# **HISTORY: WORLD (HSTR)**

#### HSTR 101H - Western Civilization I. 4 Credits.

(EU) Offered autumn. A comprehensive, introductory history of western civilization from classical antiquity to 1648. Lecture-discussion. Credit not allowed for both 101H and 103H.

Gen Ed Attributes: Historical Studies, Democracy and Citizenship

#### HSTR 102H - Western Civilization II. 4 Credits.

(EU) Offered spring. A comprehensive, introductory history of western civilization from 1648 to the present. Lecture-discussion. Credit not allowed for both HSTR 102H and 104H.

Gen Ed Attributes: Historical Studies, Democracy and Citizenship

## HSTR 103H - Honors Western Civilization I. 4 Credits.

(EU) Offered autumn. A comprehensive, introductory history of western civilization from classical antiquity to 1648. Lecture-honors discussion. Credit not allowed for both 103H and 101H.

Gen Ed Attributes: Historical Studies, Democracy and Citizenship

## HSTR 104H - Honors Western Civilization II. 4 Credits.

(EU) Offered spring. A comprehensive introductory history of western civilization from 1648 to the present. Lecture-honors discussion. Credit not allowed for both HSTR 102H and 104H.

Gen Ed Attributes: Historical Studies, Democracy and Citizenship

# HSTR 191 - Special Topics. 1-6 Credits.

(R-6) Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

## HSTR 198 - Cooperative Education/Internship I. 1-6 Credits.

Prereq., consent of department. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

# HSTR 200 - Intro: Historical Methods. 1 Credit.

Offered autumn and spring. Enrollment limited to history majors or by consent of the instructor. This course introduces students to the practice of history and prepares them for upper-division courses in the field. Students will learn to critically read secondary sources, research in primary sources, analyze documents, and write clear and convincing historical essays. This course is required for recently declared history majors and minors. Students should take it before taking upper-division history courses.

## HSTR 210E - History of the Bible. 3 Credits.

(WRLD) Offered Intermittently. This course explores the history of the peoples, places, ideas, and texts that combined over hundreds of years to produce the Bible as a single book, and examines the influence of this book on the development of Western thought and culture. The course offers an introduction to the Hebrew Bible / Old Testament and the ancient world of its authors from literary, historical, social, anthropological, and archaeological perspectives.

Gen Ed Attributes: Ethical & Human Values, Literary & Artistic Studies

## HSTR 211L - Early Christianity. 3 Credits.

(WRLD) Offered Intermittently. This course offers an introduction to the history, literature and religion of earliest Christianity. The course offers an introduction to the New Testament and the ancient world of its authors from literary, historical, social, and archaeological perspectives. Gen Ed Attributes: Ethical & Human Values, Literary & Artistic Studies

#### HSTR 221H - God- Past, Puzzle, Present. 3 Credits.

(WRLD) Offered intermittently. This class explores the idea of God across time and space from antiquity through the present. In particular, students will examine how forces of history have shaped notions of divinity and examine how those ideas and the institutions and practices they inspire have in turn shaped historical events. At the root of the semester's exploration is the puzzle of why immanent, earthly beings have for so long been drawn to the ethereal and transcendent and how that attraction has changed over time. Includes one observation of a community religious service.

Gen Ed Attributes: Historical Studies

#### HSTR 230H - Colonial Latin America, 3 Credits.

(WRLD) Latin America from conquest by Spain and Portugal to wars for independence. Focus on social relations, imperial and local politics, hegemony, resistance, and change.

Gen Ed Attributes: Historical Studies, Cultural & International Diversity

#### HSTR 231H - Modern Latin America. 3 Credits.

(WRLD) Offered spring. Latin America from wars of independence to the present. Focus on social relations, development models, politics, and popular movements.

Gen Ed Attributes: Historical Studies, Cultural & International Diversity

#### HSTR 240H - East Asian Civilizations. 3 Credits.

(WRLD) Offered autumn. An interdisciplinary, pluralist, and exploratory introduction to civilizations of East Asia. Primary focus on China, Japan, and Korea, the relations among them and their patterns of interaction with the outside world in pre-modern and modern periods.

Gen Ed Attributes: Historical Studies, Cultural & International Diversity

# HSTR 262H - Islamic Civilization: Classical Age. 3 Credits.

(WRLD) A concise history of the Islamic world from the 6th century to the fall of the Abbasid Empire in the 13th century, focusing primarily on the teachings of Islam and the causes for the rapid expansion of the Islamic empire.

Gen Ed Attributes: Historical Studies

## HSTR 264H - Islamic Civ. Modrn Era. 3 Credits.

(WRLD) A concise history of the Islamic world from the 13th century to present.

Gen Ed Attributes: Historical Studies

## HSTR 272E - Terrorism: Violence in the Modern World. 3 Credits.

(WRLD) The rise and spread of terrorism in the modern world, from the French Revolution to the present.

Gen Ed Attributes: Ethical & Human Values

# HSTR 291 - Special Topics. 1-12 Credits.

(R-12) Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

# HSTR 300 - Writing For History. 3 Credits.

Prereq., WRIT 101 (or higher) or equivalent. Students will learn the fundamentals of writing history through study of a topic that will change according to the expertise of the instructor of record. Through a multidrafting writing process students will hone their research skills, learn how to craft interpretive theses, develop outlines, and gain experience in drafting and re-drafting their written work. Students will also learn how to compose strong prose, organize historical arguments, and manage the mechanics of proper citation.

Gen Ed Attributes: Writing Across the Curriculum

# HSTR 302H - Ancient Greece. 3 Credits.

(EU) Greek history from the earliest times through the Macedonian ascendancy, based on the writings of the Greek historians.

Gen Ed Attributes: Historical Studies

## HSTR 303 - Alexander the Great and the Hellenistic World. 3 Credits.

(EU) Offered Intermittently. Greek history from the rise of Macedon to the Roman conquest (c. 360 - 30, BCE). Focuses primarily on the historical context, life, and legacy of Alexander III (the Great).

## HSTR 304H - Ancient Rome. 3 Credits.

(EU) Roman history from the time of the Kings through the early Empire. Based on the writings of the Roman historians.

Gen Ed Attributes: Historical Studies

## HSTR 309 - The First Historians. 3 Credits.

(WRLD) Offered Intermittently. This course explores the ways in which history was thought about, understood, and written in the ancient world. The course surveys a diverse selection of historiographic sources from the ancient Near East, Mediterranean and North Africa, from prehistory and the beginnings of writing in Mesopotamia to the historians of Greco-Roman Judea and Christendom.

## HSTR 312 - Age of Absolut 1648-1789. 3 Credits.

(EU) The political, economic, intellectual, and social development of Europe 1648-1789.

# HSTR 313 - Religion and Violence. 3 Credits.

(WRLD) Offered Intermittently. This course explores the phenomenon of violence in the history of religion. Topics include: prehistoric religion and warfare; conflict myths and the divine warrior; holy war; monotheism and iconoclasm; sacrifice; curses and magic spells; witchcraft accusations; sectarianism; apocalypticism; martyrdom.

# HSTR 314 - Origins of Western Religion. 3 Credits.

(WRLD) Offered Intermittently. This course explores the beginnings of biblical religions and the early history and literature of Judaism and Christianity. Topics include: the emergence of Judaism and Christianity in the Persian, Greek, and Roman empires; religions of the ancient Middle East and Mediterranean; stories of Jewish and Christian origins; the historical Jesus; the early rabbinic movement; Paul between Judaism and Christianity; the Dead Sea Scrolls.

# HSTR 315 - Reformation. 3 Credits.

(EU) This course covers Europe's "long Reformation," beginning with efforts toward reform in late medieval Latin Christendom, discussing Luther, Calvin, and other major reformers and movements, popular religion, witchcraft, the age of religious wars, and the legacy of reformation, continuing into contemporary society.

# HSTR 319 - Prophets and Prophecy. 3 Credits.

(WRLD) Offered Intermittently. This course explores the phenomenon of prophecy in history, society, and literature. It focuses on literature by and about prophets in biblical antiquity and on the political roles of prophets in ancient societies. The course surveys the history of prophecy from a variety of perspectives and disciplines including anthropology, sociology, archaeology, literary studies, and comparative religion.

# HSTR 321 - The Roman Empire. 3 Credits.

(EU) Roman history from the early empire through the fall of Rome.

# HSTR 323 - European Social and Intellectual History: The 19th Century. 3 Credits.

(EU) Romanticism, Realism, and the Avant-Garde against the historical background of the Industrial Revolution and urbanization.

# HSTR 325 - European Social and Intellectual History: The 20th Century. 3 Credits.

(EU) The triumph of the Avant-Garde and the decline of traditional culture: 1914-1945.

# HSTR 326 - Contemporary Europe. 3 Credits.

(EU) European politics, culture, and society since 1945.

#### HSTR 334 - Latin America: Reform & Revolution. 3 Credits.

(WRLD) Prereq., WRIT 101 (or higher) or equivalent. Different ideologies and projects in Latin America aimed at gradual or radical transformation of political systems and/or socio-economic relations. From the Haitian Revolution to the Bolivarian vision of Hugo Chavez.

Gen Ed Attributes: Writing Across the Curriculum

## HSTR 335 - Latin America: Workers & Labor. 3 Credits.

(WRLD) Study of the experiences and agency of diverse working people in Latin America. Influence of race, ethnicity, gender, religion, and generation on working class identity and movements. Labor organizations and politics in historic context.

# HSTR 337 - The History of Capitalism in Latin America, 1492 to the Present. 3 Credits.

(WRLD) Offered intermittently. A study of Latin America's significant role in the origins and trajectory of global capitalism, and the effects of capitalism on Latin American politics, social relations, culture, and the environment. Includes perspectives from capitalism's champions and its critics.

# HSTR 338 - The History of Democracy in Latin America. 3 Credits.

Offered intermittently. Explores the struggles of Latin American countries to establish and maintain democratic forms of governance from the late 18th to the 21st century. Looks at challenges to elite-dominated notions of political democracy by groups calling for greater racial, gender, and economic inclusion and justice.

## HSTR 348 - Britain 1485-1688. 3 Credits.

(EU) Social, political, religious, and intellectual history of the British peoples during the tumultuous period of reformation, exploration, constitutional crisis, and civil war.

# HSTR 349 - Britain from Revolution to Reform 1688. 3 Credits.

(EU) The social, political, cultural, and intellectual consequences of British expansion, financial and industrial revolutions, and revolutionary movements.

# HSTR 350 - Modern Britain. 3 Credits.

(EU) Social, political, intellectual, and cultural history of the United Kingdom from an age of industry, empire, and political reform to one of economic decline and international retreat.

# HSTR 351 - Democracy: Ancient to Modern. 3 Credits.

(EU) Offered Intermittently. During the 6th century BCE, the Greeks developed a new form of government that they called demokratia (literally, rule by the people), whose defining characteristics were equality among and meaningful political participation by all citizens, regardless of their socio-economic status. In this course, we will conduct an in-depth exploration of this historically distinctive form of government. We will also compare Greek democracies to subsequent institutions that have been described as democratic; examine the impact of Greek democracy on the development of modern political thought; and use our knowledge of Greek political history to reflect on issues of contemporary importance, such as the relationship between democracy per se and other normative goals that we often conflate with democracy (e.g., liberty, equality, and toleration).

# HSTR 352 - France Revolution 1789-1848. 3 Credits.

(EU) Political, economic, and social upheaval and development.

## HSTR 353 - Modern France. 3 Credits.

(EU) Political, economic, and social development.

# HSTR 354 - Italy: 1300-1800. 3 Credits.

(EU) The emergence of the Italian states with an emphasis on cultural achievements in the late Medieval, Renaissance, Baroque, and Neoclassical periods.

#### HSTR 355 - Italy: 1800-Present. 3 Credits.

(EU) The emergence of a united Italy, the triumph of fascism and contemporary Italian society.

### HSTR 356 - The Age of Revolutions 1760-1848. 3 Credits.

(EU) Using the French Revolution as its centerpiece, this course also examines related revolutionary movements in Europe and the Atlantic world.

#### HSTR 357 - Russia to 1881. 3 Credits.

(EU) Emphasis on the autocratic political tradition, Westernization, and territorial expansion.

## HSTR 358 - Russia Since 1881. 3 Credits.

(EU) Emphasis on modernization and the revolutionary movement; the Bolshevik Revolution and Stalinist era; the decline of Soviet system.

# HSTR 361 - Germany: Augsburg-Bismarck. 3 Credits.

(EU) Political, economic and social development of the states of the Holy Roman Empire from 1555-1866.

## HSTR 363 - Eastern Europe. 3 Credits.

(EU) Main currents in the history of Eastern Europe from earliest times to the present. Focus on the lands of Poland, Bohemia, Hungary, and the Balkan region.

# HSTR 364 - Environmental History. 3 Credits.

(AM) A history of the human-nature interaction in the United States.

# HSTR 365 - History of the Ancient Near East. 3 Credits.

History of the ancient Near East from prehistoric times until the Greek Age. This course surveys the history, archaeology, literature, religions, and cultures of ancient Mesopotamia, Egypt, Asia Minor, North Africa, Arabia, and the Mediterranean East, and examines their discovery and legacy in modern times.

# HSTR 368 - Iran Between Two Revolutions. 3 Credits.

(WRLD) The several intellectual traditions and philosophies some ephemeral and visionary, most eclectic and confused, and virtually all conflicting that are usually believed to underlie the varying concept of Iranian and Arab nationalism in the 20th century.

# HSTR 369 - 20th Century American West. 3 Credits.

(AM) The contemporary trans-Mississippi West.

## HSTR 370 - Practicing Oral History. 3 Credits.

Offered Intermittently. Learn a vital skill in public history--how to design, conduct, interpret, and present oral interviews. Students will use best practices in oral history to conduct interviews in the community, and will contribute these interviews to archives and online forums. Students may need to use their own phones or recording devices.

# HSTR 377 - European Internal Relations. 3 Credits.

(EU) The nature, evolution, and functions of the European diplomatic system from the Ancient World to 1870.

# HSTR 386 - Nationalism and the Modern Middle East. 3 Credits.

(WRLD) The socioeconomic, political, and cultural causes which resulted in the transformation of the Iranian society from a traditional Islamic entity to a modern secular state and the factors which led to the downfall of the secular state and the establishment of an Islamic republic.

# HSTR 391 - Special Topics. 1-12 Credits.

(R-12) Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

# HSTR 392 - Independent Study. 1-12 Credits.

(R-12)

## HSTR 394 - Seminar. 1-6 Credits.

(R-6) A review and discussion of current research. Topics vary.

#### HSTR 398 - Public History Internship. 1-6 Credits.

(R-12) Offered autumn, spring, and summer. Prereq., prior approval must be obtained from the History Department Internship Coordinator and the Experiential Learning and Career Success office. The public history internship program in History is designed to provide experiential learning opportunities for students in public or private agencies, including museums, libraries, schools, and government agencies. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

#### HSTR 400 - Historical Research Seminar. 3 Credits.

(R-9) Prereq., WRIT 101 or equivalent and HSTR 200. Restricted to history majors and minors and graduate students in history. Topics vary according to the instructor. The goal of this course is for students to propose and execute a substantial research project. Advanced writing course for the history major. Level: Undergraduate and Graduate. Graduate students must receive advisor approval before registering for this course.

Gen Ed Attributes: Writing in the Disciplines

#### HSTR 401 - The Great Historians. 3 Credits.

(EU) Prereq., WRIT 101 (or higher) or equivalent. The history and philosophy of history. Level: Undergraduate and Graduate. Graduate students must receive advisor approval before registering for this course. Gen Ed Attributes: Writing Across the Curriculum

# HSTR 435 - Latin American Human Rights & Memory. 3 Credits.

(WRLD) The legacy of state violence and ongoing struggles for truth and justice in select Latin American case studies. Different uses of memory and narration in bearing witness to social and political conflict and human rights violations. Level: Undergraduate and Graduate. Graduate students must receive advisor approval before registering for this course.

# HSTR 437 - US-Latin America Relations. 3 Credits.

(WRLD) Prereq., WRIT 101 or equivalent and HSTR 200. Restricted to history majors and minors and graduate students in history. Research and writing seminar on U.S.-Latin American relations from the late 18th century through the 20th century. Level: Undergraduate and Graduate. Graduate students must receive advisor approval before registering for this course.

Gen Ed Attributes: Writing in the Disciplines

### HSTR 441 - Islam and the West. 3 Credits.

(WRLD) Advanced analysis of the historical and contemporary issues involving the human communities, cultures, and economies in Central and Southwest Asia. Level: Undergraduate and Graduate. Graduate students must receive advisor approval before registering for this course.

#### HSTR 448 - Tradition & Reform in China. 3 Credits.

(WRLD) A history of key reform movements from the mid-19th century (when China was rocked by rebellion and the entry of the West) to the Maoist period. Level: Undergraduate.

# HSTR 491 - Special Topics. 1-12 Credits.

(R-12) Experimental offerings of visiting professors, experimental offerings of new courses, or one time offerings of current topics. Level: Undergraduate and Graduate. Graduate students must receive advisor approval before registering for this course.

# HSTR 492 - Independent Study. 1-12 Credits.

(R-12) Prereq., consent of instr. Level: Undergraduate and Graduate. Graduate students must receive advisor approval before registering for this course.

## HSTR 494 - Seminar. 1-6 Credits.

(R-6) Prereq., consent of instr. A review and discussion of current research. Topics vary. Level: Undergraduate and Graduate. Graduate students must receive advisor approval before registering for this course.

# HSTR 500 - History Pedagogy. 1 Credit.

(R-4) Registration restricted to students in graduate History programs or by consent of instructor. This course prepares graduate students to teach undergraduate courses in history. Level: Graduate

# HSTR 501 - Readings in Early Modern History. 3 Credits.

(R-6) Registration restricted to students in graduate History programs or by consent of instructor. A graduate readings seminar designed to acquaint students with European historiography. The chronological, geographic, or thematic focus of the course may vary, depending on the instructor. Level: Graduate

## HSTR 502 - Readings in Modern European History. 3 Credits.

(R-6) Registration restricted to students in graduate History programs or by consent of instructor. A graduate readings seminar designed to acquaint students with the historiography of modern Europe. The chronological, geographic, or thematic focus of the course may vary, depending on the instructor. Level: Graduate

## HSTR 585 - Latin America. 3 Credits.

Registration restricted to students in graduate History programs or by consent of instructor. Intensive reading in Colonial and Modern Latin American history. Level: Graduate

# HSTR 591 - Special Topics. 1-9 Credits.

(R-24) Registration restricted to students in graduate History programs or by consent of instructor. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics. Level: Graduate

#### HSTR 592 - Independent Study. 1-12 Credits.

(R-12) Registration restricted to students in graduate History programs or by consent of instructor. Course material appropriate to the needs and objectives of the individual student. Level: Graduate

# HSTR 594 - Seminar. 1-12 Credits.

(R-12) Registration restricted to students in graduate History programs or by consent of instructor. Prereq., 27 credits in history. Directed research. Level: Graduate

# HSTR 598 - Internship. 1-8 Credits.

(R-8) Registration restricted to students in graduate History programs or by consent of instructor. Prereq., consent of department and Internship Services office. Practical application of classroom learning in off-campus placements. Level: Graduate

# HSTR 599 - Thesis/Professional Paper. 1-6 Credits.

(R-6) Registration restricted to students in graduate History programs or by consent of instructor. Preparation of a thesis or professional paper appropriate to the needs and objectives of the individual student. Level: Graduate

## HSTR 699 - Dissertation. 1-9 Credits.

(R-6) Registration restricted to students in graduate History programs or by consent of instructor. Preparation of a dissertation or manuscript based on research for presentation and/or publication. Level: Graduate