# America's Climate Choices, Maryland's Climate Choices

Department of Atmospheric and Oceanic Science University of Maryland, College Park

15 September 2011

Donald F. Boesch





### The National Research Council

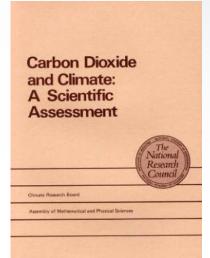


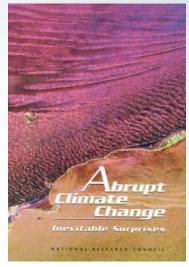
# THE NATIONAL ACADEMIES Advisers to the Nation on Science, Engineering, and Medicine

- \* A private, non-profit organization charged to provide advice to the nation on science, engineering, and medicine.
- Study committees produce 250+ consensus reports each year, on a wide range of topics.
- Committees are composed of experts who serve pro bono, carefully chosen for expertise, balance, and objectivity
- All reports go through stringent peer-review and must be approved by both the study committee and the institution.
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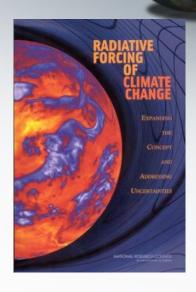
# Dozens of Reports on What We Know about Climate Change

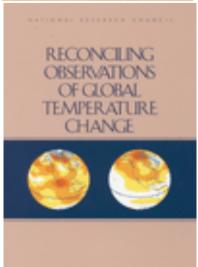


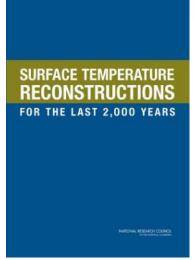


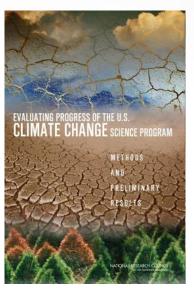


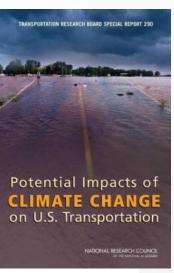














# Congress Requested Guidance about What to Do About It

The Department of Commerce Appropriations Act of 2008 (Public Law 110-161) called for the National Academy of Sciences to:

"...investigate and study the serious and sweeping issues relating to global climate change and make recommendations regarding what steps must be taken and what strategies must be adopted in response to global climate change, including the science and technology challenges thereof."

Former Congressman Alan Mollohan





# America's Climate Choices Was the Response



#### Four ACC panels:

- Advancing the Science of Climate Change
- Limiting the Magnitude of Climate Change
- Adapting to the Impacts of Climate Change
- Informing an Effective Response to Climate Change

and an overarching committee (CACC), to coordinate study activities and write a *Final Report* 



### Volunteers for America



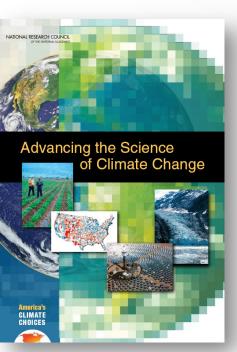
Over 90 volunteers, including climate scientists, ecologists, energy specialists, transportation and land-use experts, economists, sociologists, political scientists, lawyers, engineers, former public officials, community organizers, business leaders, and many others.

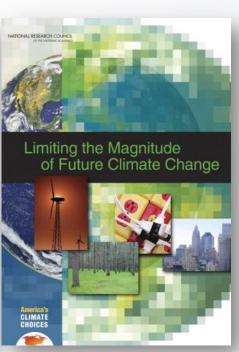


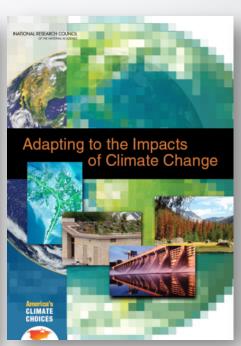


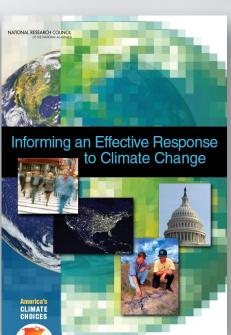
## Four Panel Reports: 2010









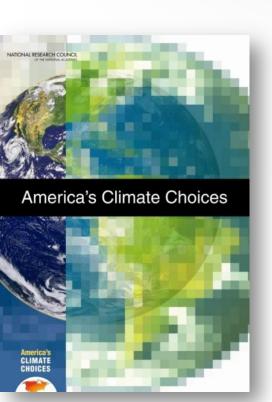


www.americasclimatechoices.org



## Final Report: 2011





ALBERT CARNESALE (Chair), University of California, Los Angeles WILLIAM CHAMEIDES (Vice-Chair), Duke University DONALD BOESCH, University of Maryland CES MARILYN BROWN, Georgia Institute of Technology [LIMITING PAN JONATHAN CANNON, University of Virginia THOMAS DIETZ, Michigan State University [SCIENCE PANEL] GEORGE EADS, CRA Charles River Associates ROBERT FRI, Resources for the Future [LIMITING PANEL] JAMES GERINGER, Environmental Systems Research Institute DENNIS HARTMANN, University of Washington CHARLES HOLLIDAY, Bank of America DIANA LIVERMAN, University of Arizona [INFORMING PANEL] PAMELA MATSON, Stanford University [SCIENCE PANEL] PETER RAVEN, Missouri Botanical Garden [INFORMING PANEL] RICHARD SCHMALENSEE, Massachusetts Institute of Technology PHILIP SHARP, Resources for the Future PEGGY SHEPARD, WE ACT for Environmental Justice ROBERT SOCOLOW, Princeton University SUSAN SOLOMON, National Oceanic and Atmospheric Administration BJORN STIGSON, World Business Council for Sustainable Developme

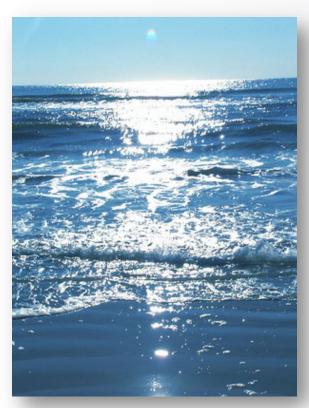
THOMAS WILBANKS, Oak Ridge National Laboratory [ADAPTING PA

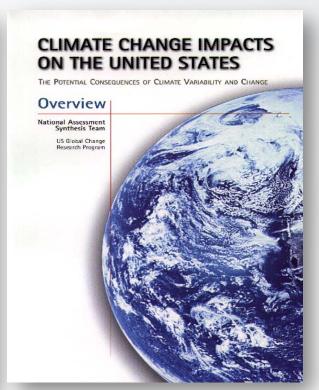
PETER ZANDAN, Public Strategies, Inc.



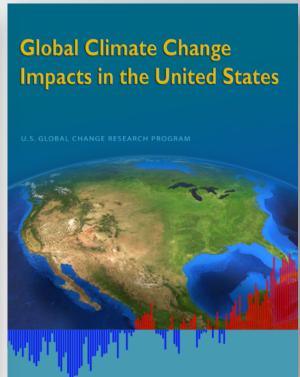
# Why Me?











www.globalchange.gov/



## Take-home Messages



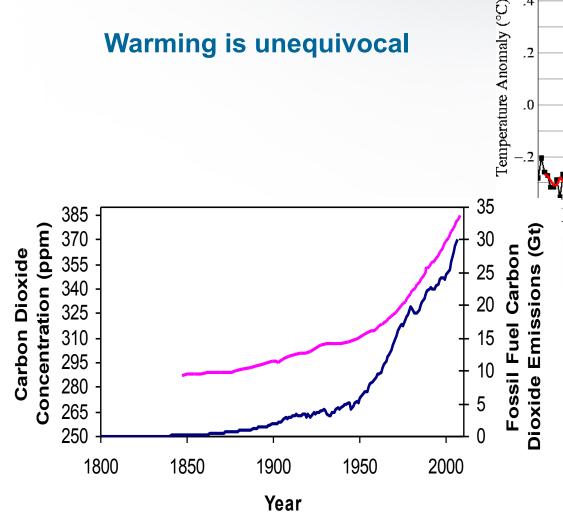
- (i) The Committee confirms that
  - climate change is occurring,
  - is very likely caused primarily by human activities, and
  - poses significant risks to human society and the natural environment.
- (ii) These risks indicate a pressing need for substantial action to
  - limit the magnitude of climate change and
  - prepare for adapting to its impacts



### Trend and Attribution



#### Warming is unequivocal



**Human activities are very** likely responsible for most of the global warming that has occurred in the past several decades

1960

1980

2000

– Annual Mean

1920

1940

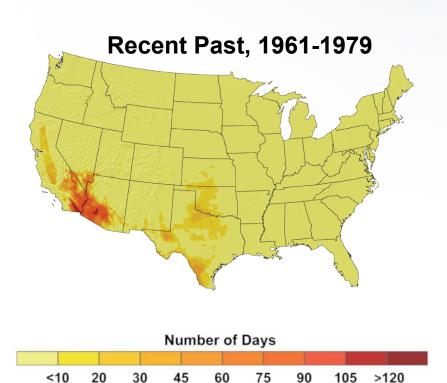
1900

5-year Running Mean

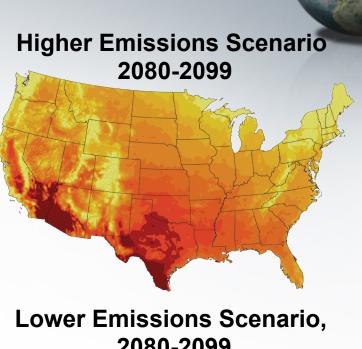


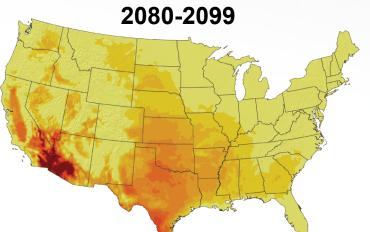
### Risks Increase with Emissions

#### Number of Days Over 100°F

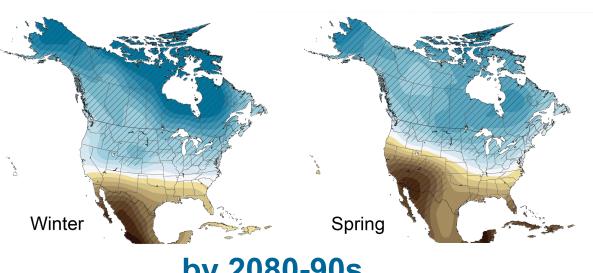


www.globalchange.gov/

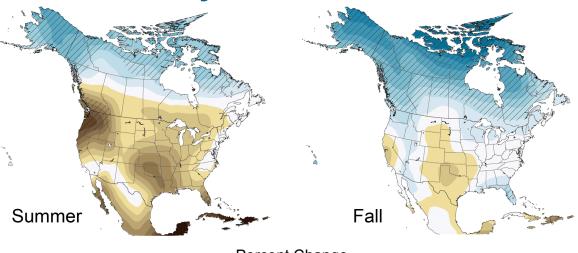




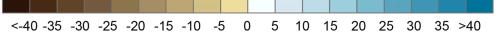
### Projected Changes in Precipitation



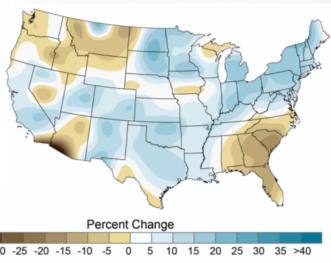
### by 2080-90s



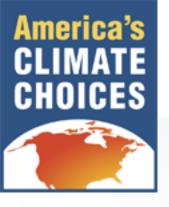
#### **Percent Change**



#### **Observed annual change** 1950-2008



www.globalchange.gov/



## **Key Motivations for Action**



- The faster that emissions are reduced, the lower the risks, and the less pressure to make steeper and potentially more expensive reductions later.
- Current energy infrastructure investments could lock in emissions for decades to come. Enacting relevant policies now will provide crucial guidance for investment decisions today.
- Policy changes can potentially be reversed or scaled back if needed.
- But adverse changes in the climate system may be difficult or impossible to "undo".



# CLIMATE More Take-home Messages



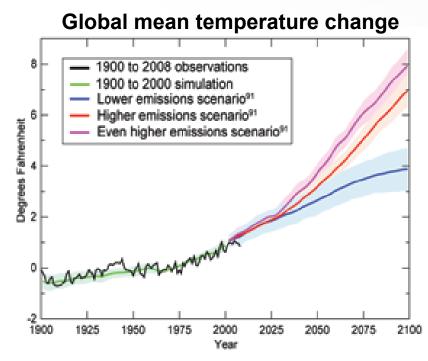
(iii) We will always be facing uncertainties about climate risks, but uncertainty is not a reason for inaction; to the contrary, it can be an important reason *for* action.

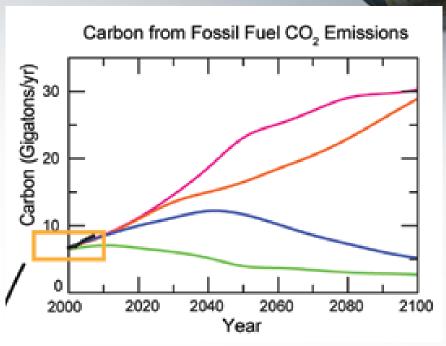
(iv) It argues for using iterative risk management, which emphasizes taking action to reduce risk while continuously incorporating new information and adjusting efforts accordingly.



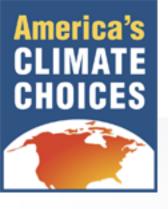


#### **Projecting Future Greenhouse Emissions**





**Sensitivity of Climate System** to Greenhouse Gases



# Why Climate Change is a Difficult Challenge



- complex linkages among emissions, climate changes, impacts
- time lags in the climate system and in human responses
- \* risks, vulnerabilities, and values vary widely
- relevant decisions are made at all levels of society
- limiting climate change requires global-scale efforts
- \* climate change is one of multiple interconnected challenges
- costs / benefits are hard to quantify
- many factors impede public understanding



## Iterative Risk Management



 Identify the problem and objectives (e.g., risk of climate change, reduce risks by reducing emissions and adapting to impacts)

No

- 8. Monitor and reassess (e.g., measure GHG, hazard impacts, costs)
  - Implement decision
     (e.g., coordinate and integrate into management)

YES

6. Make decision Is problem defined correctly? Have the criteria been met?

- Establish decision-making criteria (e.g., minimize costs and risks, maximize reliability, ensure
  - maximize reliability, ensure equity, protect ecosystems)

- 3. Assess risk
- (e.g., model potential climate impacts or emission scenarios, analyze vulnerability or life cycle emissions)
- 5. Appraise options (e.g., assess costs and benefits, consult public)
- 4. Identify options
  (e.g., alter infrastructure or manufacturing processes, pass regulations, increase insurance)



# Another Take-home Message



(iv) Current climate change response efforts (of local and state governments, NGOs, private sector) are significant but not likely to yield progress comparable to what could be achieved with strong national policies and leadership.



# Diverse Portfolio of Actions Required



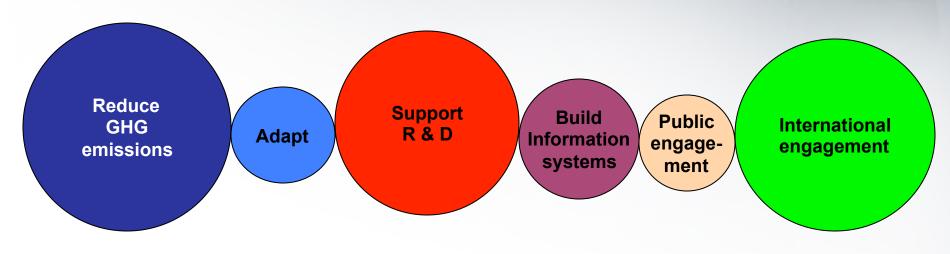
- 1. Substantially reduce greenhouse gas emissions (ideally, through a national carbon pricing system and strategic complementary policies)
- 2. Begin mobilizing for adaptation at all levels
- 3. Invest in research and development, both to advance basic understanding and to improve/expand response options
- 4. Develop effective systems to inform and evaluate climate choices
- 5. Link scientific analysis with public deliberation
- 6. Actively engage in international response efforts
- 7. Coordinate the many components of the nation's response efforts



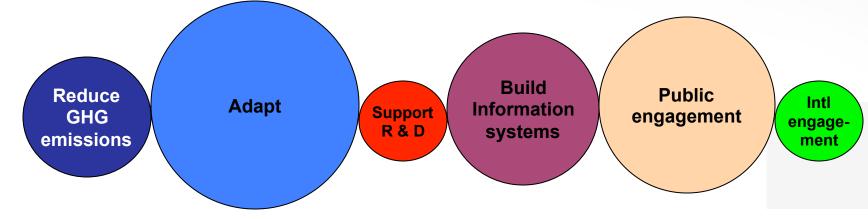
# America's CLIMATE CHOICES Emphasis Depends on Level



#### Federal Level



#### State-local Level



## Commission on Climate Change



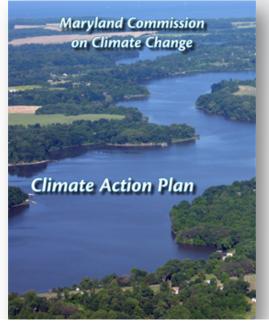


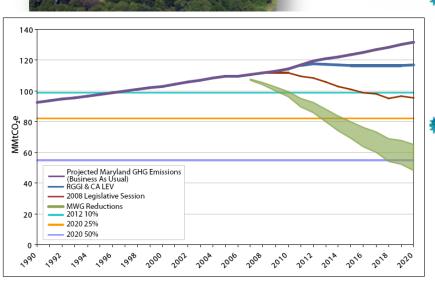


- Comprehensive ClimateChange Impact Assessment
  - Comprehensive Greenhouse
    Gas and Carbon Footprint
    Reduction Strategy
    - Comprehensive Strategy for Reducing Maryland's Climate Change Vulnerability



## Maryland's Climate Action Plan





- State goals for reducing GHG emissions
- 42 policy options for achieving goals binned by effectiveness and feasibility
- Steps toward adaptation (integrated planning, vulnerable infrastructure, building codes, insurance, etc.)
- Greenhouse Gas Reduction Act of 2009 (25% reduction by 2020)

www.mde.state.md.us/air/climatechange/



# Climate Change Impacts MARYLAND Smart, Green & Growing in Maryland

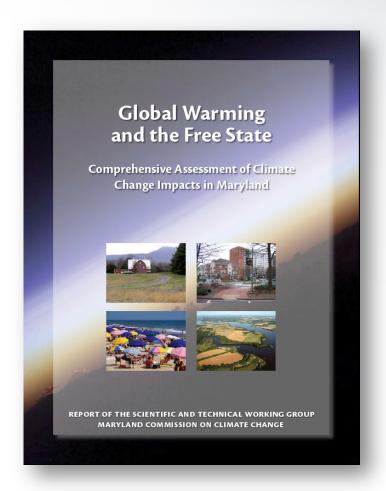
- Scientific and Technical Working Group of Maryland Commission on Climate Change
- Considered likely impacts under higher and lower emissions scenarios
- Used best global models to project temperature, precipitation, sea level
- Assessed water resources, agriculture, forests, the Bay, human health, etc.





## Global Warming and Smart, Green & Growing the Free State





- Global warming is already here.
- Maryland's climate will be much warmer later in the century.
- Precipitation will very likely increase during the winter and spring but hotter temperatures are likely to create drier conditions during the summer.
- Sea level is likely to rise at least twice as fast as it did during the 20th century.
- Chesapeake Bay restoration will be made more challenging by climate change.
  - Substantially reducing greenhouse gas emissions is required to avoid the most severe impacts in Waryland.



# MARY LAND Sector Based Adaptation



Affected Sectors	Climate Stressor	Climate Vulnerability	Adaptation Strategies
Water Resources	<ul><li>Changes in precip.</li><li>Extreme events</li></ul>	<ul><li>Decreased water supply</li><li>Increased flooding</li></ul>	<ul><li>Create water markets</li><li>Improve flood control</li></ul>
Bay/Aquatic Ecosystems	<ul><li>Sea level rise</li><li>Increased water temp</li></ul>	<ul><li>Increased salinity</li><li>Habitat loss</li></ul>	<ul><li>Install "living shorelines"</li><li>Protect critical habitat</li></ul>
Human Health	<ul><li>Increased air temp.</li><li>Extreme events</li></ul>	<ul><li>Vector-borne illness</li><li>Heat-related health effects</li></ul>	<ul><li>Designate "cooling centers"</li><li>Vector-borne surveillance</li></ul>
Agriculture	<ul><li>Changes in precip.</li><li>Sea level rise</li></ul>	<ul><li> Drought</li><li> Salt-water intrusion</li></ul>	<ul><li>Plant salt tolerant crops</li><li>Drought management</li></ul>
Forest/Terrestrial Ecosystems	<ul><li>Changes in precip.</li><li>Increased air temp.</li></ul>	<ul><li>Disease, Fire</li><li>Species shifts</li></ul>	<ul><li>Fire mgmt. and control</li><li>Invasive species mgmt</li></ul>
Growth & Infrastructure	<ul><li>Changes in precip.</li><li>Sea level rise</li></ul>	<ul><li>Increased population growth</li><li>Increased flooding</li></ul>	<ul><li> "Smart" site and building design</li><li> Retrofit storm water mgmt.</li></ul>
Coastal Zone	<ul><li>Sea level rise</li><li>Extreme events</li></ul>	<ul><li>Submergence of low- lying lands</li><li>Increased coastal flooding</li></ul>	<ul> <li>Protect coastal infrastructure</li> <li>Increase natural vegetative buffers</li> </ul>

**Scientific Assessment** 

Adaptation: Phase I

Adaptation: Phase II



# ARYLAND Climate Change Education





- \* K-12 Education (must be integrated with NCLB, STEM, RTTT)
- # Higher Education (sustainability literacy, pipeline)
- Informal Education (museums, aquaria, outdoor centers, media)

