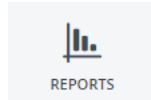


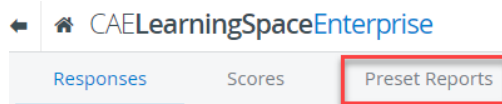
## Coaching with LearningSpace

LearningSpace has a feature called **Activity Input Review** – this allows us to get a bird’s eye view of students, their cases, and records (videos, SP checklists, and notes) on the same page. You may find this helpful as you are coaching students!

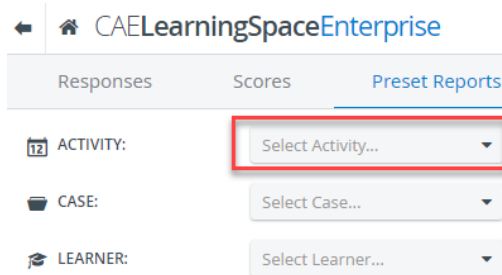
1. **Log into <https://medicinesp-lex.mc.uky.edu/>** on the **UK network** (or VPN into the UK network if off-campus)
  - a. Additional instructions to **connect via VPN**: [Windows](#) | [Mac](#)
2. Click **Reports**



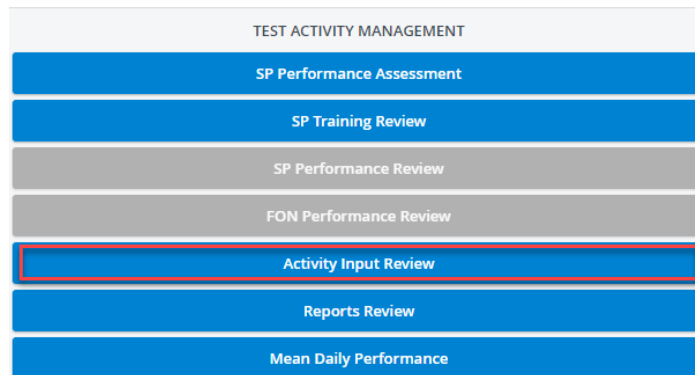
3. Click **Preset Reports**



4. Select the **activity**



5. In the third column, under Test Activity Management, click on the **Activity Input Review** button



6. A table will display with all students and cases

### Activity Input Review - MD 839 OSCE February 2020

Show Dates
  Show Links to Videos & Specific Parts
  Show names
  Smart Scrollbars
  Auto refresh

Date	MD 839 OSCE B. Getty Feb. 2020 (Headache)			MD 839 OSCE G. Pauly Feb. 2020 (Abdominal Pain)			MD 839 OSCE J. Patton Feb. 2020 (Diarrhea)			MD 839 OSCE K. Patton Feb. 2020 (Diarrhea)
	V	SP	PostL	V	SP	PostL	V	SP	PostL	
02/07/2020 10:41 am	⌕		⌕	-	-	-	⌕		⌕	-

- 7. On this page, you are able to click on the small x hyperlinks beneath V, SP, and PostL
- 8. Clicking on the x below the V of each case will bring up that student's video

Date	MD 839 OSCE B. Getty Feb. 2020 (Headache)			
	V	SP	PostL	V
02/07/2020 10:41 am	<u>x</u>		<u>x</u>	-

- 9. Clicking on the SP's name in the SP column of each case will bring up that SP's checklist for that student. (The images in this handout have names blurred, it is not like this on the web site.)

Date	MD 839 OSCE B. Getty Feb. 2020 (Headache)			
	V	SP	PostL	V
02/07/2020 10:41 am	<u>x</u>		<u>x</u>	-

- 10. Clicking on the x below PostL of each case will bring up the student's graded note for that case, along with comments from the grader.

Date	MD 839 OSCE B. Getty Feb. 2020 (Headache)			
	V	SP	PostL	V
02/07/2020 10:41 am	<u>x</u>		<u>x</u>	-