

## PROGRAM TO PROGRAM ARTICULATION AGREEMENT

Applying the  
**Paraeducator/Pre-Teacher Education, Associate of Arts Degree Program**

Towards the  
**Elementary Education, Bachelor of Science Degree Program**

Between  
**Nebraska Indian Community College (NICC)**  
And  
**Haskell Indian Nations University (HINU)**

### **I. Parties**

The parties to this agreement are Nebraska Indian Community College (NICC), Macy, NE and Haskell Indian Nations University, Lawrence, KS.

### **II. Purpose**

The purpose of this agreement is to:

- A. provide a direct pathway for students from the Associate of Arts Paraeducator/Pre-Teacher Education program at NICC to the Bachelor of Science Elementary Education program at HINU.
- B. increase opportunities for educational advancement for Indigenous students.
- C. have a signed agreement that clarifies and guarantees the direct program to program articulation between the two programs outlined in the agreement.

### **III. Academic Program to Program Articulation**

- A. HINU will accept the 62 credits from NICC's Associate of Arts degree in Paraeducator/Pre-Teacher Education, and apply those credits directly to the Bachelor of Science degree in Elementary Education (See Appendix A for pathway information and Appendix B for course equivalencies).
- B. Students must successfully complete the A.A. degree in Paraeducator/Pre-Teacher Education from NICC prior to transferring to HINU for this agreement to apply.
- C. Students must meet all HINU admissions and eligibility requirements to be eligible for application of the agreement.
  - a. Must have a cumulative GPA of 2.0.
  - b. Must meet the tribal eligibility requirements.
- D. Students must meet all HINU policies for graduation to complete the B.S. in Elementary Education.

### **IV. Obligations**

Both parties agree to confer with each other on a regular basis regarding changes in curricula involved in this articulation agreement.

### **V. Modifications**

This agreement may be modified by NICC or HINU. Modifications may not diminish the entitlements enjoyed by students who have already attended classes delivered under the terms of the earlier versions of the agreement, except in rare cases in which retroactive

implementation of modifications may be required to comply with accreditation standards or to conform to professional licensure requirements.

**VI. Effective Date of Agreement**


This agreement will go into effect at the start of the Summer 2024 Semester for both NICC and HINU.

**VII. Acceptance of Agreement**

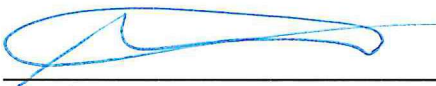
For Nebraska Indian Community College

  
\_\_\_\_\_  
Education Division Head,

Date: 1/29/2024

  
\_\_\_\_\_  
Dean of Academic Affairs

Date: 1/29/2024

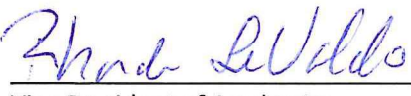
  
\_\_\_\_\_  
President

Date: 1/29/2024

For Haskell Indian Nations University

  
\_\_\_\_\_  
Dean, College of Education and Health Sciences

Date: 1/29/2024

  
\_\_\_\_\_  
Vice President of Academics

Date: 1/29/24

  
\_\_\_\_\_  
President

Date: 1/29/24

## APPENDIX A

### ARTICULATION PATHWAYS FOR Associate of Arts in Paraeducator/Pre-Teacher Education (NICC) to Bachelor of Science in Elementary Education (HINU)

#### Nebraska Indian Community College Pathway

Students who graduate from Nebraska Indian Community College with an Associates of Arts Degree in Paraeducators/Pre-Teacher Education and have completed the 62 credits are able to pursue a Bachelor of Science Degree in Elementary Education K-6 program at Haskell Indian Nations University. Students AA degree course work will be accepted, and students are eligible to apply for admission to College of Education. Students will be expected to complete the admission process for both Haskell University and the College of Education (Complete application and respond to writing prompts with thorough details and/or examples. Prompts will be scored using the 6 writing traits rubric. Submit passing ETS Praxis CORE Exam score). Once students are accepted to the Elementary Teacher Education Program, students are required to enroll as an Aspiring Educator at [www.NEA.org](http://www.NEA.org) to acquire liability insurance for the duration of the program. Students will be seeking an initial teaching license from the State of Kansas and will be expected to complete all the required course work for the Bachelor of Science Degree in Elementary Education K-6 program (65 credit hours) and complete the required ETS exams. Students can select the Degree Pathway that fits his or her educational journey option. The course sequence for each pathway may be subject to change at the Dean's discretion.

To be eligible for the Elementary Teacher Education Program (ETEP), students will need to demonstrate proficiency level in Reading, Writing, and Math through the ETS Praxis CORE Exam, test code (5752). (Transition Point I – Entry to Program)

#### The ETS Praxis CORE Exam Cut Scores are as follows:

- CORE Reading score: 156
- CORE Writing score: 162
- CORE Math score: 150

To be eligible for Clinical Residency in all pathways, students will need to demonstrate proficiency levels in Elementary Education Content Knowledge and Skills in four content areas through the ETS Elementary Education CKT Exam, test code (7811). This exam will be taken at the conclusion of Junior II semester – completion of all methodology courses. Candidates must also pass all Junior I and II courses with a “C” or higher grade. (Transition Point II – Entry to Clinical Residency)

#### The ETS Elementary Education: CKT Exam Cut Scores are as follows:

- CKT Reading and Language Art Subtest Score: 159
- CKT Math Subtest Score: 147
- CKT Science Subtest Score: 150
- CKT Social Studies Subtest Score: 157

To be eligible for a Kansas Initial Teaching License and Program Completion, students will demonstrate proficiency levels in Pedagogical Knowledge and Skills through the ETS Principles of Teaching and Learning - PLT K-6 Exam, test code (5622) and successfully completion the Kansas Teacher Work Sample (K-TWS). (Transition Point III – Exit Clinical Residency, Program Completion, & Eligibility for Licensure)

**The ETS PLT K-6 Exam Cut Score is as follows:**

- PLT K-6 Exam Score: 160

The Kansas Teacher Work Sample will be completed during the one year – Clinical Residency Experience. Students will attend four evening sessions in fall semester to discuss the required Tasks and writing template.

- KTWS: 2 or higher score on each of the KTWS Task.

**Traditional Pathway 1:** Students begin junior year at Haskell Indian Nations University by moving to Lawrence, Kansas as a full-time student. Living on campus in dormitories if single or off campus if they have a spouse and/or dependents. Students will attend all courses in-person based on the dates and times listed in the course schedule per semester. It will take the students two academic school years and one summer session to complete all the Bachelor of Science degree course requirements.

**Junior I semester will consist of 13 credit hours:**

EED 275 Art, Health, and Physical Activity Methods for K-6 Learners 3 credits

EED 332 Math Methods for K-2 Learners 3 credits

EED 341 Language Arts Methods for K-2 Learners 3 credits

EED 351 Intro to Curr Instr/Assmt Comp – Field Exp 4 credits

**Junior II semester will consist of 16 credit hours:**

EED 336 Math Methods for 3-6 Learners 3 credits

EED 346 Language Arts Methods for 3-6 Learners 3 credits

EED 352 Science Methods for K-6 Learners 3 credits

EED 353 App of Curr Instr/Assmt Comp – Field Exp 4 credits

EED 362 Social Studies Methods for K-6 Learners 3 credits

**Summer Session will consist of 6 credit hours:**

EED 311 Governance and Organization of Schools 3 credits

EED 327 Classroom Management and Design 3 credits

**Senior I semester will consist of 15 credit hours: (Placement for Clinical Residency will be for an entire school year and may be in their home community.)**

EED 491 Clinical Residency Experience I

**Senior II semester will consist of 15 credit hours: (Placement for Clinical Residency will be for an entire school year and may be in their home community.)**

EED 492 Clinical Residency Experience II

**Distance/Online Pathway 2:** Students begin junior year at Haskell Indian Nations University as a full-time student but will maintain distance student status and join classes synchronously online at NICC in the Tech Room or through Haskell learning management systems – Blackboard/Teams. Students will attend all courses online based on the dates and times listed in the course schedule per semester. It will take the students two academic school years and one summer session to complete all the Bachelor of Science degree course requirements.

**Junior I semester will consist of 13 credit hours:**

EED 275 Art, Health, and Physical Activity Methods for K-6 Learners 3 credits.

EED 332 Math Methods for K-2 Learners 3 credits

EED 341 Language Arts Methods for K-2 Learners 3 credits

EED 351 Intro to Curr Instr/Assmt Comp – Field Exp 4 credits

**Junior II semester will consist of 16 credit hours:**

EED 336 Math Methods for 3-6 Learners 3 credits

EED 346 Language Arts Methods for 3-6 Learners 3 credits

EED 352 Science Methods for K-6 Learners II 3 credits

EED 353 App of Curr Instr/Assmt Comp – Field Exp 4 credits

EED 362 Social Studies Methods for K-6 Learners 3 credits

**Summer Session will consist of 6 credit hours:**

EED 311 Governance and Organization of Schools 3 credits

EED 327 Classroom Management and Design 3 credits

**Senior I semester will consist of 15 credit hours: (Placement for Clinical Residency will be for an entire school year and may be in their home community.)**

EED 491 Clinical Residency Experience I

**Senior II semester will consist of 15 credit hours: (Placement for Clinical Residency will be for an entire school year and may be in their home community.)**

EED 492 Clinical Residency Experience II

**Para-Educator Part-Time and Distance/Online Pathway 3:** Student who works as a Para-Educator during the school year will enroll at Haskell Indian Nations University as a part-time student. Due to the nature of their Para-Educator workload it will be in the best interest of the students to enroll in 2 - 3 courses per semester. Students will join the class sessions synchronously from NICC Tech Room for the late afternoon session (4:20pm to 5:50pm CST), Monday through Thursday focusing on one course for 7.5 weeks. A new course will begin in the next 7.5 weeks on the same days and at the same times. It will take the student 7 Blocks (2.5 years including two summer sessions) to complete all the Bachelor of Science degree course requirements (65 credit hours). The seven-block progression has been identified below:

**Block I will consist of 7 credits: (spring session)**

EED 275 Art, Health, and Physical Activity Methods for K-6 Learners 3 credits.) (2nd 7.5-weeks)

EED 351 Intro to Curr Instr/Assmt Comp – Field Exp 4 credits (1<sup>st</sup> 7.5-weeks)

**Block II will consist of credits: (summer session)**

EED 332 Math Methods for K-2 Learners 3 credits (am session)

EED 352 Science Methods for K-6 Learners I 3 credits (am session)

EED 362 Social Studies Methods for K-6 Learners 3 credits (pm session)

**Block III will consist of 6 credits: (fall session)**

EED 336 Math Methods for 3-6 Learners 3 credits (1<sup>st</sup> 7.5-weeks)

EED 342 Language Arts Methods for K-2 Learners 3 credits (2<sup>nd</sup> 7.5-weeks)

**Block IV will consist of 7 credits: (spring session)**

EED 346 Language Arts Methods for 3-6 Learners 3 credits (2<sup>nd</sup> 7.5-weeks)

EED 353 App of Curr Instr/Assmt Comp – Field Exp 4 credits (1<sup>st</sup> 7.5-weeks)

**Block V will consist of 6 credits: (summer session)**

EED 311 Governance and Organization of Schools 3 credits (am session)

EED 327 Classroom Management and Design 3 credits (pm session)

**Block VI will consist of 15 credits: (fall session) (Placement for Clinical Residency will be for an entire school year and may be in their home community.) (Students will not be able to work as Para-educators as they will be in the role of student teacher for the entire academic year.)**

EED 491 Clinical Residency Experience I

**Block VII will consist of 15 credits: (spring session) (Placement for Clinical Residency will be for an entire school year and may be in their home community.) (Students will not be able to work as Para-educators as they will be in the role of student teacher for the entire academic year.)**

EED 492 Clinical Residency Experience II

APPENDIX B

Course by Course Equivalencies

NICC Course	NICC Course Name	CR	HINU Course	HINU Course Name	CR
NASP	Native Language I Course (NASP 1410, 1420, 1510, 1520, 2430, 2440, 2530, 2540)	4	LANG 101, 110	Indigenous Language	3
NASP	Native History (NASP 1010, 1020, 1030, 1040, 2110, 2120, 2230, 2240, 2300)	3		Historical Contemporary Indigenous Issues (AIS 102, 110, SW110, ENGL 212, HSES 161)	3
ENGL 1010	English Composition I	3	ENGL 101	English I	3
ENGL 1020	English Composition II	3	ENGL 102 or EED 241	English II or The Role of Writing in Teaching and Learning	3
SPCH 1110	Public Speaking	3	COMS 131	Public Speaking	3
	Arts & Humanities (ARTS 1010, MUSC 1010, PSYC 1810, 2000, 2030, 2050, SOCI 1010, 1400,	3		Humanities and Arts ( ART 100, MUS 127/128, THEAT 100, PSYC 101, SOC 101	3
MATH	Quantitative Reasoning (MATH 1110, 1150, 2020, 2170, or 2300)	3	MATH	Quantitative Reasoning (MATH 100, 101 or 207)	3
	Lab Sciences (BIOS 1010 & 1014 or PHYS 110 & 1104 or CHEM 1090 & 1094)	4	BIOL 103 or PSCI 100	Laboratory Sciences (BIO 103 or PSCI 100 or CHEM 101)	5
INFO	Technology (INFO 1010, 1111, 1112, 1113, 1200, 1600, 2100, 2150, 2200, 2300, 2400, 2420, 2500)	3	EED 222	Educational Technology	2
	Global Awareness (GEOG 1010, HIST 1110, 1111, 2010, 2020, SOCI 1010, 1400)	3		Multicultural, World or Comparative Issues (HIST 101/102, HIST 110/112, COMS 246/256, GEOG 110/230	3
EDUC 1010	Student Success Strategies	2	UNIV 105	Haskell Seminar	3
HLTH 2310	Health Education and Wellness	3	HSES	Health and Wellness Course (HSES 124, 126, 201)	3
HLTH 1020	First Aid/CPR	1	HSES 204	First Aid	2



EDUC 1110	Intro to Professional Ed	3	EED 280	Exploration in Elementary Education	3
EDUC 1111	Project Para	1			
EDUC 1711	Praxis Core	1		Meet the following Praxis Core Scores Reading 156 Writing 162 Math 150	
NASP 1080	Native American Education	3		Education Elective (pending approval by the Dean)	3
EDUC 2030	Multicultural Education	3	EED 319	Multiculturalism and English Language Learners	3
EDUC 2050	Exceptional Learner	3	EED 323	Understanding Exceptionalities	3
EDUC 2070	Additional Language Acquisition and Development	3	EED 204	Children's Literature	
PSYC 2030	Developmental Psychology	3	EED 216	Developmental Psychology	3
EDUC 2800	Professional Practicum	2			
	Elective	3	EED 230	Introduction to Math Methods	3

## Appendix C

### Nebraska State Licensure Requirements

NICC students who complete the bachelor's degree in Elementary Education at Haskell Indian Nations University will be required to seek initial teaching license in Kansas since the Institution of Higher Education resides in the state of Kansas. Students can then seek initial teaching licensure in their home state, once they have been granted an Initial Teaching License in Kansas. It will be in the best interest of the student to consult with the Nebraska Department of Education (or other comparative board in the state they wish to teach) for licensure requirements and process.