

INFORMATION SESSIONS

In-person Visits

- On-campus meet and greet with students
- Attend an Executive Seminar Speaker Event
- Healthcare Campus Tour
- Lunch with current students and faculty
- Learn about college and campus resources
- Meet and Greet with Program Director

Virtual options available.

ADMISSIONS INTERVIEWS

On-Campus

- Campus Tour
- Faculty and Alumni Panel
- Student Interview Panel

Virtual options available.

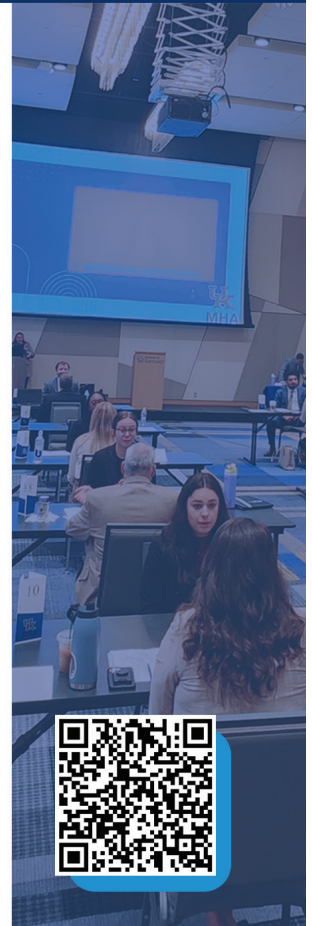


WHAT IS COMPETENCY-BASED?

The MHA Program is **competency-based**. The program's curriculum is developed to provide you and your fellow students with opportunities to understand, practice, and apply critical knowledge and a key set of skills. These are layered over multiple courses to help you build confidence, proficiency, and the ability to continue your professional development once you graduate.

PROFICIENCY SCALE

- The faculty have developed a proficiency scale that describes how you will evolve in your competency development.
- The scale focuses on development rather than mastery.
- You will grow your skills in each competency with exposure to new situations and assignments that allow you to "stretch".
- **The goal is** to provide you with the experience to apply the course concepts in a variety of situations that prepare you for real-world applications during the program and throughout your professional career.



Descriptor	Criteria
Beginning	This is a new skill I could not perform and/or a skill I might not have learned before. I would need <i>close guidance and cannot perform independently</i> .
Developing	This skill is somewhat familiar , but I would benefit from additional education, experience, and assistance to perform this skill. I have enough confidence to <i>perform with frequent guidance</i> .
Advancing	This is a familiar skill where I am strengthening my confidence in applying this skill to a variety of increasingly complex scenarios. I could <i>perform this skill with minimal guidance</i> .
Proficient	I am completely comfortable applying this skill to a broad range of complex scenarios and would feel comfortable helping a less experienced person learn this skill. I am very confident I can <i>perform this skill independently with no guidance</i> .

APPLY WHAT YOU LEARN THE NEXT DAY

With the UK MHA APP Program, students do not have to wait until the summer internship to apply what they learn in the classroom. Experiential Learning Framework is integrated throughout the program:

Administrative Practicum Positions (APP)

Gain work experience while in the program through project-based positions alongside healthcare leaders.

Case Competitions

- Each competition provides the student team with a real-world case and asks them to problem-solve a current healthcare issue.
- The team develops recommendations and presents them to an industry judge's panel.

Faculty-Practitioner Partnerships

- The faculty engages leading industry experts in our classrooms each week.
- Leaders bring the coursework alive by challenging students with healthcare situations and sharing live feedback.
- Industry experts also co-teach courses to ensure our competency skills are relevant and current.



BENEFITS

according to our students...



- "I have presented to the entire leadership group twice and now feel so much more comfortable in my presentation skills."
- "Being there has made healthcare come alive!"
- "After working for just 2 months I know what they are saying and can join in the conversation."
- "My skill development is off the charts - every day I learn something new."
- "I feel so ready for an internship."
- "I am doing real work, making a difference."



PROGRESS TO COMPETENCY ATTAINMENT

- Performance feedback is regularly received from faculty, APP preceptors, summer internship preceptors, and others.
- Professional, career, and academic advising
- Individual Development Plans help students stay on track, meet competency targets, and craft customized professional and academic goals.

ALUMNI NETWORK

UK MHA alumni continually support the program and students by:

- Providing critical input about the content of our curriculum and competencies for relevancy
- Interview & Resume Preparation
- Internship and Fellowship Connections: linking students with their organizations across the U.S.
- Networking: Introductions to colleagues: opening doors and developing relationships.
- Mentoring: Each student is matched with an alum who meets with them regularly for guidance: career exploration now and into the future.



MHA STUDENT ASSOCIATION

UK MHA students have a variety of opportunities to gain leadership experience by coordinating professional development, service events, and social gatherings.

- The executive board positions add to the experiential learning in the program by leading others, enhancing teamwork skills, project management, and so much more.
- The UK MHA SA collaborates closely with Program leadership to provide feedback and support ongoing process improvement.
- Current students help plan and participate in new student onboarding.

SERVICE LEADERSHIP

- All students are expected to volunteer in our student association and the community.
- Students are required to serve in an organization of their choice while in the program for a few hours each month.
- The MHA Student Association directs three service events each year.

BOARD OF ADVISORS

The Board of Advisors includes senior healthcare leaders from a broad range of prestigious health services organizations. They are representative of our student population and their post-graduate placements. They also participate in regular curriculum and competency model reviews for industry relevance.

ALUMNI COUNCIL

Our recent alumni are invited to this council in our efforts to improve the Program and stay current. They support us with:

- Evaluating courses, content, and competencies for the “employability factor”
- Planning of onboarding, our Leader Development Course Series, and the mentoring program.
- Serving as student mentors, providing professional development, and offering one-on-one opportunities to connect and coach.

