### **Practical Examples**





How Three Academy Fellows Have Integrated NAPA Content into Their Classes



Dr. Jane Fountain, University of Massachusetts



Dr. Richard Callahan, University of San Francisco



Dr. Barry Rabe, University of Michigan

## A Variety of Courses using NAP <u>UMassAmherst</u> **Materials**

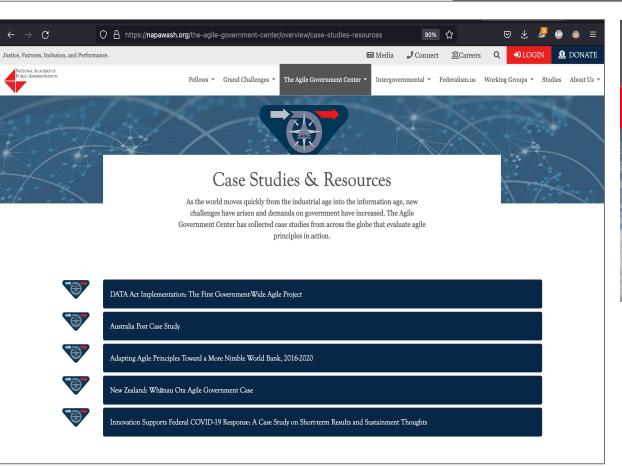
- School of Public Policy
- Public Management (graduate, 25 students): Agile Government Center blog, article, two case studies
  - Emergence, learning, experimentation
  - Mission focus
  - Customer focus and management in multi-stakeholder environments
- Technology, Power, and Governance (undergraduate, 50 students): Improving public services through intergovernmental collaboration,
- Intergovernmental relations as collaboration and partnership
  - Shared data for collaboration and control
  - Equity balanced with efficiency
- Future of Government (graduate, 25 students): NAPA study, U.S. Department of Commerce: Space Traffic Management
  - Competition for bureaucratic control
  - Public-private partnerships
  - Open data for governance and management

#### Public Management – The Agile Government Center



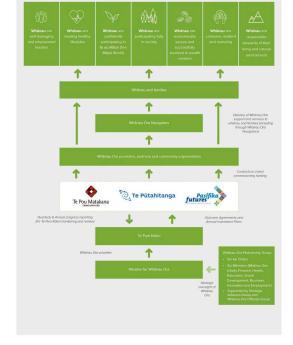
- Ed DeSeve. Agile Federalism in Times of Crisis. Brief essay on intergovernmental cooperation and agile principles
  - https://www.napawash.org/grandchallenges/blog/agile-federalism-in-times-of-crisis
- Ines Mergel et al. Agile: A New Way of Governing. Public Administration Review. Viewpoint. (5 pp)
  - https://www.napawash.org/uploads/PAR Agile Governance.pdf
- □ Case Study: Adapting Agile Principles: Toward a More Nimble World Bank 2016-2020. June 2020. (11 pp.)
  - https://www.napawash.org/uploads/WB Case Study for website PDF.pdf
- Patrick Lucas and Janine O'Flynn. New Zealand: Whānau Ora Agile Government Case. (10 pp)
   <a href="https://www.napawash.org/grandchallenges/blog/new-zealand-whaanau-ora-agile-government-case">https://www.napawash.org/grandchallenges/blog/new-zealand-whaanau-ora-agile-government-case</a>

Armerica's challenges, intergovernmental solutions











ADAPTING AGILE PRINCIPLES: TOWARD A MORE NIMBLE WORLD BANK, 2016–2020

#### NAPA materials: neutral, current, action-oriented, problem based



School of Public Policy

- □ Grand Challenges
- Perspectives from Fellows (experienced public leaders)
- □ Podcasts with public servants in several policy domains
- Case studies (Agile Government Center)
- Policy briefs
- White papers on current topics
- □ Videos
- Academy studies



Resources



## Applying NAPA resources in MPA classes



## NAPA reports, videos, blogs, and podcasts for varied learning styles

- 1. Public Administration Exemplars
- 2. Public Administration Grand Challenges
- 3. Public Administration as Societal Problem Solving

Rich Callahan, Professor University of San Francisco Rfcallahan@usfca.edu

## Exemplars in Public Administration

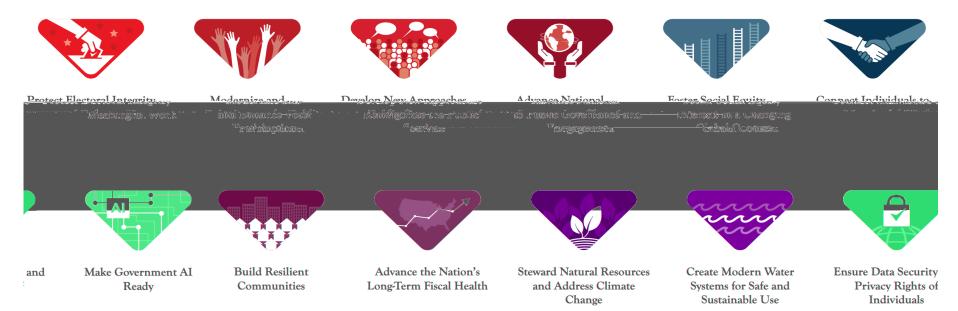


- 1. Donna Shalala. 2021. <a href="https://napawash.org/fellow/12234">https://napawash.org/fellow/12234</a>
- 2. Lawrance Evans, 2021. U.S. General Accountability Office, <a href="https://www.youtube.com/watch?v=WLorAZ6Mpx8">https://www.youtube.com/watch?v=WLorAZ6Mpx8</a>
- 3. Calvin Johnson, "Building Resilient Communities". 2021. <a href="https://napawash.org/media/podcast-multimedia">https://napawash.org/media/podcast-multimedia</a>
- 4. Abramson, Mark. 2016. "What Every Political Appointee Should Know". <a href="https://www.napawash.org/standing-">https://www.napawash.org/standing-</a> panel-blog/what-every-<a href="new-political-appointee-should-know">new-political-appointee-should-know</a>

# Public Administration as wide ranging and interdisciplinary research & practice



MPA Assignment: Choose your topic from one of the one of the National Academy of Public Administration's *Grand Challenges*<a href="https://napawash.org/grand-challenges/the-12-grand-challenges">https://napawash.org/grand-challenges/the-12-grand-challenges</a>. Utilize **four academic** journals and **one Ted Talk** to develop your annotated research bibliography



## Societal Problem Solving: intergovernmental innovation, social equity, & impact



- 1. County innovations and impact with NACO **Assistance and of Innovative County Response Strategies**<a href="https://www.naco.org/resources/coronavirus-relief-fund-review-federal-fiscal-assistance-and-innovative-county-response">https://www.naco.org/resources/coronavirus-relief-fund-review-federal-fiscal-assistance-and-innovative-county-response</a>.
- 2. National Academy of Public Administration Working Group, *Intergovernmental Dimensions of the COVID-19 Response*.

  <a href="https://napawash.org/standing-panel-blog/intergovernmental-dimensions-of-the-covid-19-responses-and-consequences">https://napawash.org/standing-panel-blog/intergovernmental-dimensions-of-the-covid-19-responses-and-consequences</a> and NAPA Panel <a href="https://www.youtube.com/watch?v=BGn3kXpALy">https://www.youtube.com/watch?v=BGn3kXpALy</a>
- 3. NAPA Panel on *Pandemic Funding in Underserved Communities*. <a href="https://napawash.org/multimedia/prac-napa-forum-the-impact-of-pandemic-response-programs-and-spending-on-underserved-communities">https://napawash.org/multimedia/prac-napa-forum-the-impact-of-pandemic-response-programs-and-spending-on-underserved-communities</a>

#### Recent Courses Using NAPA Materials



- □ Environmental Politics and Policy (undergraduate: 35-40 students): Interior Department report
- Politics of Environmental Regulation (graduate: 25-30 students):
   Commerce Department report
- Performance Management in the Public Sector (graduate: 25-35 students): Oklahoma Corporation Comm. report

#### Contacts



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