



Graduate Career Consortium Annual Member Survey 2018

351

Individuals
surveyed

243

Total
Responses

69%

Response rate
among eligible
members

Complete Responses: 243

Survey Administration & Reporting

Data in this report were derived from the GCC Annual Member Survey administered April 10-May 11, 2018. Data were collected online via SurveyMonkey, and responses were voluntary and anonymous.

The Graduate Career Consortium, Inc. (GCC) values your privacy. Any findings based on survey data are aggregated and reported in a manner that does not identify individuals. Not all questions are reflected in this report, as either the number of respondents were too few to retain anonymity or to ensure statistical validity. Additionally, responses to some questions are consolidated into fewer categories for anonymity and ease of viewing. The Graduate Career Consortium, Inc. specifies that data not be sold or made available to third parties. It is expressly for use by GCC members to inform programmatic, personnel, and structural planning.

Please report any concerns and direct all questions about data usage and privacy to the GCC Executive Board, president@gradcareerconsortium.org, and a Board member will respond.

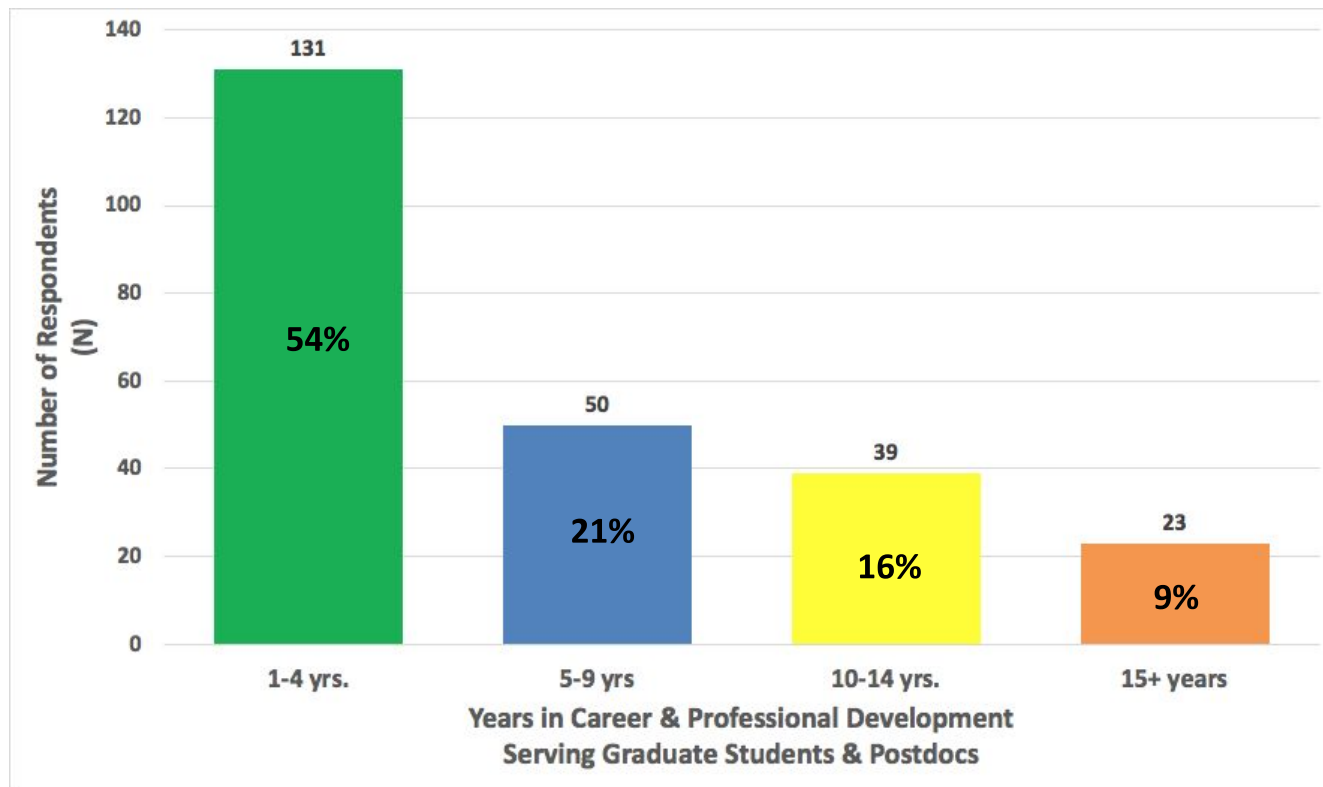
Thank you!

2017-2018 Ad hoc Benchmarking Committee

Q1: How many years have you been in a career and professional development role serving graduate students or postdocs? Please round up.

Answered: 243

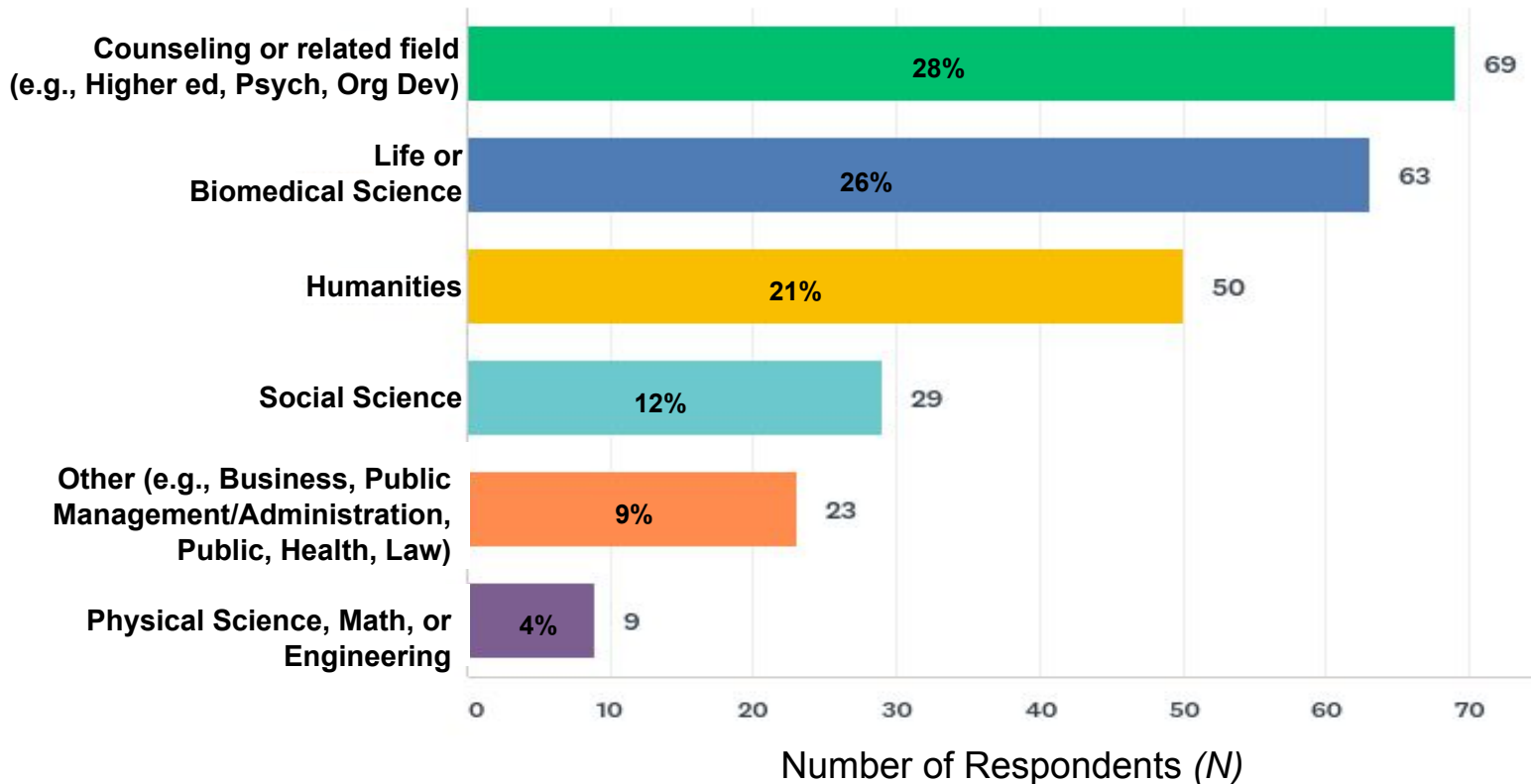
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Q3: Select the disciplinary background of your highest degree:

Answered: 243

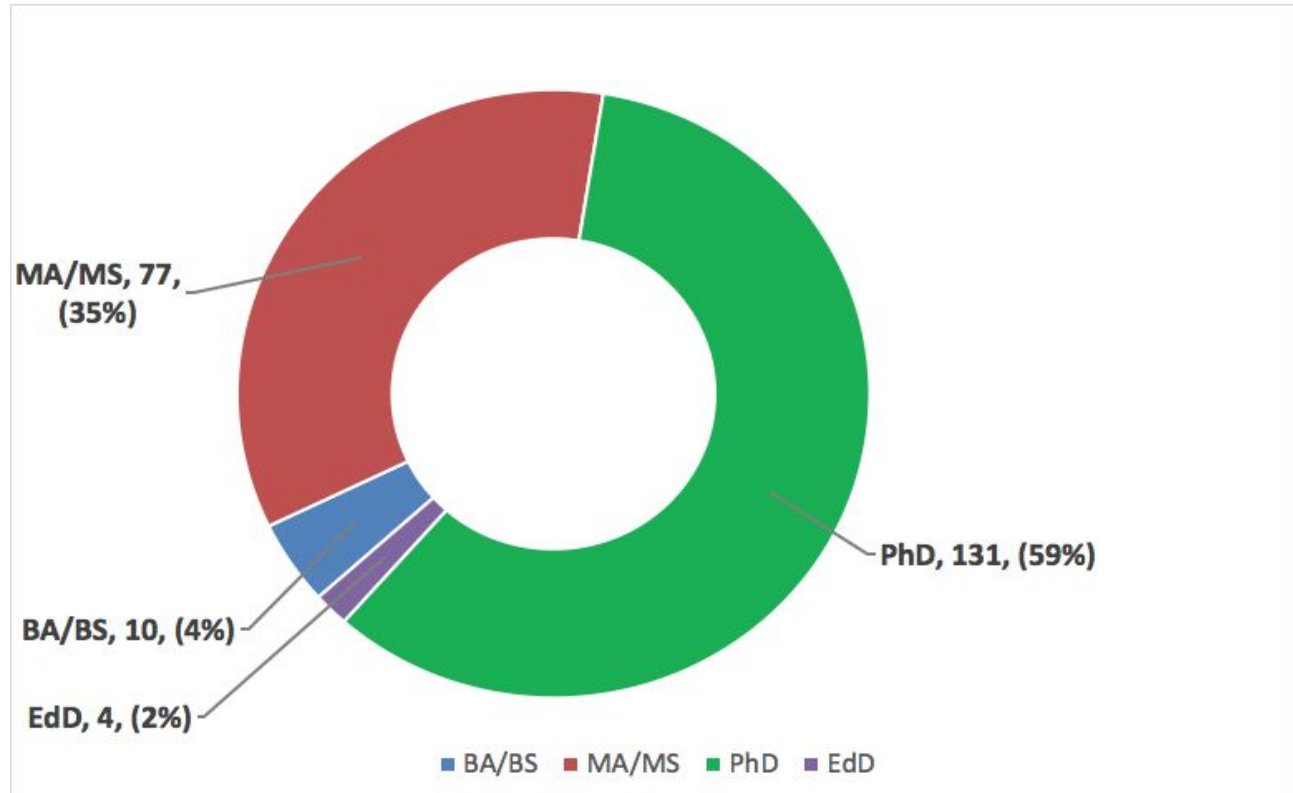
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Q2: Select the highest degree you have received:

Answered: 222

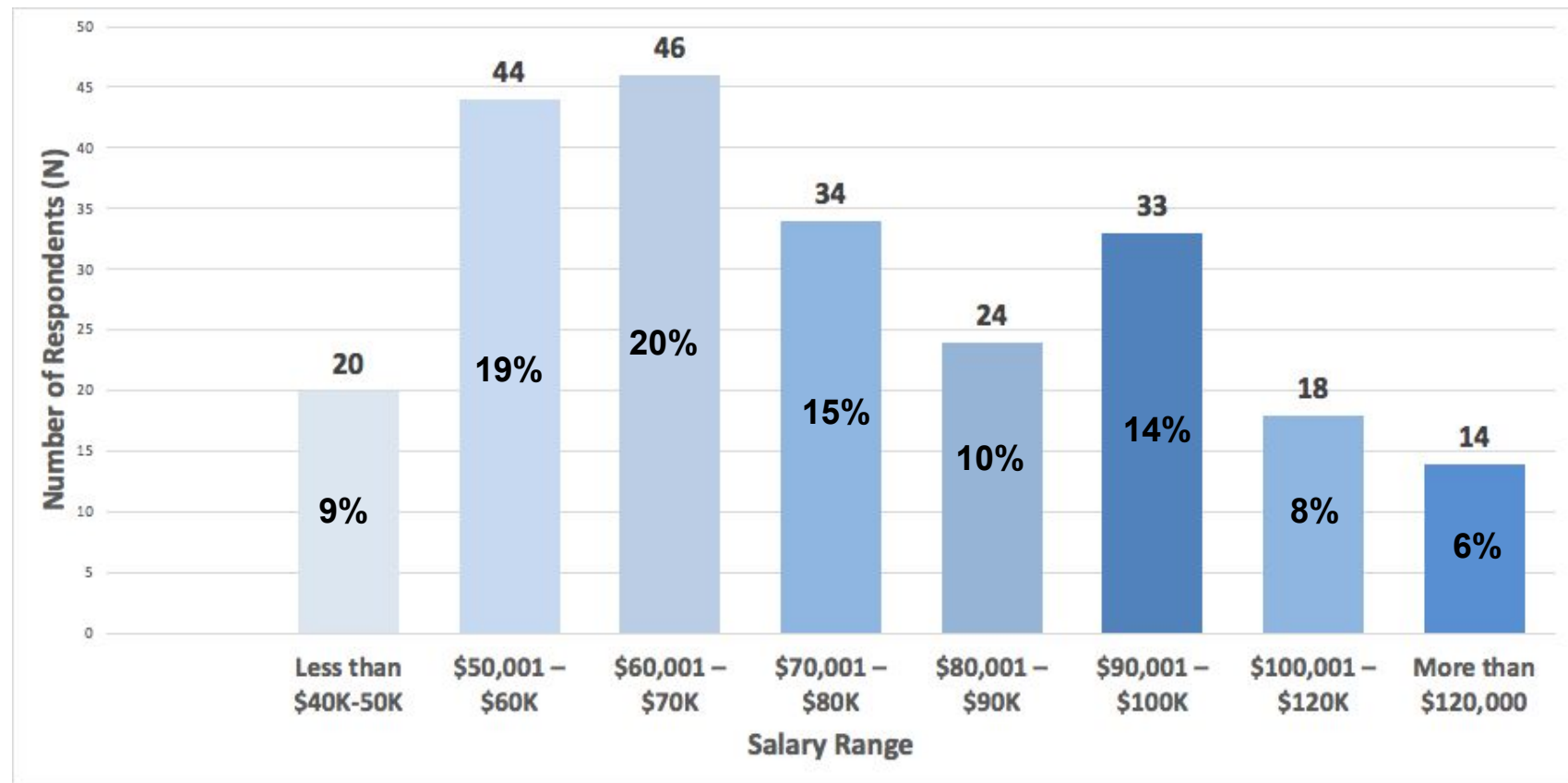
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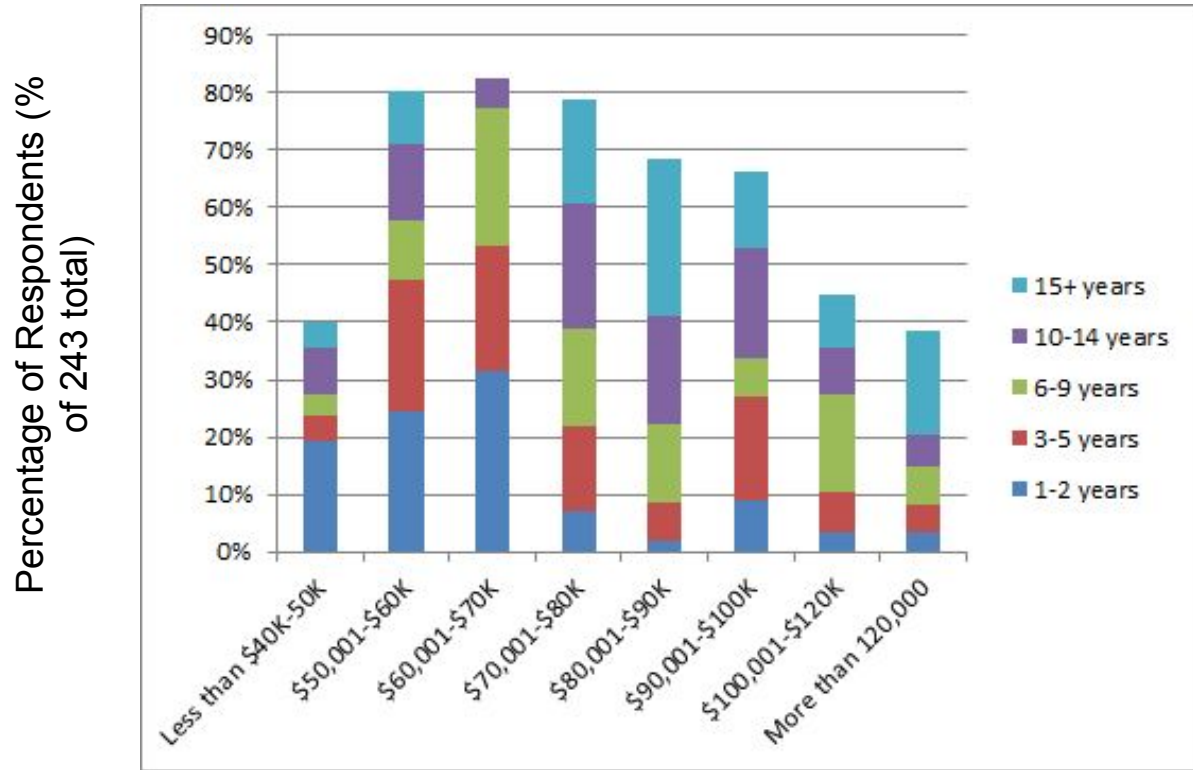
Q4: Select your salary range:

Answered: 233

Skipped: 10



Q4 vs Q1 Comparison of Salary and Year of work



Year	1-2	3-5	6-9	10-14	15+
Total	57	88	29	37	22

Q5: Select the cost of living in your area. For reference, use this document, based on this website:

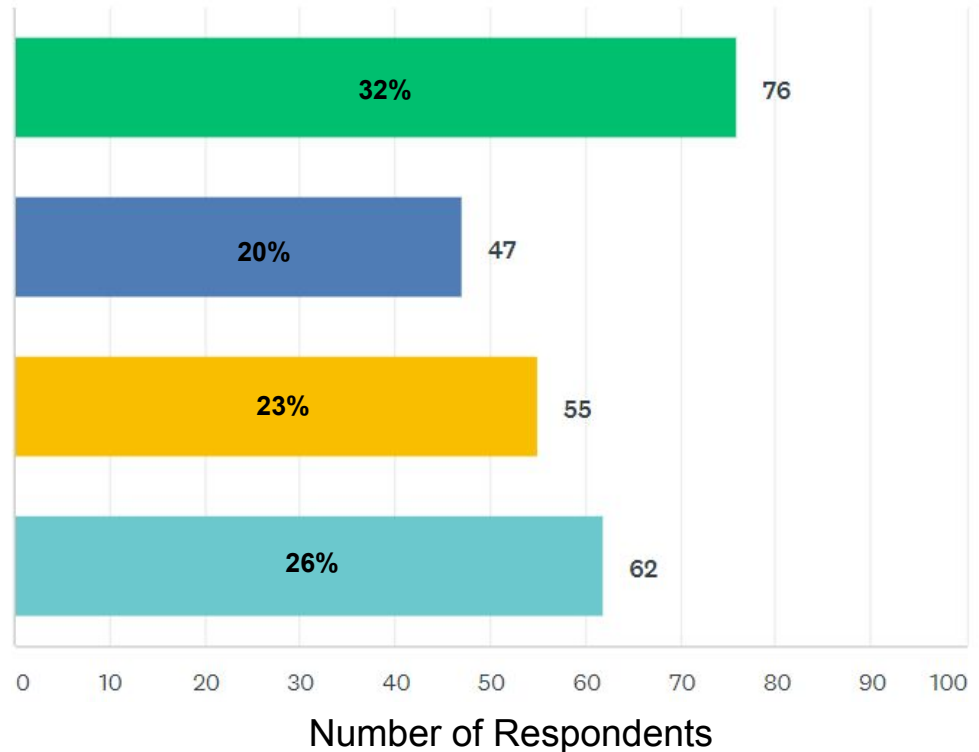
Answered: 240 Skipped: 3

Highest cost area > 220 (e.g., Boston, NYC, Bay Area, DC, Los Angeles)

Medium-high cost area 200-219 (e.g., Chapel, Hill, Chicago, Portland, Philadelphia)

Medium-low cost area 181-192 (e.g. Pittsburgh, Baltimore, Atlanta, Houston, Hartford, Vancouver, New Orleans)

Low cost area < 180 (e.g., St Louis, Urbana Champaign, Charlotte, Roswell NM, Tampa, Calgary, Cleveland)



Q4: (ANALYZED) Select your salary range:

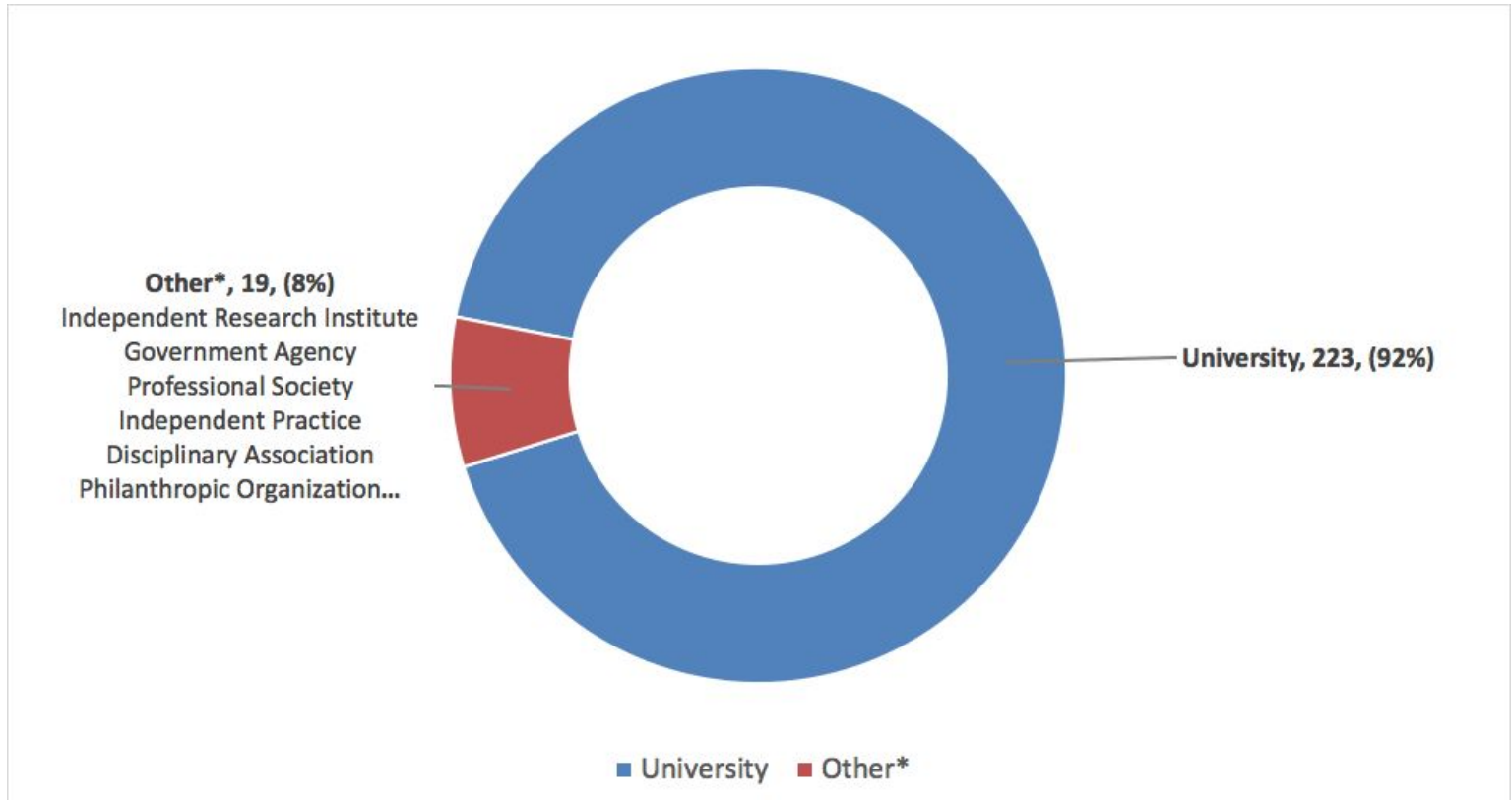
Answered: 233 Skipped: 10

Salary by where office resides.	Median salary	Mean salary
In a specific academic program/department (n=12)	57K	62
Centralized career center (n=67)	65K	73K
Non-centralized career center (n=17)	75K	75K
Grad division (n=97)	75K	73K
Postdoc office (n=18)	70K	77K

Q7: Please indicate the type of organization at which you primarily work:

Answered: 242

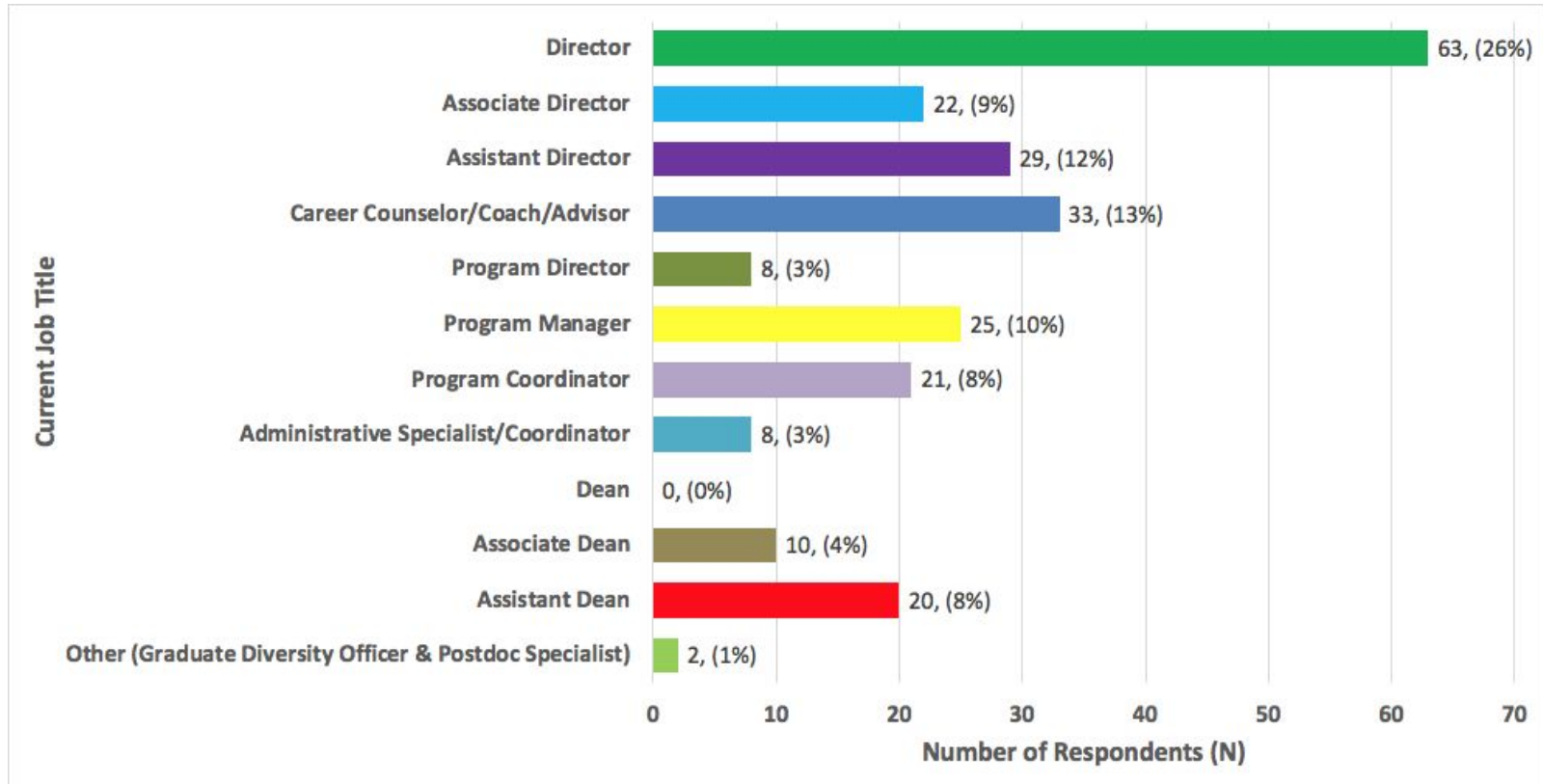
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Q6: Please select your current title or the title that most closely reflects your role from the list below.

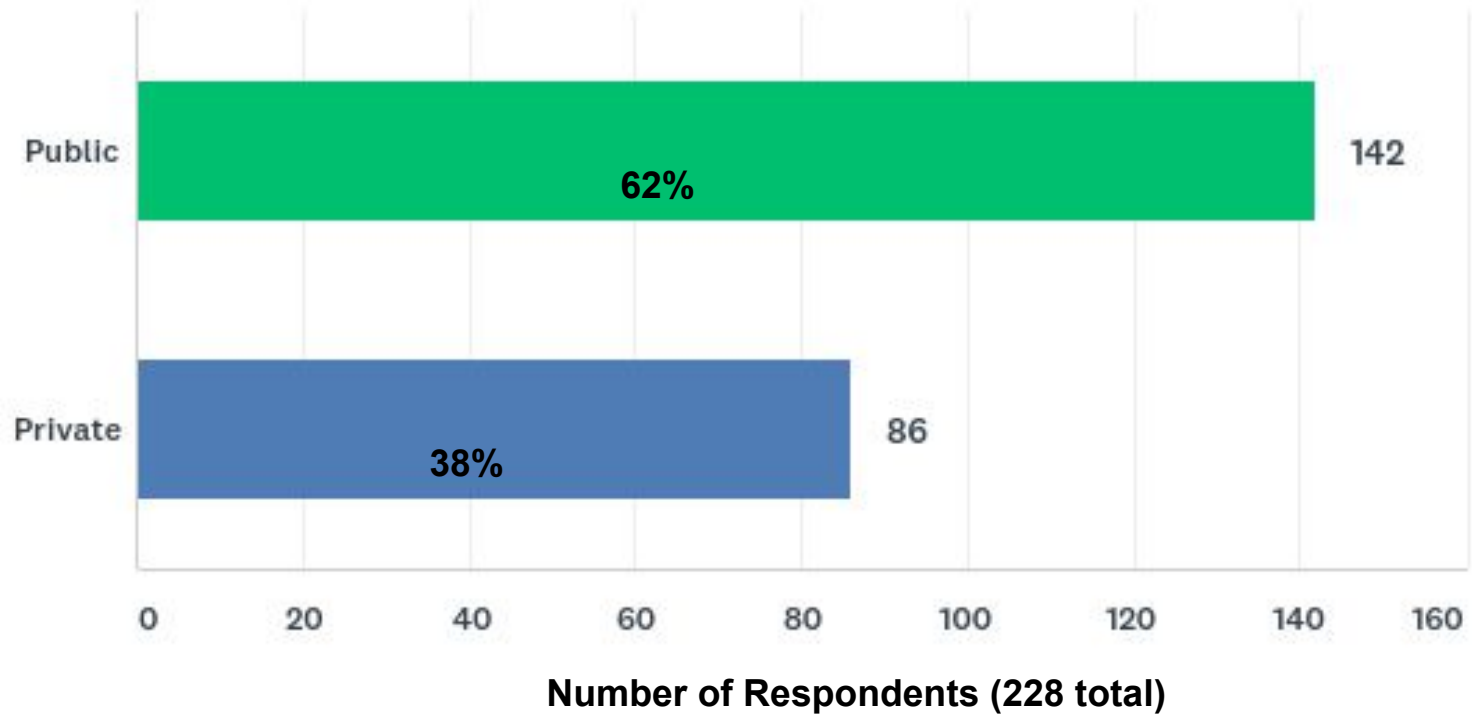
Answered: 241

Skipped: 2



Q8: The institution you work at is:

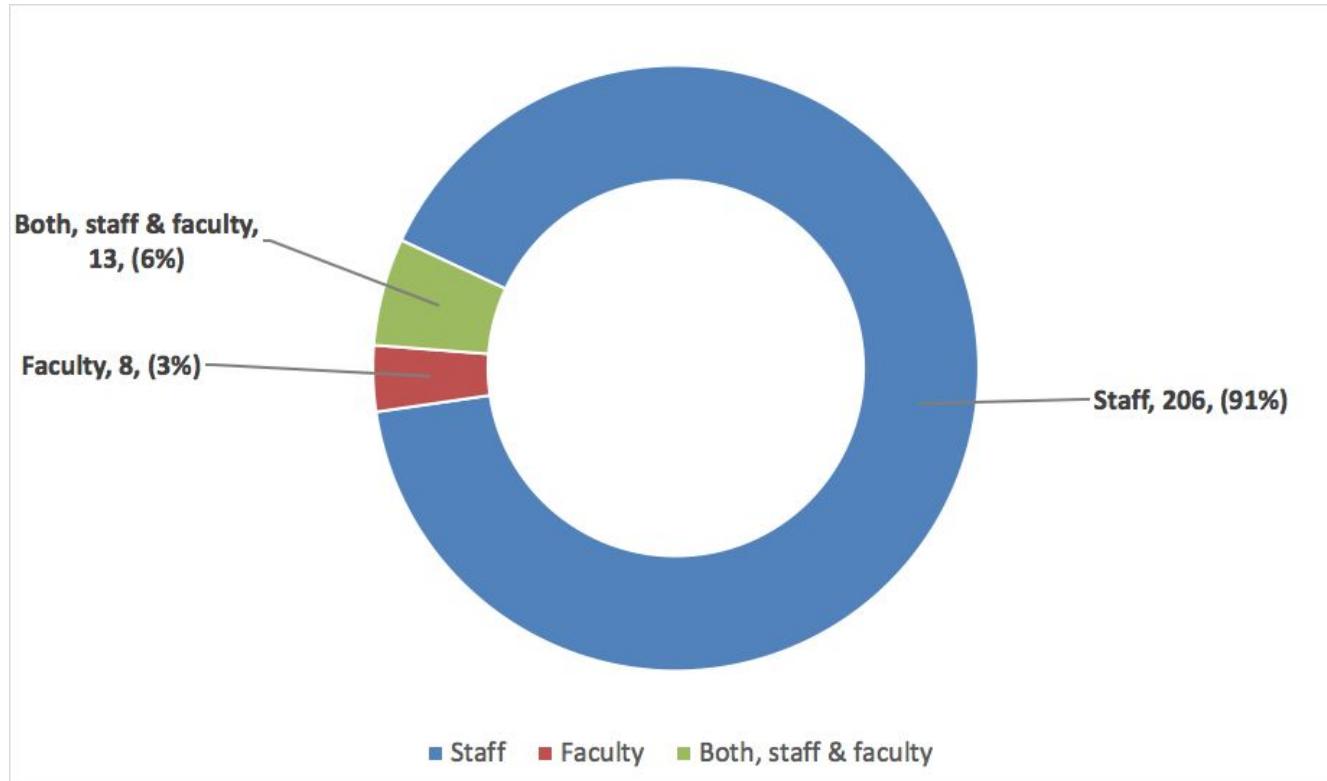
Answered: 228 Skipped: 15



Q9: What is your primary role at your institution or organization?

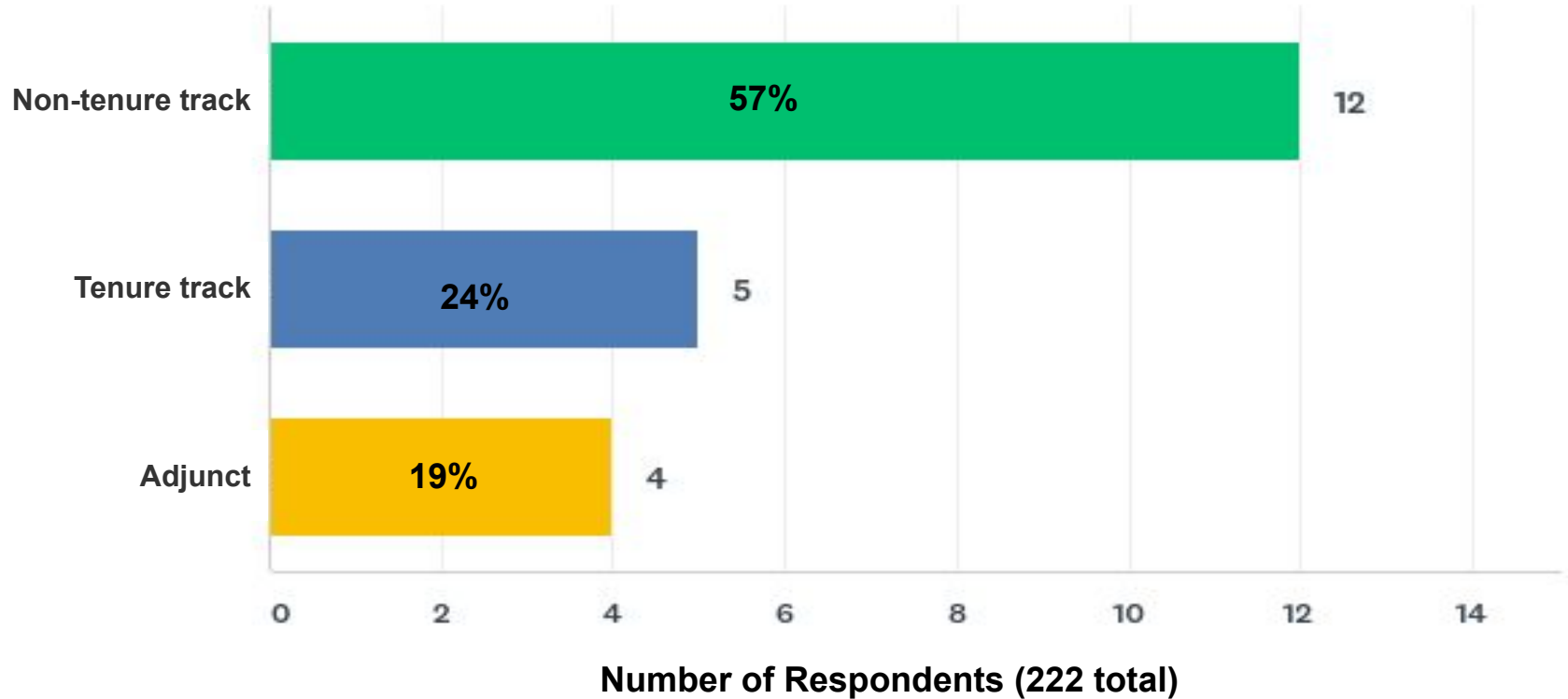
Answered: 228

Skipped: 15



Q10: What type of appointment do you have?

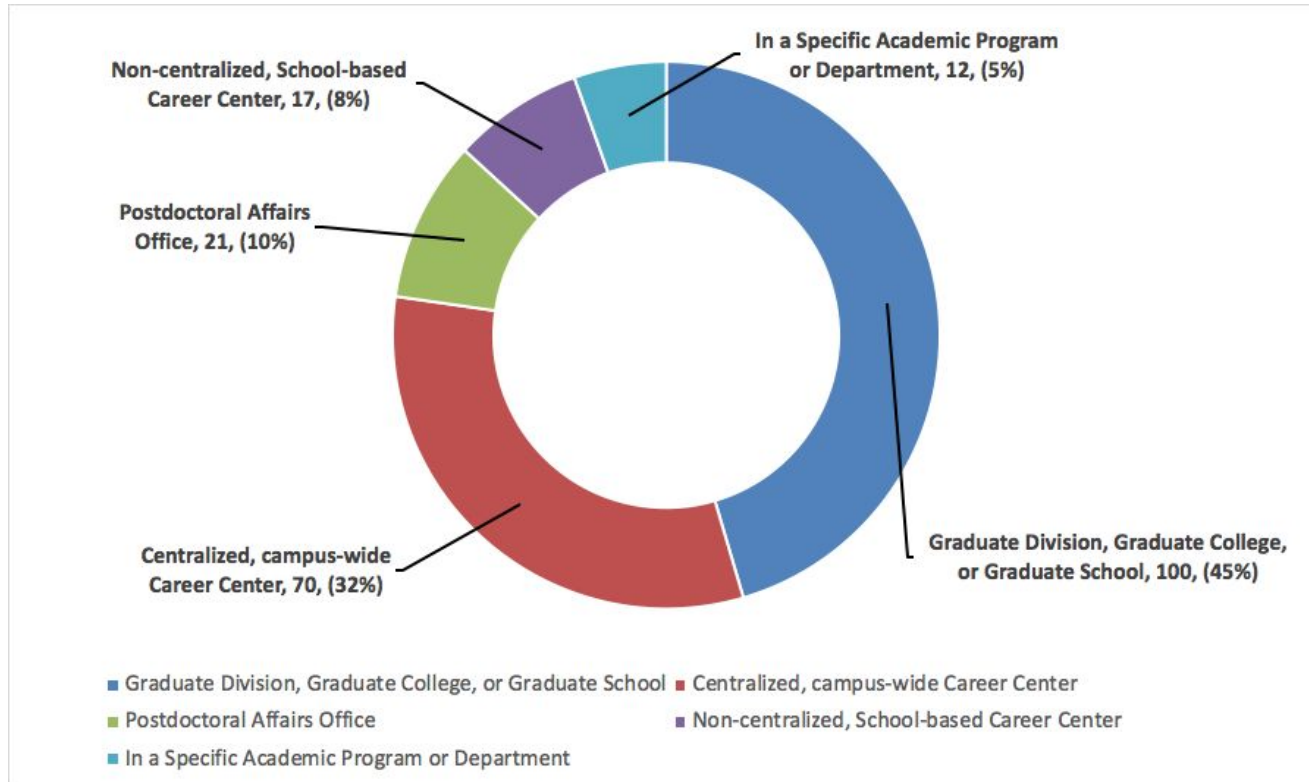
Answered: 21 Skipped: 222



Q11: Your position resides within:

Answered: 220

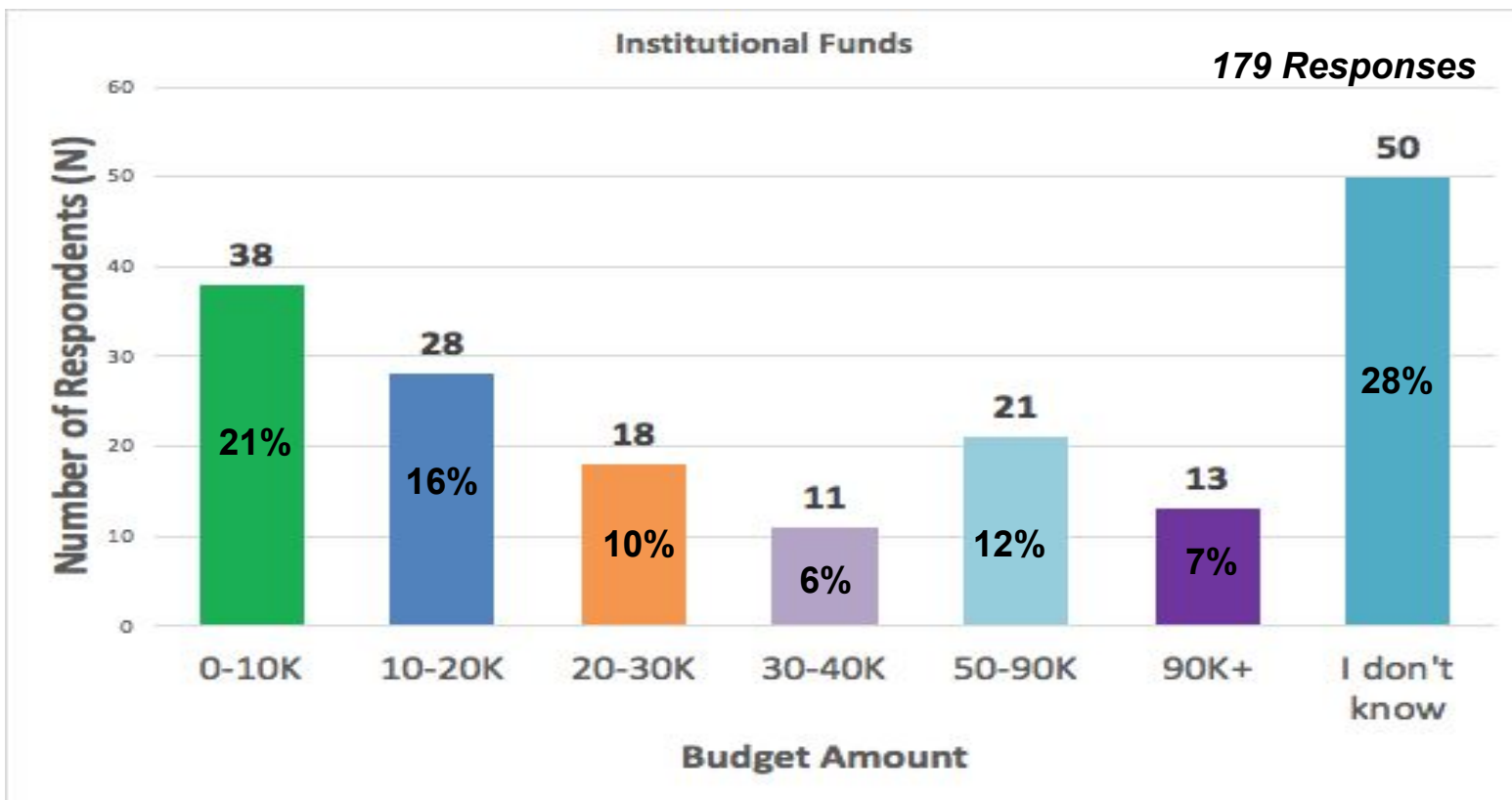
Skipped: 23



Q12: What is the range of your office's non-personnel operating budget for career and professional development for graduate students and postdocs. (We want to know what you have to work with).

Answered: 181

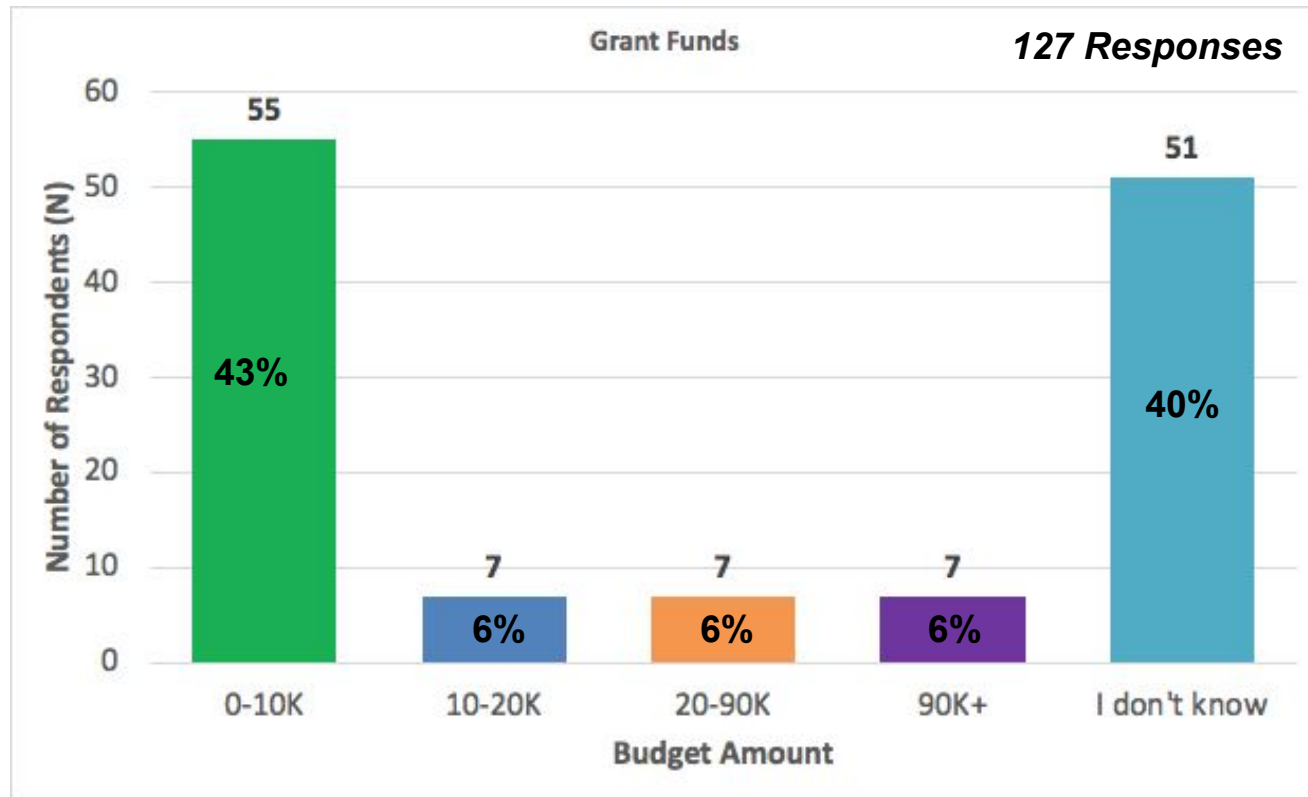
Skipped: 62



Q12: What is the range of your office's non-personnel operating budget for career and professional development for graduate students and postdocs. (We want to know what you have to work with).

Answered: 181

Skipped: 62



Q13: Indicate the number of people in your office who provide CPD services to the following populations, in FTEs.

Answered: 220

Skipped: 23

FTE serving each population, per office	Median	Mean
Graduate Student (GS) only	3.5	2.7
Postdoc (PD) only	1	1.1
Both GS and PD	2.8	2.8

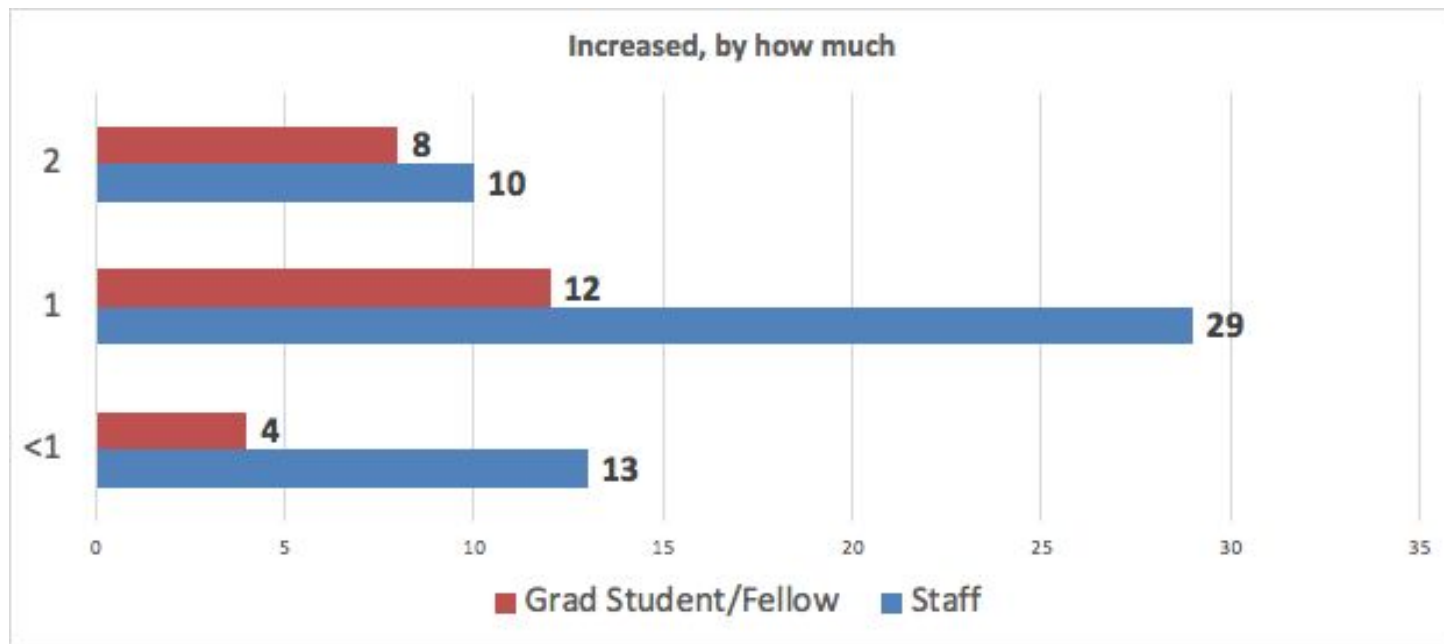
Number of each population served, per office	Median	Mean
Graduate Student (GS) only	1000	2137
Postdoc (PD) only	483	708

Note: Does not account for multiple responses for each office.

Q14: In the past academic year, indicate if your office's size has changed to provide support to graduate students and/or postdocs:

Answered: 203

Skipped: 40

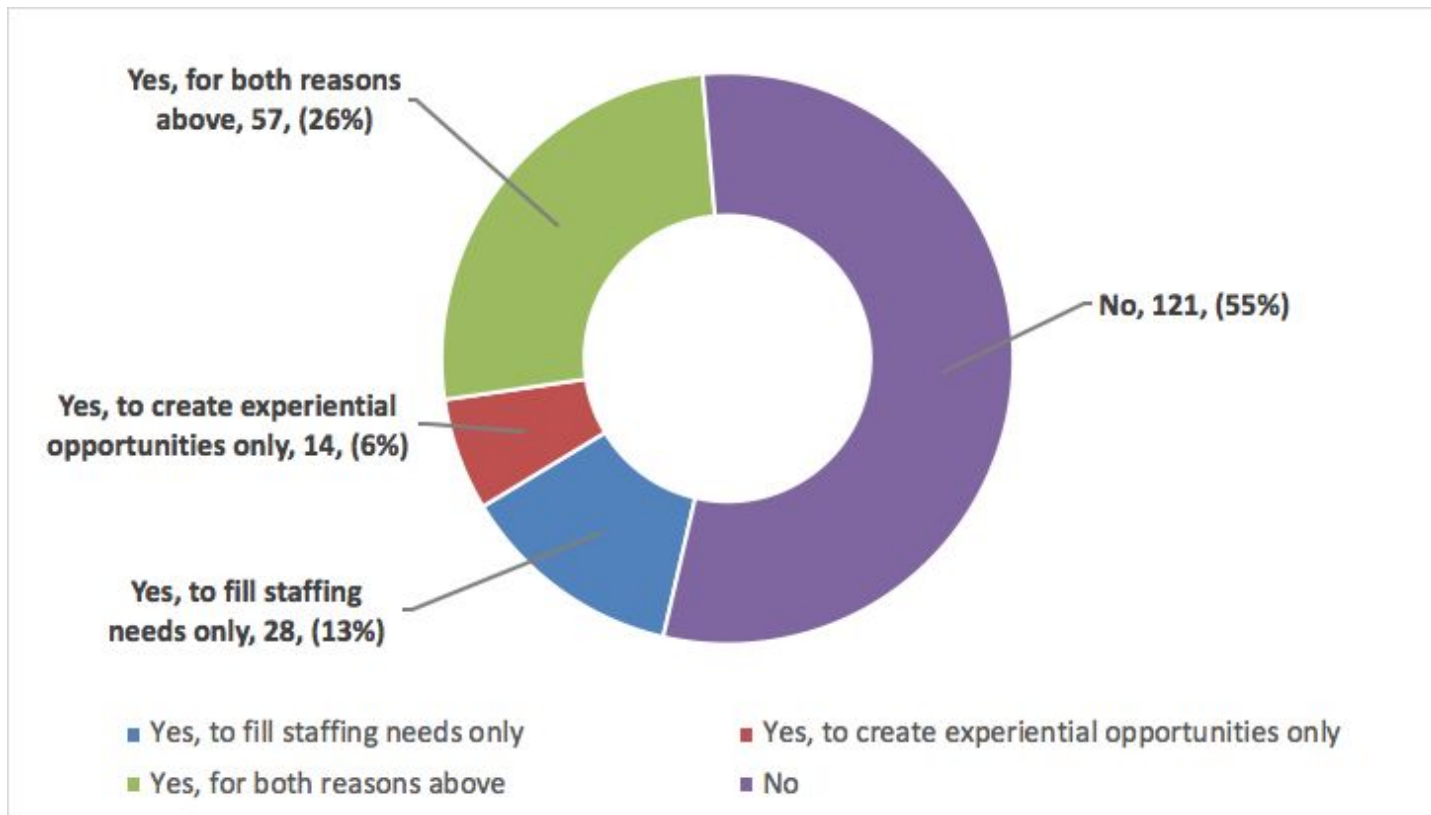


* No offices reported a decrease in size for 2018

Q15: Does your office utilize trained interns/students/fellows to work with doctoral students or postdocs?

Answered: 220

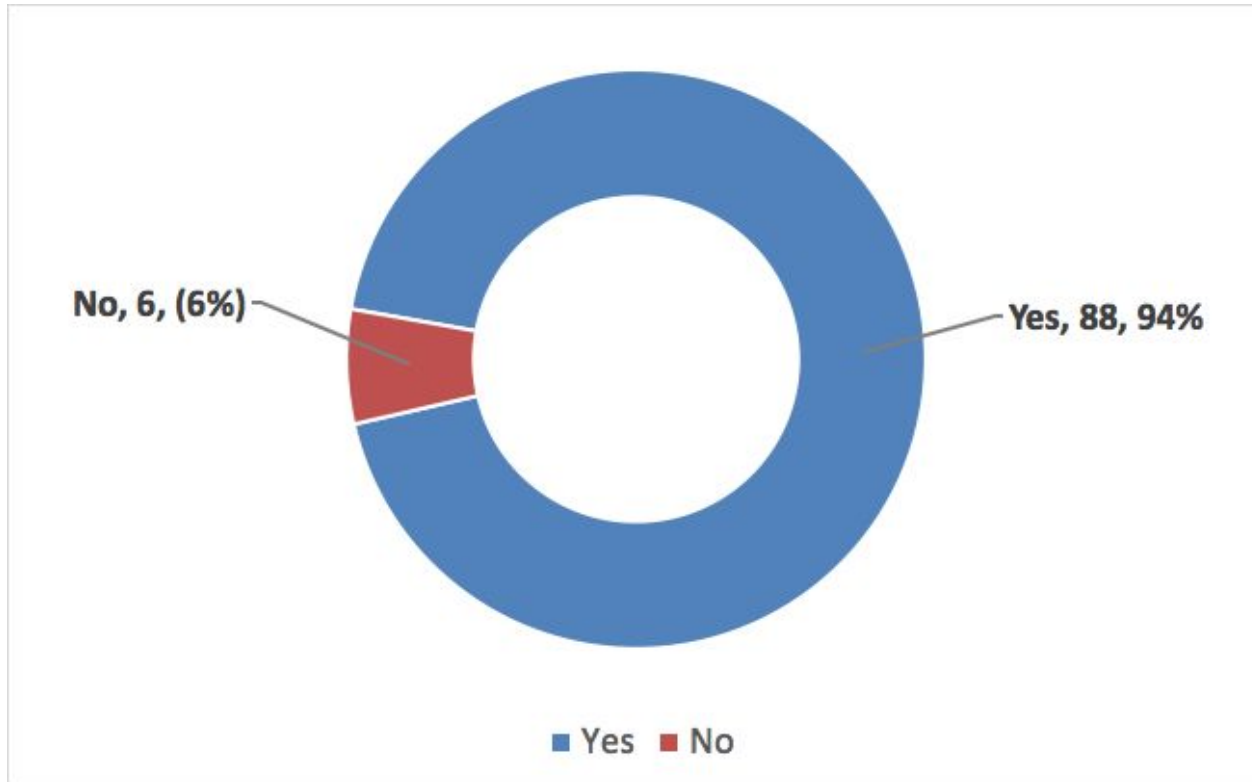
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Q16: Do you compensate the trained interns/students/fellows?

Answered: 95

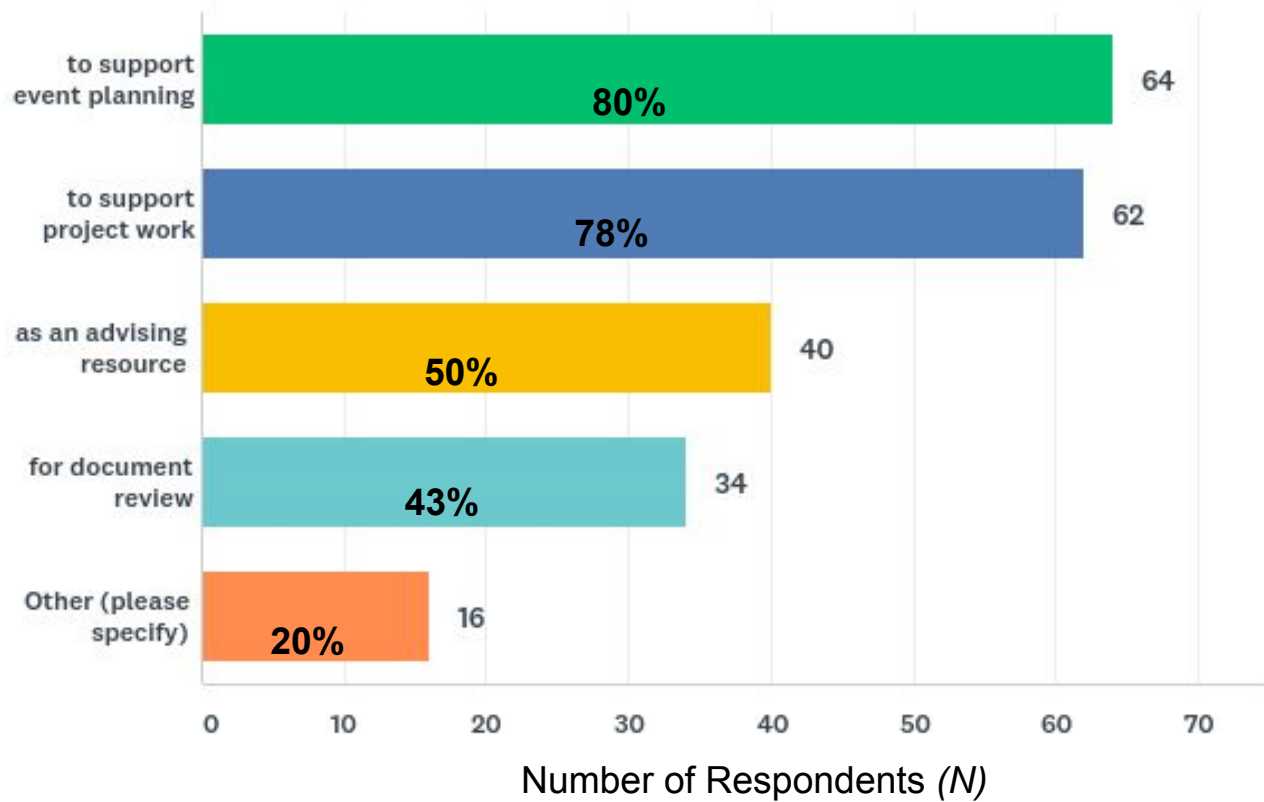
Skipped: 148



Q17: In what ways do you utilize trained peer advisers. Please select all that apply.

Answered: 80

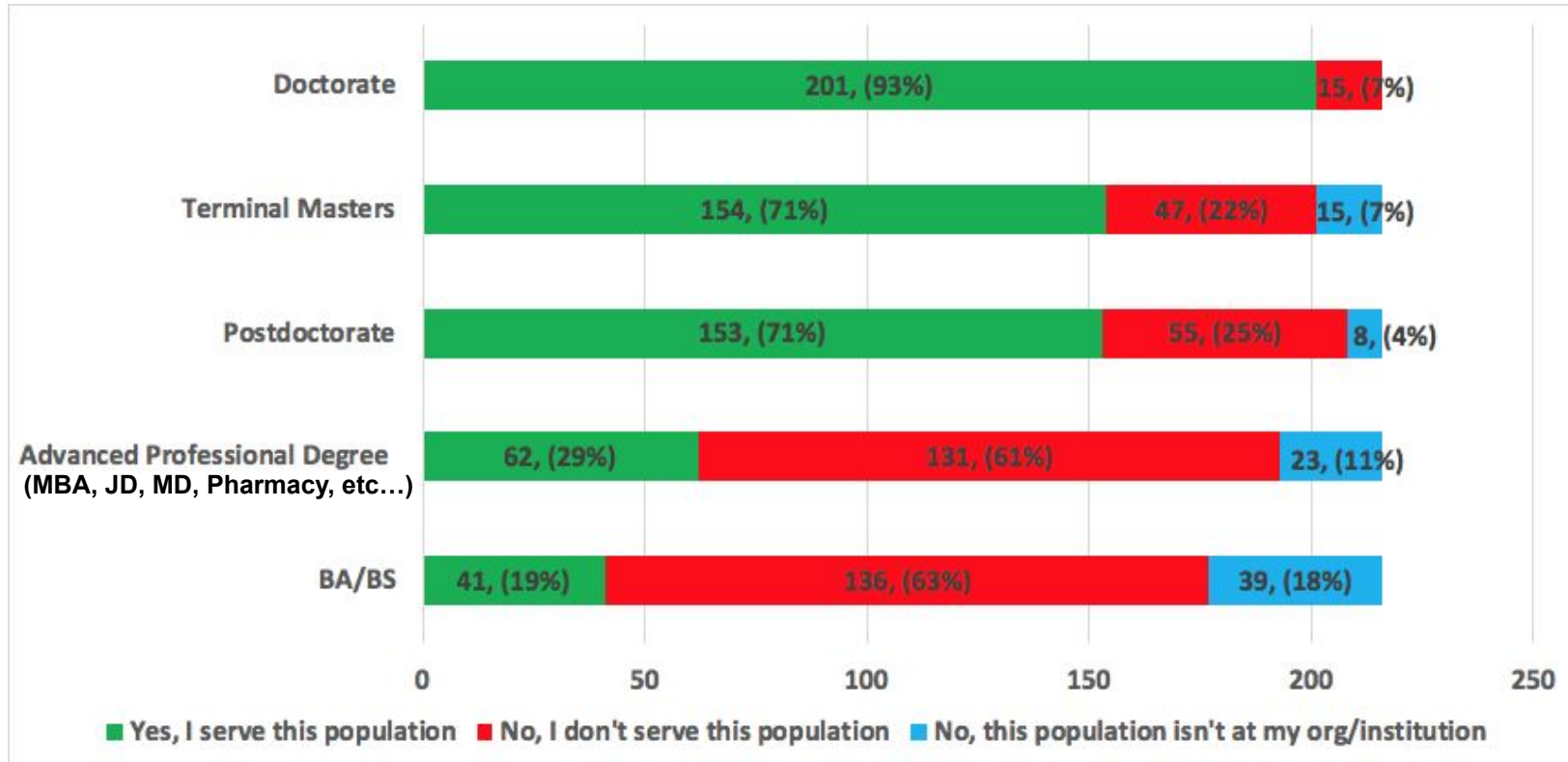
Skipped: 163



Q18: Indicate the degree levels you currently serve:

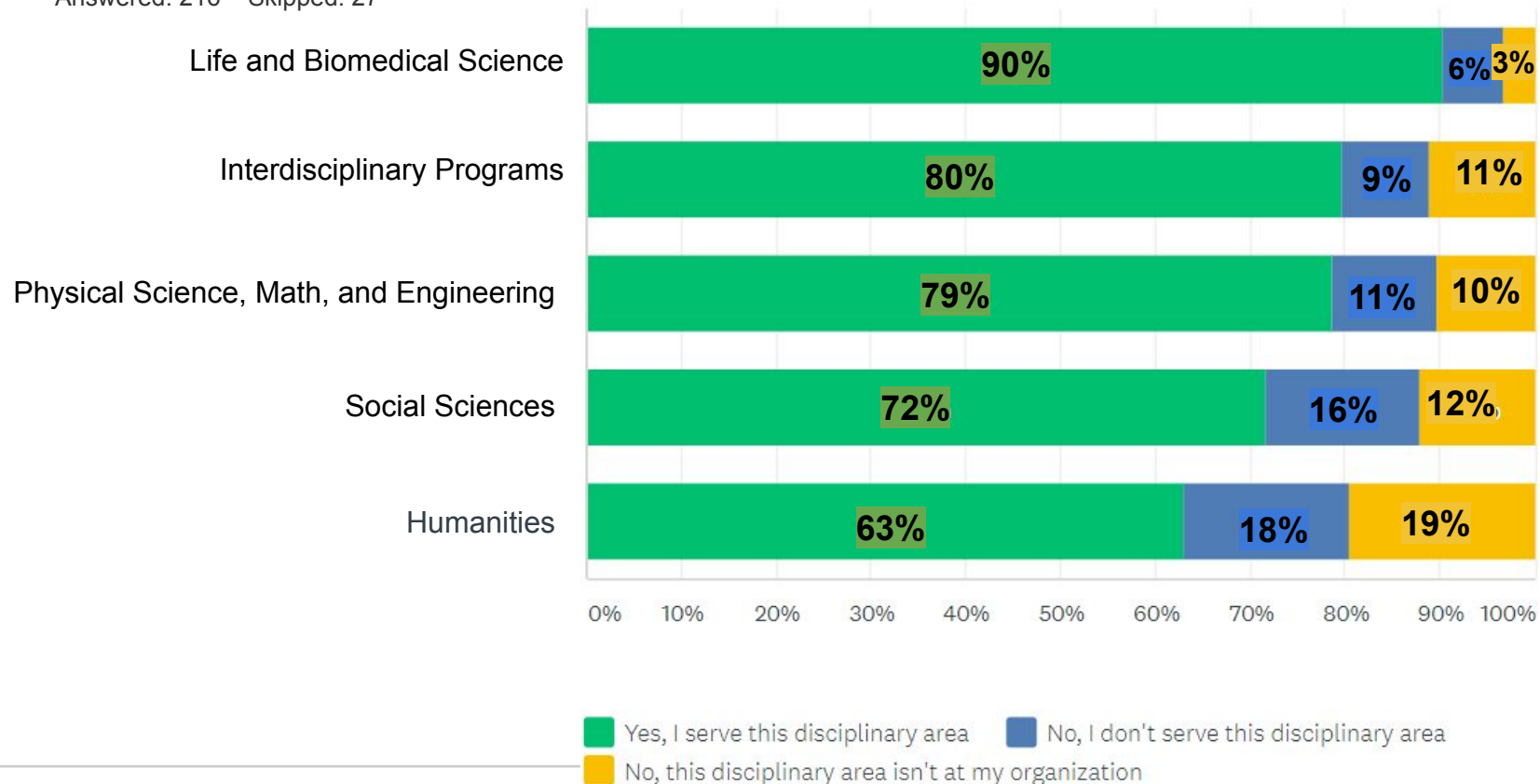
Answered: 216

Skipped: 27



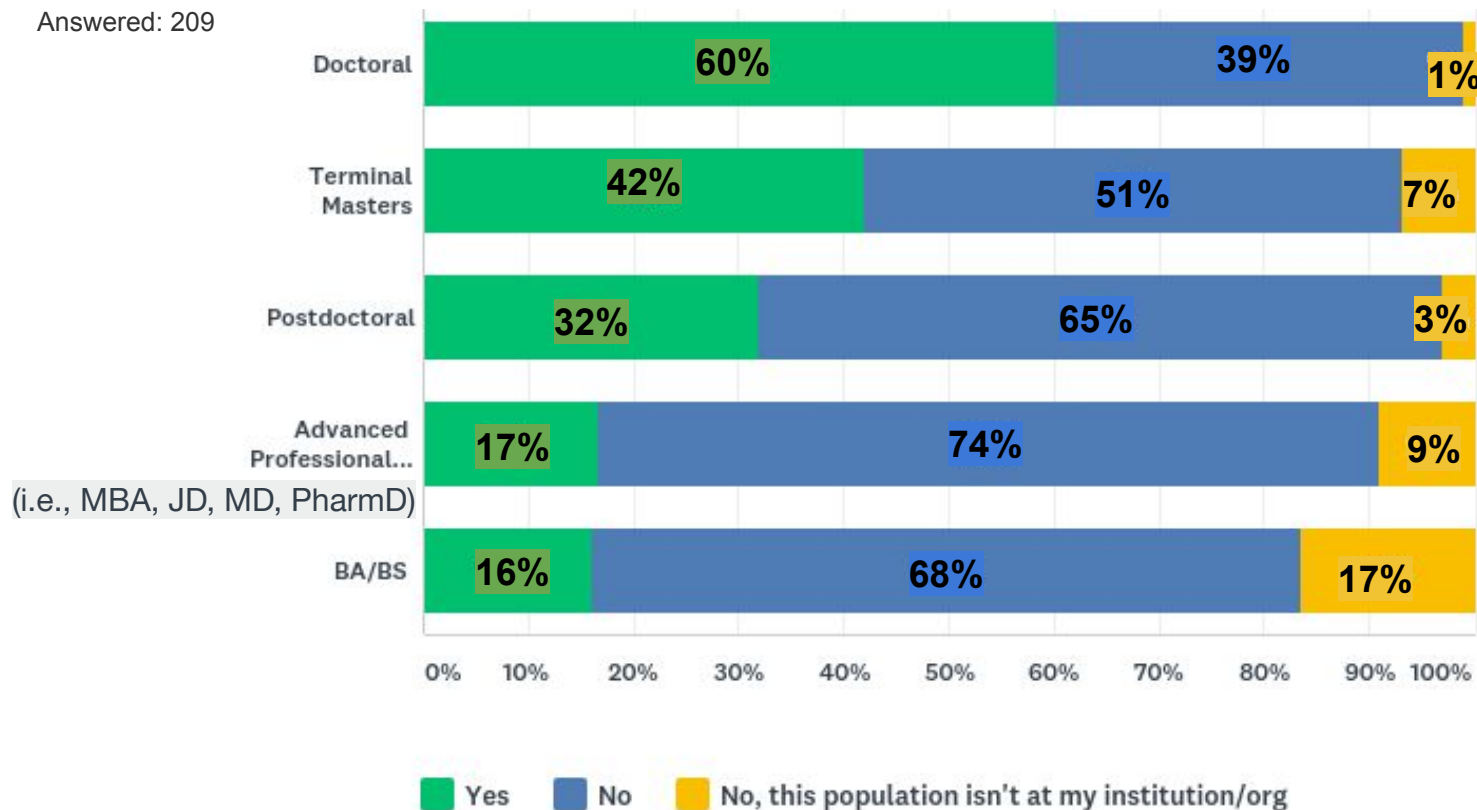
Q19: Indicate which disciplinary areas of doctoral students and postdocs you serve.

Answered: 216 Skipped: 27



Q20: Do you serve alumni from these degree/training levels?

Answered: 209



Q21: In a typical week, indicate the percentage of time you spend in your primary role, devoted to the following activities: (ex: enter 10 for 10%)

Answered: 211 Skipped: 32

Direct service delivery to doctoral students/postdocs/Alumni (programs + counseling) 33

Internal management/administrative duties within your office 27

Managing collaborations with campus partners 14

External relations and partnership management (industry partners + others) 8

Research and evaluation in career and professional development 8

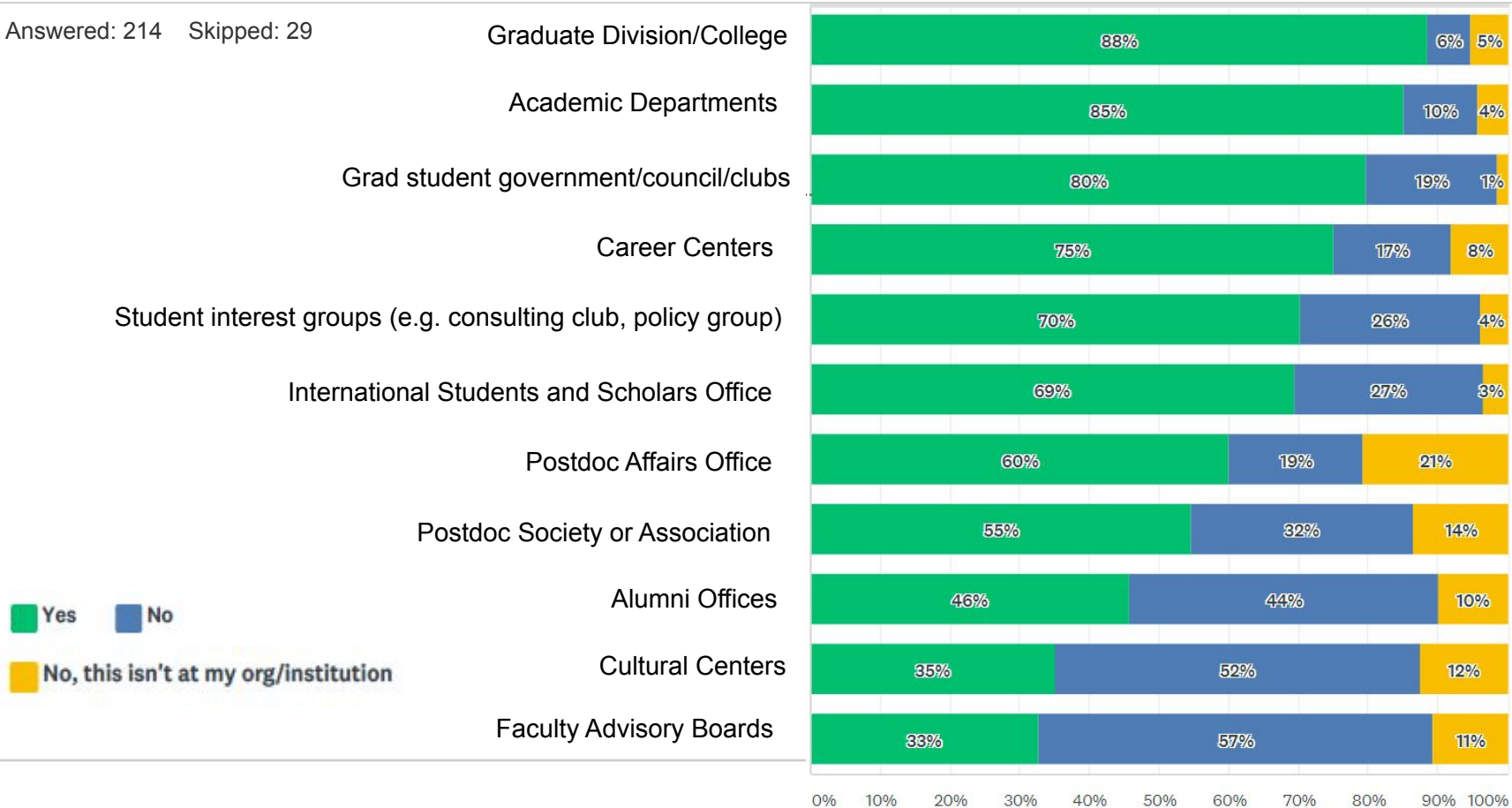
Data collection for career outcomes 6

Teaching for-credit courses 2

Other 17

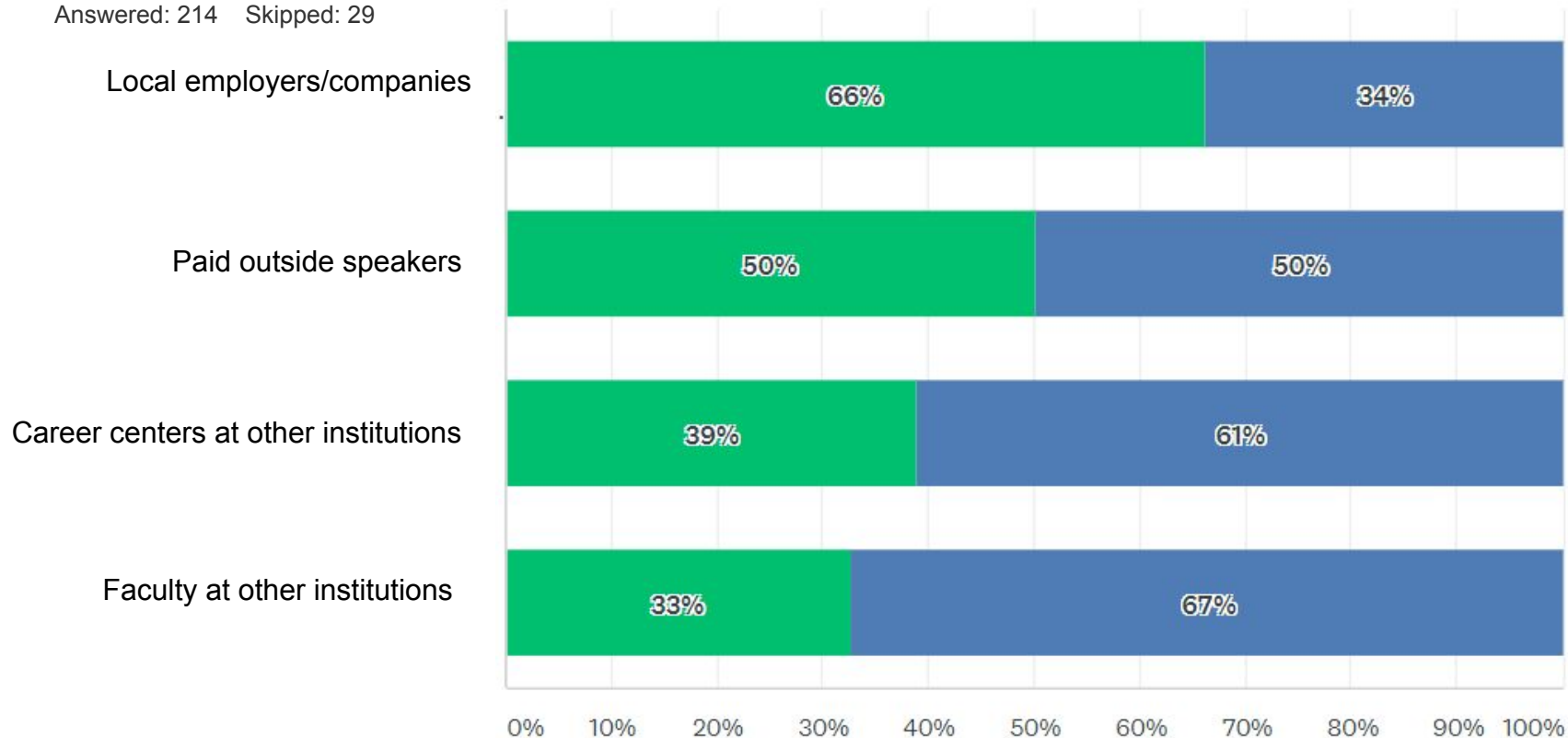
Q22: In developing and delivering programming, you regularly partner with these campus entities:

Answered: 214 Skipped: 29



Q23: In developing and delivering programming, you regularly partner with these off-campus organizations or individuals:

Answered: 214 Skipped: 29



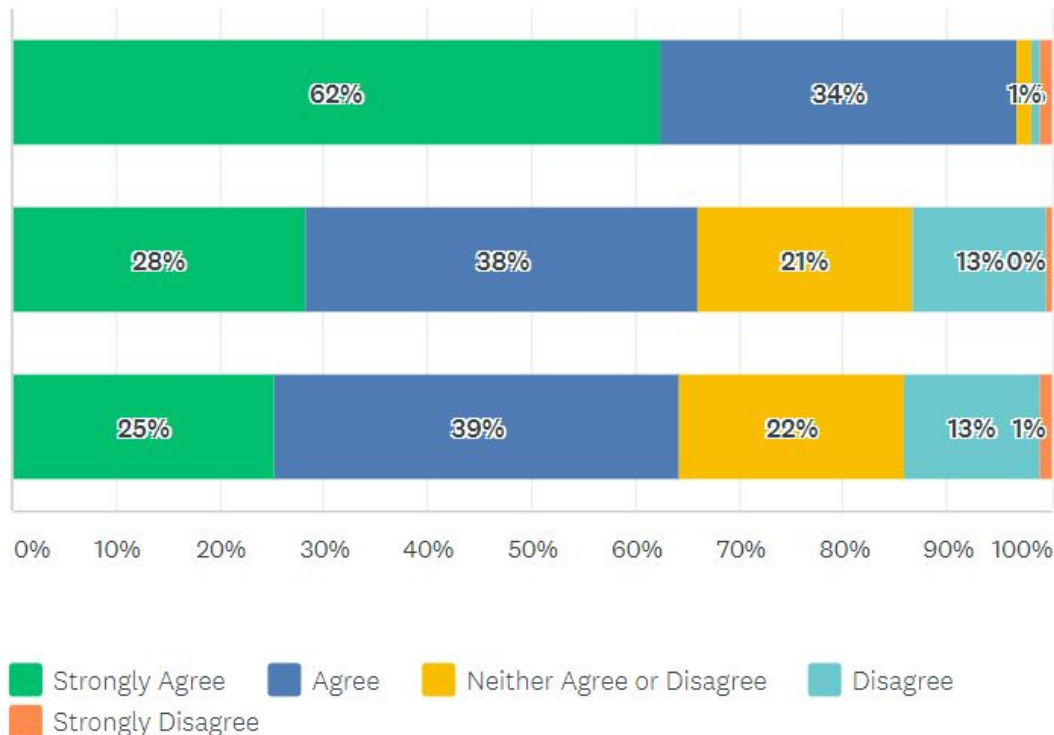
Q24: Please indicate your level of agreement with the following statements:

Answered: 214 Skipped: 29

I am aware there may be differences in the career decision-making process among different underrepresented groups (e.g. race, ethnicity, gender, socioeconomic status, religious)

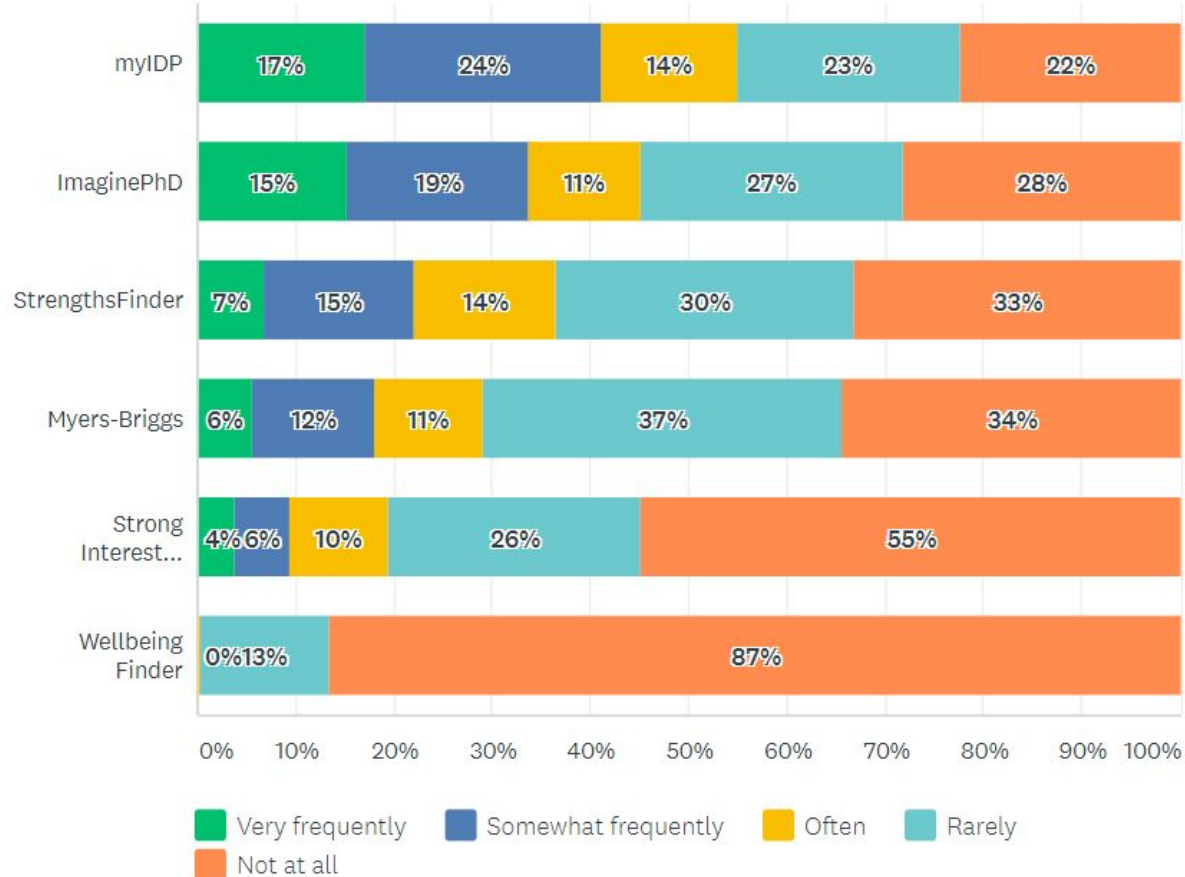
I collaborate closely with the diversity and inclusion professionals on my campus

I tailor resources and programs to specifically address the career and professional development interest and concerns of underrepresented (e.g. race, ethnicity, gender, socioeconomic status, religious) students and scholars on my campus



Q25: Indicate how frequently you use the following career counseling tools or resources:

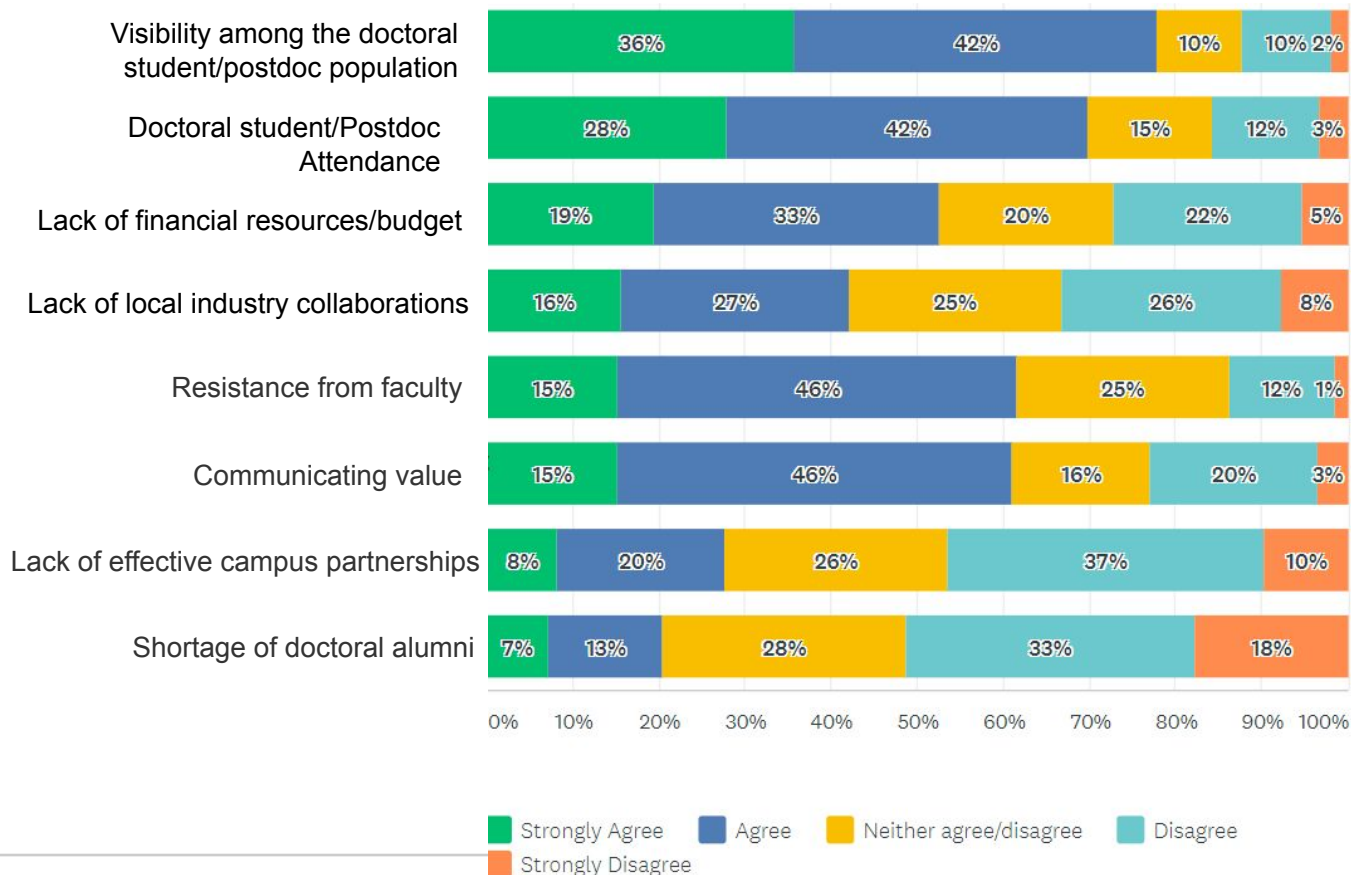
Answered: 212 Skipped: 31



Q26: Indicate your level of agreement that each challenge below is something you face in your work with doctoral students or postdocs:

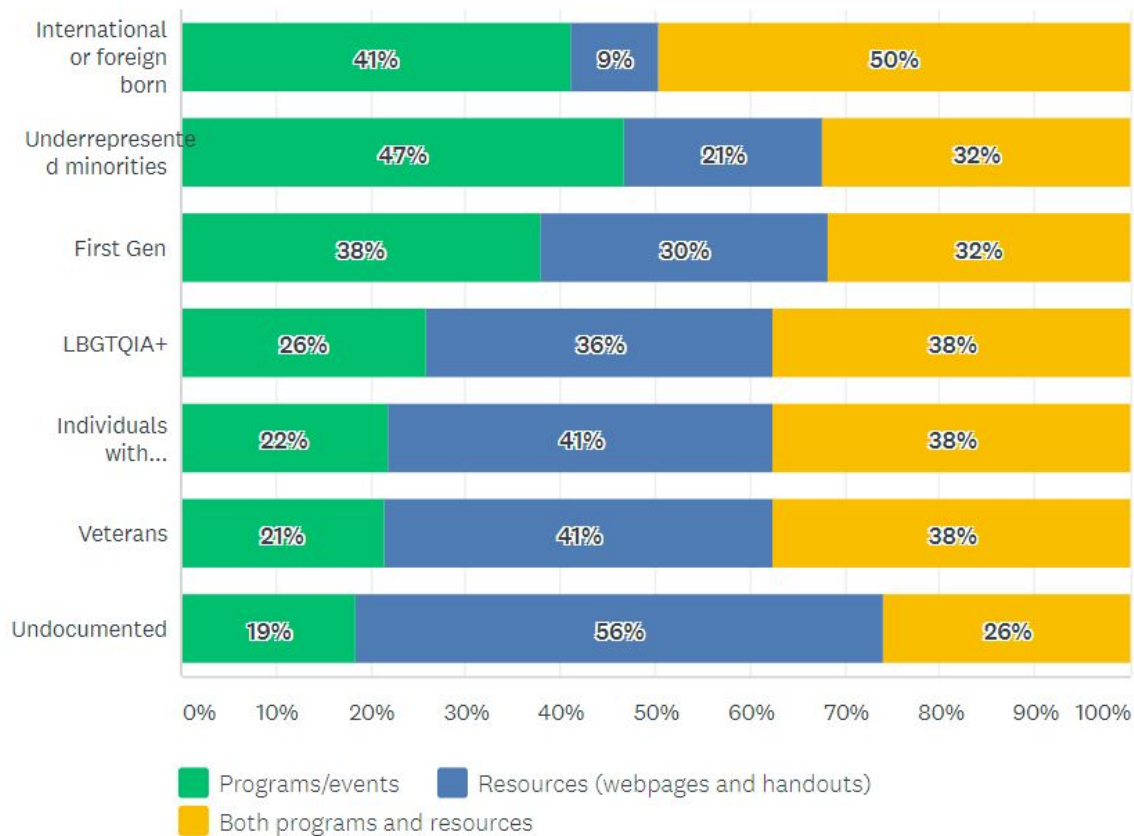
Answered: 213

Skipped: 30



Q27: Please indicate whether your office creates resources or programs tailored to graduate students or postdocs from the following diverse backgrounds or identities:

Answered: 161 Skipped: 82



Q29: Please select the following program and workshops that your office offers:

Answered: 207 Skipped: 36

Top 3 topics for which GCC offices offered programs:

- Non-academic Career Exploration
- Non-academic Job Search Process
- Professional development

Top 3 topics for which GCC offices selected “N/A” (e.g., not offered):

- International Job Search Process
- Leadership Development
- Internship Search

The options for program topics:



Q30: Indicate how your office utilizes social media as part of doctoral student/postdoc services:

Answered: 176 Skipped: 67



- An integral part of programming and outreach
- For limited marketing purposes
- To post job opportunities
- To engage alumni

*Note:
LinkedIn highest for alumni engagement.
Blogs are highest for programming & outreach.*

Q31: Does your organization collect career outcomes data on graduate students or postdocs?

Answered: 210 Skipped: 33

