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University of Kentucky

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EDUCATION

Doctor of Philosophy
University of Virginia, Charlottesville, VA (2004)
Major Area: Curriculum and Instruction
Emphasis: Social Studies Education
Dissertation: *Examining the Use of Technology in Supporting Historical Thinking Practices in Three American History Classrooms.*

Master of Arts in Teaching
Johns Hopkins University, Baltimore, MD (1995)
Major Area: Curriculum & Instruction
Emphasis: Social Studies

Bachelor of Science
magna cum laude
Mount St. Mary's College, Emmitsburg, MD (1991)
Major Area: Economics

PROFESSIONAL EXPERIENCE

Associate Professor
Social Studies Education, Department of Curriculum and Instruction, University of Kentucky. 2004-present

Director of Next Generation Teacher Preparation
University of Kentucky, 2014 - present

Program Chair of Secondary Social Studies
University of Kentucky, 2004 - present

Graduate Fellow and Instructor
Center for Technology and Teacher Education, Curry School of Education, University of Virginia. 2001-2004.

Social Studies Teacher

St. Anne's-Belfield School, Charlottesville, VA, 2000-2001

Brewster Academy, Wolfeboro, NH, 1998-2000

Seoul Foreign School, Seoul, South Korea, 1995-1998

River Hill High School, Columbia, MD, 1994-1995

Bank Examiner
Federal Deposit Insurance Corporation**,** Washington, D.C. 1991-1994

RECONGNITION/AWARDS

Senior Goldman Sachs Fellow (National Museum of American History, Smithsonian Institute, 2013)

Roselle Award (Middle States Council for the Social Studies, 2013)

Technology Pedagogical Content Knowledge Award (Society for Information Technology and Teacher Education, 2011)

National Technology Leadership Initiative Award in Social Studies (Society for Information Technology and Teacher Education, 2005, 2007, 2008, 2009, 2010)

Outstanding Paper Award (Society for Information Technology and Teacher Education, 2008, 2010, 2011)

Teachers Who Have Made A Difference (University of Kentucky, 2006, 2007, 2008)

Outstanding Graduate Teaching Award (Curry School at the University of Virginia, 2003)

Curry School Award (Curry School at the University of Virginia, 2002)

Graduate Fellowship for Research (Curry School at the University of Virginia, 2002)

BOOKS

Swan, K., Lee, J., Mueller, R. & Day, S. (in press). *Teaching the C3 Framework: A guide to inquiry based instruction in social studies.* National Council for the Social Studies.

Swan, K., Grant, S. G., & Thacker, E. (2014). *Thinking like a citizen series.* Illustrated by Peter Francis. Boston, MA: Pearson Education.

- *Come, Come My Friends: The Story of the Spectacular Social Studies Spectacles*
- *What Color Am I?*
- *Whose Swing Set Is It, Anyway?*
- *Why Can't I Say That?*
- *It's None of Your Business!*
- *Why Do I Have To Learn This?*

Swan, K. & Hofer, M. (2013). *And action! Doing digital documentaries in the social studies classroom.* Lanham, MD: Rowman and Littlefield.

BOOK CHAPTERS

Hofer, M., Grandgenett, N., Harris, J., & Swan, K. (in press). Testing a TPACK-based technology integration observation instrument. *Research highlights: Society for Information Technology & Teacher Education International Conference 2011.* Association for the advancement of Computing in Education.

Swan, K., Kern, K., & Hofer, M. (2010). Historical perspective, causality and significance: The Historical Scene Investigation Project. In E. Heilman (Ed.), *Rethinking social studies education* (pp. 96-100). New York, NY: Teachers College Press.

Yow, S. & Swan, K. (2009). If you build it, should I run? A teacher's perspective on implementing a student-centered, digital technology project in his ninth-grade geography classroom. In J. Lee & A. Friedman (Eds.) *Research on technology and social studies education* (pp. 155-172). Charlotte, NC: Information Age.

Hicks, D., Lisanti, M., Doolittle, P., Friedman, A., Hartshorne, R., Swan, K., Hofer, M., & Lee, J.K. (2009). Integrating technology into the standards-based social studies classroom. In K. Cennamo, J. Ross, P. Ertmer, & K. Potter (Eds.), *Developing competency: A standards-based approach to technology integration* (pp. 409-430). Belmont, CA: Wadsworth Publishing.

Swan, K. & Hofer, M. (2008). Technology in the social studies. In Levstik, L.S. & Tyson, C.A. (Eds), *Handbook of research on social studies education* (pp. 307-326). New York, NY: Routledge.

Berson, M., & Swan, K. (2005). Digital images in the social studies classroom. In G. Bull & L. Bell (Eds.), D*igital images in the school curriculum* (pp. 147-172). Eugene, OR: International Society for Technology in Education.

REFEREED ARTICLES

Hofer, M., Swan, K. & Zuber, S. (in press). Teaching social studies students to write with light in the documentary filmmaking process. *Social Education.*

Lee, J. & Swan, K. (2013). Is the Common Core good for social studies? Yes, but… *Social Education, 77*(6), 327-330.

Swan, K. & Griffin, S. (2013). Beating the odds: The *College, Career, and Civic Life (C3) Framework for Social Studies State Standards*. *Social Education, 77*(6), 317-321.

Swan, K. & Hofer, M. (2013). Examining student-created documentaries as a mechanism for engaging students in Authentic Intellectual Work. *Theory and Research in Social Education, 40*(1), 133-175.

Swan, K. & Hofer, M. (2011). In search of technological pedagogical content knowledge (TPACK): Teachers' initial foray into podcasting in economics. *Journal of Research and Technology Education, 44*(1), 53-73.

Swan, K., Hofer, M. & Swan, G. (2011). Examining authentic intellectual work with a social studies digital documentary inquiry project in a mandated state-testing environment. *Journal of Digital Learning in Teacher Education, 27*(3), 115-122.

Swan, K., Hofer, M., Swan, G., Mazur, J. (2010). Econocast: The production, consumption and distribution of economics podcasts for the K-12 classroom. *Social Education, 74*(3), 148-151.

Swan, K. & Hofer, M. (2009). Trend alert: A history teacher's guide to using podcasts in the classroom. *Social Education, 72*(2), 95-102.

Hofer, M. & Swan, K. (2008). Technological pedagogical content knowledge from the ground level: A case study of a middle school digital documentary project. *Journal of Research and Technology Education, 41*(2), 179-200.

Swan, K., Hofer, M., & Locascio, D. (2008). The Historical Scene Investigation (HSI) project: Examining the use of case based historical instruction in the fifth grade social studies classroom. *International Journal of Social Education, 22*(2), 70-100.

Swan, K.O. & Hofer, M. (2008). The Historical Scene Investigation (HSI) project: Facilitating historical thinking with Web-based, digital primary source documents. *Journal of American History and Computing*, [Online serial], *9*(1). (On-line at: http://mcel.pacificu.edu/jahc/2008/issue1/swanhofer.php)

Swan, K. & Locascio, D. (2008). Evaluating alignment of technology and primary source use within a history classroom. *Contemporary Issues in Technology and Teacher Education. 8*(2). (On-line at: http://www.citejournal.org/vol8/iss2/currentpractice/article1.cfm)

Hofer, M. & Swan, K. (2007). [Reprint] Standards, firewalls and general classroom mayhem: Implementing student centered research projects in a social studies classroom.

Contemporary Issues in Technology and Teacher Education, 7(2). (On-line at: http://www.citejournal.org/vol7/iss2/socialstudies/article1.cfm)

Swan, K. & Hicks, D. (2007). Through the democratic lens: The role of purpose in leveraging technology to support historical thinking in the social studies classroom. *The International Journal of Social Studies Education*, *21*(2), 142-168.

Swan, K., Hofer, M., & Levstik, L. (2007). And action! Students collaborating in the digital directors guild. *Social Studies and the Young Learner, 19*(4), 17-20.

Swan, K. & Hofer, M. (2006). Digital campaigning: Using the Bill of Rights to advance a political position. *The Social Studies*, *97*(5), 208-214.

Hofer, M. & Swan, K. (2005). Digital image manipulation: A compelling means to engage students in discussion of point of view and perspective. *Contemporary Issues in Technology and Teacher Education, 5*(3/4). (On-line at: http://www.citejournal.org/vol5/iss3/socialstudies/article1.cfm)

Hofer, M., & Swan, K. (2005). Digital moviemaking—the harmonization of technology, pedagogy and content. *International Journal of Technology in Teaching and Learning*, *1*(2), 102-110.

van Hover, S.D., Berson, M.J., Swan, K.O., & Bolick, C.M. (2004). Implications of ubiquitous computing for the social studies. *Journal of Computing in Teacher Education, 20*(3), 107-112.

Whitworth, S. A., Swan, K. O., & Berson, M. J. (2002). Handheld computing in the social studies. *Social Education, 66*(3), 174-179.

REFEREED ARTICLES (under review)

Swan, K., Lee, J., & Grant, S. (under review). A study of state social studies coordinators' views of the Common Core. *Theory and Research in Social Education*.

Thacker, E., Swan, K., & Grant, S. (under review). Why can't I say that? What color am I? Student questions as a starting place for inquiry. *Social Studies and the YoungLearner*.

INVITED SCHOLARLY PAPERS

Hofer, M. & Swan, K. (in press). Technology and disciplined inquiry in the social studies. *Contemporary Issues in Technology and Teacher Education, 14(*1).

Swan, K. (2013). The importance of the C3 Framework. *Social Education*, *77*(4), 222-224.

Swan, K., Grant, S.G., Lee, J. (2012). Only a first step: What does the Common Core standards mean for teaching and learning history? History Roundtable, *History Matters*. (On-line at: http://teachinghistory.org/issues-and-research/roundtable response/25349)

Grant, S.G. & Swan, K. (2010). Social studies matters: A rationale for the Common State Standards in Social Studies. Commissioned by the Council of Chief State School Officers. Washington, D.C.

DeWitt, S. & Swan, K. (2010). Editorial statement. *Contemporary Issues in Technology and Teacher Education, 10*(4). (On-line at: http://www.citejournal.org/vol10/iss4/socialstudies/article1.cfm)

Hofer, M., Swan, K., & Thacker. (2010). Digital toolkits for teachers. *Social Studies Research and Practice, 5*(1), 176-183.

Call, C., Swan, K., & Hofer, M. (2009). Hot off the presses: Technology tools for "real time" learning in economics. *Social Studies Research and Practice, 4*(2), (On-line at: http://www.socstrpr.org/?page_id=158)

McAninch, L., Swan, K., & Hofer, M. (2008). A beginner's guide to technologies latest trend:Podcasting. *Social Studies Research and Practice*, *2*(3), (On-line at: http://www.socstrpr.org/?page_id=112)

Swan, K., Mazur, J., Trullinger, L., Brock, D., Ross, A., Holman, A., & Yost, J. (2007). The voice of reason: Social studies pre-service teachers debrief their initial experiences with technology integration. *Social Studies Research and Practice*, *2*(2), (On-line at: http://www.socstrpr.org/?page_id=99)

Swan, K. & Hofer, M. (2007). Content-specific technology infusion program in pre-service teacher education: The technology leadership cadre (TLC). *Social Studies Research and Practice, 2*(1), (On-line at: http://www.socstrpr.org/?page_id=90)

Hofer, M. & Swan, K. O. (2006). Online history investigations. *Learning and Leading with Technology*, *33*(8), 38-39.

Hicks, D., Swan, K., & Lee, J. (2006). Identifying key research issues: Social studies. *Learning and Leading With Technology, 33*(8), 22.

Hofer, M., Ponton, R., & Swan, K. (2006). Reinventing PowerPoint: A new look at an old tool. *Social Studies Research and Practice, 1*(3), (On-line at: http://www.socstrpr.org/?page_id=79)

Swan, K., Hofer, M., & Gallicchio, L. (2006). Historical Scene Investigation (HSI): Engaging students in case based investigations using Web-based historical documents. *Social Studies Research and Practice*, *1*(2), (On-line at: http://www.socstrpr.org/?page_id=69)

van Hover, S., Swan, K., & Berson, M. (2004). Digital images in the social studies curriculum. *Learning and Leading with Technology, 33*(7), 22-25.

Harris, J. & Swan, K. (2003). An educational open source model. *Learning and Leading with Technology*, *30*(8), 22-24.

Swan, K., Swan, G., van Hover, S., & Bell, R. (2002). Mining the Internet: A beginner's guide to handheld computing. *Learning and Leading with Technology, 29*(8), 22-27.

REFEREED PUBLICATIONS IN CONFERENCE PROCEEDINGS

Good, A., Franklin, C., Lee, J., Hicks, D., Swan, K., Waring, S., Hofer, M., & Locascio, D. (2007). Planning, collaborating, and instructing with technology: Focus on teacher preparation. *Proceedings of Society for Information Technology and Teacher Education International Conference 2007* (pp. 3876-3877). Norfolk, VA: AACE.

Hofer, M. & Owings Swan, K. (2006). Digital storytelling: Moving from promise to practice. *Proceedings of Society for Information Technology and Teacher Education International Conference 2006* (pp. 679-684). Chesapeake, VA: AACE.

Hofer, M. & Swan, K. (2005). Student voices: Digital moviemaking across the curriculum in K-16 classrooms. *Proceedings of Society for Information Technology and Teacher Education International Conference 2005* (pp. 1413-1415). Norfolk, VA: AACE.

Molebash, P., Hicks, D., Doolittle, P., Ewing, T., Lee, J., Bolick, C., Hofer, M., & Swan, K. (2005). Multimedia, historical inquiry and preservice teacher education: Fostering a networked collaboration to facilitate wise practices in 21st Century social studies classrooms, part 1. *Proceedings of Society for Information Technology and Teacher Education International Conference 2005* (pp. 2016-2019). Norfolk, VA: AACE.

Swan, K. (2005). Examining the use of technology in supporting historical thinking practices. *Proceedings of Society for Information Technology and Teacher Education International Conference 2005* (pp. 3876-3877). Norfolk, VA: AACE.

Hofer, M., Swan, K., & Whitaker, S. (2004). The Historical Scene Investigation (HSI) Project: Facilitating historical thinking with Web-based, digital primary source documents. *Proceedings of Society for Information Technology and Teacher Education International Conference 2004* (pp. 4801-4806). Norfolk, VA: AACE.

Swan, K., & van Hover, S. (2004). Social studies, technology, & teacher education: Section introduction. *Proceedings of Society for Information Technology and Teacher Education International Conference 2004* (p. 4745). Norfolk, VA: AACE.

van Hover, S. & Swan, K. (2002). Assistive technology as compensatory tools for students with organizational difficulties in the social studies classroom: The future of portability. *Proceedings of Society for Information Technology and Teacher Education International Conference 2002*. Norfolk, VA: AACE.

PUBLISHED MULTIMEDIA MATERIALS

Lee, J. & Swan, K. (2014). *C3 Teachers.* (Online at: http://c3teacher.org)

Swan, K. & Lee, J. (2014). *C3 Framework: Implication for practice.* Webinar series for National Council for the Social Studies. (On-line at:

http://members.socialstudies.org/Scripts/4Disapi.dll/4DCGI/events/95.html?Acti
on=Conference_Detail&ConfID_W=95)

Swan, K. (2014). *Breaking bad social studies.* TED Talk, Kentucky Department of
Education. (On-line at:
http://mediaportal.education.ky.gov/uncategorized/2014/02/breaking-bad-social-
studies/)

Swan, K. (2013). *Achieving the C3: An exploration into 21st century social studies.* Thinkfinity
Professional Development Series. Verizon. (On-line at:
http://www.thinkfinity.org/community/professionaldevelopment/blog/authors/P
ofDev)

Hofer, M. & Swan, K. (2010). *Digital Docs in a Box.* Virginia Society for Technology
Education. (On-line at: http://podcasts.vste.org/2010/10/vste-webinar-series
digital-docs-in-a-box/)

Hofer, M. & Swan, K. (2010). *The Historical Scene Investigation Project—The U.S. Constitution: "I
Smelt a Rat".* Teaching Primary Sources Quarterly. (On-line at:
http://www.loc.gov/teachers/tps/quarterly/1002/activity.html)

Hofer, M. & Swan, K. (2009). *Digital Docs in a Box.* (On-line at:
http://www.digitaldocsinabox.org)

Swan, K., Hofer, M., Swan, G., & Mazur, J. (2007). *Econocast.* (On-line at:
http://www.econocast.org)

Swan, K., Levstik, L., & Kern, K. (2007). *Teach American History Grant online courses.* (On-
line at: http://www.kyeducators.org/courses/courses.ASP)

Swan, K. & Hofer, M. (2002). *The Historical Scene Investigation Project.* (On-line at:
http://www.hsionline.org)

Hofer, M. & Swan, K. (2004). *The Digital Directors Guild.* (On-line at:
http://www.ddguild.org)

Kern, K., Swan, K., & Swan, G. (2005). *Kentucky: An American Story.* (On-line at:
http://www.kentuckyanamericanstory.org/about.htm)

INVITED PAPERS AND TALKS

Swan, K. (2014, March). *And so my fellow social studies educators: Ask not what the C3 can do for
you — Ask what you can do for the C3.* Invited keynote presentation at the meeting of
the New York Council for the Social Studies. Albany, NY.

Swan, K. (2014, March). *The state of social studies: How the C3 Framework is poised to change the field.* Invited presentation at the meeting of the American Federation of Teachers (AFT). Washington, D.C.

Swan, K. (2014, February). *Breaking bad social studies.* Invited keynote presentation at the meeting of the North Carolina Council for the Social Studies. Greensboro, NC.

Swan, K. & Lee, J. (2014, January). *Achieving the C3: An exploration into 21st Century social studies.* Invited presentation at the meeting for the Center for Teaching Quality. Online Webinar.

Griffin, S., Swan, K., Lee, J., Grant, SG., Herczog, M., Altoff, P., Thoma, M., Phillips, D. (2013, November). *The C3 Framework: Implications for the field of social studies.* Invited presentation at the meeting of the National Council for the Social Studies (NCSS), St. Louis, MO.

Swan, K., Parker, W. Hess, D. & Salinas, C. (2013, November). *The C3 Framework: If you build it, does it matter?* Invited panel presentation at the annual meeting of the College and University Faculty Assembly (CUFA), St. Louis, MO..

Swan, K. (2013, October). *A guide to 21st century social studies.* Invited presentation for the Innovate to Learn Conference. Lexington, KY.

Swan, K. (2013, September). *Connecting educational outreach to the College, Career, and Civic Life (C3) Framework for Social Studies State Standards.* Invited presentation for the Smithsonian Institution. Washington, D.C.

Swan, K. (2013, October). *College, Career, and Civic Life (C3) Framework for Social Studies State Standards.* Invited keynote presentation at the meeting of the Connecticut Council for the Social Studies. Hartford, CT.

Swan, K. (2013, September). *Taking informed action: College, Career, and Civic Life (C3) Framework for Social Studies State Standards.* Invited keynote presentation at the meeting of the Kentucky Council for the Social Studies. Bowling Green, KY.

Swan, K. (2013, July). *An overview of the College, Career, and Civic Life (C3) Framework for Social Studies State Standards.* Invited presentation at the meeting of the American Federation of Teachers (AFT) Summer Civics Teachers. Washington, D.C.

Swan, K. (2103, July). *The C3 Framework: Learning and leading with the C3 Framework.* Invited presentation at the meeting of the National Council for the Social Studies (NCSS) Summer Leadership Institute Advocacy Conference. Washington, D.C.

Swan, K. & Griffin, S. (2013, July). *Case study of potential NCLE collaboration: The College, Career, and Civic Life (C3) Framework.* Invited presentation at the meeting of the National Council for Literacy Education (NCLE). Chicago, IL.

Swan, K. (2013, February). *Practicing what we preach: The human mosaic of the C3 Framework.* Invited keynote presentation at the meeting of the Middle States Council for the Social Studies. Dover, DE.

Swan, K. (2013, March). *Vision for the College, Career, and Civic Life (C3) Framework in Social Studies State Standards.* Invited keynote presentation at the meeting of the California Council for the Social Studies. Burlingame, CA.

Swan, K., Hofer, M. & Swan, G. (2010, March). *Measuring the impact of digital documentaries in a high stakes testing environment.* Proceedings of the Society for Information Technology and Teacher Education International Conference 2010 inconjunction with the National Technology Leadership Initiative (NTLI) Social Studies Education Fellow Award. Norfolk, VA: AACE.

Levstik, L., Kern, K. & Swan, K. (2008, March). *Information Ecologies: Keeping History off the Endangered Species List.* Proceedings of the Society for Information Technology and Teacher Education International Conference 2008 in conjunction with the National Technology Leadership Initiative (NTLI) Social Studies Education Fellow Award. Norfolk, VA: AACE.

Hofer, M. & Swan, K. (2007, March). *Standards, firewalls, and general classroom mayhem: Implementing student-centered technology projects in the elementary classroom.* Proceedings of the Society for Information Technology and Teacher Education International Conference 2007 in conjunction with the National Technology Leadership Initiative (NTLI) Social Studies Education Fellow Award. Norfolk, VA: AACE.

Swan, K. & Hofer, M. (2005, March). *The Historical Scene Investigation (HSI) Project: Facilitating historical thinking with web-based, digital primary source documents.* Proceedings of Society for Information Technology and Teacher Education International Conference 2005 in conjunction with the National Technology Leadership Initiative (NTLI) Social Studies Education Fellow Award (pp. 4002-4009). Norfolk, VA: AACE.

REFEREED CONFERENCE PRESENTATIONS

Hofer, M. & Swan, K. (2013, November). *Standards based technology integration: Student created documentary films in social studies.* Presentation at the meeting of the National Council for the Social Studies (NCSS), St. Louis, MO.

Swan, K. & Lee, J. (2013, November). *The C3 lesson showcase.* Presentation at the meeting of the National Council for the Social Studies (NCSS), St. Louis, MO.

Swan, K., Lee, J., Grant, S.G., & Mueller, R. (2013, November). *Literacy* through *social studies? A study of state social studies coordinators' views of the Common Core.* Presentation at the annual meeting of the College and University Faculty Assembly (CUFA), St. Louis, MO.

Swan, K., Grant, S.G., Thacker, E. (2013, November). *The* Thinking Like a Citizen *trade book series.* Presentation at the meeting of the National Council for the Social Studies (NCSS), St. Louis, MO.

Swan, K., Hofer, M., Zhuber, S. & Colley, L. (2012, November). *Teaching social studies students to write with light in the documentary filmmaking process.* Presentation at the annual meeting of the College and University Faculty Assembly (CUFA), Seattle, WA.

Swan, K., Grant, S.G., Thacker, E. (2012, November). *Literacy with a social studies purpose: The* Thinking Like a Citizen *Trade Book Series.* Presentation at the annual meeting of the College and University Faculty Assembly (CUFA), Seattle, WA.

Swan, K. & Hofer, M. (2012, November). *Technology and disciplined inquiry in the social studies.* Presentation at the annual meeting of the College and University Faculty Assembly (CUFA), Seattle, WA.

Swan, K., Grant, S.G., Lee, J. (2012, November). *College, Career and Civic Life (C3): The Framework for the State Standards for Social Studies.* Featured session at the annual meeting of the College and University Faculty Assembly (CUFA), Seattle, WA.

Swan, K., Grant, S.G., Lee, J. (2012, November). *Featured Session: The Common Core and the social studies.* Featured session at the annual meeting of the National Council for the Social Studies (NCSS), Seattle, WA.

Swan, K. & Griffin, S. (2012, November). *Featured Session: College, Career and Civic Life (C3): The Framework for the State Standards for Social Studies.* Featured session at the annual meeting National Council for the Social Studies (NCSS), Seattle, WA.

Swan, K., Grant, SG., Lee, J. (2012, April). *Lurching toward coherence: An episodic history of curriculum and standards development in social studies.* Featured session at the annual meeting of the American Educational Research Association (AERA), Vancouver, Canada.

Swan, K. & Hofer, M. J. (2011, November). *Exploring ambitious teaching in an 8th grade historical documentary project.* Presentation at the annual meeting of the College and University Faculty Assembly (CUFA), Washington, D.C.

Hofer, M. J., Swan, K., Thacker, E., & Walsh, J. (2011, November). *Once more unto the breach: Moving from digital encyclopedia entries to documentary filmmaking in a high stakes U.S. history classroom.* Presentation at the annual meeting of the National Council for the Social Studies, Washington, D.C.

Hofer, M. J. & Swan, K. (2011, November). *Digital documentary making for the social studies classroom.* Virtual Social Studies Conference, Pearson, Online.

Swan, K., Hofer, M., & Swan, G. (2010, November). *Assessing teachers' development of podcasts for the economics classroom.* Presentation at the annual meeting of the College and University Faculty Assembly (CUFA), Atlanta, GA.

Swan, K. Hofer, M., & Swan, G. (2009, November). *Measuring the impact of digital documentaries in a high stakes testing environment.* Presentation at the annual meeting of the College and University Faculty Assembly (CUFA), Atlanta, GA.

Swan, K. & Hofer, M. (2009, November). *Digital documentaries in a box: Digital toolkits for teachers.* Presentation at the annual meeting of the National Council for the Social Studies (NCSS), Houston, TX.

Hofer, M., Swan, K., Locascio, D., & Brae, J. (2009, November). *Kids as detectives: The Historical Scene Investigation project.* Presentation at the annual meeting of the National Council for the Social Studies (NCSS), Houston, TX.

Swan, K. & Hofer, M. (2008, November). *Information ecologies—The handbook chapter roundtable.* Presentation at the annual meeting of the College and University Assembly (CUFA), Houston, TX.

Hofer, M. & Swan, K. (2008, November). *Evolution or revolution? Podcasts in the history classroom.* Presentation at the annual meeting of the National Council for the Social Studies (NCSS), Houston, TX.

Swan, K., Hofer, M., Swan, G., & Mazur, G. (2008, November). *Econocast -the production, consumption and distribution of economic podcasts.* Presentation at the annual meeting of the National Council for the Social Studies (NCSS), Houston, TX.

Mazur J.M, Cole, H.P., Myers, M.L., Isaacs, S., Swan, K., Swan, G.M., Westneat, S., Lehtola, C., Ibendahl, G., & Heinz, K. (2008, June). *Pre-career voc/ag and other high school teachers as agricultural safety advocates.* Presentation at the annual conference of the National Institute of Farm Safety (NIFS), Lancaster, PA.

Levstik, L., Kern, K., & Swan, K. (2007, November) *Information ecologies: Keeping history off the endangered species list.* Presentation at the annual meeting of the College and University Assembly (CUFA), San Diego, CA.

Mazur, J., Swan, K., Swan, G. (2007, November). *Telesupervision: Using technology to support and examine collaborative dialogic experiences for pre-service social studies teachers.* Presentation at the annual meeting of the College and University Assembly (CUFA), San Diego, CA.

Swan, K., Hofer, M., & Locascio, D. (2007, November). *No magic bullet: A framework for considering TPCK and professional development in the history classroom.* Presentation at the annual meeting of the College and University Assembly (CUFA), San Diego, CA.

Mazur, J.M., Swan, K., Cole, H.P. & Myers, M. (2007, June). *Using digital documentaries to advocate prevention: Training public school teachers in the economics of preventing agricultural injuries.* Presentation at the annual conference of the National Institute of Farm Safety (NIFS), Penticton, BC, Canada.

Mazur, J.M., Swan, G., Cole, H.P., Myers, M., Isaacs, S., & Swan, K. (2007, June). *Supporting a distributed research infrastructure: Development and iterative testing of an online data collection system for a multi-state NIOSH grant.* Presentation at the annual conference of the National Institute of Farm Safety (NIFS), Penticton, BC, Canada.

Mazur, J.M., Swan, G., & Swan, K. (2007, October). *Telesupervision: Using technology to support and examine collaborative dialogic experiences for pre-service teachers.* Presentation at the annual conference of the Association of Educational Communication Technology (AECT), Anaheim, CA.

Hofer, M. & Swan, K. (2007, April). *Structuring student digital documentaries: A case study.* Presentation at the annual meeting of the American Education Research Association (AERA), Chicago, IL.

Mazur, J., Swan, K., Meyers, M., & Cole, H. (2006, November). *Integrating public health/safety economics into social studies for civic agency.* Presentation at the annual meeting of the College and University Assembly (CUFA), Washington, D.C.

Swan, K., Hofer, K., Friedman, A., Saye, J., Brush, T., & Lee, J. (2006, November). *Technology research in the K-12 history classroom.* Symposium presentation at the annual meeting of the College and University Assembly (CUFA), Washington, D.C.

Yow, S. & Swan, K. (2006, November). *If you build it, will they come? Incorporating digital technologies into a ninth grade geography classroom.* Presentation at the annual meeting of the College and University Faculty Assembly (CUFA), Washington, D.C.

Hofer, M., Swan, K., & Levstik, L. (2005, November). *Digital moviemaking: The harmonization of content, pedagogy and technology in the elementary social studies classroom.* Presentation at the annual meeting of the College and University Faculty Assembly (CUFA), Kansas City, MO.

Hofer, M. & Swan, K. (2005, November). *Take one: Becoming digital directors in the social studies classroom.* Presentation at the annual meeting of the College and University Faculty Assembly (CUFA), Kansas City, MO.

Berson, M., Swan, K., & Hofer, M. (2005, June). *Enhancing the social studies classroom with digital images.* Presentation at the annual meeting of the National Education Computing Conference (NECC), Philadelphia, PA.

Swan, K., Hofer, M., & Locascio, D. (2005, April). *Scaffolding historical thinking through the lens of the Historical Scene Investigation project.* Presentation at the annual conference of the American Educational Research Association (AERA), Montreal, Canada.

Swan, K. & Hofer, M. (2004, November). *Digital primary source documents: Blending pedagogy and technology.* Presentation at the annual meeting of the College and University Assembly (CUFA), Baltimore, MD.

Swan, K.O. & Hofer, M. (2004, November). *The Historical Scene Investigation (HSI) project.* Presentation at the annual meeting of the College and University Assembly (CUFA), Baltimore, MD.

Swan, K. (2004, November). *Now we've got them: what do we do with them? Content specific technology and the use of primary sources.* Presentation at the annual meeting of the College and University Assembly (CUFA), Baltimore, MD.

Bolick, C.M., Hicks, D., Doolittle, P., Lee, J.K., Hofer, M., Swan, K.O., & Kenreich, T. (2004, November). *Perspectives on technology and the social studies.* Symposium presentation at the annual meeting of the College and University Assembly (CUFA), Baltimore, MD.

Hicks, D., Doolittle, P., Ewing, E.T., Saye, J., Brush, T., Lee, J., Clarke, G., Molebash, P., Sandwell, R., Swan, K., & Hofer, M. (2004, April). *Exploring the use of technology as a partner in the teaching of history.* Presentation at the annual meeting of the American Educational Research Association (AERA), San Diego, CA.

Swan, K. & Hofer, M. (2004, November). *The Historical Scene Investigation project.* Presentation at the annual meeting of the National Council of the Social Studies (NCSS), Baltimore, MD.

Berson, M. & Swan, K. (2004, May) *Digital images in the social studies.* Presentation at the annual meeting of the National Education Computing Conference (NECC), New Orleans, LA.

Swan, K., Whitworth, S., & Swan, G. (2002, November). *Examining portable, wireless computing in the social studies classroom.* Presentation at the annual meeting of the National Council of the Social Studies (NCSS), Phoenix, AZ.

Bull, G., Bull, G., & Swan, K. (2001, January). *Technology and teacher education: Digital scholarship portal.* Presentation at the annual meeting of American Association of American Colleges and Universities (AAC&U), Baltimore, MD.

NON-PAPER CONFERENCE PRESENTATIONS

Swan, K., Thacker, E., & Fraker, J. (2010, September). *Digging through digital archives: The Library of Congress and you!* Presentation at the annual meeting of the Kentucky Council of the Social Studies (KCSS), Louisville, KY.

Mazur, J. & Swan, K. (2009, September). *Webquests, spreadsheets, podcasts and digital moviemaking for teaching economics in the Kentucky classroom.* Presentation at the annual meeting of the Kentucky Council of the Social Studies (KCSS), Bowling Green, KY.

Swan, K. (2009, September). *Tools and strategies for investigating history through the Library of Congress archives.* Presentation at the annual meeting of the Kentucky Council of the Social Studies (KCSS), Bowling Green, KY.

Mazur, J. & Swan, K. (2008, September). *ATVs, horses and iPods: Case studies for economics and civics classrooms.* Presentation at the annual meeting of the Kentucky Council of the Social Studies (KCSS), Louisville, KY.

Swan, K., Tabler, K. & Thurman, A. (2008, September). *Digital documentaries: Overcoming technology barriers in the social studies classroom.* Presentation at the annual meeting of the Kentucky Council of the Social Studies (KCSS), Louisville, KY.

Swan, K. Mazur, J., Swan, G., Call, C., Hill, C., Sizemore, B. & Trullinger, L. (2008, September). *Econocast: Podcasting in the Economics Classroom.* Presentation at the annual meeting of the Kentucky Council of the Social Studies (KCSS), Louisville, KY.

Swan, K. & McAninch, L. (2007, September). *Podcasting in the history classroom.* Presentation at the annual meeting of the Kentucky Council of the Social Studies (KCSS), Bowling Green, KY.

Swan, K., Gallicchio, L., Wampler, S., & Katie, F. (2006). *Doing digital documentaries during student teaching.* Presentation at the annual meeting of the Kentucky Council of the Social Studies (KCSS), Lexington, KY.

Swan, K., Boyd, D., Gallicchio, L., & The, S. (2006, September). *The Historical Scene Investigation (HSI): Using oral history to understand the March on Frankfort.* Presentation at the annual meeting of the Kentucky Council of the Social Studies (KCSS), Lexington, KY.

Swan, K. (2005, September). *The Historical Scene Investigation (HSI) Project: Kentucky civil rights movement.* Presentation at the annual meeting of the Kentucky Association of Teachers of History (KATH), Frankfort, KY.

Swan, K. & Yow, S. (2005, September). *Capturing geography.* Presentation at the annual meeting of the Kentucky Council of the Social Studies (KCSS), Louisville, KY.

Swan, K., Poore, G., & Clifford, L. (2005, September). *Digital directing in the social studies classroom.* Presentation at the annual meeting of the Kentucky Council of the Social Studies (KCSS), Louisville, KY.

Swan, K. (2004, September). *Digital images in the social studies curriculum.* Presentation at the annual meeting of the Kentucky Council of the Social Studies (KCSS), Lexington, KY.

Swan, K. (2004, September). *The Historical Scene Investigation Project.* Presentation at the annual meeting of the Kentucky Council of the Social Studies (KCSS), Lexington, KY.

Swan, K. O., Walker, K., & Mitchard, B. (2003, May). *Digital storytelling and the use of digital cameras in the social studies classroom.* Presentation at the Making Connections Conference, Albemarle County Public School System, Charlottesville, VA.

Swan, K.O., Schuster, T., Walker, K., & Mitchard, B. (2003, March). *Using digital images in the social studies classroom.* Presentation at the annual conference of the Virginia Council of the Social Studies (VCSS), Washington, D.C.

Swan, K.O., Gardner, J., Esterson, S., & Dommer, C. (2003, March). *Using historical thinking in solving the mysteries of the past.* Presentation at the annual conference of the Virginia Council of the Social Studies (VCSS), Washington, D.C.

van Hover, S. & Swan, K.O. (2003, October). *Digital images in the social studies classroom.* Presentation at the annual conference of the National Technology Leadership Summit (NTLS),Washington, D.C.

Swan, K.O., & Swan, G. (2002, May). *Using handheld computers to engage students in world history.* Invited presentation at the University of Virginia's conference, "Grade Nine: The Make it or Break it Year," Charlottesville, VA.

WORKSHOPS

Swan, K., Fraker, J., Colley, L., Mueller, R. (2014, April). *Breaking bad social studies: The instructional shifts of the C3 Framework.* Presented at the workshop for Teaching American History Grant (TAHG), Kentucky Valley Education Cooperative (KVEC), Lexington, Kentucky.

Swan, K. (2014, February). *From theory to practice: Implementing the C3 Framework in district curricula.* Presented at the Rockwood School District Curriculum Revision Committee Meeting. St. Louis, MO.

Swan, K. & Hofer, M. (2013, December). *And action! Directing documentaries in the social studies classroom.* Presented at the University of Delaware for the Teaching American History Grant (TAHG), Dover, Delaware.

Swan, K. (2012, March). *Digital documentaries in the social studies classroom.* Presented at the University of Delaware for the Teaching American History Grant (TAHG), Dover, Delaware.

Swan, K. (2010, July). *Digital documentaries in the social studies classroom.* Presented at the workshop for Teaching American History Grant (TAHG), Ohio Valley Education Cooperative (OVEC), Simpsonville, Kentucky.

Swan, K. (2010, May through August). *Leveraging the Library of Congress (LOC) archives in teaching history.* A multi-state grant from the LOC—20 workshops in Missouri, Kentucky, Georgia, Nebraska, Wisconsin.

Swan, K. (2009, October). *Digital docs in a box.* Presented at the workshop for Teaching American History Grant (TAHG), Ohio Valley Education Cooperative (OVEC), Simpsonville, Kentucky.

Swan, K. (2009, September). *Digital docs in a box.* Presented at the workshop for Teaching American History Grant (TAHG), Ohio Valley Education Cooperative (OVEC), Simpsonville, Kentucky.

Swan, K., Hill, C., & Sizemore, B. (2008, June). *Investigating history with the HSI project.* Presented at the workshop for Teaching American History Grant (TAHG), Ohio Valley Education Cooperative (OVEC), Simpsonville, Kentucky.

Swan, K., George, A., & Clouse, T. (2008, June). *Overcoming technology barriers in the social studies classroom.* Presented at the workshop for Teaching American History Grant (TAHG), Ohio Valley Education Cooperative (OVEC), Simpsonville, Kentucky.

Swan, K., Trullinger, L., & The, S. (2007, June). *Digital documentaries.* Presented at the workshop for Teaching American History Grant (TAHG), Ohio Valley Education Cooperative (OVEC), Simpsonville, Kentucky.

Swan, K. (2007, January). *Incorporating technology into the secondary classroom.* Presented at the workshop for Teaching American History grant (TAHG), Ohio Valley Education Cooperative (OVEC), Simpsonville, Kentucky.

Swan, K. (2006, December). *Understanding the pitfalls of student centered technology projects.* Presented at the workshop for Teaching American History grant (TAHG), Ohio Valley Education Cooperative (OVEC), Simpsonville, Kentucky.

Swan, K. (2006, October). *Incorporating technology into the elementary classroom.* Presented at the workshop for Teaching American History grant (TAHG), Ohio Valley Education Cooperative (OVEC), Simpsonville, Kentucky.

Swan, K., The, S., & Gallichio, L. (2006, July). *Digital directing in the history classroom.* Presented at the workshop for Teaching American History grant (TAHG), Ohio Valley Education Cooperative (OVEC), Simpsonville, Kentucky.

Swan, K. (2005, July). *Digital directing in the history classroom.* Presented at the workshop for Teaching American History grant (TAHG), Ohio Valley Education Cooperative (OVEC), Simpsonville, Kentucky.

Swan, K.O. (2003, May). *Elementary social studies methods & the teaching and learning of history.* Presented at the first conference offered by the Teaching American History Grant, "The Foundations Project: Settlement, Conflict, and Change in American History," Abingdon, VA.

Swan, K.O. & Swan, G. (2001, November). *Palm computers in the social studies.* Workshop presented at the annual meeting of the National Council for the Social Studies (NCSS), Washington, D.C.

FELLOWSHIPS AND GRANTS

Principal and Co- Investigator:

Spencer Foundation. *Common Core English Language Arts Standards Implementation:*

An Opportunity for Literacy through Social Studies. Principal Investigator. 2012-2013. Amount: $20,000

Council of Chief State School Officers (CCSSO). *College, Career and Civic Life (C3): The Framework for State Standards for Social Studies*. Principal Investigator. 2012-2013. Amount: $48,000.

Library of Congress. *Common Core English Language Arts Standards Implementation: An Opportunity for Literacy through Social Studies*. Principal Investigator. 2012-2013. Amount: $65,000

University of Kentucky. *Scholarly Journal Support*. Principal Investigator. 2009-2014. Amount: $30,000.

Library of Congress, Midwest Center for Teaching Primary Sources. *Digital Docs in a Box*. Principal Investigator. 2011. Amount: $15,000.

University of Kentucky. *Kentucky: An American Story*. Co-Principal Investigator. 2010-2011. Amount: $25,000.

The Calvin K. Kazanjian Economics Foundation, Inc., *Econocast: The production, consumption and distribution of economic podcasts for the K-12 classroom*. Principal Investigator. 2010. Amount: $15,000.

Library of Congress, Midwest Center for Teaching Primary Sources. *Digital Docs in a Box*. Principal Investigator. 2010. Amount: $15,000.

Library of Congress, Midwest Center for Teaching Primary Sources. *The Digital Documentary Project*. Principal Investigator. 2009. Award: $15,000.

Library of Congress, Midwest Center for Teaching Primary Sources. *Integrating primary sources into secondary methods*. Principal Investigator. 2009. Award: $5,000.

Library of Congress, Eastern Regional Teaching with Primary Source Partnership. *The Historical Scene Investigation Project*. Co-Principal Investigator. 2009. Award: $15,000.

University of Kentucky, College of Education. *Summer Research Stipend*, Principal Investigator. 2006. Award: $3,000.

Kentucky Historical Society. *Historical Scene Investigation Project for the Civil Rights Database*. Principal Investigator. 2005. Award: $5,000.

University of Kentucky. *Summer Research Grant*. Principal Investigator. 2005. Award: $5000.

National Technology Leadership Initiative Social Studies Education Fellow, selected by the National Council for the Social Studies College and University Faculty Assembly, Co-Principal Investigator. 2005. Award: $500.

Senior Personnel:

National Institute of Occupational Safety and Health (NIOSH). *The Economics of Preventing Injury to Adolescent and Adult Farmers*. Senior Personnel. 2006-2010. Award: $1,350,000.

University of Kentucky, TASC hardware grant, *Telesupervision*. Senior Personnel. 2006. Award: $12,000.

Consultant:

Teaching American History Grant (TAHG) (awarded Covington Schools, Kentucky). Consultant. 2011.

Teaching American History Grant (TAHG) (awarded Ohio Valley Educational Cooperative). Consultant. 2009-2010.

Teaching American History Grant (TAHG) (awarded Ohio Valley Educational Cooperative). Consultant. 2007.

Teaching American History Grant (awarded Harlan Independent Schools). Consultant. 2006.

Teaching American History Grant (TAHG) (awarded Ohio Valley Educational Cooperative). Consultant. 2006.

NATIONAL AND STATE SERVICE

Co-Director, C3 Teachers (c3teacher.org). 2013-present

Advisor, Social Studies Assessment, Curriculum, and Instruction Collaborative (SSACI). Council of Chief State School Officers. 2009-present

Project Director and Lead Writer, College, Career, and Civic Life (C3) Framework for Social Studies State Standards. 2010-2013

Committee Member, Kentucky Department of Education Social Studies Standards Committee, 2013-present

Committee Member, National Council for the Social Studies Program Standards NCATE Committee, 2013-present

Co-Journal Editor, *Contemporary Issues in Technology and Teacher Education (CITE),* 2010-present

Board Member, Kentucky Council of the Social Studies, 2004-2012

Technology Editorship, *Social Studies Research and Practice,* 2006-2009

Guest Editor, *Contemporary Issues in Technology and Teacher Education*, 2008

Journal Reviewer, *Theory and Research in Social Education*, 2010-present; *Journal of Curriculum and Instruction, 2009-present*

Book Reviewer, International Society for Technology in Education (ISTE), Prentice Hall,
     SUNY Press, 2008-2010

UNIVERSITY OF KENTUCKY SERVICE

Member (appointed), Summer Faculty Research Fellowship Proposal Review Committee,
University of Kentucky, 2010-present.

Chair (appointed), Secondary Social Studies Program Faculty, 2004-present

Member (appointed), Masters with Initial Certification Program Faculty, 2004-present

Member (appointed), Interdisciplinary Ph.D. Faculty, 2005-present

Member (appointed), College of Education Scholarship Committee, 2009-2010

Member (appointed), Undergraduate Admissions and Standards, 2008-2010

Member (appointed), International Committee, 2007- 2012

Member (invited), Asia Center Faculty, 2006

Member (appointed), Elementary Technology Revision Sub-Committee, 2004-2005

Member (appointed), Library Committee 2004-2005

Member (appointed), Middle School Education Program Faculty, 2004-2011

UNIVERSITY OF KENTUCKY TEACHING

EDC 346: Teaching Social Studies in the Middle School
EDC 632: Social Studies Pedagogy in the Secondary School
EDC 645: Foundations of Pedagogical Theory/Practice in Secondary School
EDC 730: Inquiry Based Instruction in the Social Studies Classroom
EDC 730: Seminar, Technology in the Social Studies
EDC 730/AEC 780: Social Costs and Economics of Rural Safety
EDC 730: Seminar, Humanities Education in the Social Studies
EDC 746: Subject Area Instruction in the Secondary School, Student Teaching
EDC 777: Teaching Across the Curriculum in Secondary Schools

CONSULTANT SERVICES

Professional Development Consultant, Kentucky Learning Networks for Social Studies
Education, 2014.

Project Evaluator, Kentucky Historical Society, "History Mobile," 2014.

External Evaluator, Arkansas State Department of Education, Social Studies Frameworks. 2014.

External Evaluator, Rockwood School District, Curriculum Review, St. Louis, MO. 2014.

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