

# Shaping Our Second Century: Strategic Priorities for 2020-2024



ACLS



ACLS President Joy Connolly

## Letter from the President

The best science fiction writers, by which (like any fan) I mean the books I love—by Iain M. Banks, Octavia E. Butler, Samuel R. Delany, Ursula K. Le Guin—think on many levels at once: systems and individuals, resources and power structures, traditions and revolutions, the familiar and the strange. Brilliant communicators, they balance wild imagination with sensitivity to human needs, memories, desires, and hopes. Their knowledge of history informs their curiosity about change and its consequences.

I see these writers' ways of thinking as models for us at the American Council of Learned Societies (ACLS) as we plan our next four years, the first of our second century. ACLS is an extraordinary assembly of scholars and the people and institutions that support them: colleges, universities, national and international academies, research libraries, and the learned societies themselves. Our common mission is the advancement of knowledge in the humanities and the humanistic social sciences.

To fulfill that mission, like our writer-exemplars, we are thinking on many levels at once. Though the fog of global pandemic has made speculation more difficult than ever, we are peering into the future and considering how best to strengthen the fields whose contributions to human knowledge and communication are needed as never before.

Whether we are entering a time of radical change or returning to a world much the same as before the pandemic, we see six factors accelerating change in academia to which this plan is designed to respond:

- Inequality across institutions of higher education, nationally and internationally



- Financial constraints at many colleges and universities leading to budget cuts affecting faculty hiring in tenure lines, the availability of graduate student fellowships, and research and travel funds, along with increased reliance on contingent labor
- Challenges to the status and visibility of humanistic education and scholarship inside and outside academia
- An evolving, diverse population in the United States on a planet with increased levels of international exchange
- Availability of alternative methods of exposure to humanistic knowledge outside traditional educational and cultural institutions
- Calls from various sectors to reimagine academia

Taken together, this mix of challenges and opportunities makes it imperative for ACLS to expand our mission to strengthen scholarship in our fields inside and outside the academy, and to unleash and amplify fresh thinking among all our constituencies.

We are scrutinizing our programs and grant-making with special attention to the following questions:

- Which people and institutions across the landscape of humanistic study are in the most need of support?
- With finite resources, how can we advance our work in the most effective way?
- How can we most effectively tie support for scholarship to the goal of ensuring that diverse future generations of students and the greater public see the value of humanistic studies?



- How can we best work to ensure that humanistic reasoning and values infuse public culture?
- How can we expand the world of humanistic scholarship so that it embraces and engages with a broader swath of social and cultural life that includes policymakers; practitioners in public libraries, art galleries, and other public-facing cultural centers; PhDs working outside the academy; adult learners; and communities historically overlooked by the academy, especially communities of color?
- How can ACLS best assist creative and constructive calls for change in the academy?

Our answers are expressed in more detail in the plan, but I can summarize what drives them by repeating our core goal: the advancement of humanistic knowledge.

Fostering humanistic scholarship of the highest quality means expanding the topics, methods, and forms of writing we humanists value as scholars; increasing the number and types of people we reach; and supporting those most in need. We are especially concerned about PhDs lacking full-time employment; students and faculty at resource-constrained institutions; and scholars of color and first-generation scholars, still too few in every discipline. We will put our energies into working in collaboration with the learned societies, the Research University Consortium, ACLS Associate Universities, and other partners to coordinate the reform and redesign of humanistic studies for the twenty-first century in the United States.

Thanks to the devoted work of its founders, leaders, and staff, ACLS has gained a position to do enormous good. We see our efforts of the next four years as extending the accomplishments of the last several decades, concentrating on creating paths for our

fellows' students and their students in turn. We believe action for change is necessary to winning the long game.

The good news is that the collaborations the Council was originally designed to foster make the best possible future for humanistic study—where scholars are visible, diverse, accessible, and central to public dialogue—realistic and attainable.

ACLS emerged as a product of ambitious global thinking in the wake of the First World War and in the shadow of another pandemic that altered that world. Like our founders, we are confident about the enduring value of humanistic scholarship, and we believe that the intelligence and creativity of our community will continue to carry us forward through uncertain times.

Our learned societies are the descendants of scholarly communities of all kinds throughout the world. The work ACLS and the societies do to connect scholars with common interests across institutions dates back to the earliest networks of letters linking teachers and students in the ancient Mesopotamian, Chinese, and Mediterranean empires. Our efforts to support scholarship on topics of public interest and scholarship that takes innovative form—for instance, in digital humanities; projects that engage issues of the day; and research that is conducted with, rather than on, communities—also proceed from traditions of oral exchange that have been historically undervalued in the academy.

These networks and exchanges led to action at ACLS during what is to a classicist's eyes very recent history. In the 1940s, the Council met and weighed the problems and obligations of humanistic studies in a world shadowed by crisis. At the Annual Meeting in 1943, concerned by how schools and universities were designing undergraduate

curricula to meet military needs, the Council emphasized the importance of integrating technical training with philosophy, history, language, and the understanding of cultures around the world. Its members approved a petition brought by Lily Ross Taylor, president of the American Philological Association, which requested “all the governing bodies of the United States to protect and strengthen” humanistic studies during the war and beyond. The Council then asked the Executive Committee and the Board to work “in cooperation with the appropriate educational, scholarly, and governmental agencies” to articulate the specific contributions of humanistic disciplines to the national effort and to help maintain the intellectual life of the nation through “encouragement of research and publication [and] support of the ideals of liberal education.”

In this current year of uncertainty, we repeat the 1943 Council’s powerful call to support humanistic education. We share their concern for the well-being of junior scholars and their commitment to informed public opinion and shared public knowledge. Like them, we acknowledge ACLS’s historic reliance on dialogue among colleagues and collaboration with learned societies, with colleges and universities—especially our Consortium of Research Universities—and with donors, foundations, scholars, and students. This plan, though it changed shape considerably in its final stages as we saw the broad impact of the global pandemic, is nonetheless the distillation of many months of consultation and deliberation. In that spirit, we are delighted to share it with you.

“There are no real walls around science fiction,” Octavia Butler said. “We can build them, but they’re not there naturally.” There are no natural walls around the humanities and the social sciences—and none between us and you, our readers and supporters. Please send us your comments and questions at any time.

Sincerely,



Joy Connolly  
President  
American Council of Learned Societies  
April 2020

**Speech to the Young:  
Speech to the Progress-Toward  
(Among them Nora and Henry III)**

by Gwendolyn Brooks

Say to them,  
say to the down-keepers,  
the sun-slappers,  
the self-soilers,  
the harmony-hushers,  
“Even if you are not ready for day  
it cannot always be night.”  
You will be right.  
For that is the hard home-run.

Live not for battles won.  
Live not for the-end-of-the-song.  
Live in the along.

## MISSION

ACLS supports the creation and circulation of knowledge that advances understanding of humanity and human endeavors in the past, present, and future, with a view to improving human experience.

## PURPOSE

# SUPPORT CONNECT AMPLIFY RENEW

We support humanistic knowledge by making resources available to scholars and by strengthening the infrastructure for scholarship at the level of the individual scholar, the department, the institution, the learned society, and the national and international network. We work in collaboration with member societies, institutions of higher education, scholars, students, foundations, and the public. We seek out and support new and emerging organizations that share our mission.

We commit to expanding the forms, content, and flow of scholarly knowledge because we value diversity of identity and experience, the free play of intellectual curiosity, and the spirit of exploration—and above all, because we view humanistic understanding as crucially necessary to prototyping better futures for humanity. It is a public good that should serve the interests of a diverse public.

We see humanistic knowledge in paradoxical circumstances: at once central to human flourishing while also fighting for greater recognition in the public eye and, increasingly, in institutions of higher education. Located at the center of various flows of activity and knowledge among the learned societies and other academic associations, colleges, universities, libraries, and individual scholars, we serve the needs of all these constituencies, strengthen relations among them, and pioneer and amplify collaborative solutions to challenges facing humanistic scholars and scholarship.

We celebrate and support the engagement of scholars with their fellow citizens and with the issues of the world that shape and affect people's daily lives.

We advance public understanding of the importance of humanistic knowledge to the enrichment of individual lives and to the robust resilience of democratic societies.

We believe that the circulation of knowledge through scholarship and teaching is best supported by just and equitable practices in institutions of higher education, notably the prioritization of full-time employment. We uphold equity, fairness, integrity, scholarly excellence, and care for scholars' needs and concerns in general and in our own practice.







- Encourage scholars and scholarship responsive to diverse audiences
- Strengthen relationships
- Lift the public profile of humanistic knowledge
- Empower ourselves

GOAL 1

Encourage scholars and scholarship responsive to the needs and interests of diverse audiences



**ACLS supports humanistic scholarship of all kinds: scholarship that studies the human past and present and helps to imagine our future. Support for humanistic scholarship takes on special urgency at a time when climate change, pandemic disease, and social inequity threaten our lives, our societies, and our institutions. In this opening decade of our second century, ACLS will concentrate on scholarship that strengthens democracies, serves the interests and knowledge of understudied and historically marginalized communities, advances global understanding and communication, and works hand in hand with the sciences and technology studies to generate humanistic solutions to human problems. We will deploy our own funds and seek additional resources to advance this vision.**

*Humanistic scholarship: interpretive, foundational, archival, analytical, critical, theoretical, digital, community-based, experimental, engaged*

1. Outstanding scholars in conditions of precarity are our top priority. We will consult with all our partners and funders on how best to support the people at greatest risk, including underrepresented minority scholars and first-generation scholars.

- We will expand programs directed toward PhDs lacking full-time employment, especially given the challenges brought by the 2020 pandemic, including programs that bridge universities with a variety of cultural, community-based, and policy organizations outside academia. These programs will support scholars navigating a difficult hiring environment and demonstrate the good that humanistic thinking does in the world outside academia.

2. With the aim of anchoring scholars in visible roles of teaching and writing in the public eye, we will support scholarship that fosters broad understanding of the value of humanistic study. We will make support a priority for:

- Research-active faculty, especially those in teaching-intensive posts, who are successfully engaging the interests of undergraduates
- Faculty engaging members of the public by working on topics of public interest or by communicating in publicly accessible ways

3. We will expand the definition of scholarship and what counts as a scholarly audience by developing fellowship and grant programs that promote inclusive excellence and sustain innovative, accessible work. Among the areas for which we will seek and direct targeted support are:

- Scholarship on themes of urgent societal interest
- Collaborative work with the sciences and technology fields
- Scholarly knowledge translated to broad audiences
- Scholarship on historically underrepresented communities, languages, and histories in the United States and the areas of the world where ACLS has a long history: Asia, eastern Europe and Eurasia, and Africa



GOAL 2

# Strengthen relationships and address challenges together



**ACLS has a long history of convening scholars, administrators, learned society directors, leaders of national and international academies, and public figures to share ideas and solve problems. Through engagement with all these groups and others—with a focus on students and scholars who have not historically had a seat at the table in discussions about institutional change—we will seek action on major challenges facing humanistic studies and expand our capacity to serve as a key resource for societies, scholars, and administrators.**

1. Collectively address challenges. We will convene groups from different sectors of the academy, including our established gatherings (i.e., Consortium deans and center directors, the Conference of Executive Officers, review panels, and fellowship-granting organizations) and new initiatives:

- We will build new networks of those who see humanistic scholarship at the core of a college education, starting with liberal arts colleges.
- We will engage our Associate members in the process of forward-looking systemic change in academia, ensure that we are responsive to their needs, and continue to diversify the membership list.
- We will gather representatives from the learned societies, institutions of higher education, graduate students, scholars of color, and first-generation scholars in ACLS Summer Institutes funded by The Andrew W. Mellon Foundation to advance issues concerning the academy of the future, beginning with strategies to advance equitable and inclusive policies.
- We will encourage efforts to assess and improve practices and benchmarks of graduate training, because we see graduate education as an important linchpin of cultural transformation in the academy.

2. Strengthen the societies. We will:

- Increase the diversity of our member societies, focusing on those sustaining the study of voices, experiences, and populations central to humanistic knowledge in the twenty-first century. Knowing the value of these communities, we look to strengthen emerging societies in the United States and around the world.
- Consult on societies' needs and provide support at the level of governance and the planning of new directions.

*The learned societies are the horizontal networks of academic life—among the only ties crossing institutional boundaries to connect scholars and students based in and out of the academy in communities formed around shared interests. They create the public faces of our disciplines and are crucial partners in strengthening the scholarly enterprise.*

**3. Lead efforts at understanding and improving the status of humanistic studies.** Any support we provide to the most vulnerable must be informed by solid understanding of structural challenges to humanistic scholarship at the institutional level. With our own resources and external support, we will:

- Assess institutional projects on selected issues involving innovation in the academy, for instance:
  - Efforts to reverse declining undergraduate enrollments
  - The development of improved metrics for scholarly productivity and service in humanistic fields
  - The impact of public engagement (e.g., through programs with veterans or incarcerated people) on the scholarship of those who engage with these communities, as we believe that learning does not and should not only proceed in a unilateral direction
- Establish a commission on the sustainability of digital resources and projects serving the humanities and humanistic social sciences, including best practice standards for planning, financing, and operating models in universities and research libraries.





GOAL 3

# Lift the profile of humanistic knowledge



As we witness threats to the exchanges of ideas that help sustain our democracy, we renew our commitment to scholars' public engagement and to our work improving public understanding of the value of humanistic thought and study. Working with academic networks, general interest media, research libraries, and advocacy organizations such as the National Humanities Alliance, we aim to explain how humanistic understanding is crucially necessary to creating better futures for humanity. Our scholars' knowledge is key to tackling the human problems of our age: from public health to racism, mass incarceration to the weaknesses of mass communication. We recognize that humanists contribute to public discourse in different ways. Some investigate the wicked problems of the day. Some delve into history, language, the nature of the texts and objects that humans create and imbue with meaning, philosophy, and many other fields that bear no direct relation to current events, but which illuminate the world and human relations and enlarge our imaginations.

1. We will amplify ACLS's own visibility and effectiveness as an advocate by:

- Encouraging staff and ACLS fellows to write and speak about the value of the humanities and social sciences, and encouraging fellows to engage in structural reform in their home departments.
- Supporting advocacy at all levels, including to college and university leaders, on behalf of humanistic studies. We will keep graduate students, faculty, society directors, and administrators apprised of concrete strategies for supporting humanistic work, including new research initiatives, departmental planning, and fundraising.

2. We believe that scholars in the academy can enrich their work and amplify the value of humanistic study by speaking to and working with writers, thinkers, and readers outside the academy who pursue, have studied, or are otherwise devoted to the humanities and social sciences. We will encourage the integration of voices and perspectives from outside the academy in our own thinking. We will seek support to establish a public program for Humanistic Scholarship in the 21st Century that will amplify our conversations about academia with partners from museums, libraries, corporations, community centers, and more.

*ACLS is coordinating the North American contribution to the World Humanities Report organized by the Consortium of Humanities Centers and Institutes (CHCI) and Conseil International de la Philosophie et des Sciences Humaines (CIPSH)*



GOAL 4

# Empower ourselves to work responsibly and inclusively





ACLS is devoted to sustaining a welcoming, efficient workplace where the well-being, curiosity, and enthusiasm of staff is a central priority. We will carry out our mission in a financially responsible manner and in an atmosphere of inclusive collaboration. This strategic plan takes us in several new directions, and we commit wholeheartedly to supporting staff at all levels as we gain new skills and experiences.

1. We will enhance our stewardship of relationships that support our strategic initiatives. We are grateful to our Board of Directors and will work with them to increase their impact, including in existing convenings and a new program for Humanistic Scholarship in the 21st Century. We will:

- Deepen our relationships with current partners (Consortium members, donors, and foundations), build new relationships, and continue to foster our good relations with and accountability to our funders and donors.
- Complete the Centennial Campaign and establish a fundraising strategy to secure diverse funding resources to ensure our sustainability through our second century.
- Build community among current and former ACLS fellows through regular communications and events.

2. We will review our daily practices with the goal of nourishing an inclusive, creative, rewarding atmosphere. We will empower ourselves to act knowledgeably and with confidence by fostering a full understanding of our mission and goals across the entire organization.



## CURRENT ACTIVITIES

The American Council of Learned Societies embarks on our second century of service and leadership in the spirit of dedication to honoring and extending our mission to advance humanistic knowledge. We continue to support scholars and to foster a sustainable future for them and for academic institutions more broadly. As we navigate the swiftly moving waters of social, political, technological, and academic change, ACLS remains firm in its core belief that knowledge is a public good.

This strategic plan, the first ACLS has ever introduced, sets us on a solid course to achieve a strong vision of the future of humanities and humanistic social sciences within and beyond academia: one in which scholars are not only valued and encouraged, but well funded and well positioned to continue serving as essential agents for interpreting the past, enabling complex and often difficult conversations about the present, and helping chart courses for the future that benefit and strengthen all of humanity.

Our plan is ambitious: it will require participation and support of our numerous constituencies, as well as new allies. It is also built with our strengths and a realistic understanding of our capacities in mind. Much of the foundational work needed to SUPPORT, CONNECT, AMPLIFY, and RENEW is already underway.

### **Leadership and Vision**

Since her appointment as ACLS president in July 2019, Joy Connolly has prioritized deepening connections with the diverse elements of our constituency, as well as encouraging thought and action toward structural change in the academy, with the aim of strengthening the position of the humanities and humanistic social sciences. This sustainability is predicated on continuing to diversify the academy and to ensure that the goal of diversity is represented in everything scholars do. Scholarly knowledge is not set in stone. Like human beings, it comes in many shapes, speaks many languages, and encompasses an astonishing variety of styles. Joy is committed to expanding the definition of what good scholarship looks like, to highlighting areas and topics that have been historically overlooked, and to supporting scholars who, with expertise and passion for translating knowledge to all audiences, explore all corners of the human experience.

Her work in advancing these priorities has included hundreds of meetings with member societies, Research University Consortium members, Associate institutions, ACLS fellows past and present, and scholars and students inside and outside academia to learn firsthand of the needs and challenges they face. She serves as a strong advocate for these interests, engaging with university administrations to remind them that as new developments in



science and technology emerge, so must the study of their influence on humanity. In addition to serving on several boards, including the National Humanities Alliance and the National Humanities Center, Joy brings strong connections with audiences outside the academy, whose role she aims to expand in promoting the importance of understanding history, culture, philosophy, languages, and creative expressions of all kinds in our world today.

Through this engagement, she is actively developing new funding channels to support our work, ensuring that, regardless of shifts in priorities and areas of focus for individual sources, ACLS can continue to thrive.

### **Programming**

ACLS administers a broad portfolio of renowned fellowship and grant programs that support scholars in the work of producing and circulating research and help set recognized standards for excellence and innovation in academia.

In addition to distributing nearly \$25 million in awards annually, we are engaged in intensive assessment of each program to ensure continued quality in their administration and outcomes; their commitment to ACLS values and inclusive excellence; and that, where possible, they represent positive structural change within the academy.

We work closely with scholarly communities in other parts of the world, including Africa, eastern Europe, and Eurasia, to nurture their self-organization; to foster growth; and to establish equal partnerships with counterparts in North America and western Europe.

ACLS has also developed live and virtual platforms to increase engagement with and among fellows around the world, with the goal of providing networks of support concerning issues of societal engagement, public scholarship, and diverse career pathways for PhDs.





### Values and Strategy

In developing and realizing a strong vision for the future of humanistic scholarship, ACLS remains grounded in its long-standing values: transparency, efficiency, fairness, diversity, equity, and care.

We continue to build on this foundation on a variety of fronts. These include the intensive review and refinement of our fellowship and grant eligibility and selection processes, reviewers, and panelists, to increase and diversify applicant pools and uphold standards of inclusive excellence in our selection process; outreach to learned societies and other professional organizations serving traditionally underrepresented voices in the academy for recommendations of fellowship applicants and of potential new society members; specialized support for scholars working in community colleges and teaching-intensive institutions; and encouragement of new topics and new ways of communicating knowledge.

ACLS deeply values the perspectives of graduate students; emerging scholars from underrepresented groups; leaders from the world of work outside the academy who present opportunities for mutual benefit through deeper relationships with ACLS and our members; and other groups who can positively influence structural change and increased diversity within the academy. We are planning a series of Summer Institutes and other convenings designed to elevate and integrate these voices into national and global conversations about the future of the academy.

In recent months, we have also actively worked to strengthen scholarly communities during the COVID-19 pandemic, customizing solutions for scholars to ensure they have the resources and support needed to continue, reimagine, or if needed, postpone their research in light of the unprecedented global health crisis.



To support these current and future organizational efforts, ACLS has invested in structural enhancements to increase our capacity to further support constituents, advance our programming, and amplify the innovations and impact of humanistic scholarship.

ACLS has hired a director of communications to develop and execute plans to publicize our mission, programs, and values, and to strengthen relationships with donors, fellows, partners, and member societies. We have also welcomed an engagement manager who builds and fosters community among and with current and former fellows. A program officer for higher education initiatives role has been created to design and implement strategic

initiatives to enhance our ability to serve various constituencies and advance scholarship in new directions. Our Program Design Team encourages collaboration across international and US-focused programs, communications, philanthropy, and ACLS leadership.

We have revised existing position descriptions and reorganized reporting lines. This includes promoting our long-serving grants officer and budget analyst to a newly created chief of staff role in the president's office, which will assist us in managing the implementation of the strategic plan. Our director of member relations is now the director of governance and society relations, reflecting our commitment to support member societies.

## PROCESS

### July 2019–Spring 2020 Consultations

#### July–September 2019

Learned Society Directors: individually and in small groups in Chicago, New York, and DC

#### August 14, 2019

Centennial Conversation: Cape Cod  
*Hosted by ACLS fellows Elizabeth Cohen and Herrick Chapman*

#### September 19, 2019

Centennial Conversation: New York  
*ACLS's 100th Birthday Celebration*

#### October 2019

Internal consultations underway;  
Strategic Plan Advisory Group established

#### November 5, 2019

Centennial Conversation: Palo Alto  
*The Future of Humanistic Research:  
A Conversation with R. Lanier Anderson,  
Senior Associate Dean of Humanities & Arts,  
Stanford University*

#### November 14, 2019

Centennial Conversation: Chicago  
*In conjunction with an ACLS regional meeting  
of executive directors of local learned societies*

#### November 21, 2019

Centennial Conversation: Boston  
*In conjunction with meetings of the  
African Studies Association and American  
Society for Legal History*

#### November 2019

Meetings with select leaders of research centers and universities in Europe

#### December 2019

ACLS staff and SP Advisory Group review preliminary draft

#### December 12–13, 2019

Second Century Conversations: New York

#### January 4, 2020

Centennial Conversation: Washington, DC  
*In conjunction with the meeting of the  
Society for Classical Studies and the  
Archaeological Institute of America*

#### January 11, 2020

Centennial Conversation: Seattle  
*In conjunction with the 2020 Modern Language  
Association Annual Convention*

#### January 15, 2020

Second Century Conversation: New York

#### January 21–22, 2020

ACLS staff review draft of text

#### January 30–31, 2020

Strategic Plan Advisory Group and board meetings

#### February 9–10, 2020

Research University Consortium deans, provosts, and presidents

#### February 21, 2020

Strategic Plan Advisory Group meeting

#### March 26, 2020

Strategic Plan Advisory Group meeting

#### May 1, 2020

Presentation to board and  
ACLS Annual Meeting

Post-launch, ACLS will conduct a quarterly internal review process, and the Strategic Plan Advisory Group will meet annually to assess plan progress and share recommendations.



# THANK YOU

In developing this strategic plan, ACLS consulted with a broad variety of consistent groups, supporters, and peers between July 2019 and April 2020. We have held hundreds of conversations and taken careful note of the insights provided in crafting the best plan to move ACLS and the future of humanistic scholarship forward.

Special thanks to past and current ACLS leadership and staff, including Pauline Yu, whose devoted work has positioned us to build on a strong legacy and do enormous good.

We are grateful to everyone who participated in this process, including the following:

## Strategic Plan Advisory Group

### **Bonnie J. Dow**

*Professor of Communication Studies and Dean of Academic Initiatives for the College of Arts & Science, Vanderbilt University*

### **Ann Fabian\***

*Professor Emerita of History and American Studies, Rutgers University*

### **Amy Ferrer\***

*Executive Director of the American Philosophical Association*

### **Phillip Brian Harper**

*Dean for the Graduate School of Arts and Sciences, New York University*

### **Marwan M. Kraidy\***

*Professor of Communication, Annenberg School for Communication, University of Pennsylvania, and Founding Director of the Center for Advanced Research in Global Communication*

### **Kevin McLaughlin**

*Dean of the Faculty, Brown University*

### **Michele Moody-Adams\***

*Joseph Straus Professor of Political Philosophy and Legal Theory, Columbia University*

### **Carl Pforzheimer III\***

*Manager of Carl H. Pforzheimer & Co. LLC*

## Second Century Conversation Groups

Sue Alcock, Provost,  
University of Michigan–Dearborn;  
Professor, University of Michigan, Ann Arbor

Kal Alston, Associate Dean and Professor,  
Syracuse University

Bathsheba F. Bryant-Tarpeh F'18,  
the Smithsonian Institution

Mari Castaneda, Associate Dean for  
Equity and Inclusion and Professor,  
University of Massachusetts, Amherst

Leonard Cassuto, Fordham University

Julie Ellison, University of Michigan

Amy Ferrer\*, Executive Director,  
American Philosophical Association

Jennifer Homans, Director, The Center for  
Ballet and the Arts, New York University

Amy Hungerford, Executive Vice President  
for Arts and Sciences and Dean of the Faculty  
of Arts and Science, Columbia University

Sylvester Johnson, Director,  
Virginia Tech Center for Humanities;  
Assistant Vice Provost, Virginia Tech

Paula M. Krebs, Executive Director,  
Modern Language Association

Carol Mandel, Dean Emerita,  
New York University

Teresa Mangum, Director,  
Obermann Center for Advanced Studies,  
the University of Iowa

Paul Allen Miller,  
University of South Carolina, Columbia

Andrew Rich, Dean of the Colin Powell School  
for Civic and Global Leadership at The City  
College of New York

Katherine Rowe\*, President,  
College of William & Mary

Kim Lane Scheppele, Woodrow Wilson School  
and the University Center for Human Values,  
Princeton University

Elizabeth Spiller, Dean of the College of Letters  
and Science, University of California, Davis

G. Gabrielle Starr, President, Pomona College

Robert B. Townsend,  
American Academy of Arts & Sciences

Natasha Warikoo, Tufts University

Robert Weisbuch, Past President, Drew  
University; Past President, Woodrow Wilson  
National Fellowship Foundation

Kathleen Woodward, Director of the Simpson  
Center for the Humanities, Lockwood Professor  
in the Humanities, University of Washington

## Centennial Conversation Attendees 2019–20

Susan Ackerman, Dartmouth College

Julián Arribas, Professor of Spanish,  
University of Alabama, Birmingham

Linda Austern F'97, '91,  
Northwestern University

Constance Backhouse, University of Ottawa;  
Delegate, American Society for Legal History

Malgorzata Bakalarz F'12, The New School

John Carl Baker F'15 (*speaker*),  
Ploughshares Fund

Desiree Barron-Callaci, ACLS

Michael Beckerman F'84, '90,  
New York University

Janet Beizer F'90, Harvard University

John Bender F'73, Stanford University

Armando I. Bengochea,  
The Andrew W. Mellon Foundation

Elizabeth Sarah Berkowitz F'17,  
Rockefeller Archive Center

Rachel Bernard<sup>o</sup>, ACLS

Johanna Best F'16, University of Chicago

Thomas N. Bisson F'79, '69, Harvard University

Harry Blair F'73, Yale University

Ned Block F'87, New York University

Paul Boghossian, New York University

Sandra Bradley, ACLS

Allan Brandt F'19, Harvard University and  
Harvard Medical School

Michaela Bronstein, Stanford University

Aleia M. Brown F'16 (*speaker*), Maryland  
Institute for Technology and the Humanities

Jill Bugajski F'13, Art Institute of Chicago  
Jane R. Burbank F'82, New York University  
Patrick Jay Burns,  
Institute for the Study of the Ancient World  
Kelly Buttermore, ACLS  
Caroline Walker Bynum F'77,  
Institute for Advanced Study  
Joel Marie Cabrita, Stanford University  
Mimi Calter, Stanford University  
James Campbell, Stanford University  
Jessica Carey-Webb F'19,  
Natural Resources Defense Council  
Jane Greenway Carr F'13, CNN Digital  
Jimena Canales F'11\*,  
University of Illinois at Urbana–Champaign  
Clare Carroll, President, Renaissance Society of  
America; City University of New York (CUNY),  
Queens College  
Emily Carroll, ACLS  
Margaret Carroll F'90, Wellesley College  
Giovanna Ceserani, Stanford University  
Herrick Chapman F'84, New York University  
and Institute of French Studies  
Daniel Chirot, University of Washington  
Nancy Chodorow F'90, Harvard Medical  
School/Cambridge Health Alliance  
Eva Shan Chou F'00, City University of  
New York (CUNY), Baruch College  
John Paul Christy, ACLS  
Suzannah Clark F'14, Harvard University  
Dee Clayman F'01 G'79, City University  
of New York (CUNY), The Graduate Center,  
and Charles Clayman

Lizabeth (Liz) Cohen F'92, Harvard University;  
Former Dean of Radcliffe Institute  
Joy Connolly\*, ACLS  
Frederick Cooper F'07, New York University  
Wanda Corn F'81, F'85, Stanford University  
and Joseph (Joe) Corn  
Nicola Courtright F'93\*, Amherst College  
Shannon Cram,  
University of Washington, Bothell  
Jennifer Crewe, Columbia University Press  
Jonathan Culler\*, Cornell University  
Suzanne G. Cusick F'88, F'90, F'91, F'00, F'12,  
President, American Musicological Society;  
New York University  
Christopher Davis F'12, Northwestern  
University  
Jonathan Decter F'18, Brandeis University  
Elandre Dedrick F'19,  
German Marshall Fund of the United States  
Elizabeth Della Zazzera F'17,  
*Lapham's Quarterly*  
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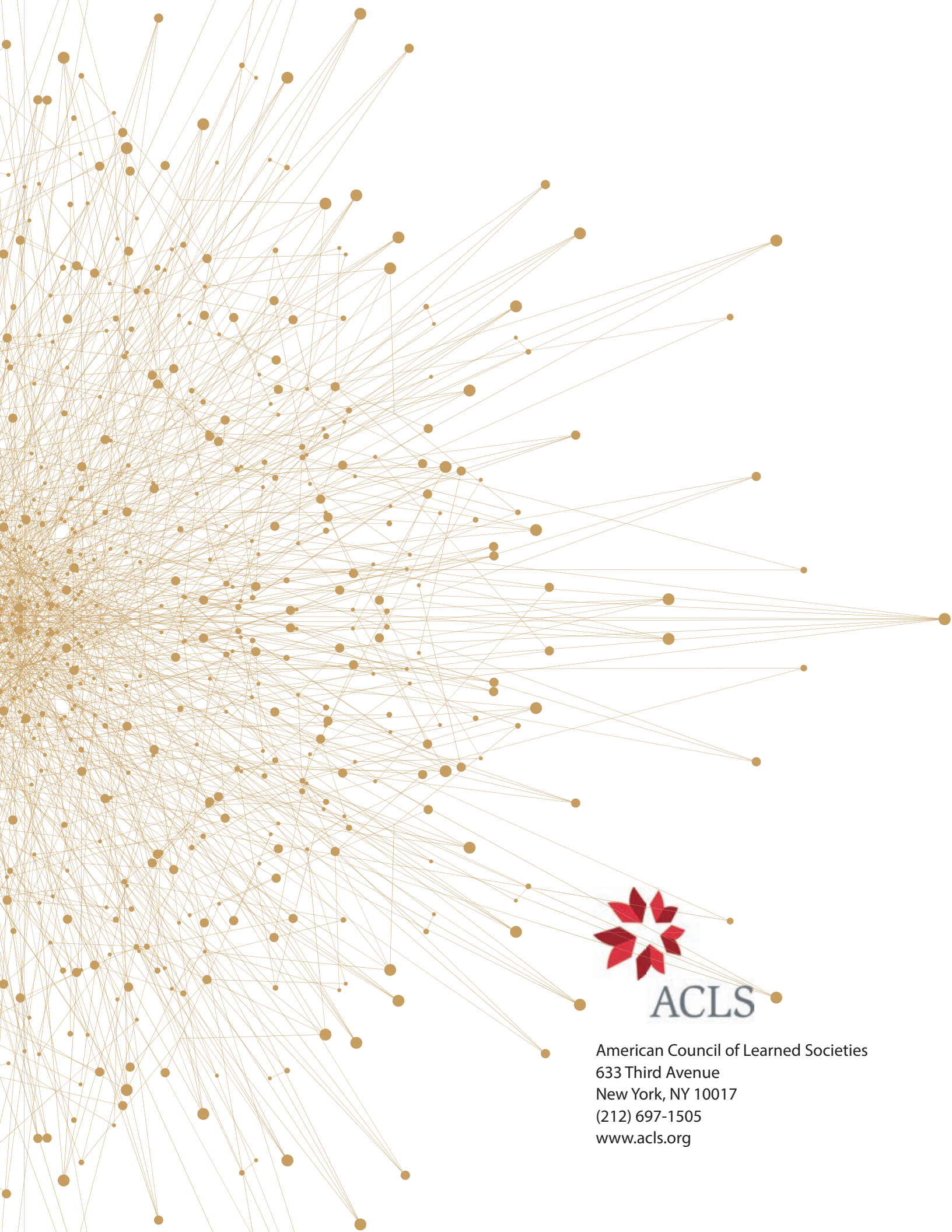
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