residence while enrolled        |                                      |            |       |  |                                   |                    |  |                                |                              |              |                          |                               |
| On campus   | 1.82                                 | 1.81       | 1.76  | 1.39                                     | 0.92                              | 1.09               | 1.08                                     | 0.57                           | 0.66                         | 0.45         | †                        | †                             |
| Off campus  | 1.02                                 | 0.86       | 0.87  | 0.97                                     | 0.84                              | 0.70               | 0.41                                     | 0.40                           | 0.38                         | 0.33         | 0.22                     | 0.05                          |
| Living with parents                                 | 1.14                                 | 1.06       | 1.12  | 1.11                                     | 0.90                              | 0.91               | 0.67                                     | 0.63                           | 0.51                         | 0.53         | 0.29                     | 0.17                          |
| Attended more than one institution                  | 2.09                                 | 1.52       | 2.36  | 1.46                                     | 1.31                              | 1.11               | 0.97                                     | 0.77                           | 0.54                         | †            | †                        | †                             |

See notes at end of table.

# National Center for Education Statistics

Table S6.

Standard errors for table 6: MAIN TYPE OF CONDITION: Among undergraduates reporting disabilities, percentage distribution of main type of condition or impairment, by selected demographic and enrollment characteristics: 2011–12—Continued

| Selected demographic and enrollment characteristics | Main type of condition or impairment |            |       |  |                                   |                    |  |                                |                              |              |                          |                               |
|---|--------------------------------------|------------|-------|--|-----------------------------------|--------------------|--|--------------------------------|------------------------------|--------------|--------------------------|-------------------------------|
|   | Attention deficit disorder (ADD)     | Depression | Other | Mental, emotional, psychiatric condition | Orthopedic or mobility impairment | Hearing impairment | Specific learning disability or dyslexia | Blindness or visual impairment | Health impairment or problem | Brain injury | Developmental disability | Speech or language impairment |
| Attendance intensity at all schools                 |                                      |            |       |  |                                   |                    |  |                                |                              |              |                          |                               |
| Full time only                                      | 0.82                                 | 0.86       | 0.83  | 0.77                                     | 0.78                              | 0.68               | 0.44                                     | 0.40                           | 0.31                         | 0.33         | 0.11                     | 0.07                          |
| Part time only                                      | 1.34                                 | 1.16       | 1.20  | 1.18                                     | 1.02                              | 0.94               | 0.64                                     | 0.58                           | 0.60                         | 0.56         | 0.35                     | 0.07                          |
| Mixed full and part time                            | 1.64                                 | 1.21       | 1.52  | 1.05                                     | 0.72                              | 0.71               | 0.73                                     | 0.58                           | 0.48                         | 0.66         | 0.41                     | 0.27                          |
| Ever took remedial course                           |                                      |            |       |  |                                   |                    |  |                                |                              |              |                          |                               |
| Yes   | 1.15                                 | 1.08       | 1.01  | 0.95                                     | 0.87                              | 0.86               | 0.57                                     | 0.46                           | 0.47                         | 0.44         | 0.31                     | 0.09                          |
| No  | 0.81                                 | 0.67       | 0.81  | 0.75                                     | 0.72                              | 0.56               | 0.41                                     | 0.38                           | 0.30                         | 0.31         | 0.15                     | 0.08                          |

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12).

# National Center for Education Statistics

Table 7.

**BEGINNING COLLEGE STUDENTS WITH DISABILITIES: Percentage of 2003–04 and 2011–12 first-time postsecondary students who reported having a disability, by selected demographic and enrollment characteristics: 2003–04 and 2011–12**

| Selected demographic and enrollment characteristics                | 2003–04 first-time<br>postsecondary<br>students | 2011–12 first-time<br>postsecondary<br>students |
|--|---|---|
| <b>Total</b>   | <b>10.3</b>                                     | <b>11.6</b>                                     |
| Sex  |   |   |
| Male   | 10.2  | 11.8  |
| Female   | 10.3  | 11.5  |
| Race/ethnicity <sup>1</sup>  |   |   |
| White  | 11.1  | 12.0  |
| Black  | 7.7   | 12.4  |
| Hispanic   | 8.6   | 10.1  |
| Asian  | 5.8   | 7.8   |
| Other or Two or more races   | 16.4  | 14.8  |
| Immigrant status   |   |   |
| Foreign student with visa  | 5.0 !   | ‡   |
| Foreign-born citizen, resident alien, or eligible noncitizen       | 8.1   | 9.0   |
| U.S.-born citizen <sup>2</sup>                                     | 10.6  | 11.8  |
| Dependency status  |   |   |
| Dependent  | 8.8   | 9.7   |
| Independent  | 13.9  | 17.7  |
| Unmarried, no dependents   | 18.3  | 19.2  |
| Married, no dependents   | 13.0  | 19.0  |
| Unmarried with dependents  | 12.8  | 18.2  |
| Married with dependents  | 12.1  | 13.4  |
| Veteran status in first year enrolled                              |   |   |
| Veteran  | 16.1  | 29.7  |
| Not a veteran  | 10.2  | 11.3  |
| Age as of 12/31 of first year enrolled                             |   |   |
| Under 18   | 7.3   | 9.1   |
| 18–24  | 9.2   | 10.9  |
| 25–34  | 13.0  | 15.2  |
| 35 or older  | 17.0  | 18.6  |
| Parents' highest education   |   |   |
| Do not know either parent's education level                        | 11.8  | 14.4  |
| High school or less  | 10.6  | 12.5  |
| Some college, vocational/technical training, or associate's degree | 10.7  | 11.8  |
| Bachelor's degree or higher  | 9.6   | 10.4  |

See notes at end of table.

# National Center for Education Statistics

Table 7.

**BEGINNING COLLEGE STUDENTS WITH DISABILITIES: Percentage of 2003–04 and 2011–12 first-time postsecondary students who reported having a disability, by selected demographic and enrollment characteristics: 2003–04 and 2011–12—Continued**

| Selected demographic and enrollment characteristics                                   | 2003–04 first-time<br>postsecondary<br>students | 2011–12 first-time<br>postsecondary<br>students |
|---|---|---|
| Dependent students: family income <sup>3</sup>  |   |   |
| Lowest 25 percent   | 8.6   | 10.0  |
| Lower middle 25 percent   | 8.3   | 10.5  |
| Upper middle 25 percent   | 8.3   | 9.2   |
| Highest 25 percent  | 10.1  | 8.9   |
| Location of student residence in first year enrolled <sup>4</sup>                     |   |   |
| On campus   | 7.6   | 8.4   |
| Off campus  | 12.9  | 14.3  |
| Living with parents   | 9.5   | 11.9  |
| Attended more than one institution  | 12.0  | 10.7  |
| Control and level of first institution  |   |   |
| Public 4-year   | 7.7   | 9.8   |
| Private nonprofit 4-year  | 8.3   | 9.5   |
| For-profit 4-year   | 9.2   | 18.1  |
| Public 2-year   | 11.2  | 12.7  |
| Private nonprofit 2-year or less-than-2-year  | 10.0  | 10.6 !  |
| For-profit 2-year   | 17.2  | 12.5  |
| Public less-than-2-year   | 13.2  | ‡   |
| For-profit less-than-2-year   | 14.7  | 11.9  |
| Enrollment intensity  |   |   |
| Full time only  | 9.6   | 10.8  |
| Part time only  | 12.3  | 15.0  |
| Mixed full and part time  | 10.7  | 10.9  |
| Took remedial course in first year enrolled   |   |   |
| Yes   | 10.6  | 14.1  |
| No  | 10.2  | 10.9  |
| Ever took a remedial course within 3 years after<br>beginning postsecondary education |   |   |
| Yes   | —   | 13.8  |
| No  | —   | 10.4  |

See notes at end of table.

# National Center for Education Statistics

Table 7.

## **BEGINNING COLLEGE STUDENTS WITH DISABILITIES: Percentage of 2003–04 and 2011–12 first-time postsecondary students who reported having a disability, by selected demographic and enrollment characteristics: 2003–04 and 2011–12—Continued**

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— Not available.

! Interpret data with caution. Estimate is unstable because the standard error represents between 30 and 50 percent of the estimate.

‡ Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup> Black includes African American, Hispanic includes Latino, Other includes American Indian, Alaska Native, Pacific Islander, and Native Hawaiian, and Two or more races includes respondents having origins in more than one race. Race categories exclude Hispanic origin. “Other” race was a survey answer choice only for the 2003–04 cohort.

<sup>2</sup> U.S.-born citizens include citizens who were born abroad to U.S. citizen parents.

<sup>3</sup> Indicates dependent students’ parents’ total income. Most undergraduates under age 24 are considered to be dependent for financial aid purposes.

<sup>4</sup> Students who attended more than one institution are included separately as they may have had more than one housing status during the academic year.

NOTE: The definition of having a disability differs slightly between the 2003–04 and 2011–12 cohorts. In the 2003–04 cohort, respondents were counted as having a disability if they reported having one of the following long-lasting conditions: blindness, deafness, or severe vision or hearing impairment; a long-lasting condition that substantially limits one or more basic physical activities such as walking, climbing stairs, reaching, lifting, or carrying; or other physical, mental, emotional, or learning condition that has lasted 6 months or more. In the 2011–12 cohort, respondents are counted as having a disability if they reported having one of the following long-lasting conditions: hearing impairment; blindness, deafness, or severe vision impairment; difficulty concentrating, remembering, or making decisions; or a long-lasting condition that substantially limits one or more basic physical activities such as walking, climbing stairs, reaching, lifting, or carrying. Estimates include individuals who were first-time postsecondary students in 2003–04 or 2011–12 at Title IV eligible postsecondary institutions in the 50 states, the District of Columbia; and, if in the 2003–04 cohort, also Puerto Rico. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2004/09 and 2012/14 Beginning Postsecondary Students Longitudinal Studies (BPS:04/09 and BPS:12/14).

# National Center for Education Statistics

Table S7.

Standard errors for table 7: BEGINNING COLLEGE STUDENTS WITH DISABILITIES: Percentage of 2003–04 and 2011–12 first-time postsecondary students who reported having a disability, by selected demographic and enrollment characteristics: 2003–04 and 2011–12

| Selected demographic and enrollment characteristics                | 2003–04 first-time<br>postsecondary<br>students | 2011–12 first-time<br>postsecondary<br>students |
|--|---|---|
| <b>Total</b>   | <b>0.40</b>                                     | <b>0.36</b>                                     |
| Sex  |   |   |
| Male   | 0.71  | 0.59  |
| Female   | 0.50  | 0.50  |
| Race/ethnicity   |   |   |
| White  | 0.60  | 0.47  |
| Black  | 0.94  | 1.04  |
| Hispanic   | 0.97  | 0.83  |
| Asian  | 1.31  | 1.67  |
| Other or Two or more races   | 1.94  | 1.70  |
| Immigrant status   |   |   |
| Foreign student with visa  | 2.36  | †   |
| Foreign-born citizen, resident alien, or eligible noncitizen       | 0.97  | 1.22  |
| U.S.-born citizen  | 0.42  | 0.37  |
| Dependency status  |   |   |
| Dependent  | 0.43  | 0.36  |
| Independent  | 0.99  | 1.05  |
| Unmarried, no dependents   | 2.32  | 1.76  |
| Married, no dependents   | 2.38  | 4.24  |
| Unmarried with dependents  | 1.47  | 1.76  |
| Married with dependents  | 1.62  | 1.85  |
| Veteran status in first year enrolled                              |   |   |
| Veteran  | 3.80  | 6.76  |
| Not a veteran  | 0.40  | 0.36  |
| Age as of 12/31 of first year enrolled                             |   |   |
| Under 18   | 2.17  | 2.28  |
| 18–24  | 0.41  | 0.36  |
| 25–34  | 1.60  | 1.55  |
| 35 or older  | 1.81  | 2.04  |
| Parents' highest education   |   |   |
| Do not know either parent's education level                        | 2.55  | 2.61  |
| High school or less  | 0.66  | 0.83  |
| Some college, vocational/technical training, or associate's degree | 1.22  | 0.79  |
| Bachelor's degree or higher  | 0.55  | 0.53  |

See notes at end of table.

# National Center for Education Statistics

Table S7.

Standard errors for table 7: BEGINNING COLLEGE STUDENTS WITH DISABILITIES: Percentage of 2003–04 and 2011–12 first-time postsecondary students who reported having a disability, by selected demographic and enrollment characteristics: 2003–04 and 2011–12—Continued

| Selected demographic and enrollment characteristics                                   | 2003–04 first-time<br>postsecondary<br>students | 2011–12 first-time<br>postsecondary<br>students |
|---|---|---|
| Dependent students: family income   |   |   |
| Lowest 25 percent   | 0.82  | 0.68  |
| Lower middle 25 percent   | 0.75  | 0.90  |
| Upper middle 25 percent   | 1.10  | 0.72  |
| Highest 25 percent  | 0.80  | 0.76  |
| Location of student residence in first year enrolled                                  |   |   |
| On campus   | 0.53  | 0.42  |
| Off campus  | 0.82  | 0.73  |
| Living with parents   | 0.62  | 0.73  |
| Attended more than one institution  | 2.65  | 1.36  |
| Control and level of first institution  |   |   |
| Public 4-year   | 0.55  | 0.63  |
| Private nonprofit 4-year  | 0.69  | 1.19  |
| For-profit 4-year   | 2.44  | 1.24  |
| Public 2-year   | 0.76  | 0.73  |
| Private nonprofit 2-year or less-than-2-year  | 2.95  | 3.20  |
| For-profit 2-year   | 2.90  | 1.67  |
| Public less-than-2-year   | 2.99  | †   |
| For-profit less-than-2-year   | 1.53  | 2.12  |
| Enrollment intensity  |   |   |
| Full time only  | 0.38  | 0.39  |
| Part time only  | 1.11  | 1.24  |
| Mixed full and part time  | 1.17  | 1.01  |
| Took remedial course in first year enrolled   |   |   |
| Yes   | 1.07  | 0.92  |
| No  | 0.42  | 0.40  |
| Ever took a remedial course within 3 years after<br>beginning postsecondary education |   |   |
| Yes   | †   | 0.81  |
| No  | †   | 0.44  |

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2004/09 and 2012/14 Beginning Postsecondary Students Longitudinal Studies (BPS:04/09 and BPS:12/14).

# National Center for Education Statistics

Table 8.

**DIFFERENCES BETWEEN COHORTS: Percentage distribution of 2003–04 and 2011–12 first-time postsecondary students' selected demographic and enrollment characteristics, by reported disability status: 2003–04 and 2011–12**

| Selected demographic and enrollment characteristics          | 2003–04 first-time postsecondary students |                |               | 2011–12 first-time postsecondary students |                |               |
|--|---|----------------|---------------|---|----------------|---------------|
|  | Total                                     | Any disability | No disability | Total                                     | Any disability | No disability |
| <b>Total</b>   | <b>100.0</b>                              | <b>100.0</b>   | <b>100.0</b>  | <b>100.0</b>                              | <b>100.0</b>   | <b>100.0</b>  |
| Sex  |   |                |               |   |                |               |
| Male   | 42.5                                      | 42.2           | 42.6          | 44.2                                      | 44.8           | 44.1          |
| Female   | 57.5                                      | 57.8           | 57.4          | 55.8                                      | 55.2           | 55.9          |
| Race/ethnicity <sup>1</sup>                                  |   |                |               |   |                |               |
| White  | 61.5                                      | 66.4           | 61.0          | 55.7                                      | 57.7           | 55.5          |
| Black  | 13.8                                      | 10.4           | 14.2          | 14.0                                      | 14.9           | 13.8          |
| Hispanic   | 14.9                                      | 12.5           | 15.2          | 19.7                                      | 17.2           | 20.0          |
| Asian  | 4.7                                       | 2.7            | 4.9           | 5.5                                       | 3.7            | 5.8           |
| Other or Two or more races                                   | 5.1                                       | 8.1            | 4.7           | 5.1                                       | 6.5            | 4.9           |
| Immigrant status   |   |                |               |   |                |               |
| Foreign student with visa                                    | 1.4                                       | 0.7 !          | 1.5           | 1.5                                       | 1.6 !          | 1.5           |
| Foreign-born citizen, resident alien, or eligible noncitizen | 10.4                                      | 8.2            | 10.7          | 8.6                                       | 6.7            | 8.8           |
| U.S.-born citizen <sup>2</sup>                               | 88.2                                      | 91.1           | 87.8          | 89.9                                      | 91.7           | 89.7          |
| Dependency status  |   |                |               |   |                |               |
| Dependent  | 71.5                                      | 61.4           | 72.6          | 76.0                                      | 63.3           | 77.6          |
| Independent  | 28.5                                      | 38.6           | 27.4          | 24.0                                      | 36.7           | 22.4          |
| Unmarried, no dependents                                     | 6.9                                       | 12.3           | 6.3           | 8.5                                       | 14.1           | 7.7           |
| Married, no dependents                                       | 2.8                                       | 3.5            | 2.7           | 2.0                                       | 3.2            | 1.8           |
| Unmarried with dependents                                    | 10.6                                      | 13.1           | 10.3          | 8.9                                       | 14.0           | 8.2           |
| Married with dependents                                      | 8.3                                       | 9.7            | 8.1           | 4.7                                       | 5.4            | 4.6           |
| Veteran status in first year enrolled                        |   |                |               |   |                |               |
| Veteran  | 1.8                                       | 2.8            | 1.7           | 1.9                                       | 4.8            | 1.5           |
| Not a veteran  | 98.2                                      | 97.2           | 98.3          | 98.1                                      | 95.2           | 98.5          |
| Age as of 12/31 of first year enrolled                       |   |                |               |   |                |               |
| Under 18   | 1.8                                       | 1.3            | 1.9           | 1.9                                       | 1.5            | 2.0           |
| 18–24  | 79.3                                      | 71.4           | 80.2          | 84.9                                      | 79.8           | 85.6          |
| 25–34  | 10.1                                      | 12.8           | 9.8           | 8.1                                       | 10.6           | 7.7           |
| 35 or older  | 8.8                                       | 14.5           | 8.1           | 5.1                                       | 8.2            | 4.7           |

See notes at end of table.



# National Center for Education Statistics

Table 8.

**DIFFERENCES BETWEEN COHORTS: Percentage distribution of 2003–04 and 2011–12 first-time postsecondary students' selected demographic and enrollment characteristics, by reported disability status: 2003–04 and 2011–12—Continued**

| Selected demographic and enrollment characteristics                               | 2003–04 first-time postsecondary students |                |               | 2011–12 first-time postsecondary students |                |               |
|---|---|----------------|---------------|---|----------------|---------------|
|   | Total                                     | Any disability | No disability | Total                                     | Any disability | No disability |
| Parents' highest education  |   |                |               |   |                |               |
| Do not know either parent's education level                                       | 2.7                                       | 3.1            | 2.6           | 4.0                                       | 4.9            | 3.8           |
| High school or less   | 34.9                                      | 35.9           | 34.8          | 31.2                                      | 33.7           | 30.8          |
| Some college, vocational/technical training, or associate's degree                | 24.7                                      | 25.8           | 24.6          | 26.5                                      | 26.9           | 26.4          |
| Bachelor's degree or higher   | 37.8                                      | 35.3           | 38.0          | 38.4                                      | 34.4           | 38.9          |
| Dependent students: family income <sup>3</sup>                                    |   |                |               |   |                |               |
| Lowest 25 percent   | 25.4                                      | 24.7           | 25.5          | 25.0                                      | 26.0           | 24.9          |
| Lower middle 25 percent   | 25.8                                      | 24.4           | 26.0          | 25.0                                      | 27.2           | 24.8          |
| Upper middle 25 percent   | 25.5                                      | 24.1           | 25.6          | 25.0                                      | 23.9           | 25.1          |
| Highest 25 percent  | 23.3                                      | 26.8           | 22.9          | 25.0                                      | 22.9           | 25.2          |
| Location of student residence in first year enrolled <sup>4</sup>                 |   |                |               |   |                |               |
| On campus   | 26.4                                      | 19.6           | 27.2          | 29.6                                      | 21.3           | 30.7          |
| Off campus  | 33.3                                      | 41.9           | 32.3          | 32.5                                      | 40.2           | 31.5          |
| Living with parents   | 34.9                                      | 32.2           | 35.2          | 33.1                                      | 34.1           | 33.0          |
| Attended more than one institution  | 5.4                                       | 6.3            | 5.3           | 4.8                                       | 4.5            | 4.9           |
| Enrollment intensity  |   |                |               |   |                |               |
| Full time only  | 68.5                                      | 63.8           | 69.0          | 69.2                                      | 64.4           | 69.8          |
| Part time only  | 20.7                                      | 24.9           | 20.2          | 18.6                                      | 24.1           | 17.9          |
| Mixed full and part time  | 10.8                                      | 11.3           | 10.8          | 12.2                                      | 11.4           | 12.2          |
| Took a remedial course in first year enrolled                                     |   |                |               |   |                |               |
| Yes   | 21.7                                      | 22.4           | 21.6          | 22.0                                      | 26.8           | 21.4          |
| No  | 78.3                                      | 77.6           | 78.4          | 78.0                                      | 73.2           | 78.6          |
| Ever took a remedial course within 3 years after entering postsecondary education |   |                |               |   |                |               |
| Yes   | —   | —              | —             | 35.2                                      | 41.9           | 34.3          |
| No  | —   | —              | —             | 64.8                                      | 58.1           | 65.7          |

See notes at end of table.

# National Center for Education Statistics

Table 8.

## DIFFERENCES BETWEEN COHORTS: Percentage distribution of 2003–04 and 2011–12 first-time postsecondary students' selected demographic and enrollment characteristics, by reported disability status: 2003–04 and 2011–12—Continued

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— Not available.

! Interpret data with caution. Estimate is unstable because the standard error represents between 30 and 50 percent of the estimate.

<sup>1</sup> Black includes African American, Hispanic includes Latino, Other includes American Indian, Alaska Native, Pacific Islander, and Native Hawaiian, and Two or more races includes respondents having origins in more than one race. Race categories exclude Hispanic origin. "Other" race was a survey answer choice only for the 2003–04 cohort.

<sup>2</sup> U.S.-born citizens include citizens who were born abroad to U.S. citizen parents.

<sup>3</sup> Indicates dependent students' parents' total income. Most undergraduates under age 24 are considered to be dependent for financial aid purposes.

<sup>4</sup> Students who attended more than one institution are included separately as they may have had more than one housing status during the academic year.

NOTE: The definition of having a disability differs slightly between the 2003–04 and 2011–12 cohorts. In the 2003–04 cohort, respondents were counted as having a disability if they reported having one of the following long-lasting conditions: blindness, deafness, or severe vision or hearing impairment; a long-lasting condition that substantially limits one or more basic physical activities such as walking, climbing stairs, reaching, lifting, or carrying; or other physical, mental, emotional, or learning condition that has lasted 6 months or more. In the 2011–12 cohort, respondents are counted as having a disability if they reported having one of the following long-lasting conditions: hearing impairment; blindness, deafness, or severe vision impairment; difficulty concentrating, remembering, or making decisions; or a long-lasting condition that substantially limits one or more basic physical activities such as walking, climbing stairs, reaching, lifting, or carrying. Estimates include individuals who were first-time postsecondary students in 2003–04 or 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia; and, if in the 2003–04 cohort, also Puerto Rico.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2004/09 and 2012/14 Beginning Postsecondary Students Longitudinal Studies (BPS:04/09 and BPS:12/14).

# National Center for Education Statistics

Table S8.

Standard errors for table 8: DIFFERENCES BETWEEN COHORTS: Percentage distribution of 2003–04 and 2011–12 first-time postsecondary students' selected demographic and enrollment characteristics, by reported disability status: 2003–04 and 2011–12

| Selected demographic and enrollment characteristics          | 2003–04 first-time postsecondary students |                |               | 2011–12 first-time postsecondary students |                |               |
|--|---|----------------|---------------|---|----------------|---------------|
|  | Total                                     | Any disability | No disability | Total                                     | Any disability | No disability |
| <b>Total</b>   | †   | †              | †             | †   | †              | †             |
| Sex  |   |                |               |   |                |               |
| Male   | 0.67                                      | 2.46           | 0.63          | 0.60                                      | 1.98           | 0.59          |
| Female   | 0.67                                      | 2.46           | 0.63          | 0.60                                      | 1.98           | 0.59          |
| Race/ethnicity   |   |                |               |   |                |               |
| White  | 1.09                                      | 2.42           | 1.07          | 0.82                                      | 1.65           | 0.85          |
| Black  | 0.80                                      | 1.39           | 0.85          | 0.59                                      | 1.28           | 0.62          |
| Hispanic   | 0.64                                      | 1.39           | 0.68          | 0.58                                      | 1.38           | 0.60          |
| Asian  | 0.28                                      | 0.61           | 0.30          | 0.28                                      | 0.85           | 0.29          |
| Other or Two or more races                                   | 0.29                                      | 1.08           | 0.30          | 0.27                                      | 0.77           | 0.28          |
| Immigrant status   |   |                |               |   |                |               |
| Foreign student with visa                                    | 0.14                                      | 0.32           | 0.16          | 0.19                                      | 0.76           | 0.22          |
| Foreign-born citizen, resident alien, or eligible noncitizen | 0.48                                      | 0.97           | 0.51          | 0.40                                      | 1.05           | 0.39          |
| U.S.-born citizen  | 0.49                                      | 1.04           | 0.52          | 0.40                                      | 1.27           | 0.41          |
| Dependency status  |   |                |               |   |                |               |
| Dependent  | 0.63                                      | 2.23           | 0.68          | 0.63                                      | 1.80           | 0.68          |
| Independent  | 0.63                                      | 2.23           | 0.68          | 0.63                                      | 1.80           | 0.68          |
| Unmarried, no dependents                                     | 0.35                                      | 1.47           | 0.38          | 0.36                                      | 1.26           | 0.38          |
| Married, no dependents                                       | 0.23                                      | 0.68           | 0.24          | 0.27                                      | 0.79           | 0.28          |
| Unmarried with dependents                                    | 0.45                                      | 1.52           | 0.48          | 0.38                                      | 1.44           | 0.35          |
| Married with dependents                                      | 0.40                                      | 1.32           | 0.43          | 0.32                                      | 0.84           | 0.33          |
| Veteran status in first year enrolled                        |   |                |               |   |                |               |
| Veteran  | 0.26                                      | 0.63           | 0.27          | 0.22                                      | 1.03           | 0.27          |
| Not a veteran  | 0.26                                      | 0.63           | 0.27          | 0.22                                      | 1.03           | 0.27          |
| Age as of 12/31 of first year enrolled                       |   |                |               |   |                |               |
| Under 18   | 0.16                                      | 0.38           | 0.18          | 0.23                                      | 0.40           | 0.25          |
| 18–24  | 0.55                                      | 2.10           | 0.59          | 0.54                                      | 1.64           | 0.50          |
| 25–34  | 0.38                                      | 1.53           | 0.41          | 0.35                                      | 1.21           | 0.33          |
| 35 or older  | 0.42                                      | 1.48           | 0.44          | 0.35                                      | 1.06           | 0.33          |

See notes at end of table.

# National Center for Education Statistics

Table S8.

Standard errors for table 8: DIFFERENCES BETWEEN COHORTS: Percentage distribution of 2003–04 and 2011–12 first-time postsecondary students' selected demographic and enrollment characteristics, by reported disability status: 2003–04 and 2011–12—Continued

| Selected demographic and enrollment characteristics                               | 2003–04 first-time postsecondary students |                |               | 2011–12 first-time postsecondary students |                |               |
|---|---|----------------|---------------|---|----------------|---------------|
|   | Total                                     | Any disability | No disability | Total                                     | Any disability | No disability |
| Parents' highest education  |   |                |               |   |                |               |
| Do not know either parent's education level                                       | 0.18                                      | 0.70           | 0.20          | 0.27                                      | 1.04           | 0.26          |
| High school or less   | 0.63                                      | 1.99           | 0.64          | 0.54                                      | 1.79           | 0.59          |
| Some college, vocational/technical training, or associate's degree                | 0.53                                      | 2.66           | 0.54          | 0.49                                      | 1.77           | 0.52          |
| Bachelor's degree or higher   | 0.47                                      | 2.05           | 0.52          | 0.62                                      | 1.86           | 0.58          |
| Dependent students: family income   |   |                |               |   |                |               |
| Lowest 25 percent   | 0.51                                      | 2.30           | 0.56          | 0.52                                      | 1.71           | 0.54          |
| Lower middle 25 percent   | 0.61                                      | 2.30           | 0.63          | 0.70                                      | 2.32           | 0.64          |
| Upper middle 25 percent   | 0.54                                      | 2.63           | 0.53          | 0.52                                      | 1.81           | 0.54          |
| Highest 25 percent  | 0.52                                      | 1.95           | 0.54          | 0.71                                      | 1.94           | 0.72          |
| Location of student residence in first year enrolled                              |   |                |               |   |                |               |
| On campus   | 0.63                                      | 1.49           | 0.65          | 0.53                                      | 1.16           | 0.56          |
| Off campus  | 0.72                                      | 2.45           | 0.71          | 0.74                                      | 1.89           | 0.73          |
| Living with parents   | 0.72                                      | 1.83           | 0.73          | 0.75                                      | 1.84           | 0.77          |
| Attended more than one institution  | 0.36                                      | 1.57           | 0.32          | 0.33                                      | 0.68           | 0.32          |
| Enrollment intensity  |   |                |               |   |                |               |
| Full time only  | 0.57                                      | 1.91           | 0.62          | 0.68                                      | 1.76           | 0.74          |
| Part time only  | 0.52                                      | 1.86           | 0.54          | 0.81                                      | 1.72           | 0.88          |
| Mixed full and part time  | 0.47                                      | 1.20           | 0.49          | 0.38                                      | 1.10           | 0.39          |
| Took a remedial course in first year enrolled                                     |   |                |               |   |                |               |
| Yes   | 0.54                                      | 2.00           | 0.58          | 0.71                                      | 1.69           | 0.73          |
| No  | 0.54                                      | 2.00           | 0.58          | 0.71                                      | 1.69           | 0.73          |
| Ever took a remedial course within 3 years after entering postsecondary education |   |                |               |   |                |               |
| Yes   | †   | †              | †             | 0.57                                      | 1.96           | 0.64          |
| No  | †   | †              | †             | 0.57                                      | 1.96           | 0.64          |

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2004/09 and 2012/14 Beginning Postsecondary Students Longitudinal Studies (BPS:04/09 and BPS:12/14).

# National Center for Education Statistics

Table 9.

**POSTSECONDARY ACADEMIC EXPERIENCES: Percentage distribution of 2011–12 first-time postsecondary students' selected academic characteristics, by reported disability status: 2014**

| Selected academic characteristics  | Total        | Any disability | No disability |
|--|--------------|----------------|---------------|
| <b>Total</b>   | <b>100.0</b> | <b>100.0</b>   | <b>100.0</b>  |
| Took Advanced Placement (AP) course in high school   |              |                |               |
| Yes  | 47.1         | 37.4           | 48.3          |
| No   | 52.9         | 62.6           | 51.7          |
| Admissions test score (ACT/SAT) <sup>1</sup>   |              |                |               |
| 400–860  | 25.9         | 26.4           | 25.9          |
| 861–1000   | 25.2         | 27.3           | 25.0          |
| 1001–1150  | 25.1         | 26.4           | 25.0          |
| 1151–1600  | 23.7         | 19.8           | 24.2          |
| Average number of months between high school completion and postsecondary enrollment             | 26.1         | 38.5           | 24.5          |
| Degree program when last enrolled  |              |                |               |
| Undergraduate certificate/diploma  | 10.6         | 11.1           | 10.5          |
| Associate's degree   | 33.2         | 40.2           | 32.4          |
| Bachelor's degree  | 50.6         | 41.3           | 51.7          |
| Other  | 5.6          | 7.5            | 5.4           |
| Ever took a remedial course through 2014   |              |                |               |
| Yes  | 35.2         | 41.9           | 34.3          |
| No   | 64.8         | 58.1           | 65.7          |
| Undergraduate major when last enrolled <sup>2</sup>  |              |                |               |
| Business   | 13.2         | 11.8           | 13.4          |
| Education  | 5.0          | 4.7            | 5.1           |
| General studies and other  | 14.5         | 17.4           | 14.1          |
| Health care fields   | 16.0         | 14.4           | 16.2          |
| Humanities   | 6.7          | 7.6            | 6.6           |
| Manufacturing, construction, repair, transportation, military technology, or protective services | 7.3          | 7.5            | 7.2           |
| Science, technology, engineering, mathematics (STEM)   | 17.1         | 15.2           | 17.3          |
| Social sciences  | 11.6         | 9.5            | 11.8          |
| Undecided  | 8.6          | 11.9           | 8.2           |

See notes at end of table.

# National Center for Education Statistics

Table 9.

**POSTSECONDARY ACADEMIC EXPERIENCES: Percentage distribution of 2011–12 first-time postsecondary students' selected academic characteristics, by reported disability status: 2014—Continued**

| <b>Selected academic characteristics</b> | <b>Total</b> | <b>Any disability</b> | <b>No disability</b> |
|--|--------------|-----------------------|----------------------|
| GPA when last enrolled                   |              |                       |                      |
| Mostly As (3.75 and above)               | 17.6         | 15.2                  | 17.8                 |
| As and Bs (3.25–3.74)                    | 32.6         | 27.0                  | 33.3                 |
| Mostly Bs (2.75–3.24)                    | 21.9         | 21.4                  | 22.0                 |
| Bs and Cs (2.25–2.74)                    | 17.4         | 20.7                  | 16.9                 |
| Mostly Cs, Ds, or below                  | 10.6         | 15.7                  | 10.0                 |

<sup>1</sup> Includes the 84 percent of respondents under 30 who took the SAT or ACT. Values represent the SAT I combined (verbal and math) score or the ACT composite score equated to the SAT scale.

<sup>2</sup> General studies and other includes general studies and other; personal and consumer services; architecture; public administration and human services; design and applied arts; law and legal studies; library sciences; and students not in a degree program. Humanities includes humanities; history; and theology and religious vocations. STEM includes computer and information sciences; engineering and engineering technology; biological and physical sciences; mathematics; and agricultural and natural resources. Social sciences includes social sciences, psychology, and communications.

NOTE: Respondents are counted as having a disability if they reported having one of the following long-lasting conditions: hearing impairment; blindness, deafness, or severe vision impairment; difficulty concentrating, remembering, or making decisions; or a long-lasting condition that substantially limits one or more basic physical activities such as walking, climbing stairs, reaching, lifting, or carrying. Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

# National Center for Education Statistics

**Table S9.**

**Standard errors for table 9: POSTSECONDARY ACADEMIC EXPERIENCES: Percentage distribution of 2011–12 first-time postsecondary students' selected academic characteristics, by reported disability status: 2014**

| Selected academic characteristics  | Total | Any disability | No disability |
|--|-------|----------------|---------------|
| Total  | †     | †              | †             |
| Took Advanced Placement (AP) course in high school   |       |                |               |
| Yes  | 0.60  | 1.72           | 0.65          |
| No   | 0.60  | 1.72           | 0.65          |
| Admissions test score (ACT/SAT)  |       |                |               |
| 400–860  | 0.66  | 1.54           | 0.72          |
| 861–1000   | 0.56  | 1.72           | 0.62          |
| 1001–1150  | 0.57  | 1.82           | 0.58          |
| 1151–1600  | 0.59  | 1.70           | 0.63          |
| Average number of months between high school completion and postsecondary enrollment             |       |                |               |
|  | 1.13  | 3.75           | 1.03          |
| Degree program when last enrolled  |       |                |               |
| Undergraduate certificate/diploma  | 0.40  | 1.13           | 0.42          |
| Associate's degree   | 0.81  | 1.99           | 0.86          |
| Bachelor's degree  | 0.91  | 1.72           | 1.03          |
| Other  | 0.26  | 1.22           | 0.28          |
| Ever took a remedial course through 2014   |       |                |               |
| Yes  | 0.57  | 1.96           | 0.64          |
| No   | 0.57  | 1.96           | 0.64          |
| Undergraduate major when last enrolled   |       |                |               |
| Business   | 0.41  | 1.13           | 0.42          |
| Education  | 0.28  | 0.57           | 0.30          |
| General studies and other  | 0.56  | 1.57           | 0.55          |
| Health care fields   | 0.62  | 1.41           | 0.63          |
| Humanities   | 0.27  | 0.89           | 0.32          |
| Manufacturing, construction, repair, transportation, military technology, or protective services | 0.35  | 1.12           | 0.42          |
| Science, technology, engineering, mathematics (STEM)   | 0.46  | 1.54           | 0.52          |
| Social sciences  | 0.49  | 0.90           | 0.52          |
| Undecided  | 0.36  | 1.22           | 0.36          |

See notes at end of table.

# National Center for Education Statistics

**Table S9.**

**Standard errors for table 9: POSTSECONDARY ACADEMIC EXPERIENCES: Percentage distribution of 2011–12 first-time postsecondary students' selected academic characteristics, by reported disability status: 2014—Continued**

| <b>Selected academic characteristics</b> | <b>Total</b> | <b>Any disability</b> | <b>No disability</b> |
|--|--------------|-----------------------|----------------------|
| GPA when last enrolled                   |              |                       |                      |
| Mostly As (3.75 and above)               | 0.42         | 1.40                  | 0.43                 |
| As and Bs (3.25–3.74)                    | 0.53         | 1.58                  | 0.56                 |
| Mostly Bs (2.75–3.24)                    | 0.61         | 1.35                  | 0.66                 |
| Bs and Cs (2.25–2.74)                    | 0.44         | 1.45                  | 0.45                 |
| Mostly Cs, Ds, or below                  | 0.31         | 1.10                  | 0.34                 |

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).



# National Center for Education Statistics

Table 10.

**POSTSECONDARY ENROLLMENT AND EMPLOYMENT: Percentage distribution of 2011–12 first-time postsecondary students' selected postsecondary enrollment and employment characteristics, by reported disability status: 2014**

| Selected postsecondary enrollment and employment characteristics                | Total        | Any disability | No disability |
|---|--------------|----------------|---------------|
| <b>Total</b>  | <b>100.0</b> | <b>100.0</b>   | <b>100.0</b>  |
| Control and level of first institution  |              |                |               |
| Public 4-year   | 30.8         | 26.1           | 31.5          |
| Private nonprofit 4-year  | 15.6         | 12.8           | 15.9          |
| For-profit 4-year   | 6.1          | 9.5            | 5.7           |
| Public 2-year   | 38.4         | 42.1           | 37.9          |
| Private nonprofit 2-year or less-than-2-year                                    | 0.7          | ‡              | 0.8           |
| For-profit 2-year   | 3.9          | 4.3            | 3.9           |
| Public less-than-2-year   | 0.6          | ‡              | 0.6           |
| For-profit less-than-2-year   | 3.8          | 3.9            | 3.8           |
| Selectivity of first institution  |              |                |               |
| Not 4-year institution  | 47.5         | 51.6           | 46.9          |
| Very selective  | 14.3         | 6.8            | 15.2          |
| Moderately selective  | 21.5         | 18.8           | 21.8          |
| Minimally selective   | 6.9          | 8.7            | 6.6           |
| Open admission  | 9.9          | 14.1           | 9.4           |
| Undergraduate degree program at first institution                               |              |                |               |
| Undergraduate certificate   | 10.2         | 11.2           | 10.0          |
| Associate's degree  | 42.3         | 49.1           | 41.4          |
| Bachelor's degree   | 45.8         | 38.8           | 46.7          |
| No certificate or degree  | 1.8          | 0.9 !          | 1.9           |
| Direction of first transfer by institution level through June 2014 <sup>1</sup> |              |                |               |
| Never transferred   | 82.1         | 81.0           | 82.3          |
| 4-year to 4-year  | 5.2          | 6.4            | 5.1           |
| 2-year to 4-year  | 4.7          | 3.3            | 4.9           |
| 2-year to 2-year  | 3.2          | 3.8            | 3.1           |
| Other transfers   | 4.7          | 5.5            | 4.6           |
| Level of institution when last enrolled as of June 2014                         |              |                |               |
| 4-year  | 53.6         | 46.4           | 54.6          |
| 2-year  | 41.5         | 48.3           | 40.6          |
| Less-than-2-year  | 4.9          | 5.3            | 4.8           |
| Selectivity of institution when last enrolled as of June 2014                   |              |                |               |
| Not 4-year institution  | 46.4         | 53.6           | 45.4          |
| Very selective  | 15.5         | 7.8            | 16.5          |
| Moderately selective  | 21.5         | 17.6           | 22.0          |
| Minimally selective   | 6.8          | 7.2            | 6.7           |
| Open admission  | 9.8          | 13.8           | 9.3           |

See notes at end of table.

# National Center for Education Statistics

Table 10.

**POSTSECONDARY ENROLLMENT AND EMPLOYMENT: Percentage distribution of 2011–12 first-time postsecondary students' selected postsecondary enrollment and employment characteristics, by reported disability status: 2014—Continued**

| Selected postsecondary enrollment and employment characteristics | Total | Any disability | No disability |
|--|-------|----------------|---------------|
| Undergraduate degree program when last enrolled as of June 2014  |       |                |               |
| Undergraduate certificate  | 10.6  | 11.1           | 10.5          |
| Associate's degree   | 33.2  | 40.2           | 32.4          |
| Bachelor's degree  | 50.6  | 41.3           | 51.7          |
| No certificate or degree   | 5.6   | 7.5            | 5.4           |
| Enrollment intensity through June 2014                           |       |                |               |
| Always full time   | 59.5  | 54.5           | 60.2          |
| Always part time   | 10.5  | 15.4           | 9.8           |
| Mixed  | 30.0  | 30.1           | 30.0          |
| Hours worked per week when last enrolled as of June 2014         |       |                |               |
| Did not work   | 53.4  | 60.7           | 52.4          |
| 1–15   | 11.5  | 7.5            | 12.0          |
| 16–34  | 20.6  | 17.8           | 21.0          |
| 35 or more   | 14.5  | 14.0           | 14.6          |

! Interpret data with caution. Estimate is unstable because the standard error represents between 30 and 50 percent of the estimate.

‡ Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup> A transfer is defined as leaving one institution and enrolling in another institution for 4 or more consecutive months.

NOTE: Respondents are counted as having a disability if they reported having one of the following long-lasting conditions: hearing impairment; blindness, deafness, or severe vision impairment; difficulty concentrating, remembering, or making decisions; or a long-lasting condition that substantially limits one or more basic physical activities such as walking, climbing stairs, reaching, lifting, or carrying. Estimates include individuals who were first-time postsecondary students in 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

# National Center for Education Statistics

Table S10.

Standard errors for table 10: POSTSECONDARY ENROLLMENT AND EMPLOYMENT: Percentage distribution of 2011–12 first-time postsecondary students' selected postsecondary enrollment and employment characteristics, by reported disability status: 2014

| Selected postsecondary enrollment and employment characteristics   | Total | Any disability | No disability |
|--|-------|----------------|---------------|
| Total  | †     | †              | †             |
| Control and level of first institution                             |       |                |               |
| Public 4-year  | 1.12  | 1.80           | 1.13          |
| Private nonprofit 4-year   | 0.29  | 1.63           | 0.35          |
| For-profit 4-year  | 0.17  | 0.80           | 0.15          |
| Public 2-year  | 1.41  | 2.73           | 1.33          |
| Private nonprofit 2-year or less-than-2-year                       | 0.08  | †              | 0.09          |
| For-profit 2-year  | 0.16  | 0.59           | 0.18          |
| Public less-than-2-year  | 0.09  | †              | 0.09          |
| For-profit less-than-2-year  | 0.26  | 0.64           | 0.30          |
| Selectivity of first institution                                   |       |                |               |
| Not 4-year institution   | 1.18  | 2.95           | 1.04          |
| Very selective   | 0.77  | 0.74           | 0.82          |
| Moderately selective   | 0.59  | 1.43           | 0.59          |
| Minimally selective  | 0.39  | 1.03           | 0.39          |
| Open admission   | 0.48  | 1.71           | 0.43          |
| Undergraduate degree program at first institution                  |       |                |               |
| Undergraduate certificate  | 0.39  | 1.23           | 0.44          |
| Associate's degree   | 0.81  | 1.79           | 0.85          |
| Bachelor's degree  | 0.58  | 1.84           | 0.57          |
| No certificate or degree   | 0.23  | 0.35           | 0.26          |
| Direction of first transfer by institution level through June 2014 |       |                |               |
| Never transferred  | 0.66  | 1.77           | 0.60          |
| 4-year to 4-year   | 0.31  | 0.99           | 0.29          |
| 2-year to 4-year   | 0.28  | 0.56           | 0.30          |
| 2-year to 2-year   | 0.22  | 0.60           | 0.24          |
| Other transfers  | 0.25  | 0.82           | 0.25          |
| Level of institution when last enrolled as of June 2014            |       |                |               |
| 4-year   | 1.34  | 2.49           | 1.29          |
| 2-year   | 1.49  | 2.46           | 1.47          |
| Less-than-2-year   | 0.28  | 0.78           | 0.33          |
| Selectivity of institution when last enrolled as of June 2014      |       |                |               |
| Not 4-year institution   | 1.34  | 2.49           | 1.29          |
| Very selective   | 0.72  | 0.84           | 0.76          |
| Moderately selective   | 0.62  | 1.32           | 0.62          |
| Minimally selective  | 0.38  | 0.94           | 0.38          |
| Open admission   | 0.42  | 1.37           | 0.40          |

See notes at end of table.

# National Center for Education Statistics

Table S10.

Standard errors for table 10: POSTSECONDARY ENROLLMENT AND EMPLOYMENT: Percentage distribution of 2011–12 first-time postsecondary students' selected postsecondary enrollment and employment characteristics, by reported disability status: 2014—Continued

| Selected postsecondary enrollment and employment characteristics | Total | Any disability | No disability |
|--|-------|----------------|---------------|
| Undergraduate degree program when last enrolled as of June 2014  |       |                |               |
| Undergraduate certificate  | 0.40  | 1.13           | 0.42          |
| Associate's degree   | 0.81  | 1.99           | 0.86          |
| Bachelor's degree  | 0.91  | 1.72           | 1.03          |
| No certificate or degree   | 0.26  | 1.22           | 0.28          |
| Enrollment intensity through June 2014                           |       |                |               |
| Always full time   | 0.83  | 1.92           | 0.85          |
| Always part time   | 0.65  | 1.81           | 0.61          |
| Mixed  | 0.54  | 1.86           | 0.60          |
| Hours worked per week when last enrolled as of June 2014         |       |                |               |
| Did not work   | 0.59  | 1.79           | 0.70          |
| 1–15   | 0.40  | 0.84           | 0.44          |
| 16–34  | 0.45  | 1.28           | 0.50          |
| 35 or more   | 0.61  | 1.24           | 0.68          |

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14).

# National Center for Education Statistics

Table 11.

**POSTSECONDARY OUTCOMES: Percentage distribution of 2003–04 and 2011–12 first-time postsecondary students' postsecondary persistence and attainment; and, among 2003–04 first-time postsecondary students, average time to degree or certificate, by reported disability status: 2004–09 and 2012–14**

| Postsecondary persistence and attainment characteristics  | 2003–04 first-time postsecondary students |                |               | 2011–12 first-time postsecondary students |                |               |
|---|---|----------------|---------------|---|----------------|---------------|
|   | Total                                     | Any disability | No disability | Total                                     | Any disability | No disability |
| <b>Total</b>  | <b>100.0</b>                              | <b>100.0</b>   | <b>100.0</b>  | <b>100.0</b>                              | <b>100.0</b>   | <b>100.0</b>  |
| Cumulative 1-year persistence and attainment at first institution   |   |                |               |   |                |               |
| Attained degree or certificate  | 3.6                                       | 5.2            | 3.4           | 3.0                                       | 3.0            | 3.0           |
| No degree, still enrolled   | 74.6                                      | 68.9           | 75.2          | 71.3                                      | 61.1           | 72.6          |
| No degree, transferred  | 13.2                                      | 14.7           | 13.1          | 10.9                                      | 10.8           | 10.9          |
| No degree, left without return <sup>1</sup>   | 8.6                                       | 11.2           | 8.3           | 14.9                                      | 25.1           | 13.5          |
| Cumulative 2-year persistence and attainment at first institution   |   |                |               |   |                |               |
| Attained degree or certificate  | 8.0                                       | 10.2           | 7.7           | 8.8                                       | 6.8            | 9.1           |
| No degree, still enrolled   | 51.0                                      | 41.5           | 52.1          | 50.7                                      | 39.4           | 52.2          |
| No degree, transferred  | 19.5                                      | 20.5           | 19.4          | 14.7                                      | 16.2           | 14.5          |
| No degree, not enrolled <sup>2</sup>  | 5.7                                       | 6.6            | 5.6           | 1.9                                       | 2.1            | 1.8           |
| No degree, left without return <sup>1</sup>   | 15.7                                      | 21.3           | 15.1          | 23.9                                      | 35.4           | 22.4          |
| Cumulative 2-year persistence and attainment at any institution   |   |                |               |   |                |               |
| Attained degree or certificate  | 8.3                                       | 10.6           | 8.1           | 9.1                                       | 7.1            | 9.4           |
| No degree, still enrolled   | 66.6                                      | 56.7           | 67.8          | 62.1                                      | 51.7           | 63.4          |
| No degree, not enrolled <sup>2</sup>  | 9.5                                       | 10.8           | 9.3           | 4.4                                       | 4.7            | 4.3           |
| No degree, left without return <sup>1</sup>   | 15.6                                      | 21.9           | 14.8          | 24.4                                      | 36.5           | 22.8          |
| Cumulative 6-year persistence and attainment at any institution   |   |                |               |   |                |               |
| Attained degree or certificate  | 49.5                                      | 40.4           | 50.6          | —   | —              | —             |
| No degree, still enrolled   | 15.0                                      | 16.7           | 14.8          | —   | —              | —             |
| No degree, not enrolled   | 35.5                                      | 43.0           | 34.6          | —   | —              | —             |
| <b>Average number of months elapsed between first enrollment and highest degree or certificate attainment</b> |   |                |               |   |                |               |
| Highest level of attainment within 6 years  |   |                |               |   |                |               |
| Certificate   | 24.7                                      | 23.6           | 24.9          | —   | —              | —             |
| Associate's degree  | 41.8                                      | 43.5           | 41.6          | —   | —              | —             |
| Bachelor's degree   | 52.6                                      | 54.2           | 52.5          | —   | —              | —             |

— Not available.

<sup>1</sup> No degree, left without return includes students who were last enrolled in this academic year.

<sup>2</sup> No degree, not enrolled includes students who were not enrolled in the current academic year but enrolled in subsequent years.

NOTE: Respondents are counted as having a disability if they reported having one of the following long-lasting conditions: hearing impairment; blindness, deafness, or severe vision impairment; difficulty concentrating, remembering, or making decisions; or a long-lasting condition that substantially limits one or more basic physical activities such as walking, climbing stairs, reaching, lifting, or carrying. Estimates include individuals who were first-time postsecondary students in 2003–04 or 2011–12 at Title IV eligible postsecondary institutions in the 50 states and the District of Columbia; and, if in the 2003–04 cohort, also Puerto Rico. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2004/09 and 2012/14 Beginning Postsecondary Students Longitudinal Studies (BPS:04/09 and BPS:12/14).

# National Center for Education Statistics

Table S11.

Standard errors for table 11: POSTSECONDARY OUTCOMES: Percentage distribution of 2003–04 and 2011–12 first-time postsecondary students' postsecondary persistence and attainment; and, among 2003–04 first-time postsecondary students, average time to degree or certificate, by reported disability status: 2004–09 and 2012–14

| Postsecondary persistence and attainment characteristics  | 2003–04 first-time postsecondary students |                |               | 2011–12 first-time postsecondary students |                |               |
|---|---|----------------|---------------|---|----------------|---------------|
|   | Total                                     | Any disability | No disability | Total                                     | Any disability | No disability |
| <b>Total</b>  | †   | †              | †             | †   | †              | †             |
| Cumulative 1-year persistence and attainment at first institution   |   |                |               |   |                |               |
| Attained degree or certificate  | 0.27                                      | 0.85           | 0.28          | 0.31                                      | 0.49           | 0.34          |
| No degree, still enrolled   | 0.67                                      | 2.83           | 0.62          | 0.50                                      | 2.19           | 0.51          |
| No degree, transferred  | 0.52                                      | 3.15           | 0.46          | 0.39                                      | 1.04           | 0.39          |
| No degree, left without return  | 0.41                                      | 1.40           | 0.44          | 0.74                                      | 2.26           | 0.66          |
| Cumulative 2-year persistence and attainment at first institution   |   |                |               |   |                |               |
| Attained degree or certificate  | 0.44                                      | 1.01           | 0.46          | 0.66                                      | 0.81           | 0.69          |
| No degree, still enrolled   | 0.65                                      | 2.26           | 0.66          | 0.58                                      | 1.96           | 0.65          |
| No degree, transferred  | 0.58                                      | 3.01           | 0.54          | 0.51                                      | 1.68           | 0.45          |
| No degree, not enrolled   | 0.34                                      | 1.01           | 0.35          | 0.17                                      | 0.54           | 0.18          |
| No degree, left without return  | 0.52                                      | 2.00           | 0.55          | 1.09                                      | 3.28           | 0.91          |
| Cumulative 2-year persistence and attainment at any institution   |   |                |               |   |                |               |
| Attained degree or certificate  | 0.44                                      | 1.02           | 0.46          | 0.65                                      | 0.82           | 0.68          |
| No degree, still enrolled   | 0.66                                      | 2.17           | 0.69          | 0.68                                      | 2.62           | 0.66          |
| No degree, not enrolled   | 0.45                                      | 2.09           | 0.41          | 0.28                                      | 0.76           | 0.31          |
| No degree, left without return  | 0.53                                      | 1.95           | 0.56          | 0.99                                      | 3.31           | 0.80          |
| Cumulative 6-year persistence and attainment at any institution   |   |                |               |   |                |               |
| Attained degree or certificate  | 0.68                                      | 2.06           | 0.69          | †   | †              | †             |
| No degree, still enrolled   | 0.55                                      | 1.35           | 0.58          | †   | †              | †             |
| No degree, not enrolled   | 0.65                                      | 2.11           | 0.68          | †   | †              | †             |
| <b>Average number of months elapsed between first enrollment and highest degree or certificate attainment</b> |   |                |               |   |                |               |
| Highest level of attainment within 6 years  |   |                |               |   |                |               |
| Certificate   | 1.26                                      | 5.30           | 0.89          | †   | †              | †             |
| Associate's degree  | 0.69                                      | 2.11           | 0.73          | †   | †              | †             |
| Bachelor's degree   | 0.21                                      | 0.79           | 0.21          | †   | †              | †             |

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2004/09 and 2012/14 Beginning Postsecondary Students Longitudinal Studies (BPS:04/09 and BPS:12/14).

# National Center for Education Statistics

Table 12.

**INSTITUTIONS REPORTING AT LEAST 3 PERCENT OF STUDENTS REGISTERED FOR DISABILITY SERVICES: Percentage of institutions who reported that at least 3 percent of students were registered for disability services, by enrollment year and institution control and level: Academic years 2008–09 through 2015–16**

| Institution control and level                | Academic year |             |             |             |             |             |             |             |
|--|---------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
|  | 2008–09       | 2009–10     | 2010–11     | 2011–12     | 2012–13     | 2013–14     | 2014–15     | 2015–16     |
| <b>Total</b>                                 | <b>14.7</b>   | <b>14.3</b> | <b>14.3</b> | <b>14.7</b> | <b>15.0</b> | <b>15.5</b> | <b>16.3</b> | <b>17.6</b> |
| Institution control                          |               |             |             |             |             |             |             |             |
| Public                                       | 23.7          | 23.9        | 24.3        | 25.3        | 26.2        | 26.9        | 28.7        | 30.3        |
| Private nonprofit                            | 23.8          | 23.6        | 24.9        | 26.2        | 27.8        | 29.4        | 31.0        | 32.9        |
| For-profit                                   | 1.7           | 1.4         | 1.5         | 1.9         | 1.7         | 1.9         | 1.9         | 2.2         |
| Institution level                            |               |             |             |             |             |             |             |             |
| 4-year                                       | 21.7          | 21.2        | 21.8        | 22.9        | 23.8        | 25.1        | 26.5        | 29.6        |
| 2-year                                       | 15.2          | 14.9        | 14.7        | 15.2        | 15.5        | 15.4        | 16.6        | 17.0        |
| Less-than-2-year                             | 2.4           | 2.2         | 2.2         | 2.0         | 1.9         | 2.0         | 1.9         | 1.8         |
| Institution control and level                |               |             |             |             |             |             |             |             |
| Public 4-year                                | 23.3          | 23.1        | 24.7        | 26.3        | 27.9        | 30.0        | 31.3        | 35.3        |
| Private nonprofit 4-year                     | 26.7          | 26.5        | 28.0        | 29.7        | 31.4        | 33.2        | 35.1        | 38.0        |
| For-profit 4-year                            | 4.5           | 3.6         | 3.7         | 4.4         | 4.6         | 4.5         | 4.6         | 6.5         |
| Public 2-year                                | 26.1          | 27.0        | 27.0        | 28.2        | 29.1        | 28.9        | 31.7        | 32.2        |
| Private nonprofit 2-year or less-than-2-year | 6.8           | 6.3         | 6.6         | 6.7         | 7.9         | 6.8         | 6.8         | 6.2         |
| For-profit 2-year                            | 1.3           | 1.1         | 1.3         | 1.7         | 1.2         | 2.0         | 1.7         | 1.4         |
| Public less-than-2-year                      | 12.1          | 10.8        | 11.4        | 9.4         | 9.1         | 9.6         | 8.7         | 8.8         |
| For-profit less-than-2-year                  | 0.8           | 0.9         | 0.7         | 0.9         | 0.8         | 0.8         | 1.0         | 0.9         |

NOTE: Percentages include Title IV eligible institutions only in the United States and U.S. jurisdictions of American Samoa, the Commonwealth of the Northern Mariana Islands, the Federated States of Micronesia, Guam, the Republic of the Marshall Islands, the Republic of Palau, the Commonwealth of Puerto Rico, and the U.S. Virgin Islands. Excludes institutions who did not provide information on institution control and level or students with disabilities. Entries represent percentages of institutions who reported that 3 percent or more of students enrolled in the fall of each year registered as students with disabilities with the institution's office of disability services. Policies regarding the collection and reporting of student disability diagnoses may differ across states and institutions.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), survey years 2008–2015.