

## From GSI to Professor: Resources for Professionalization as a Teacher

All items marked (GSI TRC) are available at the GSI Teaching & Resource Center Library

### Skillfully Fosters a Classroom Learning Community

- GSI Professional Standards and Ethics Online Course, <https://gsi.berkeley.edu/ethics/index.html>
- Teaching Guide for GSIs, <https://gsi.berkeley.edu/gsi-guide-contents/>
- Teaching Effectiveness Award Essays, <https://gsi.berkeley.edu/gsi-online-library/teaching-effectiveness-essays/topical-index-to-teaching-effectiveness-award-essays/>
- Barkeley, Cross, and Major (2005), *Collaborative Learning Techniques* (GSI TRC)
- Felder, Index of Learning Styles, <https://www.engr.ncsu.edu/stem-resources/legacy-site/learning-styles/>
- Galvin (1991), "Building an Interactive Learning Community," ch. 34 in Nyquist et al., *Preparing the Future Professoriate* (GSI TRC)
- Gardner (1993), *Multiple Intelligences* (GSI TRC)
- Ramsden (2003), *Learning to Teach in Higher Education*, 2nd ed. (GSI TRC)
- Sarasin (1998), *Learning Style Perspectives* (GSI TRC)
- Wlodkowski (1999), "Establishing Inclusion," ch. 4 in *Enhancing Adult Motivation to Learn* (GSI TRC)

### Designs Effective Courses

- GSI TRC workshop series on syllabus design, <https://gsi.berkeley.edu/programs-services/workshops-seminars-institutes/fall-workshops/>
- GSI TRC handout, "Step-by-Step Syllabus Design" (GSI TRC)
- Center for Teaching & Learning, "Syllabus Design," <https://teaching.berkeley.edu/resources/design/syllabus>
- Department pedagogy course/pedagogy instructor
- Davis (2009), "The Comprehensive Course Syllabus," in *Tools for Teaching*, 2nd ed. (GSI TRC)
- Davis (2009), "Designing or Revising a Course" in *Tools for Teaching*, 2nd ed. (GSI TRC)
- Fink (2003), *Creating Significant Learning Experiences* (GSI TRC)
- Fink (2003), *A Self-Directed Guide to Designing Courses for Significant Learning*, <https://www.deefinkandassociates.com/GuidetoCourseDesignAug05.pdf>
- Prigent, *Charting Your Course* (GSI TRC)
- Richlin (2006), *Blueprint for Learning: Constructing College Courses to Facilitate, Document, and Assess Learning* (GSI TRC)

### Uses a Variety of Teaching Methods and Strategies Effectively

- Teaching Guide for GSIs, <https://gsi.berkeley.edu/gsi-guide-contents/>
- Teaching Effectiveness Award Essays, <https://gsi.berkeley.edu/gsi-online-library/teaching-effectiveness-essays/topical-index-to-teaching-effectiveness-award-essays/>
- GSI TRC workshop series on teaching, <https://gsi.berkeley.edu/programs-services/workshops-seminars-institutes/fall-workshops/>
- Research, Teaching, and Learning, <https://rtl.berkeley.edu/>

- Digital Learning Services, <https://dls.berkeley.edu/>
- UCB Library, Information for Faculty and Instructors, “Teaching Support,” <https://www.lib.berkeley.edu/information/faculty>
- Department mentors, department pedagogy course/pedagogy instructor
- Bligh (2000), *What’s the Use of Lectures?* (GSI TRC)
- Boice (1994), *First-Order Principles for College Teachers* (GSI TRC)
- Brookfield and Preskill (1999), *Discussion as a Way of Teaching* (GSI TRC)
- Davis (2009), *Tools for Teaching*, 2nd ed. (GSI TRC)
- Neff and Weimer (1989), *Classroom Communication: Collected Readings for Effective Discussion and Questioning*
- Disciplinary journals on teaching

#### Makes Effective Oral Presentations

- Bligh (2000), *What’s the Use of Lectures?* (GSI TRC)
- Davis (2009), “Preparing to Teach the Large-Enrollment Course,” in *Tools for Teaching*, 2nd ed. (GSI TRC)
- Garston and Wellman (1992), *How to Make Presentations that Teach and Transform* (GSI TRC)
- Neff and Weimer (1989), *Classroom Communication: Collected Readings for Effective Discussion and Questioning* (GSI TRC)

#### Effectively Assesses Student Learning

- Teaching Guide for GSIs, <https://gsi.berkeley.edu/gsi-guide-contents/>
- GSI TRC workshop series on teaching, <https://gsi.berkeley.edu/programs-services/workshops-seminars-institutes/fall-workshops/>
- Department pedagogy seminar/pedagogy instructor
- Davis (2009), “Grading Practices,” in *Tools for Teaching*, 2nd ed. (GSI TRC)
- Walvoord and Anderson (1998), *Effective Grading* (GSI TRC)

#### Assesses Teaching on an Ongoing Basis

- Teaching Guide for GSIs, <https://gsi.berkeley.edu/gsi-guide-contents/>
- Department pedagogy seminar/pedagogy instructor
- Student evaluations
- Brookfield (1995), *Becoming a Critically Reflective Teacher* (GSI TRC)
- D’Angelo and Cross (1993), *Classroom Assessment Techniques: A Handbook for College Teachers* (GSI TRC)

#### Advises and Mentors Students

- GSI TRC course, Becoming an Effective Mentor, GSPDP 301, Spring Semester, <https://gsi.berkeley.edu/programs-services/workshops-seminars-institutes/gspdp/>
- Canton and James (1999), *Mentoring in Higher Education: Best Practices*
- Johnson (2007), *On Being a Mentor: A Guide for Higher Education Faculty* (GSI TRC)
- *The Mentor: Innovative Scholarship on Academic Advising*, <https://journals.psu.edu/mentor/index>
- National Academy of Sciences, National Academy of Engineering, and Institute of Medicine (1997), *Adviser, Teacher, Role Model, Friend* (GSI TRC)

### Understands the Field of Higher Education

- Graduate Division, Summer Institute for Preparing Future Faculty, <https://gsi.berkeley.edu/programs-services/workshops-seminars-institutes/summer-institute/>
- Career Center, <https://career.berkeley.edu/Phds/Phds>
- Department mentors and advisors
- Carnegie Classification of Institutions of Higher Education, <https://carnegieclassifications.iu.edu/>
- Boice (1992), *The New Faculty Member* (GSI TRC)
- *Chronicle of Higher Education*, <https://chronicle.com/>
- *Inside Higher Ed*, <https://www.insidehighered.com/>
- Tomorrow's Professor Listserv, <https://tomprof.stanford.edu/welcome>

### Has Prepared Adequately for the Job Market

- GSI TRC workshops on teaching and the academic job search (videos available), <https://gsi.berkeley.edu/programs-services/workshops-seminars-institutes/fall-workshops/>
- GSI TRC consultations on teaching portfolios, statements of teaching philosophy, <https://gsi.berkeley.edu/programs-services/consultations/>
- Graduate Division, Summer Institute for Preparing Future Faculty, <https://gsi.berkeley.edu/programs-services/workshops-seminars-institutes/summer-institute/>
- Career Center, "Academic Job Search – The Hiring Process from the Other Side," <https://career.berkeley.edu/PhDs/PhDhiring>
- Career Center, "PhDs - The Transition from Graduate Student to Assistant Professor," <https://career.berkeley.edu/PhDs/PhDtransition>
- Department mentors and advisors
- Department placement program/committee
- *Chronicle of Higher Education* jobs list, <https://jobs.chronicle.com/>
- Science Careers, <https://www.science.org/careers>