Amy Day Spriggs
116 Taylor Education Building
Lexington, KY 40506
859-257-9105
amy.spriggs@uky.edu

Education: **Ph.D. in Special Education**
Autism Spectrum Disorders and Technology
August, 2011
University of Georgia, Athens, Georgia

Master of Education in Special Education
Intellectual Disabilities, Pre-school endorsement
August, 2002
University of Georgia, Athens, Georgia

Bachelor of Science in Special Education
Intellectual Disabilities
May, 1999
University of Georgia, Athens, Georgia

Certifications: Georgia Type 06 Special Education (ID - PreK-12)

Professional Experience:

University of Kentucky, Lexington, Kentucky
2011 - present
 Associate Professor, Moderate/Severe Disabilities
 August 2011 - present
- Undergraduate Council Committee Interim Chair
- Program Faculty Chair; Director of Undergraduate Studies, MSD
- Director of Graduate Studies, Graduate Certificate in Autism
- Undergraduate Advisor
- Technology committee member
- University of Kentucky Governance Task Force committee member
- College of Education Conceptual Framework Task Force committee member
- NCATE/EPSB College Steering Task Force

Courses Taught
- EDS 375   Introduction to Education of Exceptional Children
- EDS 516   Principles of Behavior Management and Instruction
- EDS 517   Assistive Technology in Special Education
- EDS 530   Severe and Profound Disabilities
- EDS 546   Transdisciplinary Services for Individuals with Severe Disabilities
- EDS 547   Collaboration and Inclusion in School and Community Settings – *Inclusive Education Certificate Course*
- EDS 548   Curriculum Design for Students with MSD
- EDS 550   Student Teaching: MSD

- EDS 558   Preparing Students for Interdisciplinary Teaming: EA - India
- EDS 631   Basic Skill Training for Students with Severe Disabilities
- EDS 632   Advanced Practicum: MSD
- EDS 633   Single Subject Research Methodology
- EDS 660   Characteristics and Instructional Strategies for Individuals with ASD
- EDS 661   Advanced Instructional Strategies for Individuals with ASD
- EDS 663   Serving Individuals with ASD Institute
- EDS 701   Seminar in Special Education Leadership
- EDS 710   Seminar in Mild Disabilities
- EDS 711   Seminar in Moderate and Severe Disabilities
- EDS 720   Seminar in Special Education Teacher Preparation
- EDS 721   Practicum in Special Education Personnel Preparation

Faculty Advisor, Student Council for Exceptional Children
August 2011 – present

Teacher Educator, Kentucky Teacher Internship Program
August 2011 - present

Faculty Mentor, First Scholars
August 2012 – May 2013

University of Georgia, Athens, Georgia
2003 – 2010

Distance Education Instructor
June 2007 – May 2010
- SPED 3030   Intro to Assessing Individuals with Disabilities
- SPED 3040   Intro to Individuals with Special Needs
- SPED 4100   Instruction of Individuals with Mild Disabilities
- SPED 4200   Advanced Instructional Methods for Individuals with Mild Disabilities
- SPED 4440   Practicum in Special Education

Instructor/Academic Advisor
August 2005-May 2007
- SPED 3030/SPED 3030L   Intro to Assessing Individuals with Disabilities
- SPED 3040   Intro to Individuals with Special Needs
- SPED 3050   Classroom & Behavior Management for Individuals with Disabilities
- SPED 4000/6000   Directed Study in Special Education
- SPED 4100/SPED 4100L   Instruction of Individuals with Mild Disabilities

- SPED 4200   Advanced Instructional Methods for Individuals with Mild Disabilities
- SPED 4440   Practicum in Special Education
- SPED 5400   Collaboration Among Families & Professionals
- SPED 5460   Student Teaching in Special Education
- SPED 7120   Methods for Teaching Functional Skills/ Behavioral Methods of Instruction
- SPED 7440   Practicum in Special Education
- SPED 7460   Internship in Special Education

Temporary Instructor
January 2003 – May 2005
- SPED 2000/SPED 2000L   Survey of Special Education
- SPED 4100/SPED 4100L   Instruction of Individuals with Mild Disabilities

Supervisor
January 2004 – May 2005
- Supervised PhD student in developing and teaching SPED 2000
- Supervised TA while teaching SPED 2000

Teaching Assistant
August 2005 – May 2007
- SPED 4040/SPED 4040L   Special Education Technology
- SPED 7500/SPED 7500L   Advanced Special Education Technology
- SPED 8370   Single-subject Research Methodology in Special Education

SetWEB Teaching Assistant (Distance Education)
June 2003 – August 2005
- SPED 2000   Introduction to Special Education
- SPED 3030   Assessment in Special Education
- SPED 7120   Characteristics of Learning Disabilities

Guest Lectures:

2016-2017
- SPED 8672: Doctoral Seminar in Leadership: Managing Practicum Supervision
  - *University of North Carolina: Charlotte*

2015-2016
- EDS 375: Autism Spectrum Disorder
  - *University of Kentucky*

2014-2015
- EDS 375: Autism Spectrum Disorders
  - *University of Kentucky*

2013 – 2014
- EDS 375: Autism Spectrum Disorders
  - *University of Kentucky*
- SPED 5445: Visual Supports for Individuals with Severe Disabilities
  - *Eastern Tennessee State University*
- EDS 720: Creating a New Course - *Seminar in Special Education Teacher Preparation*
  - *University of Kentucky*
- EDS 634: Leadership in Professional Organizations
  - *University of Kentucky*

2011 – 2012
- EDS 357: Autism Spectrum Disorders
  - *University of Kentucky*
- EDS 633: Visual Analysis of Graphic Data in Single Case Design Research
  - *University of Kentucky*
- EDS 633: Comparative Designs in Single Case Design Research
  - *University of Kentucky*

Course Development:

Co-Developer, Autism Graduate Certificate
University of Kentucky

EDS 660 Characteristics and Instructional Strategies for Individuals with Autism
Distance Education Course

EDS 663 Serving Individuals with ASD Institute

EDS 558 Special Topics: Preparing Students for Interdisciplinary Teaming
Education Abroad: India

SPED 3040 Characteristics of Learners with Mild Disabilities
Distance Education Course

Refereed Publications:

2018   *Davis, M. A. C., **Spriggs, A. D.,** Rodgers, A., & Campbell, J. (2018). The effects of a peer-delivered social skills intervention for adults with comorbid Down syndrome and autism spectrum disorder. *Journal of Autism and Developmental Disorders, 48*, 1869-1885. doi: 10.1007/s10803-017-3437-1

2018   Knight, V. F., Collins, B., **Spriggs, A. D.,** Sartini, E., & MacDonald, J. (2018). Scripted and unscripted science lessons for children with autism and intellectual disability. *Journal of Autism and Developmental Disorders.* Advance online publication. doi: 10.1007/s10803-018-3514-0

2018   *Sartini, E., Knight, V. F., **Spriggs, A. D.,** & Allday, R. A. (2018). Generalization strategies to promote text comprehension skills by students with ASD in core content areas. *Focus on Autism and Other Developmental Disabilities, 33,* 150-159.

2018   Shepley, S. A., **Spriggs, A. D.,** Samudre, M., & Sartini, E. (*in press*). Initiation and generalization of self-instructed video activity schedules for elementary students with intellectual disability. *Journal of Special Education.*

2018   *Winstead, O., Lane, J. D., **Spriggs, A. D.,** & Allday, R. Allan. (*in press*). Providing small group instruction to children with moderate to severe disabilities and same-age peers with typical development. *Journal of Early Intervention*.

2017   *Owiny, R. E., **Spriggs, A. D.**, Mills, J. R., & Sartini, E. (2017). Response cards as an evidence based practice. *Preventing School Failure: Alternative Education for Children and Youth.* Advance online publication. doi: 10.1080/1045988X.2017.1344953

2017   *Shepley, C., Lane, J. D., Grisham-Brown, J., **Spriggs, A. D.,** & Winstead, O. (2017). Effects of a training package to increase teachers' fidelity of naturalistic instructional procedures in inclusive preschool classrooms. *Teacher Education and Special Education.* Advance online publication. doi:10.1177/0888406417727043

2017   Shepley, S. B., **Spriggs, A. D.,** Samudre, M., & Elliot, M. (2017). Increasing daily living independence using video activity schedules in middle school students with intellectual disability. *Journal of Special Education Technology*. Advance online publication. doi: 10.1177/0162643417732294

2017   ***Spriggs, A. D.,** Mims, P. J., van Dijk, W, & Knight, V. F. (2017). Examination of the evidence base for using visual activity schedules with students with individuals with intellectual disability. *The Journal of Special Education, 51,* 14-26. doi:10.1177/0022466916658483

2017   *Taylor, C., **Spriggs, A. D.**, Ault, M. J., Flanagan, S., & Sartini, E. (2017) A systematic review of the use of weighted vests to improve the behavior of individuals with autism spectrum disorder. *Research in Autism Spectrum Disorders*, *37*, 49-60. doi: 10.1016/j.rasd.2017.03.003

2016   *Heinrich, S., Collins, B. C., Knight, V. F., & **Spriggs, A. D.** (2016). Using a simultaneous prompting procedure to teach core content to students with moderate disabilities in an inclusive setting. *Education and Training in Autism and Developmental Disabilities, 51,* 41-54.

2016   *Sherrow, L., **Spriggs, A. D.** & Knight, V. F. (2016). Using video models to teach students with disabilities to play the Wii. *Focus on Autism and Other Developmental Disabilities, 31,* 312-320. doi: 10.1177/1088357615583469

2016   **Spriggs, A. D.,** Gast, D. L., & Knight, V. F. (2016). Video modeling and observational learning to teach gaming access to students with ASD. *Journal of Autism and Developmental Disorders, 46,* 2845-2858. doi: 10.1007/s10803-016-2824-3

2015   *Baggerman, M. A., Ault, M. J., Collins, B. C., **Spriggs, A. D.,** & Slocum, V. (2015). Creating an inclusive faith community environment for a child with moderate disability. *Research and Practice for Persons with Severe Disabilities, 40, 294-306.* doi: 10.1177/1540796915602479

2015   *Knight, V. F., Sartini, E., & **Spriggs, A. D**. (2015). Evaluating visual activity schedules as evidence-based practice for individuals with autism spectrum disorders. *Journal of Autism and Developmental Disorders, 45,* 157-178. doi: 10.1007/s10803-014-2201-z

2015   ***Spriggs, A. D.,** van Dijk, W., & Mims, P. J. (2015). How to implement visual activity schedules for students with disabilities. *DADD Online: Clearwater Conference Special Issue, 2,* 21-34. [invited].

2015   ***Spriggs, A. D.,** Knight, V. F., & Sherrow, L. (2015). Talking picture schedules: Embedding video models into visual activity schedules to increase independence for students with ASD. *Journal of Autism and Developmental Disorders, Special Issue: Robotics, Technology, and Computer Assistance, 45, 3846-386*. doi: 10.1007/s10803-014-2315-3.

2013   *Boswell, M. A., Knight, V. F., & **Spriggs, A. D**. (2013). Self-monitoring of on-task behaviors using the MotivAider® by a middle school student with a moderate intellectual disability. *Rural Special Education Quarterly, 32*(2), 23-30.

2013   *Fetko, E. E., Collins, B. C., Hager, K. D., & **Spriggs, A. D.** (2013). Using peer tutors and simultaneous prompting procedures to teach leisure skills to students with disabilities. *Education and Training in Developmental Disabilities, 48,* 400-411.

2013   *Pierce, J., **Spriggs, A. D**., Gast, D., & Luscre, D. (2013). Effects of visual activity schedules on independent classroom transitions for students with autism. *International Journal of Disability, Development, and Education, 60,* 253-269. doi:10.1080/1034912X.2013.812191

2012   Hager, K. D., Baird, C. M., & **Spriggs, A. D**. (2012). Remote teacher observation at the University of Kentucky. *Rural Special Education Quarterly, 31*(4), 3-8.

2012   Knight, V. & **Spriggs, A.** (2012). Book review: COACH 3: Choosing outcomes & accommodations for children, a guide to educational planning for students with disabilities, 3rd Edition, by M. F. Giangreco, C. J. Cloniger, and V. S. Iverson. *Research and Practice for Persons with Severe Disabilities, 37,* 130-132. [invited]

2007   **Spriggs, A. D**., Gast, D. L. & Ayres, K. (2007). Using picture activity schedule books to increase on-schedule and on-task behaviors. *Education and Training in Developmental Disabilities, 42,* 209 – 223.

Book Chapters:

2018   Barton, E. E., Lloyd, B. P., **Spriggs, A. D.,** & Gast, D. L. (2018). Visual analysis of graphic data. In J. R. Ledford & D. L. Gast (Eds.), *Single case research in behavioral sciences* (3rd ed., pp. 179-214). New York, NY: Routledge.

2018   **Spriggs, A. D.,** Lane, J. D., & Gast, D. L. (2018). Visual representation of data. In J. R. Ledford & D. L. Gast (Eds.), *Single case research in behavioral sciences* (3rd ed., pp. 157-178). New York, NY: Routledge.

2018   **Spriggs, A. D.,** Siereveld, E., Baldridge, M., & Young, T., Ortiz, K. (2018). System of service delivery for people with disabilities in India and impact in rural areas. In D. A. Harley, N. Ysasi, M. Bishop, & A. Fleming (Eds.), *Disability and vocational rehabilitation in rural, frontier, and territory communities: Challenges and solutions to service delivery* (pp. 383-398). Switzerland: Springer International Publishing.

2017   **Spriggs, A. D.,** Ayres, K. A., Trump, C., & Taylor, C. (in press). Building programs focused on daily living and adult independence. In H.M. Chiang (Ed.), *Autism and child psychopathology series: Curricula for teaching students with autism spectrum disorder*. (pp. 195-224). New York, NY: Springer

2016   Ault, M. J., **Spriggs, A. D.,** & Collins, B. C. (2016). Desktop conferencing supports for a distance education program: The use of ConferenceMe© at the University of Kentucky. In Barbara L. Ludlow and Belva C. Collins (Eds.) *Online in real time: Using Web 2.0 for distance education* (pp. 20-28). American Council on Rural Special Education.

2014   Gast, D. L. & **Spriggs, A.** (2014). Visual analysis of graphic data. In D. L. Gast & J. R. Ledford (Eds.). *Single case research in behavioral sciences,* (2nd ed., pp. 176-210). New York, NY: Routledge.

2014   **Spriggs, A. D.,** Lane, J. D., & Gast, D. L. (2014). Visual representation of data. In D. L. Gast & J. R. Ledford (Eds.). *Single case research in behavioral sciences,* (2nd ed., pp. 154-175). New York, NY: Routledge.

2010   Gast, D. L. & **Spriggs, A.** (2010). Visual analysis of graphic data. In D. L. Gast (Ed.) *Single subject research in behavioral sciences.* New York, NY: Routledge.

2010   **Spriggs, A**. & Gast, D. L. (2010). Visual representation of data. In D. L. Gast (Ed.) *Single subject research in behavioral sciences.* New York, NY: Routledge.

Under Review:

*Chapman, S., Ault, M. J., **Spriggs, A. D.,** Bottge, B., & Shepley, S. B. (2018). Teaching algebra with a functional application to students with moderate intellectual disability. *Education and Training in Autism and Developmental Disabilities*.

*Johnson, M., **Spriggs, A. D.,** Shepley, S. B., & Allday, R. A. (2018). Video activity schedules to increase independence for students with multiple disabilities. *Journal of Developmental and Physical Disabilities*.

Lane, J. D., Shepley, C., & **Spriggs, A. D.** (2018). A brief training for increasing pre-service professionals reliable visual analysis of behavior change programs. *Remedial and Special Education*.

*Love, A. M. A., Toland, M. D., Usher, E. L., Campbell, J. M., & **Spriggs, A. D.** (2018). Can I teach students with autism spectrum disorder?: Investigating teacher self-efficacy within an emerging population of students. *Research in Developmental Disabilities*.

*Matthews, S. D., Collins, B. C., **Spriggs, A. D.,** & Kleinert, H. (2017). Including nontargeted information when teaching multiple exemplars of geometric shapes to young children with moderate intellectual disability. *Journal of Behavioral Education*.

*Pence, R. B., Allday, R. A., **Spriggs, A. D.,** & Lane, J. D. (2017). Effects of visual activity schedule and decreasing transition latency for an at-risk student. *School Psychology Review.*

*Sartini, E., Knight, V. F., **Spriggs, A. D**., & McKenzie, R. (2018). Effects of systematic instruction and self-directed video prompting on text comprehension of elementary students with ASD. *Journal of Autism and Developmental Disabilities*.

In Preparation:

*Ackerman, K. B., & **Spriggs, A. D.** (n.d.). *Peer mediators' use of prompting to increase social communication in students with disabilities*.

*Graessle, L. R., Ault, M. J., Lane, J. D., & **Spriggs, A. D.** (n.d.). *The use of technology to implement peer-mediated intervention skills: Students with autism as tutors and tutees.* Manuscript in preparation.

*McGee, M. K., **Spriggs, A. D.,** Shepley, S. B., & Allday, R. A. (n.d.). *Effects of power cards on conversational skills for high schools with ASD.* Manuscript in preparation.

*Littrell, S., **Spriggs, A. D.,** Knight, V. F., & Collins, B. C. (n.d.). *Using simultaneous prompting with an iPad to teach choice making to adolescents with disabilities.* Manuscript in preparation.

*Obst, A. G., Ault, M. J., **Spriggs, A. D.,** Allday, R. A. (n.d.). *Comparison of general and high probability motor sequence attentional cues for increasing vocabulary identification in students with autism.* Manuscript in preparation.

*Roland, B., **Spriggs, A. D**., Ault, M. J., & Collins, B. C. (n.d.). *Teaching core content vocabulary with and without pictures to students with moderate and severe disabilities.* Manuscript in preparation.

*Sartini, E., **Spriggs, A. D.,** & Allday, R. A. (n.d.). *The effects of task interspersal on sight word reading for students with Autism Spectrum Disorder*. Manuscript in preparation.

*Spriggs, A. D., Taylor, C., & Knight, V. F. (n.d.). *Embedding video models into visual schedules for independent transitions.* Manuscript in Preparation.

*Tincher, A., Shepley, S. B., **Spriggs, A. D.,** & Bausch, M. E. (n.d.). *The effects of behavior skills training on acquisition of self-instructional skills for elementary students with intellectual disability.* Manuscript in preparation.

*von Schlutter, H., **Spriggs, A. D.,** Lane, J. D., & Allday, R. A. (n.d.). *A literature review of sensory-based alternative seating for individuals with disabilities.* Manuscript in preparation.

* = publications with students

Professional Presentations

International Presentations

Spriggs, A. D. (2015, October). *Inclusion strategies for individuals with autism spectrum disorder.* Paper presented at the Tri-Association 34th Annual Educators' Conference, Bogota, Colombia. [invited]

Spriggs, A. D. (2015, October). *Diagnosis and early intervention for autism spectrum disorder.* Paper presented at the Tri-Association 34th Annual Educators' Conference, Bogota, Colombia. [invited]

McCormick, K. & **Spriggs, A. D.** (2015, March). *Special education intervention.* Paper presented in Ashram to Local Teachers and Doctors, Mayasandra, India. [invited]

National Presentations

Sartini, E., Knight, V. F., & **Spriggs, A. D.** (2018, January). *Teaching Students with Autism Spectrum Disorder to Comprehend and Generalize Academics.* Lecture accepted for the Council of Exceptional Children Division on Autism and Developmental Disabilities Conference, Clearwater, FL.

Sartini, E., Knight, V. F., & **Spriggs, A. D.** (2018, January). *Teaching Text Comprehension to Students with ASD Using Explicit Instruction and Self-Directed Video Prompting.* Poster accepted for the Council of Exceptional Children Division on Autism and Developmental Disabilities Conference, Clearwater, FL.

Shepley, S. B., **Spriggs, A. D.,** & Sartini, E. (2018, January). *Increasing self-instructional skills by embedding video-based instruction in visual activity schedules.* Lecture accepted for the Council of Exceptional Children Division on Autism and Developmental Disabilities Conference, Clearwater, FL.

Spriggs, A. D., Shepley, S. B., & Sartini, E. (2018, January). *Effects of Embedding Video-based Instruction in Visual Activity Schedules.* Poster accepted for the Council of Exceptional Children Division on Autism and Developmental Disabilities Conference, Clearwater, FL.

Ault, M. J., **Spriggs, A. D.,** & Courtade, G. (2018, January). *Face-to-face versus Remote Teacher Observations: Can we Get Similar Results?.* Poster accepted for the Council of Exceptional Children Division on Autism and Developmental Disabilities Conference, Clearwater, FL.

Spriggs, A. D., Ault, M. J., & Bausch, M. E. (2017, November). *Creating Lesson Plans: Turning Research into Practice.* Conversation accepted for the Teacher Education Division of CEC Conference, Savannah, GA.

Ault, M. J., **Spriggs, A. D.,** & Bausch. M. E. (2017, April). *Remote Observation of Teachers: Is it Reliable and Effective?* Presentation with Q&A accepted for the Council for Exceptional Children Conference, Boston, MA.

Spriggs, A. D., & Shepley, S. B. (2017, January) E*ffects of embedding video-based instruction in visual activity schedules.* Poster accepted for the Council of Exceptional Children Division on Autism and Developmental Disabilities Conference, Clearwater, FL.

Spriggs, A. D., Bausch, M. E., Bell, M., Horsman, J., & Williamson, B. (2016, November). *Research to practice: Lesson plans.* Paper accepted for the Teacher Education Division of CEC Conference, Lexington, KY

Owiny, R., **Spriggs, A. D.,** Mills, J., & Sartini, E. (2016, November). U*sing CEC's standards for evidence-based practices to evaluate response cards.* Paper accepted for the Teacher Education Division of CEC Conference, Lexington, KY.

Ault, M. J., **Spriggs, A. D.,** Bausch, M. E., & Courtade, G. (2016, November). *Evaluating the effectiveness of remote teacher observation.* Paper accepted for the Teacher Education Division of CEC Conference, Lexington, KY.

Ault, M. J., Bausch, M. E., **Spriggs, A. D.,** Hall, L., Smith, K., & vonSchlutter, H. (2016, November). *Multiple perspectives of mentoring from a distance.* Paper accepted for the Teacher Education Division of CEC Conference, Lexington, KY.

McCormick, K., **Spriggs, A. D.**, & Siereveld, E. (2016, October). *Preparing cross-disciplinary students for interdisciplinary teaming in Mayasandra, India.* Paper accepted for the Division for Early Childhood Conference, Louisville, KY.

Ault, M. J., Bausch, M. E., & **Spriggs, A. D.** (2016, March). *Multiple uses for remote observation from multiple perspectives.* Poster presented at the Council for Exceptional Children Conference, St. Louis, MO.

Sartini, E., Knight, V. F., & **Spriggs, A. D.** (2016, January). *Generalization of comprehension across content areas for students with ASD.* Poster presented at the Council of Exceptional Children Division on Autism and Developmental Disabilities Conference, Oahu, HI.

Sartini, E., Knight, V. F., & **Spriggs, A. D.** (2015, December). *Generalization of Comprehension across content areas for students with ASD.* Paper presented in a Breakout Session at the TASH Conference, Portland, Oregon.

Ault, M. J., **Spriggs, A. D.,** & Bausch, M. E. (2015, November). *Virtual mentoring: Closing the distance.* Paper presented at the Teacher Education Division of the Council for Exceptional Children Conference, Tempe, AZ.

Spriggs, A. D., Ault, M. J., Bausch, M. E., Rock, M., & Holden, K. (2015, November). *Going the distance: Remote observation of teachers using innovative technologies.* Conversation roundtable presented at the Teacher Education Division of the Council for Exceptional Children Conference, Tempe, AZ.

Flanagan, S. & **Spriggs, A. D.** (2015, November). *WWF+Big Ideas: Collaboration between teachers and researchers to support written expression.* Paper presented at the Teacher Education Division of CEC Conference, Tempe, AZ.

Sherrow, L. & **Spriggs, A. D.** (2015, April). *Teaching students to play the Wii using video models.* Poster presented at the Council for Exceptional Children Conference, San Diego, CA.

Ault, M. J., Bausch, M. E., & **Spriggs, A. D.** (2015, March). *Transforming traditional teacher support: Using technology during coaching and mentoring.* Paper presented at the Council for Exceptional Children Conference, San Diego, CA.

Spriggs, A. D. & Knight, V. F. (2015, January). *How to implement visual activity schedules for students with intellectual disability.* Poster presented at the Council of Exceptional Children Division on Autism and Developmental Disabilities Conference, Clearwater, FL.

Ault, M. J., **Spriggs, A. D.,** & Bausch, M. E. (2014, November). *Teacher mentoring: Can we do it effectively at a distance?* Paper presented at the Teacher Education Division of the Council for Exceptional Children Conference, Indianapolis, IN.

Bausch, M., Ault, M. J., & **Spriggs, A. D.** (2014, November). *Remote observations of students: Lessons learned.* Paper presented at the Teacher Education Division of the Council for Exceptional Children Conference, Indianapolis, IN.

Ault, M. J., Bausch, M. E., & **Spriggs, A. D.** (2014, June). *Using technology to enhance program delivery.* Invited discussion facilitator at the Office of Special Education Program Project Director's Conference, Washington, DC. [invited]

Ault, M. J., Bausch, M. E., & **Spriggs, A. D.** (2013, November). *Seeing is believing: Using remote observation kits in teacher education.* Paper presented at the Teacher Education Division of the Council for Exceptional Children Conference, Fort Lauderdale, FL.

Spriggs, A. D., Ault, M. J., & Knight, V. F. (2013, November). *Untenured faculty? Expectations, realities, and lessons learned.* Paper presented at the Teacher Education Division of the Council for Exceptional Children Conference, Fort Lauderdale, FL.

Ault, M. J., Knight, V. K., & **Spriggs, A. D.** (2013, April). *A day in the life of an untenured faculty member: Reality bites!* Paper presented at the Council for Exceptional Children Conference, Austin, TX.

Spriggs, A. D. & Knight, V. F. (2013, April). *Preparing individuals with autism spectrum disorders for positive dental visits.* Poster presented at the Council for Exceptional Children Conference, San Antonio, TX.

Knight, V. F. & **Spriggs, A. D.** (2013, April). *Innovative technologies for teaching social skills to individuals with autism.* Poster presented at the Council for Exceptional Children Conference, San Antonio, TX.

Knight, V. F. & **Spriggs, A. D.** (2013, January). *How to teach students with autism spectrum disorder to access core content using eText.* Paper presented at the Council of Exceptional Children Division on Autism and Developmental Disabilities Conference, Kona, HI.

Spriggs, A. D. & Knight, V. F. (2012, November). *Can we consider visual activity schedules to be an evidence-based practice for individuals with ASD?* Paper presented at the TASH Conference, Long Beach, CA.

Knight, V. F. & **Spriggs, A. D.** (2012, November). *Including students with ASD and MSD in grade aligned content via supported eText.* Paper presented at the TASH Conference, Long Beach, CA.

Spriggs, A. D. (2012, November). *Teaching students with severe disabilities to play the Wii using video modeling.* Poster presented at the TASH Conference, Long Beach, CA.

Spriggs, A. D. & Knight, V. F. (2012, November). *Peer tutors teaching core content via systematic instruction.* Poster presented at the TASH Conference, Long Beach, CA.

Spriggs, A. D. (2012, May). *Video modeling and observational learning to teach recreation and leisure skills to students with autism.* Poster presented at the Association for Behavior Analysis – International Conference, Seattle, WA.

Spriggs, A. D. & Knight, V. F. (2012, May). *Comparison of related incidental information vs. nonrelated incidental information.* Poster presented at the Association for Behavior Analysis – International Conference, Seattle, WA.

Knight, V. F. & **Spriggs, A. D.** (2012, May). *Evaluating activity schedules as an evidence-based practice for individuals with autism spectrum disorder.* Poster presented at the Association for Behavior Analysis – International Conference, Seattle, WA.

Knight, V. F. & **Spriggs, A. D.** (2012, May). *Scripted versus task-analytic lessons to teach science to elementary students with MSD.* Poster presented at the Association for Behavior Analysis – International Conference, Seattle, WA.

Knight, V. F. & **Spriggs, A. D.** (2012, May). *Using supported eText to teach science to students with MSD.* Poster presented at the Association for Behavior Analysis – International Conference, Seattle, WA.

Knight, V. F. & **Spriggs, A. D.** (2012, April). *Comparing two methods for teaching elementary students with MSD inquiry-based science.* Poster presented at the Council for Exceptional Children Conference, Denver, CO.

Knight, V. F. & **Spriggs, A. D.** (2012, April). *Teaching academics to students with ASD and MSD using supported eText.* Poster presented at the Council for Exceptional Children Conference, Denver, CO.

Spriggs, A. D. (2007, April). *Using picture activity schedule books to increase on-schedule and on-task behaviors.* Poster presented at the Council for Exceptional Children Conference, Louisville, KY.

Local Presentations

Spriggs, A. D., Ault, M. J., & Zink, M. (2017, November). *Using Research to Guide Your Lesson Plans.* Interactive session accepted for the Kentucky Council for Exceptional Children Conference, Louisville, KY.

Spriggs, A. D., Shepley, S. B., Ortiz, K., Barnett, L., Tincher, A., & Hogue, M. (2017, November). *Self-instruction in the Classroom, Home, and Community.* Interactive session accepted for the Kentucky Council for Exceptional Children Conference, Louisville, KY.

Spriggs, A. D. & Hitch, E. (2016, November). *Evidence-based practices in career exploration and transition.* Interactive session accepted for the Kentucky Council for Exceptional Children Conference, Louisville, KY.

Spriggs, A. D. & Shepley, S. B. (2016, November). *Strategies to improve self-instruction.* Interactive session accepted for the Kentucky Council for Exceptional Children Conference, Louisville, KY.

Ault, M. J., & **Spriggs, A. D**. (2015, November). *Systematic instruction for students with moderate and severe disabilities.* Invited paper presented at the Kentucky Council for Exceptional Children Conference, Louisville, KY. [invited]

Taylor, C. & **Spriggs, A. D.** (2013, November). *Teaching peer tutors to use systematic instruction.* Paper presented at the Kentucky Council for Exceptional Children Conference, Louisville, KY.

Sherrow, L., Waletich, B., & **Spriggs, A. D.** (2013, November). *Video modeling to promote independence.* Paper presented at the Kentucky Council for Exceptional Children Conference, Louisville, KY.

Spriggs, A. D. & Sartini, E. (2013, July). *Using activity schedules to increase independence for individuals with ASD.* Working session presented at the Fayette County Public Schools Autism Institute, Lexington, KY.

Spriggs, A. D. (2012, November). *Teaching students to play the Wii using video models.* Poster presented at the Kentucky Council for Exceptional Children Conference, Louisville, KY.

Knight, V. F. & **Spriggs, A. D.** (2012, September). *Behavioral and learning strategies for individuals with autism spectrum disorders across the lifespan.* Paper presented at the Statewide conference for the Human Development Institute Seminar Series, Lexington, KY. [invented].

Spriggs, A. D., Knight, V. F., Sartini, E. (2012, June). *Using activity schedules to increase independence for individuals with autism.* Interactive work session presented at the Kentucky Autism Training Center Institute, Louisville, KY. [invited]

Knight, V. F. & **Spriggs, A. D.** (2012, April). *Applied behavior analysis approaches for helping the individual and family, as well as the dentist, experience positive results during visits to the dentist.* Paper presented at the UKCD Division of Pediatric Dentistry Autism Seminar, Lexington, KY. [invited].

Spriggs, A. D. (2011, November). *Video modeling and autism: making it work in the classroom.* Paper presented at the Kentucky Council for Exceptional Children Conference, Louisville, KY.

Grants

Spriggs, A. D., Lane, J. D., & Shepley, S. B. (2018-2023). *Training Interdisciplinary Educators to Support High-needs Populations (TRIPLETS).* Grant program sponsored by: U.S. Department of Education (OSEP): $1,250,000.00 (PI)

Bauch, M., Ault, M. J., & **Spriggs, A. D.** (2013-2018). *Preparing Alternate Certificate Instructors for Rural Special Services (PAIRSS).* Grant program sponsored by: U.S. Department of Education (OSEP): $1,236,395.00 (co-PI)

Spriggs, A., & Knight, V. (2012-2013). *Teaching Students with Moderate and Severe Disabilities to Transition Using Picture Activity Schedules with Embedded Video Models.* Research Support Grant program sponsored by the Office of the Vice President for Research: $13,096 total grant funds through the University of Kentucky. (PI)

Spriggs, A. (2010). *SMART Board Technology – From Spectator to Participant* Hall County Technology Grant for Classrooms: Installation of promethean board and software installed on classroom computer.

Spriggs, A. (2003). *Community Skills Cash for Success.* Gwinnett County Business Partners Grant: $500 total grant funds.

Professional Activities:

International Service

Tri-Association
Inclusion and Collaboration Course
Bogota, Colombia; *October 2015, October 2016*

Autism Spectrum Disorder Presentations
Bogota, Colombia; *October 2015*

Shoulder To Shoulder Global (STSG)
Preparing Students for Interdisciplinary Teaming - Course
Mayasandra, India; *March 2014, March 2015, March 2016*

Editorial Work

Associate Editor, *Research in Developmental Disabilities* (2017 – present)

Editorial Board, *Focus on Autism and Other Developmental Disabilities* (2013 – present)

Guest Editor*, Rural Special Education Quarterly: Special Issue on Examining Rural Issues in Special Education with a Focus on Autism Spectrum Disorders* (2013)

Article Editor, *SAGE Open* (2013)

Reviews

Reviewer, *Journal of Research in Rural Education* (2015)

Reviewer, *Education and Treatment of Children* (2015 – present)

Reviewer, *Journal of Autism and Developmental Disorders* (2014 – present)

Reviewer, *Focus on Autism and Developmental Disabilities* (2012 – present)

Reviewer, *Council for Exceptional Children,* 2013 conference proposals (2012 - 2014)

Guest Reviewer, *Rural Special Education Quarterly* (2012)

Expert Reviewer, The National Professional Development Center on Autism Spectrum
Disorders: Evidence-Based Practice (2012)

Consultations

Nelson County Public Schools
Academic and Behavioral Consultant
2013 – present

Education Associates: Project Discovery
Senior Project Developer – Adapted Career Exploration Curriculum for Individuals
with Autism and Other Developmental Disabilities
2015 – present

Professional Development Workshops

Data Collection & Data-based Decisions
Nelson County Public Schools, *August 2016*

Creating Adapted Books
Nelson County Public Schools, *September 2015*

Program Planning
Nelson County Public Schools, *June 2015*

Behavior Management: The Basics
Nelson County Public Schools, *May 2014*

Collecting Behavioral Data
Nelson County Public Schools, *May 2014*

Writing Goals and Objectives
Nelson County Public Schools, *June 2014*

Organizations

        Council for Exceptional Children
                Technology and Media Division
                        Publications Committee
                Division for Research
                Division on Autism and Developmental Disabilities
                Teacher Education Division

        TASH (formerly known as American Association on Mental Deficiency)

Student Committees
Doctoral Thesis Committees
        2012
                Susan Frank – outside committee member

        2013
                Kathy Isaacs – outside committee member
        2016
                Karen Damron – outside committee member
                Emily Sartini – co-chair
        2017
                Cody Davis – committee member
                Kera Ackerman – committee member

        In progress
                Bader Alsulami – advising committee member
                Rebecca Crawford – committee member
                Kirsten Scheil – committee member
                Betsy Youngman – committee member
                Abigail Love – committee member
                Rachel Jacob – committee member
                Kheo Ly – committee member
                Olivia Lochner – committee member
                Lara Campbell – committee member

        Master's Thesis Committees
        2012
                Enrika Wright – committee member
        2013
                Abby Evans – committee member
                Penina Goldstein – Chair
                Sara Heinrich – committee member
                Seth Littrell – Co-chair
                Samantha Matthews – committee member

        2014
                Melanie Baggerman – committee member
                Barbara Roland – Chair

Yevheniy Sukovskyy – committee member
Allison Varisco – committee member
Anthony Woodruff – committee member

2015

Ellen Bloyd – Chair
Mallory Evans – committee member
Lauren Sherrow – Chair
Christopher Taylor – Chair

2016

Whitney Barnes – committee member
Suzannah Chapman – committee member
Abigail Love – committee member
Katherine Oliva Shelton – Chair
Sarah Whitfield – committee member
Sarah-Ann Webb – Chair
Madison Johnson – Chair
Rachel Pence – committee member
Olivia Winstead – committee member
Charity Watson – Co-chair
Dieruf, Kristen – committee member
Jordan Brovelli – Chair
Brian Newton – committee member

2017

Hannah von Schlutter – Chair
Molly McGee – Chair
Mandy Hogue – Co-chair
Kaylee Ortiz – Co-chair
Ashleigh Obst – committee member

2018

Amber Tincher – Co-chair
Melissa Bell – committee member
Jacqueline Horsman – committee member
Lindsey Graessle – committee member
Jessica Richards – committee member
Lora Barnett – Chair

In progress
Rachel Crouch – committee member

Awards:

2015-2016   Ken Freedman Outstanding Advisor Nominee

2014-2015   Ken Freedman Outstanding Advisor Nominee

2014   ACRES Exemplary Program Award for Preparing Alternate Certificate Instructors
             for Rural Special Services (PAIRSS) Personnel Preparation Program

Public School Professional Experience:

Hall County Board of Education, Georgia
2009-2011

Teacher, ABA Self-Contained K-5: Oakwood Elementary, Oakwood, GA
August 2009 – May 2011

Clarke County Board of Education, Georgia
2008-2009

Teacher, ASD Self-Contained K: Timothy Road Elementary, Athens, GA
August 2008 – May 2009

Gwinnett County Board of Education, Georgia
2001-2005; 2007-2008

Teacher, Moderate ASD Self-Contained K-2: BB Harris Elementary, Duluth, GA
August 2007 – May 2008

Teacher, MoID Self-Contained K-2: Alcova Elementary, Dacula, GA
August 2004 – May 2005

Teacher, MoID, Self-Contained 6-8: Alton C. Crews Middle, Lawrenceville, GA
August 2001 – May 2004

Morgan County Board of Education, Georgia
1999-2001

Teacher, MoID/SID/PID, Self-Contained, 3-5: Morgan County Elementary, Madison, GA
August 1999 – May 2001

Student Teacher, MoID/SID/PID, Self-Contained, 3-5: Morgan County Elementary, Madison, GA
Spring, 1999