



POSITIVE EARLY LEARNING EXPERIENCES CENTER



MORGRIDGE COLLEGE OF EDUCATION
Positive Early Learning Experiences Center

Family Resources: Overview of Products and Process

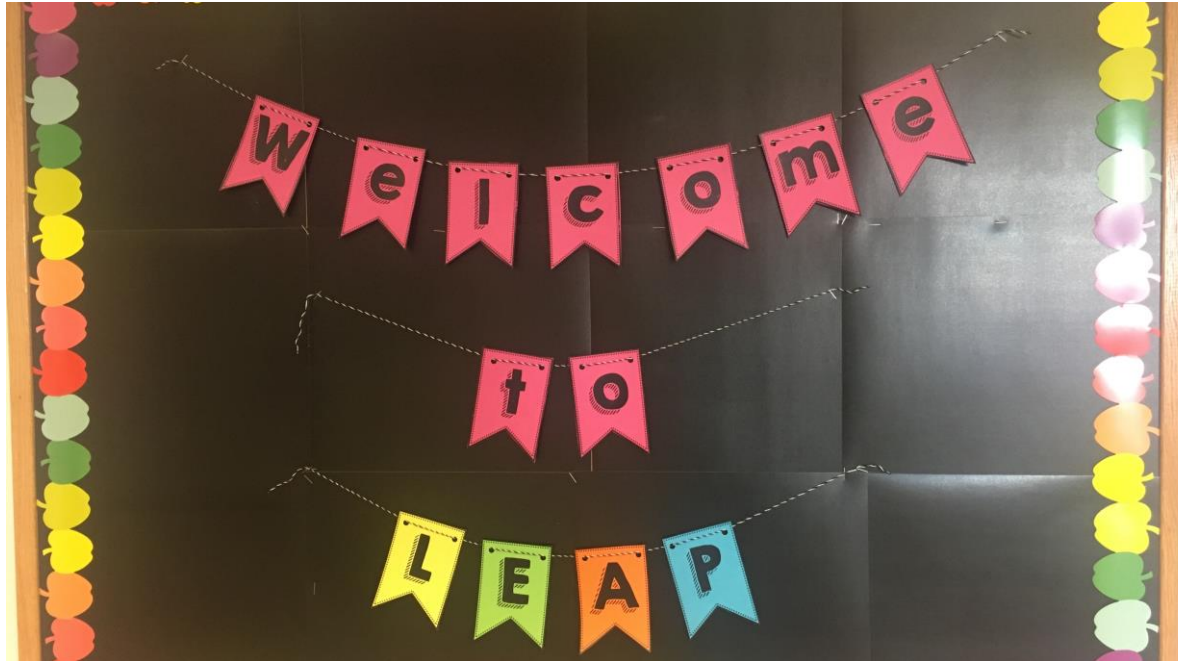
Johanna Berry Wasser, M.A. and Phil Strain, Ph.D.

What We Are Providing

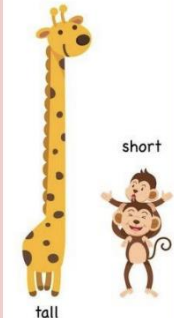


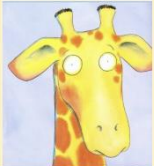



- List of Products/Topics
 - Week 1 - Talking to Your Child About COVID-19, School and Washing Hands
 - Week 2 - Building Positive Home Routines
 - Week 3 - Creating a Strong Beginning and End of the Day
 - Week 4 - Building Relationships and Positive Commenting
 - Week 5 - Creating and Using Visual Supports at Home
 - Week 6 - Supporting Children's Play and Building Independent Play
 - Week 7 – Building Language and Communication
 - Week 8 – Supporting Social Relationships (Peer Mediated Instruction with Social Distancing)
- Format – Video Introduction, Guidance Document, YouTube PELE TV, and Follow-up (bi-weekly) ZOOM call

Ontario, Oregon



Giraffes Can't Dance Choice Board

<p>Cognitive:</p>	<p>Count each kind of animal in the story. How many different animals did you count?</p> <p>Great link for looking at each page of the book.</p>	<p>What can you do? What can't you do yet that you want to learn?</p>	<p>Find five things taller than you and five things shorter than you</p>  <p>tall short</p>	<p>Name 8 of your body parts (neck, knees, legs, etc)</p> <p>Find five different colors in the book and then find them in your house. Show your parent!</p>	<p>Five little giraffes jumping on the bed</p> 
<p>Adaptive:</p>	<p>Take your own shoes and socks off and dance barefoot. Now put them back on.</p>	<p>Practice washing your hands.</p> 	<p>Pick up 3 toys and put them away while acting like a tall giraffe.</p>	<p>Practice putting your coat on and then go for a walk with your family. What did you see on your walk?</p>	<p>Put your supplies away by yourself when you are done making giraffe crafts! Practice putting things where they belong.</p>
<p>Social:</p> <p>@IntegratedPreschoolCSD</p>	<p>Can you remember a time when you were embarrassed like Gerald? How could you make a friend feel better when they are embarrassed?</p>	<p>Share what you can't do yet and then practice it with someone. All new skills take practice!</p>	<p>Make faces to act out Gerald's Feelings.</p> 	<p>Share what makes you special? Draw a picture of why you are special!</p>	<p>Identify how you feel today?</p>  <p>Happy</p>

A

NORTHWOOD
PRESCHOOL

Week 1

Fun with Furniture



Activity	Monday	Tuesday	Wednesday	Thursday	Friday
Letter Fun:	Letter Y Video Do you have yellow furniture? What are some yummy foods you have in your home? Draw and label food in your home.	Letter Q Video Make a sign to post by your bed; Quiet Please!	Letter J Video Nursery Rhyme: Jack Be Nimble, Jack Be Quick - jump over a small chair, table, or on a bed?	Letter Z Video Build a Zoo with furniture pretend to be a Zebra	Letter X Video Post an EXIT sign by every door in your home.
Math: Count Out Loud	Count the Beds. Match or write the numeral	Count the tables. Match or write the numeral	Count the shelves. Match or write the numeral.	Count the chairs. Match or write the numeral	Count all pieces of furniture. Match or write the numeral
Explore Furniture:	What furniture do you have in your home?: Write the name, furniture you see outside vs. inside	Survey- how many pieces of furniture do you have? Furniture Survey	Take pictures and label furniture Model how to take a picture. Practice writing words by sounding out.	Observational Drawing. Label parts of the furniture: <i>*Share thinking of how to draw a picture/object.</i>	Build furniture with legos/blocks/playdoh Then represent the idea of using materials.
Read/Listen:	Good Night Moon By Margaret Wise Brown	Peter's Chair By: Ezra Jack Keats	The Most Magnificent Thing By: Ashley Spires	Where Do You See Numbers? By: Holly Hartman	Not a Box By Antoinette Portis
Social-Emotional:	How can you be safe on the furniture?	How can you be responsible with the furniture? (pushing in a chair)	How can you be responsible with your furniture? (cleaning it)	Thoughtful (cleaning furniture)	Thoughtful (sharing furniture with your family)
Move:	Play Musical Chairs Play a favorite song. Walk around the chairs, turn the song off and then everyone sits down. The person without a chair sits out and cheers on the remaining players. Continue until there is only one person left sitting.	Click on the link and follow along! We're Going on a Bear Hunt	Create an obstacle course with your furniture. Move furniture and tell your child to go around, under, over to complete the course.	Click on the link and follow along! From Your Seat by Learning Station	Walk around your house and touch every piece of furniture!



https://www.ames.k12.ia.us/schools/northwood-preschool-center/

MIAMI DADE COUNTY PUBLIC SCHOOLS

PREK PROGRAM FOR CHILDREN WITH DISABILITIES

HOW TO USE...

Transitions

AT HOME



MIAMI-DADE COUNTY PUBLIC SCHOOLS
PREKINDERGARTEN PROGRAM
FOR CHILDREN WITH DISABILITIES

the right beginning...



Week 4 New Learning and Resources
Grade: Preschool
PRESCHOOL LEARNING LESSONS

Reading Lesson 1

Overview	<ol style="list-style-type: none"> 1. Start by clicking on the “Book Link” and watching the read-aloud story. It is always good to read books multiple times, don’t hesitate to play the story again. 2. Following the story, move onto the “Teaching Video” for a lesson from one of our preschool teachers. 3. After the teaching video there will be an opportunity for students to participate in a practice activity. 4. For other ideas on how the lesson can be done, there are also some differentiated suggestions.
Book Link	Duck on a Bike by David Shannon
Teaching Video	Beginning Sounds Lesson
Practice activity	<p>*Print the pictures (or create your own) from the lesson and have your child sort by words that start the same. Your child could even follow along with the lesson using their own copy.</p> <p>*Check out the differentiation videos for ways to adapt the lessons for your child.</p> <p>*Your preschool teacher would love to see your learning! Feel free to send a picture through email or Seesaw of your practice activity or of any activity from the learning resources below.</p>
Differentiation	<p>Letter Sort</p> <p>Beginning Sounds Challenges</p>

Learning resources to accompany the book: *Duck on a Bike*

<p>Literacy See above lesson under “reading lesson 1”</p>	<p>Math See above lesson under “math lesson 1”</p>	<p>Writing/Fine Motor Complete the writing prompt: “If I were Duck, I would ride on a _____” When you write, try to write down any sounds you hear in your word! Draw a picture of what you wrote! (ex. If I were a duck, I would ride on a bus. Then draw a picture of a bus!)</p>
<p>Social-Emotional/Social Studies We can use our eyes as we listen to the story to help figure out what the animals were feeling when Duck rode past them. What is the ___(animal) thinking/feeling? Why might he be thinking those thoughts? How would you feel if Duck rode on your bike? Why?</p>	<p>Science Use some toys from your house to practice balancing, like the duck had to balance on the bike. Some ideas:: -Count how long you can balance on 1 leg, switch to the other leg. -Balance a stuffed animal on your head, for an extra challenge see if you can walk and keep the stuffed animal balanced on your head! -Balance a small toy in your hand or on a spoon.</p>	<p>Music **Listen to “Old MacDonald Had a Farm” https://www.youtube.com/watch?v=6HzoUcx3eo **Sing your own version of “Old MacDonald Had a Farm” using the animals from “Duck on a Bike” (duck, mouse, horse, chicken, dog, goat, sheep, pig, cow, cat)</p>
<p>Art Use some art materials you have at home (Examples: markers, crayons, cotton balls, paper, chalk, etc.) and create your favorite farm animal.</p>	<p>Gross Motor **Play “Chicken Limbo” using a broom/other long object. Pretend to be the different farm animals from the story when going under. (duck, mouse, horse, chicken, dog, goat, sheep, pig, cow, cat) **Go for a bike ride!</p>	<p>Extra <i>*If you would like more activities, please feel free to go back to the week 1-3 activities on the website.</i></p>



PPS PreK

Remote Learning

Aprendiendo a Distancia - PPS Pre K

- Morning Routines
- Literacy Activities
- Math Activities
- Guided Play
- Science Activities
- Art & Music Activities
- Physical Activities
- Social Emotional Ac...
- Learning Supports
- Archived Resources

Welcome to our PPS PreK Remote Learning Site!

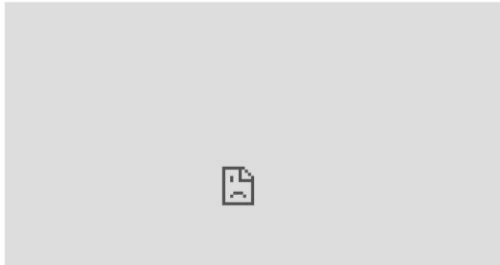
This website is designed to provide families with developmentally-appropriate practices to engage 3-5 year olds in home learning during our COVID-19 closure. Nothing on this site is required. We feel strongly that the most important thing you can do for your children during this difficult time is to provide them with care, attention, interaction, and the opportunity to play. We understand that we are all operating in a new normal and that nothing we offer remotely can replace the real experience of school for your children.



El Juego Guiado

Teacher Videos / Videos de los Maestros

Teacher Kaeli, Play Planning-English (8:27)



Teacher Kaeli, Play Planning-Espanol (9:03)



Home Activities / Actividades para la Casa



Option to have materials in English or Spanish

Online Resources / Recursos del Internet



Lessons Learned



- Peer Support for Practitioners More Crucial Than Ever
- Small Bites, Time to Digest
- Necessity to Accommodate a Wide Range of Family Needs
- Can't Assume, Have to Ask Folks What They Need, How and When They Need it
- You Can Do This Yourself



Thank You!

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<https://morgridge.du.edu/pele-center/leap/>

