

Ozone Formation Poster -- RUBRIC

Student Name: _____

CATEGORY	4	3	2	1
Use of Class Time	Used time well during each class period. Focused on getting the project done. Never distracted others.	Used time well during each class period. Usually focused on getting the project done and never distracted others.	Used some of the time well during each class period. There was some focus on getting the project done but occasionally distracted others.	Did not use class time to focus on the project OR often distracted others.
Graphics - Relevance	All graphics are related to the topic and make it easier to understand.	All graphics are related to the topic and but some may be lacking clarity.	Most graphics relate to the topic but aren't clear about the information represented.	Graphics do not relate to the topic.
Labels	All items of importance on the poster are clearly labeled with labels that are descriptive and easy to read.	Almost all items of importance on the poster are clearly labeled with labels that can be easily read.	Some items of importance on the poster are labeled but are not descriptive OR are difficult to read.	Labels are missing, too small to view OR lacking in description.
Required Elements	The poster includes all required elements as well as additional information.	All required elements are included on the poster.	Most of the required elements are included on the poster.	Several required elements were missing.
Content - Accuracy	Definitions, captions, and list of VOCs/NOx sources are accurate and complete.	Definitions are accurate. Accuracy in captions and list of VOCs/NOx sources is mostly correct.	Definitions are accurate. Information in captions and list of VOCs/NOx sources contain some inaccuracies.	Definitions are missing OR information in captions and list of VOCs/NOx sources is incorrect.
Attractiveness	The poster is exceptionally attractive in terms of design, layout, and neatness.	The poster is attractive in terms of design, layout and neatness.	The poster is acceptably attractive though it may be a bit messy.	The poster is distractingly messy or very poorly designed.
Title	Title is easy to read, describes the content and is nicely displayed.	Title describes the content and is easy to read.	Title mostly describes the content and is easy to read.	The title is too small and/or does not describe the content of the poster well.
Mechanics and Grammar	Capitalization and punctuation are correct throughout the poster. There are no grammatical mistakes on the poster.	There is 1 error in capitalization or punctuation. There is 1 grammatical mistake on the poster.	There are a few errors in capitalization or punctuation. There are a few grammatical mistakes on the poster.	There are multiple errors in capitalization or punctuation. There are multiple grammatical mistakes on the poster.