

OFFICE OF ENGLISH LANGUAGE ACQUISITION
Native American and Alaska Native Children in School Program

Call for Peer Reviewers

The U.S. Department of Education, Office of English Language Acquisition (OELA), is seeking individuals to serve as peer reviewers for the FY 2021 **Native American and Alaska Native Children in School** (NAM) Program grant competition. The deadline for submitting resumes is **February 26, 2021**.

The program awards grants on a competitive basis, for a period of not more than five years, to eligible entities to develop and enhance capacity to provide effective instruction and support to Native American students who are identified as English learners (ELs). The goal of this program is to support the teaching, learning and studying of Native American languages while also increasing the English language proficiency of students served.

Peer Reviewer Qualifications

The Department is interested in peer reviewers with professional expertise in dual-language, EL and bilingual programs or services, including current and former pre-k–12 teachers and principals, LEA and SEA leaders, college and university educators, educational evaluators, and others with EL education and language acquisition expertise, particularly experience with such programs for Native students.

Peer reviewers are required to have the following qualifications:

- certification or training in EL services, language acquisition or second language learning experience
- experience in dual language, bilingual teaching/learning, and Native language instruction
- experience designing, developing, and implementing EL and Native language programs or services that demonstrated successful outcomes for ELs and Native American children.
- experience with Native language revitalization in schools or communities

Peer Reviewer Application Process

The online registration requires you to submit your resume, which should not exceed the five-page limit. Please be sure that it includes a brief list of career highlights and outlines your specific expertise, either in evaluation or in the NAM priority areas for which you would like to be considered as a reviewer.

You must register in the G5.gov system by February 26, 2021, to be considered as a potential peer reviewer. The web address is www.g5.gov. If you need technical assistance,

help is available through email at edcaps.user@ed.gov, or by calling the G5 Hotline toll-free at 1-888-336-8930.

When the system prompts you for your areas of specialization, please indicate all specialization areas in which you have expertise that relate to the NAM peer reviewer qualifications, such as English language learners programs, Native language instruction, bilingual teaching/learning, or dual language learning.

In addition, please email a second copy of your resume to NAM2021@ed.gov.

Requirements and Availability

Peer reviewers must commit to the following process and meet these requirements:

- participate in virtual peer reviewer training for approximately two hours during the week of March 29, 2021
- read, score, and provide detailed comments from their location prior to participating in a two-week virtual panel review via teleconference the weeks of April 5 and April 12, 2021
- have access to the internet, a phone, a computer, and a printer, and have the ability to interact within the web environment
- provide detailed, objective, constructive, timely, and well-written reviews for each assigned application, which will be used to recommend applications for funding and shared with each applicant following the reviews

Honorarium

Reviewers will receive an honorarium per application for the satisfactory completion of the above requirements during the grant review schedule. A satisfactory review requires that each application is read, scored, and discussed. The final, high-quality comments and corresponding scores will be reviewed and approved by a panel monitor prior to their final submission in the G5 system.

Conflict of Interest

Please remember that if your organization intends to apply for a grant under any competition, you may not be eligible to serve as a reviewer. You would have a conflict of interest if

- you helped prepare an application, regardless of financial interest in the success or failure of that application;
- you have agreed to serve, or you have been offered a position, as an employee, advisor, or consultant on the project; or

- your personal financial interest will be affected by the outcome of the competition, which would include any family members, employees, or associates of the project applying for funding.

Nondiscrimination

The Department solicits reviewers without regard to race, color, national origin, gender, age, or disability. The Department will provide reasonable accommodations for a qualified individual with a disability so that person might participate in the peer reviewer application process.

If you have any questions about the peer review process, please contact us by email at NAM2021@ed.gov.