Student Goal Sheet (Fall)

Student: _____   Grade: _____

TABLE I. STUDENT FALL GRADES

Per	Course	5-wk	WH	CO	10-wk	WH	CO	15-wk	WH	CO	20-wk	WH	CO
HR													
1													
2													
3													
4													
5													
6													

TABLE II. STUDENT GPA

Per	5-wk Grade	Per	10-wk Grade	Points	Per	15-wk Grade	Points	Per	20-wk Grade	Points
1		1			1			1		
2		2			2			2		
3		3			3			3		
4		4			4			4		
5		5			5			5		
6		6			6			6		
		Total:			Total:			Total:		
		Divide total by 6 (GPA):			Divide total by 6 (GPA):			Divide total by 6 (GPA):		

TABLE III. STUDENT ATTENDANCE

MAINTAINING PROFICIENT/ADVANCED ATTENDANCE (97%)				
In compliance with our attendance expectations, you should have 7 or less absences for the entire school year.				
INSTRUCTIONAL DAY	ON THIS DATE…	NO MORE THAN THIS NUMBER OF DAY(S)	DAYS ABSENT	DID YOU MEET THE ATTENDANCE GOAL?
25	September 17	1 day		☐ YES ☐ NO
50	October 23	2 days		☐ YES ☐ NO
75	December 5	3 days		☐ YES ☐ NO
100	January 31	4 days		☐ YES ☐ NO
125	March 10	5 days		☐ YES ☐ NO
150	April 22	6 days		☐ YES ☐ NO
175	May 29	7 days		☐ YES ☐ NO
183	June 10	7 days		☐ YES ☐ NO

Eligibility for Fall School-Wide Rewards

Fall 5-Week

Yes or No.

- Do I have any Ds? _____
- Do I have any Fs? _____
- Do I have any Us? _____
- Did I meet 97% attendance? _____

*If you answered NO to the first 3 questions and YES to attendance, **you are eligible.***

Fall 10-Week

Yes or No.

- Do I have any Ds? _____
- Do I have any Fs? _____
- Do I have any Us? _____
- Did I meet 97% attendance? _____

*If you answered NO to the first 3 questions and YES to attendance, **you are eligible.***

Fall 15-Week

Yes or No.

- Do I have any Ds? _____
- Do I have any Fs? _____
- Do I have any Us? _____
- Did I meet 97% attendance? _____

*If you answered NO to the first 3 questions and YES to attendance, **you are eligible.***

Fall 20-Week

Yes or No.

- Do I have any Ds? _____
- Do I have any Fs? _____
- Do I have any Us? _____
- Did I meet 97% attendance? _____

*If you answered NO to the first 3 questions and YES to attendance, **you are eligible.***

8TH GRADE FALL ELIGIBILITY (At the 10 & 15 week)

To be eligible:

- You must earn a minimum of 50 credits in the 8th grade **to culminate**. At the end of the **fall semester**, you need to earn 25 credits to be eligible for spring 8th grade events. How many credits do you have? (5 credits/class with a D or higher) _____ credits

- You cannot have more than 2 U's in Work Habits at the end of each semester. How many U's do you have in Work Habits? _____

- You cannot have more than 1 U in Cooperation at the end of each semester. How many U's do you have in Cooperation? _____

- You are required to have a 97% attendance rate (no more than one absence every 25 days). How many absences do you have? _____ days

- You need to complete 4 hours of community service **to culminate.** At the end of the fall semester, you need to complete a minimum of 2 hours to be eligible for spring 8th grade events. How many hours of community service do you have? _____ hours

Based on the responses above, will you be eligible for 8th grade events in the spring? (If "YES", what was most challenging for you? If "NO", can YOU do something before the final 20-week grades or what can YOU do differently next semester?

Student Goal Sheet (Spring)

Student: _____   Grade: _____

TABLE I. STUDENT SPRING GRADES

Per	Course	5-wk	WH	CO	10-wk	WH	CO	15-wk	WH	CO	20-wk	WH	CO
Adv													
1													
2													
3													
4													
5													
6													

TABLE II. STUDENT GPA

Per	5-wk Grade	Per	10-wk Grade	Points	Per	15-wk Grade	Points	Per	20-wk Grade	Points
1		1			1			1		
2		2			2			2		
3		3			3			3		
4		4			4			4		
5		5			5			5		
6		6			6			6		
		Total:			Total:			Total:		
		Divide total by 6 (GPA):			Divide total by 6 (GPA):			Divide total by 6 (GPA):		

TABLE III. STUDENT ATTENDANCE

MAINTAINING PROFICIENT/ADVANCED ATTENDANCE (97%)
In compliance with our attendance expectations, you should have 7 or less absences for the entire school year.

INSTRUCTIONAL DAY	ON THIS DATE…	NO MORE THAN THIS NUMBER OF DAY(S)	DAYS ABSENT	DID YOU MEET THE ATTENDANCE GOAL?
25	September 17	1 day		☐ YES ☐ NO
50	October 23	2 days		☐ YES ☐ NO
75	December 5	3 days		☐ YES ☐ NO
100	January 31	4 days		☐ YES ☐ NO
125	March 10	5 days		☐ YES ☐ NO
150	April 22	6 days		☐ YES ☐ NO
175	May 29	7 days		☐ YES ☐ NO
180	June 10	7 days		☐ YES ☐ NO

Eligibility for Spring School-Wide Rewards

Spring 5-Week

Yes or No.

- Do I have any Ds? _____
- Do I have any Fs? _____
- Do I have any Us? _____
- Did I meet 97% attendance? _____

*If you answered NO to the first 3 questions and YES to attendance, **you are eligible**.*

Spring 10-Week

Yes or No.

- Do I have any Ds? _____
- Do I have any Fs? _____
- Do I have any Us? _____
- Did I meet 97% attendance? _____

*If you answered NO to the first 3 questions and YES to attendance, **you are eligible**.*

Spring 15-Week

Yes or No.

- Do I have any Ds? _____
- Do I have any Fs? _____
- Do I have any Us? _____
- Did I meet 97% attendance? _____

*If you answered NO to the first 3 questions and YES to attendance, **you are eligible**.*

8TH GRADE SPRING ELIGIBILITY (At the 10 & 15 week)

To be eligible:

- <u>You must earn a minimum of 50 credits in the 8th grade</u> **to culminate**. At the end of the spring semester, you need to earn 50 credits to be eligible to culminate. How many credits do you have? (5 credits/class with a D or higher) _____ credits
- You cannot have more than 2 U's in Work Habits at the end of each semester. How many U's do you have in Work Habits? _____
- You cannot have more than 1 U in Cooperation at the end of each semester. How many U's do you have in Cooperation? _____
- You are required to have a 97% attendance rate (no more than one absence every 25 days). How many absences do you have? _____ days
- <u>You need to complete 4 hours of community service</u> **to culminate.** At the end of the spring semester, you need to complete a minimum of 4 hours to be eligible to culminate. How many hours of community service do you have? _____ hours

Based on the responses above, will you be eligible culminate this school year? (If "YES", what was most challenging for you? If "NO", can YOU do something before the final 20-week grades or what can YOU do differently to prepare for high school?

English and Math Teachers

The following pages are for English and math classes.

I. **i-Ready:**
- Data Chat Worksheet **(Before the 1ˢᵗ Diagnostic)**
- Reading i-Ready Diagnostic Summary & Reflection **(After each Diagnostic)**
    - Diagnostic 1: BOY Data and Reflection
    - Diagnostic 2: MOY Data and Reflection
    - Diagnostic 3: EOY Data and Reflection
- Math i-Ready Diagnostic Summary and Reflection **(After each Diagnostic)**
    - Diagnostic 1: BOY Data and Reflection
    - Diagnostic 2: MOY Data and Reflection
    - Diagnostic 3: EOY Data and Reflection
- Reading i-Ready Diagnostic Details **(After each Diagnostic)** and Lesson Log **(Before each lesson)**
- Math i-Ready Diagnostic Details **(After each Diagnostic)** and Lesson Log **(Before each lesson)**

Understanding Growth in i-Ready
Typical Growth and Stretch Growth measures are provided for each student based on their placement on the first Diagnostic assessment of the year. Typical Growth is the average annual growth for students at this grade and placement level. Stretch Growth for below-grade level students is an ambitious but attainable level of annual growth that puts below-grade level students on a path toward proficiency. Stretch Growth for on- or above-grade level students is an ambitious but attainable level of annual growth that puts on-grade level students on a path to achieve/maintain advanced proficiency levels.

These reports are based on the median percent progress towards typical growth. Each student's percent progress toward typical growth is determined by dividing their observed growth by their differentiated typical growth goal. All students in a class, school, district and by grade can be aggregated by taking the median percent progress towards typical growth.

II. **Steps for Success Monthly Goal Sheets & Reflections**
- Steps for Success **(the last Wednesday of each month)**

III. **Smarter Balanced Assessments (February-March 2024)**
- Students access their 2022-2023 SBA Scores by going to the Holmes website under the STUDENTS/LAUSD Student Portal link for instructions
- Complete the Smarter Balanced Assessments Goal Sheet

Reading i-Ready Diagnostic Summary & Reflection

Name: _____

Diagnostic Data	Diagnostic 1	Diagnostic 2	Diagnostic 3
Diagnostic Date (Date under bar graph)			
Overall Scale Score (Score under bar graph)			
Overall Grade Level Placement (Grade level above table)			
Typical Growth Diagnostic 1: Score on left of bar graph - solid line Diagnostic 2: Typical Growth – Current Scale Score Diagnostic 3: Typical Growth – Current Scale Score	Typical Growth	Current Scale Score from Typical Growth	Current Scale Score from Typical Growth
Stretch Growth Diagnostic 1: Score on left of bar graph - dashed line Diagnostic 2: Stretch Growth – Current Scale Score Diagnostic 3: Stretch Growth – Current Scale Score	Stretch Growth	Current Scale Score from Stretch Growth	Current Scale Score from Stretch Growth

Diagnostic 1 Reflection

Reflect

One achievement I am proud of is _____

_____

I have made progress in _____

by _____

_____

_____

Example Achievements:
- I learned how to multiply decimals.
- I learned how to decode unfamiliar words.
- I improved the most in algebra.
- I made progress in vocabulary by practicing at home.

Set Goals

Thinking ahead, my goals are _____

_____

_____

Example Goals:
- Continue improving on my comprehension of informational texts
- Improve my interpretation of multistep word problems

Take Action

I will achieve my goals by _____

_____

_____

Example Next Steps:
- Read nonfiction books for independent reading
- Practice my math facts
- Read word problems carefully and show work for every step, including when I'm taking the Diagnostic

Diagnostic 2 Reflection

Reflect

One achievement I am proud of is _____
_____

I have made progress in _____

by _____
_____
_____

Example Achievements:
- I learned how to multiply decimals.
- I learned how to decode unfamiliar words.
- I improved the most in algebra.
- I made progress in vocabulary by practicing at home.

Set Goals

Thinking ahead, my goals are _____
_____
_____

Example Goals:
- Continue improving on my comprehension of informational texts
- Improve my interpretation of multistep word problems

Take Action

I will achieve my goals by _____
_____
_____
_____

Example Next Steps:
- Read nonfiction books for independent reading
- Practice my math facts
- Read word problems carefully and show work for every step, including when I'm taking the Diagnostic

Diagnostic 3 Reflection

Reflect

One achievement I am proud of is _____
_____

I have made progress in _____

by _____
_____
_____

Example Achievements:
- I learned how to multiply decimals.
- I learned how to decode unfamiliar words.
- I improved the most in algebra.
- I made progress in vocabulary by practicing at home.

Set Goals

Thinking ahead, my goals are _____
_____
_____

Example Goals:
- Continue improving on my comprehension of informational texts
- Improve my interpretation of multistep word problems
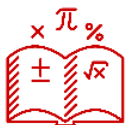
Take Action

I will achieve my goals by _____
_____
_____

Example Next Steps:
- Read nonfiction books for independent reading
- Practice my math facts
- Read word problems carefully and show work for every step, including when I'm taking the Diagnostic

i-Ready Diagnostic Summary & Reflection

Math Data Chat Worksheet

Name: _____

Diagnostic Data	Diagnostic 1	Diagnostic 2	Diagnostic 3
Diagnostic Date (Date under bar graph)			
Overall Scale Score **(Score under bar graph)**			
Overall Grade Level Placement (Grade level above table)			
Typical Growth Diagnostic 1: Score on left of bar graph - solid line Diagnostic 2: Typical Growth – Current Scale Score Diagnostic 3: Typical Growth – Current Scale Score	Typical Growth	Current Scale Score from Typical Growth	Current Scale Score from Typical Growth
Stretch Growth Diagnostic 1: Score on left of bar graph - dashed line Diagnostic 2: Stretch Growth – Current Scale Score Diagnostic 3: Stretch Growth – Current Scale Score	Stretch Growth	Current Scale Score from Stretch Growth	Current Scale Score from Stretch Growth

Diagnostic 1 Reflection

Reflect

One achievement I am proud of is _____

_____

I have made progress in _____

by _____

_____

_____

Example Achievements:
- I learned how to multiply decimals.
- I learned how to decode unfamiliar words.
- I improved the most in algebra.
- I made progress in vocabulary by practicing at home.

Set Goals

Thinking ahead, my goals are _____

_____

_____

Example Goals:
- Continue improving on my comprehension of informational texts
- Improve my interpretation of multistep word problems

Take Action

I will achieve my goals by _____

_____

_____

Example Next Steps:
- Read nonfiction books for independent reading
- Practice my math facts
- Read word problems carefully and show work for every step, including when I'm taking the Diagnostic

Diagnostic 2 Reflection

Reflect

One achievement I am proud of is _____
_____
I have made progress in _____
by _____
_____
_____

Example Achievements:
- I learned how to multiply decimals.
- I learned how to decode unfamiliar words.
- I improved the most in algebra.
- I made progress in vocabulary by practicing at home.

Set Goals

Thinking ahead, my goals are _____
_____
_____

Example Goals:
- Continue improving on my comprehension of informational texts
- Improve my interpretation of multistep word problems

Take Action

I will achieve my goals by _____
_____
_____
_____

Example Next Steps:
- Read nonfiction books for independent reading
- Practice my math facts
- Read word problems carefully and show work for every step, including when I'm taking the Diagnostic

Diagnostic 3 Reflection

Reflect

One achievement I am proud of is _____
_____
I have made progress in _____
by _____
_____
_____

Example Achievements:
- I learned how to multiply decimals.
- I learned how to decode unfamiliar words.
- I improved the most in algebra.
- I made progress in vocabulary by practicing at home.

Set Goals

Thinking ahead, my goals are _____
_____
_____

Example Goals:
- Continue improving on my comprehension of informational texts
- Improve my interpretation of multistep word problems

Take Action

I will achieve my goals by _____
_____
_____

Example Next Steps:
- Read nonfiction books for independent reading
- Practice my math facts
- Read word problems carefully and show work for every step, including when I'm taking the Diagnostic

i-Ready Diagnostic Details and Lesson Log (Reading)

Name: _____

Diagnostic Data	Diagnostic 1	Diagnostic 2	Diagnostic 3
Diagnostic Date (Date under bar graph)			
Overall Scale Score (Score under bar graph)			
Overall Grade Level Placement (Grade level above table)			
Phonological Awareness Placement Level			
Phonics Placement Level			
High-Frequency Words Placement Level			
Vocabulary Placement Level			
Comprehension: Literature Placement Level			
Comprehension: Informational Text Placement Level			

Student Lesson Log

Lesson Title	Date Started	Date Passed	Passing %

Lesson Title	Date Started	Date Passed	Passing %

i-Ready Diagnostic Details and Lesson Log (Math)

Diagnostic Data	Diagnostic 1	Diagnostic 2	Diagnostic 3
Diagnostic Date (Date under bar graph)			
Overall Scale Score (Score under bar graph)			
Overall Grade Level Placement (Grade level above table)			
Number and Operations Placement Level			
Algebra and Algebraic Thinking Placement Level			
Measurement and Data Placement Level			
Geometry Placement Level			

Student Lesson Log

Lesson Title	Date Started	Date Passed	Passing %

Lesson Title	Date Started	Date Passed	Passing %

Smarter Balanced Assessments Goal Sheet

TABLE IV. SBA SCORE RANGES (ELA/MATH)

Grade	Standard Not Met Level 1	Standard Nearly Met Level 2	Standard Met Level 3	Standard Exceeded Level 4
English				
5th (Current 6th)	2200-2441	2442-2501	2502-2581	2582-2730
6th (Current 7th)	2230–2456	2457-2530	2531-2617	2618–2770
7th (Current 8th)	2260–2478	2479-2551	2552-2648	2649–2810
Math				
5th (Current 6th)	2220–2454	2455-2527	2528-2578	2579–2740
6th (Current 7th)	2235–2472	2473-2551	2552-2609	2610–2780
7th (Current 8th)	2250–2483	2484-2566	2567-2634	2635–2820

https://caaspp-elpac.ets.org/caaspp/ScaleScoreRangesSB

a. Circle YOUR English & Math scores from **last year** in the chart above (Current 6th graders look at 5th grade, 7th graders look at 6th grade and 8th graders look at 7th grade).

b. How many more points to the next Level Scale Score Range? _____ points to the next Level.

c. How many points to reach Standard Met (Level 3) _____ points to Standard Met.
Check here if you are already at Level 3/4 _____

d. What Score/Achievement Level would you like to achieve this year? _____
Determine the amount of points you need to reach your goal and complete Table V below.

e. If you earned Standard Exceeded, reflect on what helped you and how you can continue to maintain your achievement level:

TABLE V. STUDENT SBA GOALS

SBA (Smarter Balanced Assessment) Scores						
Subject	**2023-2024 Scores**	ACHIEVEMENT LEVEL	+	Point increase	=	2024-2025 Goals	ACHIEVEMENT LEVEL
English			+		=		
Math			+		=		

Achievement Levels: 1: Standard Not Met, 2: Standard Nearly Met, 3: Standard Met, 4: Standard Exceeded

HOLMES STEPS FOR SUCCESS

At the end of each month, complete the table below by writing your current Schoology grade for each class. Have each teacher initial or stamp, verifying your grade and your parent/guardian to sign that they saw this. Return to your homeroom teacher.
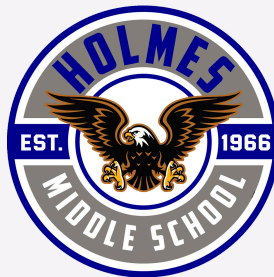
AUGUST

CLASS	TEACHER	GRADE	%	TEACHER INITIALS
HR				
PER 1				
PER 2				
PER 3				
PER 4				
PER 5				
PER 6				

STUDENT NAME: _____ DATE: _____

PARENT/GUARDIAN NAME: _____

PARENT/GUARDIAN SIGNATURE: _____

PARENT/GUARDIAN PHONE: _____

PLEASE HAVE THIS SIGNED AND RETURN TO YOUR HOMEROOM TEACHER

HOLMES STEPS FOR SUCCESS
AUGUST
Smart Goals

Based on your monthly grade review on the previous page, set some SMART goals by completing these questions.

1) My lowest grade percentage out of my six classes is ____ % in _____ class.

2) The three reasons I have this percentage in this class are:

a) _____

b) _____

c) _____

3) In addition, I was absent ____ days in this class which affected me in the following way:

4) I believe I can do better in this class by doing these three actions:

a) _____

b) _____

c) _____

My final goal is to raise this grade form a ____ % to a ____ % by this date: _____

S	M	A	R	T
SPECIFIC	MEASURABLE	ACHIEVABLE	REALISTIC	TIMEBOUND
What do I want to accomplish?	How will I know when it is accomplished?	How can the goal be accomplished?	Does this seem worthwhile?	When can I accomplish this goal?

HOLMES STEPS FOR SUCCESS

At the end of each month, complete the table below by writing your current Schoology grade for each class. Have each teacher initial or stamp, verifying your grade and your parent/guardian to sign that they saw this. Return to your homeroom teacher.
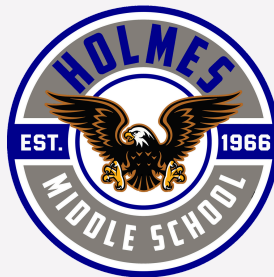
SEPTEMBER

CLASS	TEACHER	GRADE	%	TEACHER INITIALS
HR				
PER 1				
PER 2				
PER 3				
PER 4				
PER 5				
PER 6				

STUDENT NAME: _____ DATE: _____

PARENT/GUARDIAN NAME: _____

PARENT/GUARDIAN SIGNATURE: _____

PARENT/GUARDIAN PHONE: _____

PLEASE HAVE THIS SIGNED AND RETURN TO YOUR HOMEROOM TEACHER

HOLMES STEPS FOR SUCCESS SEPTEMBER
Smart Goals

Based on your monthly grade review on the previous page, set some SMART goals by completing these questions.

1) My lowest grade percentage out of my six classes is _____ % in _____ class.

2) The three reasons I have this percentage in this class are:

a) _____

b) _____

c) _____

3) In addition, I was absent _____ days in this class which affected me in the following way:

4) I believe I can do better in this class by doing these three actions:

a) _____

b) _____

c) _____

My final goal is to raise this grade form a _____ % to a _____ % by this date: _____

S	M	A	R	T
SPECIFIC	MEASURABLE	ACHIEVABLE	REALISTIC	TIMEBOUND
What do I want to accomplish?	How will I know when it is accomplished?	How can the goal be accomplished?	Does this seem worthwhile?	When can I accomplish this goal?

HOLMES STEPS FOR SUCCESS

At the end of each month, complete the table below by writing your current Schoology grade for each class. Have each teacher initial or stamp, verifying your grade and your parent/guardian to sign that they saw this. Return to your homeroom teacher.
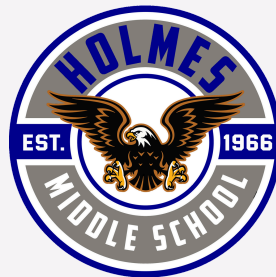
OCTOBER

CLASS	TEACHER	GRADE	%	TEACHER INITIALS
HR				
PER 1				
PER 2				
PER 3				
PER 4				
PER 5				
PER 6				

STUDENT NAME: _____ DATE: _____

PARENT/GUARDIAN NAME: _____

PARENT/GUARDIAN SIGNATURE: _____

PARENT/GUARDIAN PHONE: _____

PLEASE HAVE THIS SIGNED AND RETURN TO YOUR HOMEROOM TEACHER

HOLMES STEPS FOR SUCCESS
OCTOBER
Smart Goals

Based on your monthly grade review on the previous page, set some SMART goals by completing these questions.

1) My lowest grade percentage out of my six classes is _____ % in _____ class.

2) The three reasons I have this percentage in this class are:

a) _____

b) _____

c) _____

3) In addition, I was absent _____ days in this class which affected me in the following way:

4) I believe I can do better in this class by doing these three actions:

a) _____

b) _____

c) _____

My final goal is to raise this grade form a _____ % to a _____ % by this date: _____

HOLMES STEPS FOR SUCCESS

At the end of each month, complete the table below by writing your current Schoology grade for each class. Have each teacher initial or stamp, verifying your grade and your parent/guardian to sign that they saw this. Return to your homeroom teacher.
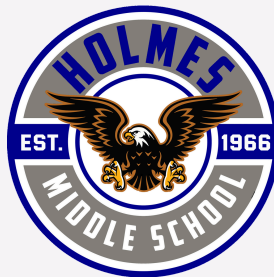
NOVEMBER

CLASS	TEACHER	GRADE	%	TEACHER INITIALS
HR				
PER 1				
PER 2				
PER 3				
PER 4				
PER 5				
PER 6				

STUDENT NAME: _____ DATE: _____

PARENT/GUARDIAN NAME: _____

PARENT/GUARDIAN SIGNATURE: _____

PARENT/GUARDIAN PHONE: _____

PLEASE HAVE THIS SIGNED AND RETURN TO YOUR HOMEROOM TEACHER

HOLMES STEPS FOR SUCCESS NOVEMBER

Smart Goals

Based on your monthly grade review on the previous page, set some SMART goals by completing these questions.

1) My lowest grade percentage out of my six classes is _____ % in _____ class.

2) The three reasons I have this percentage in this class are:

a) _____

b) _____

c) _____

3) In addition, I was absent _____ days in this class which affected me in the following way:

4) I believe I can do better in this class by doing these three actions:

a) _____

b) _____

c) _____

My final goal is to raise this grade form a _____ % to a _____ % by this date: _____

HOLMES STEPS FOR SUCCESS

At the end of each month, complete the table below by writing your current Schoology grade for each class. Have each teacher initial or stamp, verifying your grade and your parent/guardian to sign that they saw this. Return to your homeroom teacher.
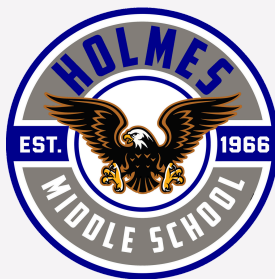
DECEMBER

CLASS	TEACHER	GRADE	%	TEACHER INITIALS
HR				
PER 1				
PER 2				
PER 3				
PER 4				
PER 5				
PER 6				

STUDENT NAME: _____ DATE: _____

PARENT/GUARDIAN NAME: _____

PARENT/GUARDIAN SIGNATURE: _____

PARENT/GUARDIAN PHONE: _____

PLEASE HAVE THIS SIGNED AND RETURN TO YOUR HOMEROOM TEACHER

HOLMES STEPS FOR SUCCESS
DECEMBER
Smart Goals

Based on your monthly grade review on the previous page, set some SMART goals by completing these questions.

1) My lowest grade percentage out of my six classes is _____ % in _____ class.

2) The three reasons I have this percentage in this class are:

a) _____

b) _____

c) _____

3) In addition, I was absent _____ days in this class which affected me in the following way:

4) I believe I can do better in this class by doing these three actions:

a) _____

b) _____

c) _____

My final goal is to raise this grade form a _____ % to a _____ % by this date: _____

S	M	A	R	T
SPECIFIC	MEASURABLE	ACHIEVABLE	REALISTIC	TIMEBOUND
What do I want to accomplish?	How will I know when it is accomplished?	How can the goal be accomplished?	Does this seem worthwhile?	When can I accomplish this goal?

HOLMES STEPS FOR SUCCESS

At the end of each month, complete the table below by writing your current Schoology grade for each class. Have each teacher initial or stamp, verifying your grade and your parent/guardian to sign that they saw this. Return to your homeroom teacher.
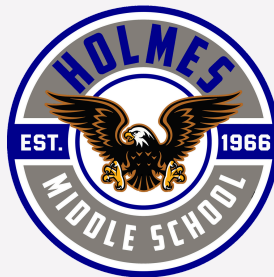
JANUARY

CLASS	TEACHER	GRADE	%	TEACHER INITIALS
HR				
PER 1				
PER 2				
PER 3				
PER 4				
PER 5				
PER 6				

STUDENT NAME: _____ DATE: _____

PARENT/GUARDIAN NAME: _____

PARENT/GUARDIAN SIGNATURE: _____

PARENT/GUARDIAN PHONE: _____

HOLMES
EST. 1966
MIDDLE SCHOOL

PLEASE HAVE THIS SIGNED AND RETURN TO YOUR HOMEROOM TEACHER

HOLMES STEPS FOR SUCCESS
JANUARY
Smart Goals

Based on your monthly grade review on the previous page, set some SMART goals by completing these questions.

1) My lowest grade percentage out of my six classes is _____ % in _____ class.

2) The three reasons I have this percentage in this class are:

a) _____

b) _____

c) _____

3) In addition, I was absent _____ days in this class which affected me in the following way:

4) I believe I can do better in this class by doing these three actions:

a) _____

b) _____

c) _____

My final goal is to raise this grade form a _____ % to a _____ % by this date: _____

HOLMES STEPS FOR SUCCESS

At the end of each month, complete the table below by writing your current Schoology grade for each class. Have each teacher initial or stamp, verifying your grade and your parent/guardian to sign that they saw this. Return to your homeroom teacher.
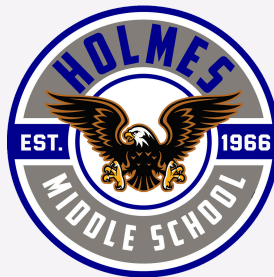
FEBRUARY

CLASS	TEACHER	GRADE	%	TEACHER INITIALS
HR				
PER 1				
PER 2				
PER 3				
PER 4				
PER 5				
PER 6				

STUDENT NAME: _____ DATE: _____

PARENT/GUARDIAN NAME: _____

PARENT/GUARDIAN SIGNATURE: _____

PARENT/GUARDIAN PHONE: _____

PLEASE HAVE THIS SIGNED AND RETURN TO YOUR HOMEROOM TEACHER

HOLMES STEPS FOR SUCCESS
FEBRUARY
Smart Goals

Based on your monthly grade review on the previous page, set some SMART goals by completing these questions.

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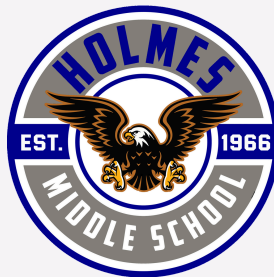
MARCH

CLASS	TEACHER	GRADE	%	TEACHER INITIALS
HR				
PER 1				
PER 2				
PER 3				
PER 4				
PER 5				
PER 6				

STUDENT NAME: _____ DATE: _____

PARENT/GUARDIAN NAME: _____

PARENT/GUARDIAN SIGNATURE: _____

PARENT/GUARDIAN PHONE: _____

PLEASE HAVE THIS SIGNED AND RETURN TO YOUR HOMEROOM TEACHER

HOLMES STEPS FOR SUCCESS MARCH

Smart Goals

Based on your monthly grade review on the previous page, set some SMART goals by completing these questions.

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a) _____

b) _____

c) _____

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HOLMES STEPS FOR SUCCESS

At the end of each month, complete the table below by writing your current Schoology grade for each class. Have each teacher initial or stamp, verifying your grade and your parent/guardian to sign that they saw this. Return to your homeroom teacher.
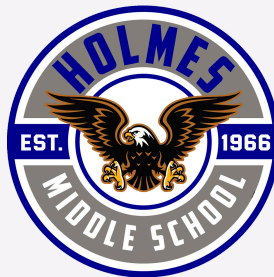
APRIL

CLASS	TEACHER	GRADE	%	TEACHER INITIALS
HR				
PER 1				
PER 2				
PER 3				
PER 4				
PER 5				
PER 6				

STUDENT NAME: _____ DATE: _____

PARENT/GUARDIAN NAME: _____

PARENT/GUARDIAN SIGNATURE: _____

PARENT/GUARDIAN PHONE: _____

PLEASE HAVE THIS SIGNED AND RETURN TO YOUR HOMEROOM TEACHER

HOLMES STEPS FOR SUCCESS
APRIL
Smart Goals

Based on your monthly grade review on the previous page, set some SMART goals by completing these questions.

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HOLMES STEPS FOR SUCCESS

At the end of each month, complete the table below by writing your current Schoology grade for each class. Have each teacher initial or stamp, verifying your grade and your parent/guardian to sign that they saw this. Return to your homeroom teacher.
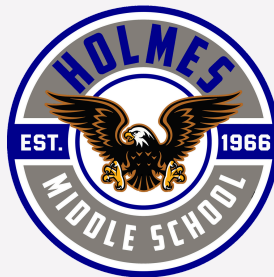
MAY

CLASS	TEACHER	GRADE	%	TEACHER INITIALS
HR				
PER 1				
PER 2				
PER 3				
PER 4				
PER 5				
PER 6				

STUDENT NAME: _____ DATE: _____

PARENT/GUARDIAN NAME: _____

PARENT/GUARDIAN SIGNATURE: _____

PARENT/GUARDIAN PHONE: _____

PLEASE HAVE THIS SIGNED AND RETURN TO YOUR HOMEROOM TEACHER

HOLMES STEPS FOR SUCCESS
MAY
Smart Goals

Based on your monthly grade review on the previous page, set some SMART goals by completing these questions.

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