

Alaska 21st CCLC Key Quality Indicators

PROGRAM DESIGN

1. Program has a clear mission and goals.
2. Activities address academic, physical, and social-emotional needs of students within the context of program mission and goals.
3. Program fosters meaningful connections to the broader curriculum and to local communities.
4. Program promotes positive youth development through experiential activities and constructive staff/student interactions.

PROGRAM MANAGEMENT

5. Staff understands program goals and has appropriate tools to accomplish them.
6. Program management and staff communicate effectively at all levels:
 - a. each other
 - b. students
 - c. other school staff
 - d. parents
 - e. partners
 - f. community

STAFFING AND PROFESSIONAL DEVELOPMENT

7. Program actively recruits quality staff in a way that, to the extent possible, ensures consistent staffing over time, including site-coordinator succession.
8. Staff receives structured orientation and training and has access to professional development.

PARTNERSHIPS AND RELATIONSHIPS

9. Program actively recruits partners who are motivated and equipped to participate.
10. Partners understand program goals and culture.
11. School-district officials consider the program goals a high priority.
12. Program encourages family involvement.

CENTER OPERATIONS

13. Program activities have a clear structure and purpose.
14. Program pursues an active attendance strategy.
15. Physical environment is safe and conducive to learning.

PROGRAM SELF-ASSESSMENT

16. Local evaluations are rigorous and performed consistently
17. Program staff uses assessment results for continuous improvement