

## STRATEGIC PLAN

FY 23 - FY 26



## VISION

To be a premier membership organization supporting state leaders of special education in ensuring children with disabilities will live, learn, work, and participate in their communities.



## **MISSION**

To improve individual and organizational success for state leaders of special education by providing relevant services that impact positive systemic change and results



- •Our members are our priority.
- Our services and supports are pragmatic and effective.
- Our collaboration produces the best results.
- •We are forward thinking and agile.
- We are passionate about positive outcomes for students with disabilities.

## **GOAL 1: CREATE AND INFLUENCE EFFECTIVE PUBLIC POLICY**

Provide a positive influence on relevant issues with coalitions and policymakers while keeping members informed

- 1.1 Elevate consensus issues to the national and federal levels
- 1.2 Review and analyze pending legislation, regulations and policies for organizational impact
- 1.3 Provide timely dissemination of relevant policy issues to coordinate a unified response
- 1.4 Influence public policy by leveraging coalition partnerships and consult with key decision-makers
- 1.5 Support members to effectively align state policy and legislation with federal requirements

#### **GOAL 2: CULTIVATE A SENSE OF COMMUNITY AND SUPPORT**

Provide an innovative network for our members and partner organizations that easily connects people to people, people to ideas and people to resources

- 2.1 Respond to the changing needs of members based on external and internal conditions
- 2.2 Provide easy access to people, ideas and resources
- 2.3 Provide support to minimize complexities associated with mandates and requirements
- 2.4 Identify hot topics and their impact and offer systemic implementation ideas
- 2.5 Maximize the use of technology to build community and provide support

### **GOAL 3: BUILD LEADERSHIP CAPACITY**

Provide specialized professional development services to support all state leaders of special education

- 3.1 Provide professional development opportunities specific to the needs of members
- 3.2 Provide state directors with on-going services to build leadership and management skills
- 3.3 Provide support and systems for emerging leaders to increase leadership for succession planning

## **GOAL 4: LEAD AND MANAGE A SUSTAINABLE, WELL-RUN ORGANIZATION**

Demonstrate organizational excellence through the use of high-leverage practices and resources while maintaining a commitment to fiscal stewardship

- 4.1 Ensure financial sustainability
- 4.2 Ensure effective and efficient policies and processes
- 4.3 Ensure an effective governance structure
- 4.4 Ensure effective and efficient alignment of staff and resources



# MANAGEMENT ROADMAP

- \*Bolded initiatives are currently underway
- \*\*Italicized initiatives are top priority



**PUBLIC POLICY** 

#### **INITIATIVES**

- •1A Engage all members in developing the NASDSE government relations agenda
- •1B Provide members with information and consultation to effectively align state policy and
- •1C legislation with federal requirements

  Provide monthly updates on public policy issues and information from strategic partners
- •1D Develop NASDSE's plan for IDEA reauthorization and develop support resources



CULTIVATE
A SENSE OF
COMMUNITY
AND SUPPORT

#### **INITIATIVES**

- •2A Provide training on website "Members Only" section to increase use of collaboration tools
- •2B Implement Learning Managing System to increase awareness and access to virtual professional development
- •2C Advertise a calendar of professional development webinars, topical briefs, and resources on special education hot topics as prioritized by members
- •2D Evaluate member engagement preferences and design experiences to meet the need
- •2E Evaluate and accommodate the unique needs of states and territories with small student populations (Small States Consortium)



#### **INITIATIVES**

- •3A Deploy a success profile with new directors and develop a targeted support plan for individualized professional development
- •3B Develop and implement a new director on-boarding program
- •3C Develop and implement new 619 and Data Managers on-boarding programs
- •3D Develop, advertise, and implement a calendar of professional development opportunities on both leadership and management skills aligned to the Success Profile
- •3E Assist states with the implementation of Special Education Leadership and State Personnel Development Grants
- ·3F Work with collaborative partners to explore professional development opportunities
- •3G 3G Design and develop a program to build a leadership pipeline for future state special education leaders



SUSTAINABLE,

**ORGANIZATION** 

**WELL-RUN** 

## **INITIATIVES**

- •4A Apply funding models for financial sustainability
- •4B Deliver a balanced budget
- •4C Review investments to ensure adequate reserves
- •4D Review, modify, or draft NASDSE operational handbooks
- •4E Review and recommend changes to NASDSE bylaws
- •4F Provide training in effective nonprofit governance to NASDSE's Board of Directors and staff
- •4G Review member survey results and respond accordingly